





PHYSICAL EDUCATION ASSESSMENT Creative movement

Third and Fourth level

Class	reacher																				
I CAN STATEMENTS	CHILDS NAME																				
work with a partner or group to create a sequence of movement using specific stimulus																					
observe other pupils and give constructive feedback on their performance																					
am aware of the physical effect of creative movement on my body																					
produce creative movements with confidence																					
convey an emotion through creative movement																					
select an appropriate quality of movement																					
use my skills to show creative movement with increasing accuracy																					
show creative movement with control																					

show creative movement with body awareness													
show creative movement with sensitivity and flow													