

**THIS IS A CONSULTATIVE DOCUMENT**



**PERTH AND KINROSS COUNCIL**

**EDUCATION AND CHILDREN'S SERVICES**

**PROPOSAL PAPER**

The following schools are affected by this proposal document:

- **Logiealmond Primary School**
- **Methven Primary School**

This document has been issued by Perth and Kinross Council for proposal in terms of The Schools (Consultation) (Scotland) Act 2010.

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A copy of this document is available on the Perth and Kinross Council website: [www.pkc.gov.uk](http://www.pkc.gov.uk)

A copy of this document will be provided to:

- The Parent Council (if any) of the affected schools
- The parents of the pupils and children who attend the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this proposal document
- The teaching and ancillary staff at the affected schools
- The trade union representatives of the above staff
- The Community Councils
- Relevant users of the affected schools
- Elected Members of Perth and Kinross Council
- The Constituency MSP and List MSPs covering the Constituency
- The Constituency MP
- The Executive Director, The Environment Service, Perth and Kinross Council
- Tayside Contracts
- HMI

A copy of this document is also available from:

- Education and Children's Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD
- Council Headquarters, 2 High Street, Perth
- Logiealmond Primary School, Logiealmond, Perth, PH1 3TB
- Methven Primary School, Main Street, Methven, Perth, PH1 3PX

This document is available in alternative formats or in translated form for readers whose first language is not English. Please apply to Education and Children's Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD by telephone on 01738 476200; or by e-mail: [ECSGeneralEnquiries@pkc.gov.uk](mailto:ECSGeneralEnquiries@pkc.gov.uk)

## **SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT**

### **1. Consideration by the Lifelong Learning Committee**

This proposal document has been issued as a result of a decision on 31 August 2011 of the Lifelong Learning Committee of Perth and Kinross Council. This is to seek views on the proposal in this paper.

### **2. Proposal document issued to consultees and published on Council website**

A copy of this document will be issued free of charge to the consultees listed on the preceding page, and it will also be published on the Council website: [www.pkc.gov.uk](http://www.pkc.gov.uk)

### **3. Publication of advertisement in local newspapers**

An advertisement will be placed in the relevant local newspapers. In addition, there may be announcements related to the Proposal process on the local radio station, Radio Tay.

### **4. Length of consultation period**

An advertisement will be placed in local newspapers on 25 January 2012. The consultation will thereafter run until close of business on 23 March 2012, which includes a period of 40 school days.

### **5. Public meetings**

Two public meetings will be held, the details of which are given on page 5 of this document.

### **6. Involvement of HMI**

When the proposal document is published, a copy will also be sent to HMI by the Education Authority. HMI will also receive a copy of any relevant written representations received by the Authority from any person during the consultation period or, if HMI agree, a summary of them. HMI will further receive a summary of any oral representations made to the Authority at the public meeting which will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation.

HMI will then prepare a report on the educational aspects of the proposal not later than 3 weeks after the Authority has sent them all representations and documents mentioned above. For the avoidance of doubt, the 3 week period will not start until after the consultation period has ended. In preparing their report, HMI may enter the affected schools and make such reasonable enquiries of such people there as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.

## **7. Preparation of consultation report**

The Education Authority will review the proposal having regard to the HMI Report, written representations that it has received and oral representations made to it by any person at the public meeting.

It will then prepare a consultation report. This report will be published in electronic and printed formats. It will be available on the Council website and from Council Headquarters buildings, both at 2 High Street and Pullar House, Perth as well as Logiealmond and Methven Primary Schools, free of charge. Anyone who made written representations to the Authority during the consultation period will also be informed about the report.

The report will include a record of the total number of written representations made to the Authority during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority's response to the HMI Report as well as any written or oral representations it has received, together with a copy of the HMI Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The report will also contain a statement explaining how the Authority complied with the requirement to review the proposal in light of the HMI Report and representations (both written and oral) that it received. The consultation report will be published and available for further consideration for a period of 6 weeks.

## **8. Decision**

This report together with any other relevant documentation will be considered by the Lifelong Learning Committee of Perth and Kinross Council, who will come to a decision about whether to implement the proposal.

## **9. Note on Corrections**

If any inaccuracy or omission is discovered in this proposal document, either by the Council or any person, the Council will determine if relevant information has been omitted or there has been an inaccuracy. It will then take appropriate action which may include the issue of a correction or the reissuing of the proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and HMI will be advised.

## **10. Note**

This consultation is being conducted having regard to the terms of the Schools (Consultation) (Scotland) Act 2010.

## **PUBLIC MEETINGS**

Public meetings will be held in both Logiealmond and Methven to discuss these proposals. Anyone wishing to attend either or both of the public meetings is invited to do so. The meetings, which will be convened by the Education Authority, will be addressed by the Executive Director (Education and Children's Services), or other senior officers of the Council.

The meetings will be an opportunity for interested parties to:

- Hear more about the proposal
- Ask questions about the proposal
- Have their views recorded so that they can be taken into account as part of the consultation process.

The meetings will be held on:

**Venue – Chapelhill Hall, Chapelhill, Logiealmond, Perth, PH1 3TH**

**Date – Thursday 23 February 2012**

**Time – 7.00 pm**

**Venue – Methven Primary School, Main Street, Methven, Perth, PH1 3PX**

**Date – Tuesday 28 February 2012**

**Time – 7.00 pm**

A note will be taken at the meetings of questions and views. This note will be published on the Council website, and a printed copy will be made available upon request.

**PERTH AND KINROSS COUNCIL  
EDUCATION AND CHILDREN'S SERVICES**

**THIS IS A PROPOSAL DOCUMENT**

Education and Children's Services is required under the Schools (Consultation) (Scotland) Act 2010 to publish details of and consult on any proposal to revise or vary school catchment area arrangements for non-denominational pre-school, primary and secondary education. Therefore, public consultation is required to create a new catchment area for Logiealmond Primary School with a corresponding reduction in the catchment area for Methven Primary School.

Proposal:

That subject to the outcome of this proposal exercise:

The catchment area of Logiealmond Primary School be extended to subsume the delineated area of Glenalmond College site with a corresponding reduction in the catchment area of Methven Primary School from Monday 7 January 2013.

**1. STATUTORY RESPONSIBILITIES**

- 1.1 Councils have a statutory duty in terms of the Education (Scotland) Act 1980 to make adequate and efficient provision of school education across their entire area for the current school population and future pattern of demand. The Council's School Estate Management Plan, approved by the Lifelong Learning Committee of Perth and Kinross Council in November 2007, provides information on the whole of the school estate and provides information about overall objectives and future priorities within Perth and Kinross Council.
- 1.2 Councils also have a statutory responsibility in terms of the Local Government in Scotland Act 2003 to achieve best value. In doing so, consideration must be given to occupancy as buildings are expensive resources. To achieve best value and optimum efficiency, the minimum number of buildings is required to deliver Council services to a particular locality. The organisation of the school estate is therefore kept under regular review, including the need for school provision and other factors, such as altering catchment areas and the implementation of shared headships.

**2. VISION**

- 2.1 Perth and Kinross Council works to enhance quality of life, make best use of public resources and ensure continuously improving services.

Perth and Kinross Council's corporate strategy "Securing the Future" aims to ensure that individuals, families and communities experience the best possible outcomes from a range of services. Perth and Kinross Council has a strong identity and clear priorities which everyone works together to achieve, creating areas which are vibrant and successful; safe, secure, healthy and sustainable environments; educated, responsible and informed citizens; confident and active communities; and places where people are nurtured and supported.

- 2.2 This approach reflects the Single Outcome Agreement National Outcome 15 that "Our public services are high quality, continually improving, efficient and responsive to local people's needs", and the Local Outcome that "Our services will be responsive, of high quality and continually improving". This report also links with the School Estate Management Plan, Education and Children's Services Policy Framework Maximising Resources and with the Education and Children's Services objective to develop the range and quality learning experiences for all.

### **3. BACKGROUND**

- 3.1 In conducting a review of the school estate, Logiealmond Primary School was identified as one of four primary schools that met the criteria for further appraisal. At its meeting on 25 August 2010, the Lifelong Learning Committee of Perth and Kinross Council approved the report by the Executive Director (Education and Children's Services) Review of School Estate – Logiealmond Primary School Report (10/428 refers). It agreed to proceed with undertaking an Options Appraisal, and, if appropriate, produce a Proposal Paper containing an Educational Benefits Statement in respect of Logiealmond Primary School.
- 3.2 On 31 August 2011, the Lifelong Learning Committee of Perth and Kinross Council approved the report Review of School Estate – Logiealmond Primary School Option Appraisal Report (Report 11/428 refers). This report advised of the outcome of the Options Appraisal undertaken in respect of Logiealmond Primary School.
- 3.3 In undertaking the Options Appraisal for Logiealmond Primary School, representation was received on the possibility of undertaking a limited review of the catchment area within the Glenalmond College site.
- 3.4 As the current catchment areas are drawn, this site is split between Logiealmond Primary School and Methven Primary School and has, and could continue to, cause difficulties for families seeking continuity of primary school education for their children as families can be re-housed within the College site. This has the consequence of some families being re-housed by Glenalmond College into a different school catchment area after their children have been enrolled within their catchment primary school.
- 3.5 The Executive Director (Education and Children's Services) was instructed to formally consult the appropriate bodies and persons in relation to a limited review of the catchment area for Logiealmond Primary School.

- 3.6 The consultation process to be carried out in consequence of the Committee's decision, and involving Her Majesty's Inspectorate of Education (HMI) and the general public, will be in terms of the Schools (Consultation) (Scotland) Act 2010.

#### **4. LOGIEALMOND PRIMARY SCHOOL**

- 4.1 Logiealmond Primary School is a single teacher non-denominational school situated between Harrietfield and Chapelhill and the local area in the valley of the River Almond. The catchment area for the school covers an area of 60.129 square kilometres (23.216 square miles). Appendix 1 shows the present school catchment area for Logiealmond Primary School.
- 4.2 Logiealmond Primary School currently has 14 pupils attending the school, (9 catchment pupils and 5 pupils are placing requests), and 16 pupils within the Logiealmond Primary School catchment area attend Methven Primary School as a result of successful placing requests.
- 4.3 Of the pupils attending Logiealmond Primary School, 8 are entitled to free home to school transport as they live more than 2 miles from the school.
- 4.4 Historical and projected pupil roll data for Logiealmond Primary School is attached at Appendix 5.

#### **5. METHVEN PRIMARY SCHOOL**

- 5.1 Methven Primary School is a 6 teacher school and provides non denominational primary education to pupils from the village of Methven and surrounding area. The catchment area for the school covers an area of 65.016 square kilometres (25.102 square miles). Appendix 2 shows the present school catchment area for Methven Primary School.
- 5.2 Currently, 117 pupils attend Methven Primary School.
- 5.3 Of the pupils attending Methven Primary School, 16 are entitled to free home to school transport as they live more than 2 miles from the school.
- 5.4 Historical and projected pupil roll data for Methven Primary School is attached at Appendix 6.

#### **6. PRESENT CATCHMENT AREA ARRANGEMENTS**

- 6.1 The Logiealmond Primary School catchment area, as it is currently drawn, splits the Glenalmond College site with school pupils being included in both Logiealmond Primary School and Methven Primary School catchment areas.



Due to operational reasons at Glenalmond College, families can be requested to move to different accommodation and thus the primary school aged pupils can then find themselves falling in to a different primary school catchment area. This can cause school and transport difficulties for families seeking continuity of education at one primary school for their children. This proposal considers enveloping the whole of the curtilage of Glenalmond College site within one primary school catchment area.

## **7. PROPOSAL**

7.1 It is therefore proposed that:

Proposal:

- The catchment area of Logiealmond Primary School be extended to subsume the delineated area of Glenalmond College site with a corresponding reduction in the catchment area of Methven Primary School from Monday 7 January 2013.

7.2 A new catchment area is to be achieved by redefining the existing catchment areas for Logiealmond Primary School and Methven Primary school. This new catchment area would be defined by withdrawing the area consisting of Glenalmond College properties from Methven Primary School catchment area and incorporating these specific properties into the catchment area for Logiealmond Primary School. This is shown in Appendix 3 and Appendix 4.

7.3 Logiealmond Primary School and Methven Primary School both fall within the catchment area for Perth Grammar School. Therefore, there are no secondary school implications.

## **8. TRANSITIONAL ARRANGEMENTS**

8.1 Changes to school catchment areas can raise particular issues for some families. Changes could mean that a younger child is deemed to have a different catchment school from their elder sibling attending school under a previous arrangement. There are special transitional arrangements proposed to support any families who may be in this situation.

8.2 The transitional arrangements are proposed to give flexibility and choice for families directly affected by the proposed change to the catchment area. These arrangements would last for a limited period of time.

8.3 For children of families who currently live in the area affected by the proposed change of catchment school, it is proposed that the following arrangements would apply during the transitional period:

- If the offer of a place at Methven Primary School has already been made by the time of the Council decision, these will be honoured by the Council.

- Children would continue to attend Methven Primary School until they finish their education there unless parents/carers choose to transfer them to their new catchment school, Logiealmond Primary School.
- If these children are currently entitled to, and receive, free home to school transport to Methven Primary School, that arrangement would continue.
- Younger brothers or sisters of a child currently attending their existing catchment school of Methven Primary School would be given priority to attend the same school, where requested, and where possible. This status is retained as long as there is an older brother or sister attending the school. This will support children in the same family to go to the same school, where possible.

8.3 It is not proposed that assistance with school transport would specifically be made available for siblings to attend Methven Primary School from the affected area. In some instances, transport may be available for siblings of existing school pupils on a concessionary basis for the period of the transitional arrangements but this could not be guaranteed.

## **9. SCHOOL TRANSPORT**

- 9.1 The transport arrangements would require to be changed for some pupils affected by this proposal.
- 9.2 Perth and Kinross Council currently provides free transport for eligible pupils who attend their catchment primary and secondary schools. Eligible pupils from the schools affected by this proposal are currently transported to either Logiealmond Primary School or Methven Primary School, dependant on their home address and distance from school.
- 9.3 There are currently two transport contracts serving Methven Primary School and one transport contract serving Logiealmond Primary School conveying entitled pupils.
- 9.4 Transport arrangements for the proposed new catchment areas would be made in line with the current Perth and Kinross Council policy for Home to School Transport. Under this policy, pupils will be eligible for free home to school transport to attend their designated catchment school where the distance between their home address and their catchment school is more than 2 miles for primary pupils and more than 3 miles for secondary pupils.
- 9.5 There would be no impact on transport provision to attend the designated secondary school for any affected pupils.
- 9.6 Free home to school transport is not provided for pupils who attend a school of their parents' choice as the result of a successful placing request.

## **10. EDUCATIONAL BENEFITS STATEMENT**

- 10.1 The proposal would give all the families in the Glenalmond College owned properties the opportunity to have their children attend the local catchment school.
- 10.2 The majority of the site lies within the existing catchment area of Logiealmond Primary School.
- 10.3 The proposal would have the additional benefits:
- Support for a community identity for the Glenalmond College householders
  - Long term placement certainty for families
  - Support for effective school/community links
- 10.4 The proposal would sustain the school roll at Logiealmond Primary School and bring benefits to the delivery of the curriculum and possible options for class organisation should the school roll be sustained and continue to rise.

## **11 LIKELY EFFECT ON THE LOCAL COMMUNITY**

- 11.1 It is believed that this proposal will not adversely impact on local, social or economic activities.
- 11.2 As the distance to Methven is approximately 4.5 miles it is believed that there will be no significant impact for the wider community from Logiealmond Primary School catchment area to access activities which are located in Methven.
- 11.3 The likely effect of the proposal would not impact on the Parent Councils of Logiealmond Primary School or Methven Primary School.

## **12. CONCLUSION**

- 12.1 The Council has a duty to ensure that education provision is adequate, delivered and managed appropriately. In the case of Logiealmond Primary School, this will require an amendment to the existing catchment area which serves Glenalmond College.
- 12.2 In summary, it is proposed that a statutory consultation exercise takes place on a proposal to redelineate the catchment area of Logiealmond Primary School with a corresponding reduction in the catchment area for Methven Primary School. Currently, a number of Logiealmond catchment area pupils attend Methven Primary School as the result of successful placing requests. A number of Methven catchment area pupils attend Logiealmond Primary School also as the result of successful placing requests.

- 12.3 Future pupil projections have been considered and Logiealmond Primary School can accommodate all projected and potential pupils from the expanded catchment area. A higher occupancy level maximises use of the school estate and represents good asset management.
- 12.4 Travel distance to the neighbouring school is not excessive and pupils attending both Logiealmond and Methven Primary Schools already make this journey. However, it is recognised that adverse weather in the winter currently impacts on travel arrangements in this area.

## **13. OTHER ISSUES**

### **Management of Proposals**

- 13.1 It is intended that the proposal will be implemented from Monday 7 January 2013 in time for enrolment for the 2013/14 academic session, which commences on Tuesday 13 August 2013. This will allow the Council to conduct the necessary consultation in accordance with the relevant statutory frameworks.
- 13.2 It is acknowledged that should the proposal be approved and implemented, forward planning will be required from Education and Children's Services and school senior staff, as a matter of good management practice. This planning is necessary in respect of pupil enrolments and placing requests, school transport arrangements and associated issues.
- 13.3 There would be no implications for any teaching or support staff currently employed at either Logiealmond Primary School or Methven Primary School as a result of this proposal.

## **14. FINANCIAL IMPLICATIONS**

- 14.1 It is not anticipated that there will be any savings for Perth and Kinross Council associated with this proposal. Staffing allocations and resources in schools are based on the total pupil roll of each school.
- 14.2 There are some costs associated with the consultation process in terms of publicity and providing information but the proposed amendment to the catchment area for Logiealmond Primary School is not expected to have cost implications.

## **15. RESPONDING TO THE PROPOSAL**

- 15.1 Interested parties are invited to respond to the proposal by making written or electronic submissions on the proposal to Logiealmond Primary School Consultation, Education and Children's Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD, and e-mail: [ECSStatutoryconsultations@pkc.gov.uk](mailto:ECSStatutoryconsultations@pkc.gov.uk)

- 15.2 A form is provided at Appendix 7 for the convenience of those wishing to respond.

Its use is not compulsory. However, those wishing to respond are invited to state their relationship with the school – for example, “pupil”, “parent”, “grandparent”, “former pupil”, “teacher in school”, “member of the Community” etc. Responses from the Parent Councils, staff, and Pupil Council are particularly welcome.

- 15.3 Those sending in a response, whether by letter or electronically, should know that their response will be open to public scrutiny and may have to be supplied to anyone making a reasonable request to see it.
- 15.4 If they do not wish their response to be publicly available, they should clearly write on the document: “I wish my response to be considered as confidential with access restricted to elected members and council officers of Perth and Kinross Council.” Otherwise, it will be assumed that the person making the response agrees to it being made publicly available.

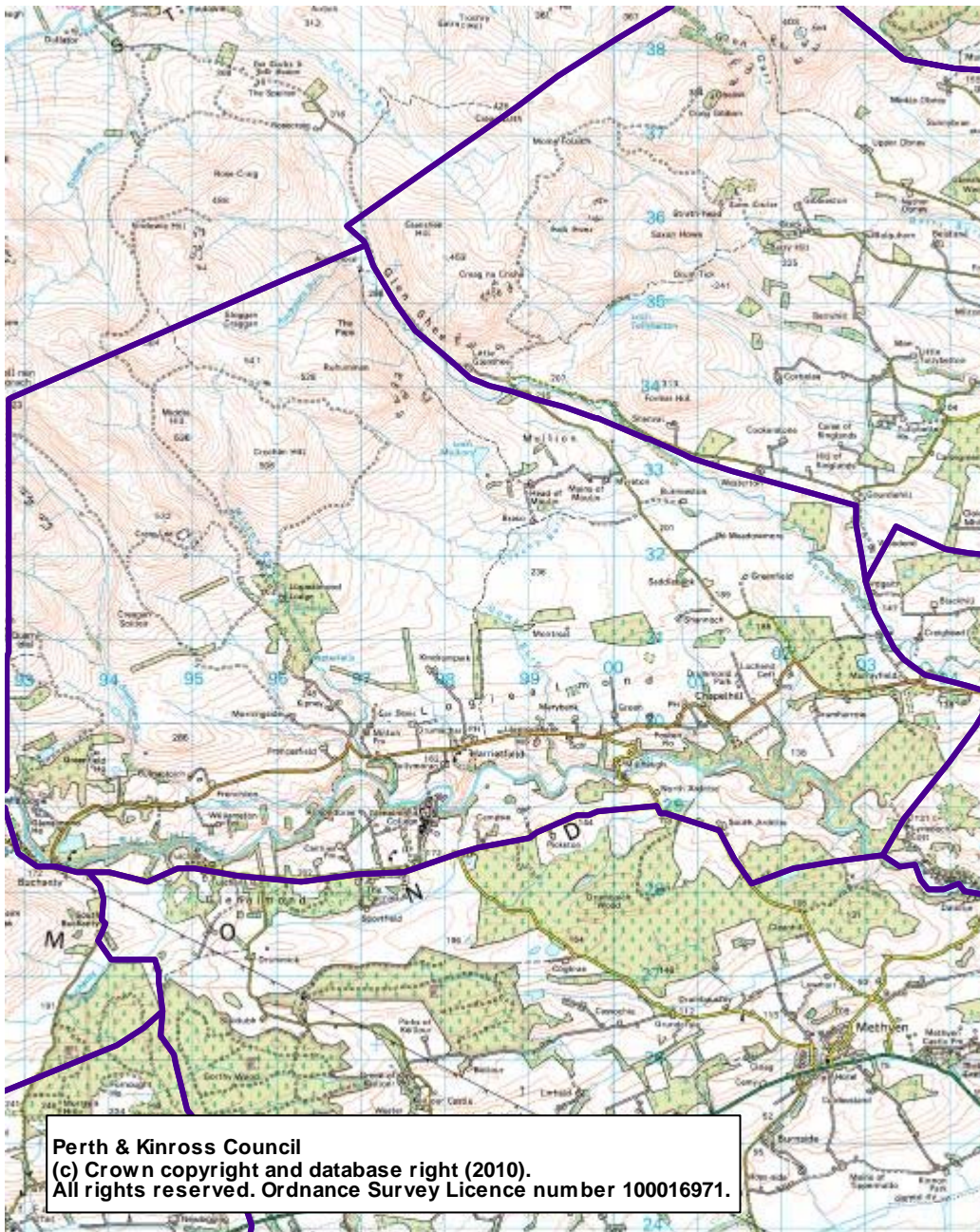
## **16. RECOMMENDATIONS**

- 16.1 The Lifelong Learning Committee of Perth and Kinross Council agrees to adopt, for the purpose of consultation, the proposal that:
- i) The catchment area of Logiealmond Primary School be extended to subsume the whole delineated area of Glenalmond College site with a corresponding reduction in the catchment area of Methven Primary School from Monday 7 January 2013.
- 16.2 It is also recommended that:
- i) interested parties be invited to make written submissions on the proposal to:  
  
Logiealmond Primary School Consultation, Education and Children’s Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD  
  
or by e-mail to: [ECSStatutoryconsultations@pkc.gov.uk](mailto:ECSStatutoryconsultations@pkc.gov.uk)  
  
no later than close of business on 23 March 2012.
  - ii) the Executive Director (Education and Children’s Services) prepares a report on the results of the proposal process for consideration at a future meeting of the Lifelong Learning Committee.
- 16.3 The Lifelong Learning Committee will not make a decision nor put any changes into effect until it has consulted all interested parties.

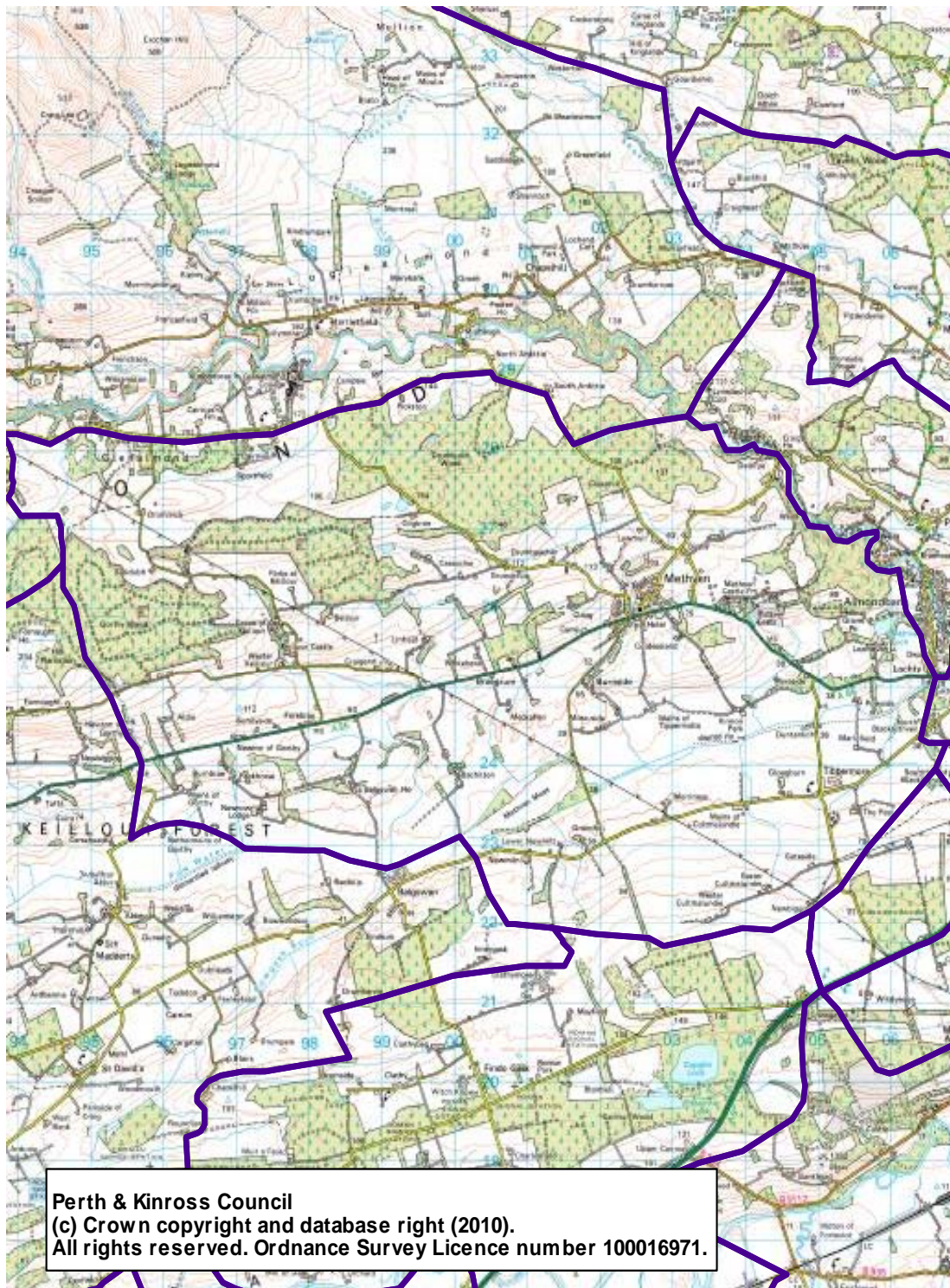
John Fyffe  
Executive Director (Education and Children’s Services)

21 November 2011

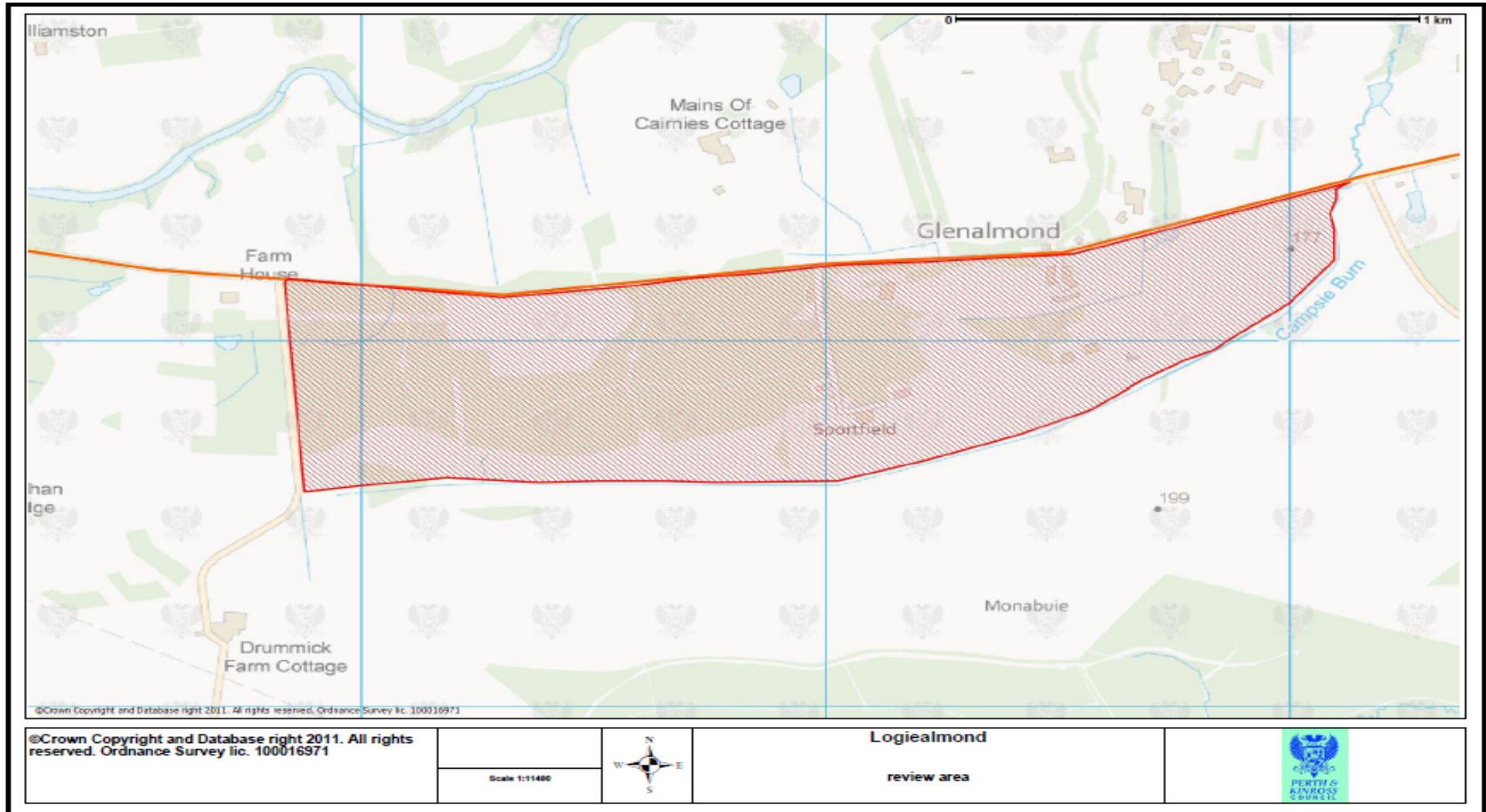
CATCHMENT AREA OF LOGIEALMOND PRIMARY SCHOOL



CATCHMENT AREA OF METHVEN PRIMARY SCHOOL



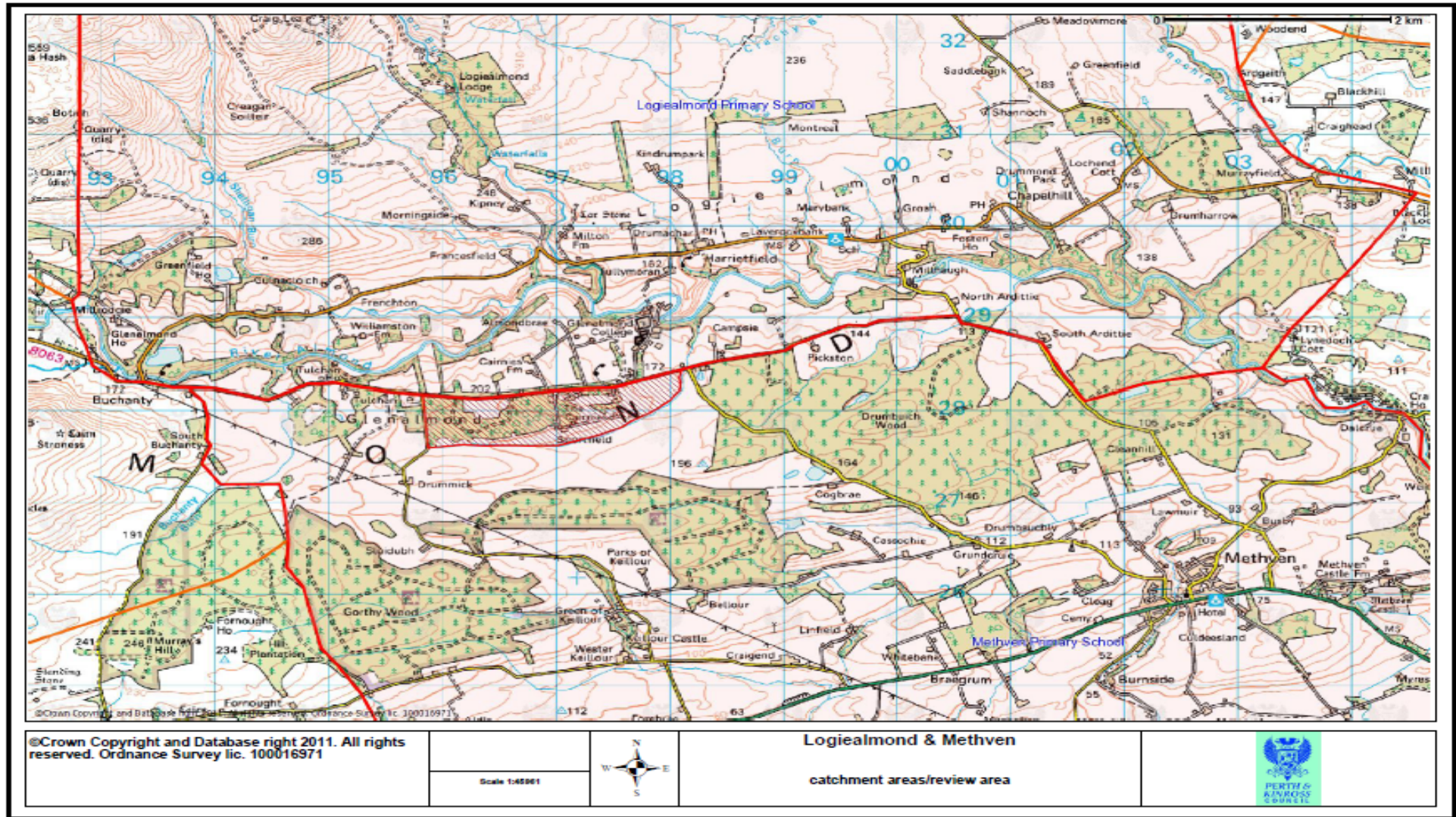
AREA AFFECTED BY THE PROPOSAL



Created by Gillian Holden on 24 November 2011



AREA AFFECTED BY THE PROPOSAL



Created by Gillian Holden on 23 November 2011

## HISTORICAL AND PROJECTED PUPIL ROLL DATA FOR LOGIEALMOND PRIMARY SCHOOL

|             |             |             |             |             |             |             |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>1999</b> | <b>2000</b> | <b>2001</b> | <b>2002</b> | <b>2003</b> | <b>2004</b> | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> |
| 15          | 16          | 20          | 21          | 20          | 18          | 13          | 7           | 5           | 7           | 9           | 9           |

Source: [Scottish Government – School Education - Datasets](#)

|             |             |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> | <b>2017</b> |
| 14          | 16          | 19          | 20          | 22          | 22          | 23          |

## CORE FACTS INFORMATION

| <b>School</b> | <b>Capacity</b> | <b>Roll (census 2011)</b> | <b>Highest Projected Roll – 2017/18</b> | <b>Condition Rating</b> | <b>Suitability Rating</b> |
|---------------|-----------------|---------------------------|---|-------------------------|---------------------------|
| Logiealmond   | 48              | 14                        | 23                                      | B                       | B                         |

Throughout Scotland, core facts are gathered and published on school buildings. The definition and assessment categorisations are set by the Scottish Government as follows:

Condition <sup>(1)</sup> - is an assessment of the physical condition of the school and its grounds. Categorisation is as follows:

- A: Good – Performing well and operating efficiently
- B: - Satisfactory – Performing adequately but showing minor deterioration
- C: Poor – Showing major defect and/or not operating adequately
- D: Bad – Life expired and/or serious risk of imminent failure

Suitability <sup>(2)</sup> - is an assessment of the school as a whole, its buildings and its grounds and of the impact these have on learning and teaching, leisure and social activities and the health and well-being of all users. Categorisation is as follows:

- A: Good – Performing well and operating efficiently
- B: Satisfactory – Performing well but with minor problems
- C: Poor – Showing major problems and/or not operating optimally
- D: Poor – Does not support the delivery of services to children and communities

Sufficiency <sup>(1)</sup> - states the occupancy – pupil roll divided by capacity expressed as a percentage.

Source: (1) *Core Facts Building Our Future: Scotland's School Estate 2003*  
 (2) *The Suitability Core Fact: Scotland's School Estate 2008*

## HISTORICAL AND PROJECTED PUPIL ROLL DATA FOR METHVEN PRIMARY SCHOOL

|             |             |             |             |             |             |             |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>1999</b> | <b>2000</b> | <b>2001</b> | <b>2002</b> | <b>2003</b> | <b>2004</b> | <b>2005</b> | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> |
| 134         | 138         | 129         | 136         | 136         | 124         | 134         | 133         | 131         | 120         | 118         | 110         |

Source: [Scottish Government – School Education - Datasets](#)

|             |             |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> | <b>2017</b> |
| 119         | 110         | 114         | 112         | 111         | 112         | 112         |

## CORE FACTS INFORMATION

| <b>School</b> | <b>Capacity</b> | <b>Roll (census 2011)</b> | <b>Highest Projected Roll – 2017/2018</b> | <b>Condition Rating</b> | <b>Suitability Rating</b> |
|---------------|-----------------|---------------------------|---|-------------------------|---------------------------|
| Methven       | 229             | 119                       | 119                                       | B                       | B                         |

Throughout Scotland, core facts are gathered and published on school buildings. The definition and assessment categorisations are set by the Scottish Government as follows:

Condition <sup>(1)</sup> - is an assessment of the physical condition of the school and its grounds. Categorisation is as follows:

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- D: Bad – Life expired and/or serious risk of imminent failure

Suitability <sup>(2)</sup> - is an assessment of the school as a whole, its buildings and its grounds and of the impact these have on learning and teaching, leisure and social activities and the health and well-being of all users. Categorisation is as follows:

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- C: Poor – Showing major problems and/or not operating optimally
- D: Poor – Does not support the delivery of services to children and communities

Sufficiency <sup>(1)</sup> - states the occupancy – pupil roll divided by capacity expressed as a percentage.

Source: (1) *Core Facts Building Our Future: Scotland's School Estate 2003*  
 (2) *The Suitability Core Fact: Scotland's School Estate 2008*

## CONSULTEE RESPONSE FORM



## Education and Children's Services

## Response Form

I wish my response to be considered as confidential with access restricted to Elected members and Council Officers of Perth and Kinross Council

## Proposal:

That subject to the outcome of this Proposal exercise:

- The catchment area of Logiealmond Primary School be extended to subsume the whole delineated area of Glenalmond College site with a corresponding reduction in the catchment area of Methven Primary School from Monday 7 January 2013.

**This part of the form must be completed for a valid response:**

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

**Your Interest: (please tick)**

Parent  Child / Young Person  Staff  Other \*

\*Other: (please specify) \_\_\_\_\_

Elected Member / MSP / MP  Member of Community Council

Please state your views on the proposal (continue overleaf if necessary)

Office Use: \_\_\_\_\_

## KEY CONSULTATION DATES

|  |   |
|--|---|
| Lifelong Learning Committee  | Wednesday 11 January 2012   |
| Start of Consultation  | Wednesday 25 January 2012   |
| Public Meetings  | Thursday 23 February 2012<br>(Chapelhill Hall, Logiealmond)<br><br>Tuesday 28 February 2012<br>(Methven Primary School) |
| End of Consultation  | Friday 23 March 2012  |
| Consultation Report Published  | Monday 23 April 2012 - Friday 1 June 2012   |
| Consultation Report to be considered<br>By Lifelong Learning Committee | August 2012   |
| Implementation Date of Proposed<br>Change, if approved                 | 7 January 2013  |