

Class

Perth and Kinross Council Education and Children's Services Curriculum for Excellence Health and Wellbeing PHYSICAL EDUCATION ASSESSMENT Games Third and Fourth level Teacher



CHILDS NAME CAN **STATEMENTS** move into a space and make or receive a pass when under pressure use a wide range of skills in a challenging environment consistently apply different skills effectively in game situations consistently make the appropriate pass strike a ball/shuttle to consistently hit a target aim and hit a target frequently under pressure understand how to score a point and keep the score in a wide range of activities play full sided games with understanding of different roles within the team organise and run a competition/tournament display and promote good sportsmanship

understand how and uran as										I	I				
understand how endurance,															
strength speed and flexibility															
affects performance in															
games		 													
understand the importance															
of including all abilities in															
activities and recognising															
people's strengths and															
weaknesses								 							
understand the benefits of															
participating in a game															
situation															
understand different															
positions and roles within															
games															
understand the social,															
physical mental and															
emotional benefits of															
participating in game															
situations															
referee small sided games															
and competently and															
successfully enforce the															
rules															
successfully fulfil different															
roles within a team															
understand the rules in a															
wide range of activities and															
apply them whilst															
participating or officiating															
participating of officialing			1	 L			L								