

PERTH AND KINROSS COUNCIL**Lifelong Learning School Estate Sub-Committee – 15 November 2012****SERVICE ASSET MANAGEMENT PLAN 2012 (INCORPORATING SCHOOL ESTATE MANAGEMENT PLAN)****Report by Executive Director (Education and Children's Services)****ABSTRACT**

This report seeks to update the School Estate Sub-Committee on the Service Asset Management Plan (incorporating the School Estate Management Plan) and recommends referral to Lifelong Learning Committee for approval.

1 RECOMMENDATIONS

It is recommended that the School Estate Sub-Committee:

- (i) Note the Service Asset Management Plan (incorporating the School Estate Management Plan);
- (ii) Refer the Service Asset Management Plan to Lifelong Learning Committee on 16 January 2013 for approval.

2 BACKGROUND

- 2.1 The Service Asset Management Plan provides a review of the assets used by Education and Children's Services to deliver services. It incorporates the School Estate Management Plan which reflects the local implementation of Building Better Schools: Investing in Scotland's Future, the national school estate strategy, developed by the Scottish Government in conjunction with local authorities.
- 2.2 The aspirations, guiding principles and objectives contained within Building Better Schools are reflected throughout Education and Children's Services Asset Management Plan for schools and public buildings both in the management of the existing asset and in the design and construction of developments.
- 2.3 A meeting is held annually to discuss the Council's School Estate Management Plan with the Schools Infrastructure Team, Schools: People & Places, Learning Directorate in the Scottish Government to discuss the practicalities of school estate management locally and to share good practice.
- 2.4 The Education and Children's Service's Asset Management Plan is congruent with the strategies and policies promoted through the Council's Corporate Asset Management Plan.

3 PROGRESS UPDATE

- 3.1 The attached plan sets out the developments that have been achieved within the property portfolio where Education and Children's Services are provided and outlines the way forward for developing the school estate and public buildings over the coming years. For schools this is aligned with the Draft School Estate Strategy approved at School Estate Sub Committee on 30 August 2012 (Report No.12/370 refers).
- 3.2 As financial resources are constrained it is paramount that value for money, flexibility and adaptability are the key considerations for the estate. The ability to rationalise services in fewer buildings is being examined across the Council area as well as the introduction of Modern Ways of Working. The integrated team bases at community campuses serve as bases for a range of Council services. In addition, work has been progressing in resolving office accommodation needs in Blairgowrie through the Service Needs and Property Issues group with works completed at Blairgowrie High School, design in progress for Rattray Community facilities and proposals for improved use of Leslie Street at Blairgowrie moving forward.
- 3.3 Phase 3 of the £1.25 billion Scotland's Schools for the Future programme was announced in February 2012 with a focus on tackling poor condition, unsuitable schools or acute accommodation pressures, and, to provide learning environments fit for delivery of Curriculum for Excellence. Perth and Kinross Council submitted a bid for a new all through school and a replacement for Tulloch Primary School to the Executive Sub-Committee of Strategic Policy and Resources Committee on 11 July 2012 (Scotland's Schools for the Future – Phase 3, Report No. 12/299 refers). On 21 September 2012 the Scottish Government announced that Perth and Kinross had been successful in the bid for the secondary element of a new all through school to the north of Perth.
- 3.4 Over this year a statutory consultation exercise was conducted on the future of Strone of Cally Primary School and at the Lifelong Learning Committee on 31 August 2011 (Report No. 11/429 refers) it was agreed that education provision at Strone of Cally Primary School be discontinued with effect from 27 June 2012.
- 3.5 The Lifelong Learning Committee on 31 August 2011 agreed to defer the commencement of formal consultations on the proposals to close Straloch and Struan Primary Schools until the findings and recommendations of the Commission on the Delivery of Rural Education are reported (Report No. 11/430 refers). Statutory consultations on the relocation of nursery provision from Braco Primary School to Greenloaning Primary School and the change of site of Crieff Primary School will take place during the next two years.
- 3.6 A statutory consultation took place on a proposal for Arngask Primary School catchment area feeding to Kinross High School (at Loch Leven Community Campus) rather than Perth Academy and this was approved at Lifelong Learning Committee on 15 August 2012 (Report No. 12/317 refers).

- 3.7 The project to redevelop Perth Theatre is progressing with Creative Scotland announcing success with a stage 2 major capital grant award of £2 million.
- 3.8 In the design and redevelopment of Council buildings key sustainability issues are progressed to reduce emissions and ensure all aspects are met as fully as possible. This includes energy efficient measures, renewable technologies and materials used in new, extension or repair works. All public buildings are intended to be exemplars of best practice of a low carbon estate and Education and Children's Services resources will continue to play a key part in achieving this target.

4 CONSULTATION

The Head of Legal Services, Head of Democratic Services, Head of Finance, Head of Technical Services, Head of Planning and Regeneration and Corporate Asset Management have been consulted in the preparation of this report. The School Estate Management Plan Group have also been consulted in the preparation of the Service Asset Management Plan.

5 RESOURCE IMPLICATIONS

There are no resource implications directly arising from this report. Future investment decisions in individual properties will be made on the basis of the information contained in this document and will go through the Council's Budget setting process seeking the identification of funds as required.

6 COUNCIL CORPORATE PLAN OBJECTIVES 2009-2012

- 6.1 The Council's Corporate Plan 2009-2012 lays out five Objectives which provide clear strategic direction, inform decisions at a corporate and service level and shape resources allocation. They are as follows:-
- (i) A Safe, Secure and Welcoming Environment
 - (ii) Healthy, Caring Communities
 - (iii) A Prosperous, Sustainable and Inclusive Economy
 - (iv) Educated, Responsible and Informed Citizens
 - (v) Confident, Active and Inclusive Communities

The report relates to all of the Council's five objectives.

- 6.2 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:
Maximising Resources

7 EQUALITIES IMPACT ASSESSMENT (EqIA)

An equality impact assessment needs to be carried out for functions, policies, procedures or strategies in relation to race, gender and disability and other

relevant protected characteristics. This supports the Council's legal requirement to comply with the duty to assess and consult on relevant new and existing policies.

The function, policy, procedure or strategy presented in this report was considered under the Corporate Equalities Impact Assessment process (Eq1A) with the following outcome:

Assessed as **not relevant** for the purposes of Eq1A

8. STRATEGIC ENVIRONMENTAL ASSESSMENT

Strategic Environmental Assessment (SEA) is a legal requirement under the Environmental Assessment (Scotland) Act 2005 that applies to all qualifying plans, programmes and strategies, including policies (PPS).

However, no action is required as the Act does not apply to the matters presented in this report. This is because the Committee are requested to note the contents of the report only and the Committee are not being requested to approve, adopt or agree to an action or to set the framework for future decisions.

9 CONCLUSION

This plan will support Education and Children's Services to develop future services to better meet the needs of staff, pupils, service users and public.

JOHN FYFFE
Executive Director (Education and Children's Services)

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

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Date: 19 September 2012

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Education & Children's Services Service Asset Management Plan 2012

Blairgowrie High School hub



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1. Executive Summary

The Service Asset Management Plan details how the Education and Children's Services (ECS) estate has delivered national and local priorities over the past year. The capital plan continues to deliver on the ground new and refurbished buildings and takes forward planning and design of future projects.

Significant investment has been awarded to the ECS estate over this year:

1. The Council approved a significant additional investment of £20 million in the school estate in February which will deliver two refurbished/rebuilt primary schools and allow major improvements at two secondary schools.
2. In addition, under phase 3 of the Scottish Government's Scotland's Schools for the Future programme, the Council received an in principle offer of two thirds support towards the cost of a new secondary school.
3. Creative Scotland announced a provisional stage 2 award to Horsecross Arts towards the redevelopment of Perth Theatre to further develop as a cultural hub.

Following statutory consultation educational provision was withdrawn at Strone of Cally Primary School with effect from 27 June 2012.

A Commission on the Delivery of Rural Education was announced accompanied by a moratorium on rural school closures. Further statutory consultation exercises on proposals to close other rural schools were deferred pending the findings and recommendations of the Commission. Other statutory consultation exercises on catchments were undertaken and outcomes taken forward.

2. Overview

2.1 Introduction

This Service Asset Management Plan incorporates the School Estate Management Plan evidencing the progress made in improving the buildings and facilities used to deliver the wide range of Education and Children's Services. This plan supports the delivery of the Council's ambitious outcomes and links to the vision, aspirations and guiding principles in the national strategy for the school estate as outlined in "Building Better Schools: Investing in Scotland's Future", attached as Appendix 1. In addition, these principles adopted throughout the Education and Children's Services property portfolio, assist in Perth & Kinross Council's commitment to equality of opportunity both as a service provider and as an employer.

These principles have been embodied within the design of all recent and planned projects in the Council's capital programme. Participation and involvement of the community are critical to the ongoing and future success of the investment and a greater emphasis is placed on ensuring full and true consultation, over and above that which might be required in terms of planning requirements. The Scottish Futures Trust

has commended the way in which Perth and Kinross Council undertake participation and involvement in developing the school estate.

Schools sit at the heart of our communities and it is important that they serve wider than the immediate school community. More Council services are moving to operate from community campuses in Kinross, Aberfeldy and Crieff and this is likely to continue as public sector organisations move to integrate service delivery locally.

2.2 School Estate Strategy

The draft School Estate strategy (Appendix 2), approved by the School Estate Sub Committee in August 2012, considers the management and development of the school estate within the context of achieving national and local outcomes and takes into consideration the key drivers for change. It details the governance, resources, plans and performance measures in place to deliver improved facilities.

2.3 Corporate Asset Management Review

A review of Corporate Asset Management took place with the overall purpose to develop a fit for purpose, sustainable model which supports all asset management streams and the corporate asset management agenda. Following a review of workloads Education and Children's two asset management staff were seen to be integral to the work of the Service and remained within the Service. Close links with Corporate Asset Management remain in place.

2.4 Changes from previous plan's portfolio overview

Buildings Completed

St John's Primary School
Blairgowrie High School Modernisation
Errol Primary School external works

Works Commissioned

Abernethy Primary School
Alyth Primary School
Crieff Primary School
George Inn Lane Project
Glenlyon Primary School
Invergowrie Primary School
Kinnoull Primary School
Oakbank Primary School
Perth Academy – AWP and Sports Hall
Perth Grammar School – Infrastructure and Practical Areas
Perth High School – New Sports Hall
Ratray Community Facilities

Buildings Closed

Strone of Cally Primary School

Funding

Perth and Kinross Council announced in February 2012 that an additional £20 million was to be invested in the school estate. This was to be targeted at life expired buildings, practical teaching areas and sports and to tackle the impact of capacity pressures in schools arising from the Council's growing population.

The Scottish Government Schools Investment programme requested that bids for phase 3 of the Scotland's Schools for the Future programme be submitted in July 2012. Perth and Kinross Council's bid for the secondary element of a new all through school to the north of Perth was successful and two thirds of the funding for this was allocated (£15.32m). The remaining third has been submitted as a bid for the Council's Capital Programme 2017 – 2020.

2.5 Portfolio Overview

The total number of operational establishments and investment properties Education and Children's Services is responsible for is 145 over 140 sites. This includes schools, community campuses, community learning centres, libraries, museums, art galleries, outdoor centres, resource centres, child and family centres and others (e.g. houses).

The table below presents the current buildings portfolio managed by Education and Children's Services. A list of these properties is attached at Appendix 3.

Property Classification	No. of establishments (2011)	No. of establishments (2012)
Community Learning Centre	3	2
Day/Other Care Centre	2	2
Library	7	7
Museum/Art Gallery	3	3
Crieff Road Pre School Centre	1	1
Community Nursery	1	1
Offices	2	2
Outdoor Centre	2	2
Primary School	76 (incl 3 all-through schools and 2 primaries on a joint campus site)	75 (incl 4 all-through schools and 2 primaries on a joint campus site)
Public Hall/Community Centre	25	25
Residential Unit	2	2
Resource Base	5	4
Resource Centre	1	1
Secondary School	10 (incl 3 all-through school)	10 (incl 4 all-through schools)
Special School	1	1
Other Properties	6	7

Whilst the Crieff Learning Centre relocated to the Strathearn Community Campus, the building still accommodates Perth College and is therefore held within the ECS property portfolio. In addition, 1 primary school has closed, a resource base, community learning centre and primary school have been relocated and 1 building, obtained for its site, has been demolished.

Education and Children's Services are also responsible for 16 buildings which have been declared surplus to requirements. After ascertaining other Council services have no use for these properties, they are offered for sale on the open market or in the case of leased properties, leases are surrendered.

3. Performance and Condition of the ECS Property Portfolio

3.1 Performance Indicators

The collection of a range of data assists in the provision of a better informed portfolio of all assets as well as informing and prioritising future investment. Appropriate and robust performance indicators for schools and public buildings remain in development. The schools' core fact information is available and covers condition, investment, sufficiency, suitability and the extent of the school estate.

In striving for continuous improvement it is essential to gather and update data in order to measure progress and provide evidence on which to base prioritisation of work. This work is being carried out in conjunction with property colleagues.

3.2 Prioritisation Criteria

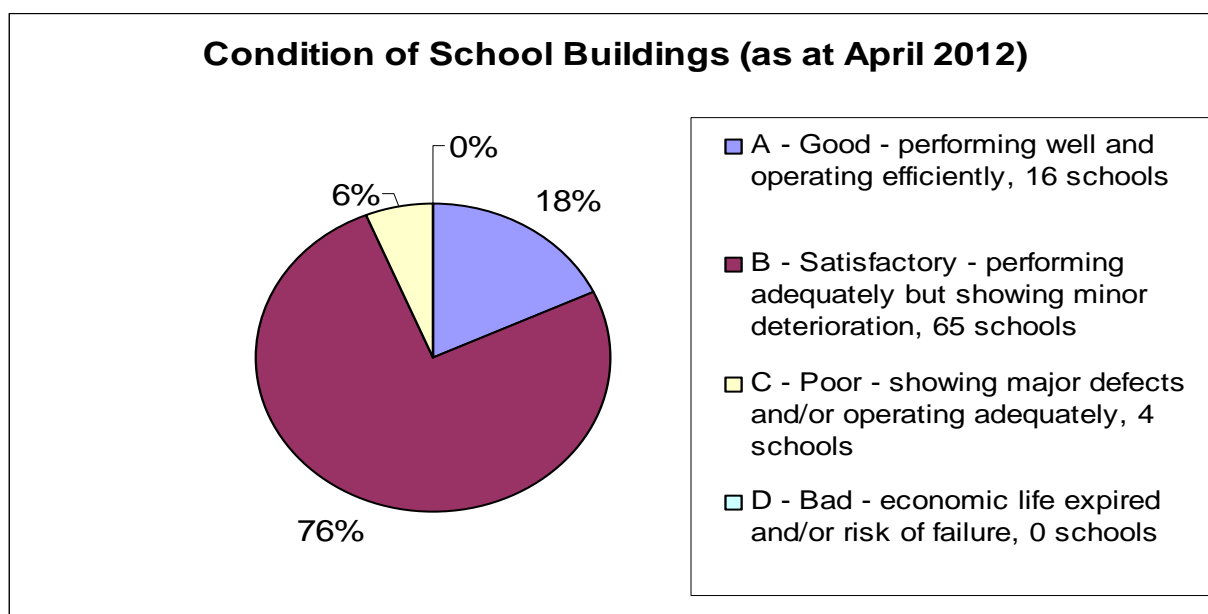
Prioritisation criteria have been developed for prioritisation of investment in the primary school estate ensuring resources are targeted to the highest priority areas.

3.3 Condition of Current Portfolio

Following the 2005 condition surveys undertaken by consultants external to the Council, an internal 3 year rolling programme of updating the site, building and internal conditions of the buildings covered in this plan has begun. As the results of the surveys are completed and become available these will be incorporated into the information presented in this section.

The results of these surveys, to date, show that the majority of the buildings were rated an overall condition rating of B. It should be noted that although a building is rated A, good or B, satisfactory, the in-depth condition survey may show that there are areas within that building which are rated D bad and thus requires investment.

Condition of School Buildings (as at April 2012)



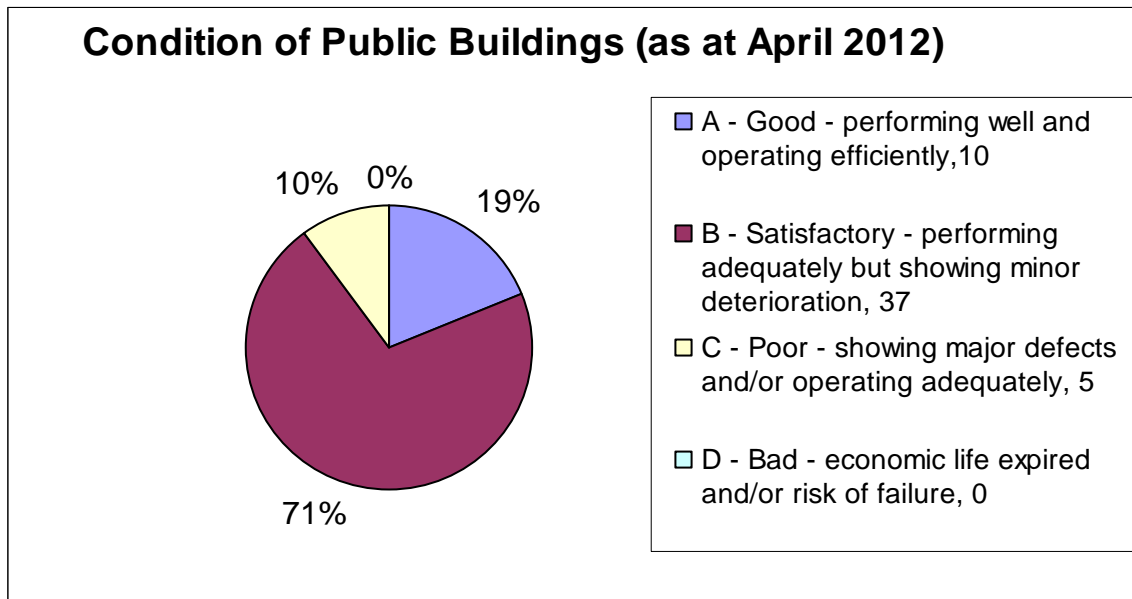
Condition Comparison School Buildings

Category	Description	2011 Plan	2012 Plan	
		%	No.	%
A	Good – performing well and operating efficiently	14	16	18
B	Satisfactory – performing adequately but showing minor deterioration	81	65	76
C	Poor – showing major defects and/or operating adequately	5	4	6
D	Bad – economic life expired and/or risk of failure	0	0	0

Property condition is graded relative to the nature, construction and age of individual buildings and does not necessarily reflect their condition in comparative terms to a modern new building constructed to current standards and levels of performance or sustainability.

Whilst the percentage of schools rated as “good” condition has risen, it is clear there is an ongoing requirement for adequate future funding to maintain or improve the standard of buildings. Approved plans are in place which will address the “poor” condition category rating of 3 of the 4 primary schools by 2016.

Condition of Public Buildings (as at April 2012)



Condition Comparison Public Buildings

Category	Description	2011 Plan	2012 Plan	
		%	No.	%
A	Good – performing well and operating efficiently	22	10	19
B	Satisfactory – performing adequately but showing minor deterioration	68	37	71
C	Poor – showing major defects and/or operating adequately	8	5	10
D	Bad – economic life expired and/or risk of failure	2	0	0

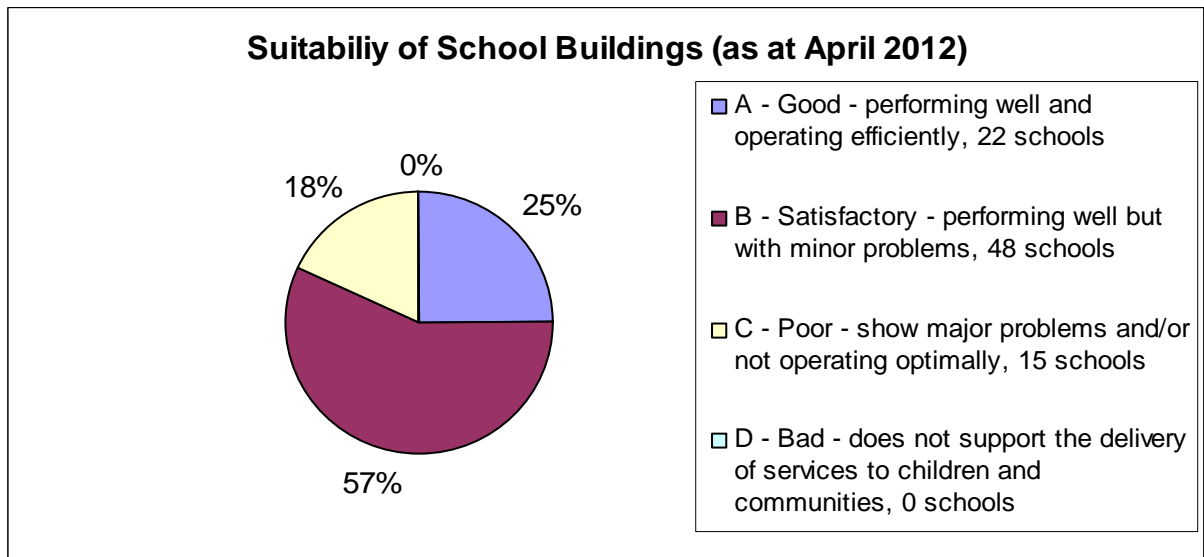
Whilst an increase has been achieved in buildings rated as “satisfactory” for condition there is clearly an ongoing requirement for investment to maintain our buildings in an acceptable condition.

3.4 Suitability of Current Portfolio

While the condition of a building is important, issues of design and suitability are just as important. Suitability seeks to provide a measure of the extent to which a building is appropriate in providing an environment which supports the service it delivers to the community in terms of practicality, accessibility and convenience.

Suitability returns were completed by Heads of Establishments with moderation of this self evaluation exercise undertaken internally within Education and Children’s Services. This information will be updated on a 3-yearly cycle with the next submission due towards the end of 2012.

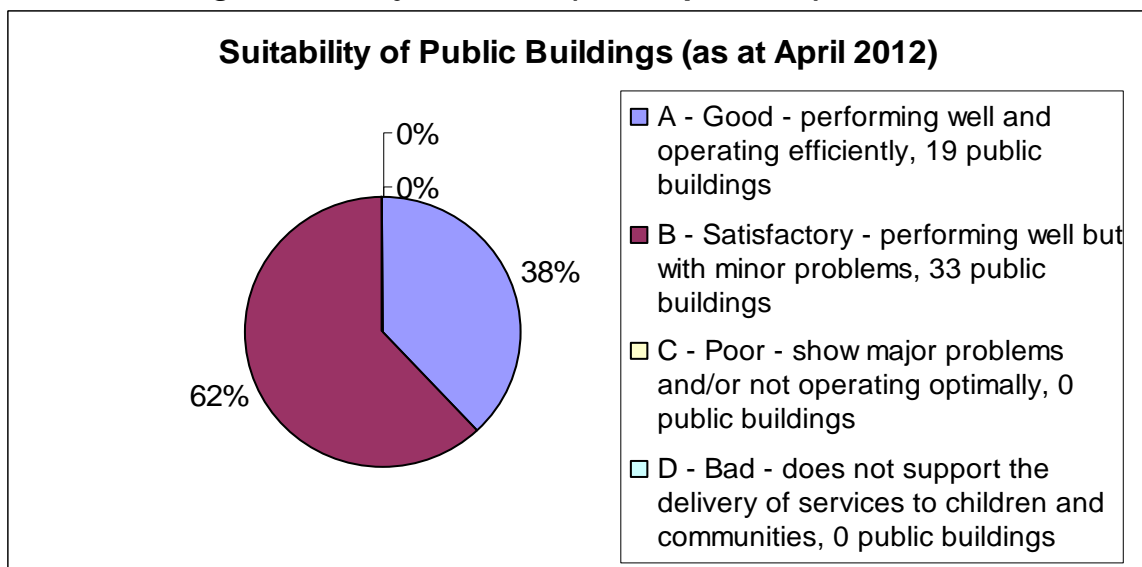
Schools Suitability Pie Chart (as at April 2012)



Suitability Comparison – Schools

Category	Description	2011 Plan %	2012 Plan %	Actual %
A	Good – Performing well and operating efficiently	20	22	25
B	Satisfactory – Performing well but with minor problems	60	48	57
C	Poor – Showing major problems and/or not operating optimally	19	15	18
D	Bad - Does not support the delivery of services to children and communities	1	0	0

Public Buildings Suitability Pie Chart (as at April 2012)



Suitability Comparison Public Buildings

Category	Description	2011 Plan %	2012 Plan %	
A	Good – Performing well and operating efficiently	36	19	38
B	Satisfactory – Performing well but with minor problems	64	33	62
C	Poor – Showing major problems and/or not operating optimally	0	0	0
D	Bad - Does not support the delivery of services to children and communities	0	0	0

Suitability and condition data required to be collected for one public building.

The suitability and condition of schools is attached in Appendix 4. The suitability and condition of public buildings is attached in Appendix 5.

3.5 Age Profile

Around one third of buildings in this portfolio were built pre 1919 and about 20% built in the 1960s and 1970s with the remainder spread over the intervening years. Those built in the 1960s and 1970s attract a high maintenance cost and a number of these buildings have been refurbished to extend their life and provide modern facilities.

The 2007/08 Corporate Property Asset Management Plan approved by the Property Sub Committee of Strategic Policy and Resources Committee, identified 41 buildings in the Education and Children's Services property portfolio that were classified as 'Life Expired'. Since the 2007/08 Plan was prepared, 11 of these buildings have been replaced through planned construction projects, leaving a remaining 30 buildings that require to be considered as part of a planned removal programme with replacement where appropriate.

The programme is a 'spend to save' initiative and it is proposed funding for the first phase of this initiative is met from the Council's Capital Programme: 2015/16: £1.5 million.

It is intended that Phase 1 works will initially tackle those sites where there are little or no restrictions to the proposed replacement and that future phases of the programme will deal with sites that have more difficult or complicated solutions.

Given the potential for saving, it is likely that this programme of works can be executed earlier than 2015/16 and future capital bids are anticipated for the further phases.

This list of buildings is shown in Appendix 6.

3.6 Utilisation

Whilst occupancy figures are available for our schools, determining accurate utilisation of the public buildings requires further work. The efficient use of property assets is crucial to an effective property portfolio particularly in the current economic climate. This requires the identification of under utilised assets and examining ways of either utilising them more efficiently by increasing occupation levels, or by vacating and declaring the asset surplus.

Work is underway corporately to compare staffing/occupation levels and public usage against the capacity in the first instance in offices in Perth.

A programme of area based reviews is ongoing, with the aim of improving the effective use of the property portfolio in a geographic area and opening new lines of communication with public sector partners, to engage with them in a new way.

3.7 School Occupancy

The demographic pressure feeding into schools can be seen from the occupancy table below. A third of Perth and Kinross Council schools are operating at 81% occupancy or above with 1.2% operating at more than 100% occupancy.

Occupancy Band	Number of Schools	% of schools
More than 100% occupancy	1	1.2
81% - 100% occupancy	27	31.8
61% - 80% occupancy	33	38.8
41% - 60% occupancy	20	23.5
Less than 40% occupancy	4	4.7

The predicted increase in Perth and Kinross population will continue this pressure. Perth and Kinross has one of the largest projected gains in population compared to other authorities, in the period 2006-2031. GROS population projections for Perth and Kinross show an increase of 22% for this period with the 0 to 15 age group projected to increase by 14%.

4. Future Property Needs

4.1 Overview

Impact of housing development on school capacities

The Council is currently preparing a Local Development Plan that sets out proposals for development areas across Perth and Kinross. Education and Children's Services have worked closely with planning officers to examine the potential impact of new housing developments on primary schools' occupancy levels. The School Estate Review (2012 – 2030) was presented to School Estate Sub Committee on 8 March 2012 which noted that further investment will be required to address the pressures on the school estate.

The Primary Education and New Housing Contributions Policy requires that a standard contribution is applied to new housing in school catchment areas with capacity concerns (excluding affordable housing, sheltered housing and 1-bedroom properties).

Scottish Futures Trust

The Scottish Futures Trust is a Government-owned company, set up in September 2008, to improve public infrastructure investment. Working collaboratively with public bodies and industry to obtain better value for money, the SFT ultimately intend to deliver high quality public services and infrastructure for the people of Scotland.

Scotland's School for the Future Programme is funded by Scottish Government (£1.25bn) through the Scottish Futures Trust. Perth and Kinross Council was chosen to benefit from grant funding of £2.467m towards the cost of replacing Invergowrie Primary School. The remaining cost will be funded from the Capital Programme. The Council were successful in the bid for funding of £15.32m (two thirds of the cost) from phase 3 of this programme, for the secondary element of an all through school to the north of Perth.

Completed projects

Strone of Cally Primary School was closed in June 2012 and the catchment area re-delineated within the Kirkmichael Primary School catchment area. The former school building has been declared surplus to Education and Children's Services requirements.

Estate Rationalisations - Staff from Nimmo Place Resource Base relocated to Colonsay Resource Base in November 2011. Staff from Rowanbank Community Learning Centre relocated to Alyth Primary School Community Wing in April 2012. Both buildings have been declared surplus to ECS requirements.

Investment In Learning Programme - The Investment in Learning programme's final campus completed in October 2011 with St John's RC Primary School relocating to the North Inch Community Campus thus allowing the former school building to be declared surplus.

Blairgowrie High School – The second phase of work at this school is complete with the formation of the Hub including substantial new Additional Support Needs facility incorporating several spaces for teaching, therapy and life skills. The upgrade links existing school buildings, providing a hub for the school, incorporating teaching areas along with ancillary accommodation.

Blairgowrie High School



Crieff Road Pre-School – Extensive storm damage occurred in July 2010 causing the building to be inoperable. While reinstatement works were undertaken the nursery children were accommodated in Balhousie Primary School. Works completed during the summer of 2012 and the children and staff returned to the nursery building.

Perth High School – An all-weather pitch, including a track facility was provided at Perth High School in 2012.

Perth High School all-weather pitch



4.2 Capital Programme Short term to 2016/2017

Crieff Primary School – A new school will be developed on a site purchased in December 2011, adjacent to Strathearn Community Campus. It is proposed to replace the existing school with the new facility whilst also giving consideration to potential pupils from new housing developments.

George Inn Lane – A project was approved in December 2011 to create a new service, a central resource base to support secondary pupils who experience multiple adversities and who are unable to access learning opportunities within mainstream schools.

Ratray Community Facilities - Ratray Primary School is being extended to provide flexible spaces for the delivery of services for children and families, and for community use. The former Merisham, a neighbouring property acquired for the expansion work, has now been demolished and the site has been prepared for construction.

Modernising Primaries

Abernethy Primary School - Work has commenced at Abernethy Primary School to increase pupil capacity together with the installation of a Multi Use Games Area. Pupils and staff are currently located in temporary accommodation onsite with completion anticipated by 2013.

Alyth Primary School - This largely life-expired property is also underutilised and inefficient in terms of layout and running costs. Options are being considered in order to address these issues together with providing the best learning experience for pupils and accommodating future demand. Funding has been made available for 2014/2015.

Braco/Greenloaning – The relocation of the nursery from Braco Primary School to Greenloaning Primary School has been approved as a potential project. This will require statutory consultation and it is likely discussions with commence late in 2012.

Glenlyon Primary School – Minor work was undertaken this year, during the summer break, to upgrade toilets and relocate the IT server out of the classrooms.

A User Reference Group was formed in November 2011 and has engaged in design development to consider reconfiguring and expanding accommodation by utilising space within the vacant adjacent former schoolhouse and nursery room via a new link corridor. This will create flexible general purpose space a new office. A drop-in session was held in June 2012 with the wider community at which proposals were well received. Subject to statutory approvals, the main construction work will take place in summer 2013.

Inchture Primary School – Minor work was undertaken over the summer of 2011 to increase capacity in order to accommodate the primary 1 intake.

Further expansion is required to accommodate school rolls pressures arising from house building. Expansion is required to accommodate 2 additional classrooms, a general purpose room, learning resource library extension, and a hall to deliver the primary school physical education curriculum.

Kinnoull Primary School – Work is due to commence on site in February 2013 in order to renew the current life expired learning resource room, provide new classrooms which will be linked to the main building and refurbish toilets in the school. The school will decant to Inchview Primary School while the work is being undertaken.

Luncarty Primary School – A feasibility study has been undertaken to identify possible solutions to address an anticipated rising school roll as a result of planned house building.

Oakbank Primary School – This school built in the mid-1960s is one of several constructed using a pre-fabricated type of construction. The building has deteriorated with age and now reached a point where it is no longer sustainable in terms of energy conservation and maintenance. An option appraisal has recommended that replacement of the school will achieve best value.

Modernising Secondaries

In order to deliver Curriculum for Excellence, it has been recognised that practical teaching areas, such as Craft Design and Technology (CDT), Science, Home Economics and Physical Education benefit from modern facilities and equipment. These upgrades have therefore been identified as a priority area for development across the secondary estate.

Perth Academy – It is the intention to enhance sports facilities in this school, identified as a priority area for development due to the high demand for these facilities through curriculum choice. Current accommodation is not sufficient to meet these needs. Further upgrade works will be considered in this school as part of the Secondary School Upgrade Programme.

Perth Grammar – A major infrastructure improvement such as electrical and data rewiring and upgrading, heating and emergency systems renewal, energy conservation and systems efficiency improvements will be undertaken. In addition, upgrading of practical rooms will take place including 6 CDT, 3 Science and 2 Home Economics will take place for the next two financial years. The infrastructure and upgrade works will be coordinated in order to reduce the potential disruptive effect on the delivery of education.

Perth High School – In addition to the all-weather pitch completed earlier in the year, a sports hall proposal is being progressed and currently being designed.

Other Works - Other regular programme works included health and safety, school IT infrastructure, school toilet upgrade and accessibility programmes.

Blairgowrie Office Accommodation

As part of the Customer First delivery programme a review of all office accommodation in Blairgowrie has taken place. A project has been developed that sees more extensive use of the Leslie Street office to deliver Council services.

4.3 Capital Programme Medium Term (over the next 5 – 10 years)

This will include the bids for the 2017 – 2020 programme.

Arts & Cultural Provision in Perth City Centre

There are currently four phases identified for development of arts and cultural facilities, as follows:

Phase 1 Perth Theatre/Studio Theatre - ongoing

Phase 2 Music Centre – completed, as the Music Centre has relocated to North Inch Community Campus.

Phase 3 Perth Museum and Art Gallery

Phase 4 Collections storage

Perth Theatre/Studio Theatre redevelopment

Detailed design plans have now been drawn up to show the proposals for redevelopment of Perth Theatre and support the fundraising campaign. The fundraising campaign (£13 million) was launched in Autumn 2010 and to date offers of support have been received from Perth and Kinross Council, Gannochy Trust, Heritage Lottery Fund and Creative Scotland. Once the key trigger points for funding have been reached further planning and preparing for tender work will be taken forward.

Libraries Review

The libraries service will examine detailed options for service redesign and future service delivery particularly in the light of the inclusion of new libraries in the Community Campuses at Aberfeldy, Kinross, Crieff and North Inch as a result of the Investment in Learning programme. Proposals for the library service across Perth and Kinross are likely to identify refurbishment requirements within the current libraries portfolio, which will be considered in light of the review recommendations and subsequent decisions about future service delivery.

Halls Strategy

The strategy for the future provision and management of community and village halls is being developed and is being taken forward with a pilot project in Aberfeldy. The Council's vision for locality based access to services and facilities is at the heart of this strategic review and it will take into account the need to deliver the concept of integrated community schools. It is intended that there will be a need for full community engagement as this strategy is taken forward.

Sport and Leisure Review

Sport and Active Recreation Services has led the process of undertaking a "Leisure Needs Analysis" for Perth & Kinross in partnership with Live Active Leisure and sportscotland. External evaluation has analysed current provision and future demand for sport and recreation facilities. These reports provide the context for prioritising future strategic investment in sports facilities. The findings were reported to Lifelong Learning Committee on 31 October 2012.

The Council has also approved a new Strategic Framework for Sport and Active Recreation in Perth and Kinross. A key aim of this framework is to develop people, places and organisations with a specific objective to *"work with our partners to provide good quality, well managed facilities and outdoor spaces"*.

Extended sports and leisure facilities are available to communities within the community campuses and the Council has contracted with Live Active Leisure to manage these facilities.

Storage needs

Alternative arrangements for storage of Service furniture, equipment, resources and archived records are being considered in conjunction with corporate asset management.

Further Works

Additional works will continue to take place across the school estate to include:

- accessibility works to ensure that staff, pupils and the public can access entire buildings and that pupils are not prevented from accessing the full curriculum;

- a programme of works at primary schools to meet the reducing class sizes initiative and deal with the accommodation pressures

Museums

Museum services will be reviewed over the next few years to ensure that the Service is aligned with the new Cultural Strategy agreed by Council in 2011. The museum collections have accredited National Significance. Conservation, storage and care requirements need to be carefully planned to ensure the collections are well maintained and made as accessible as possible to the widest range of audiences, including local communities. Current storage facilities at PMAG and the AK Bell are now close to capacity. An outline business case has been prepared to seek funding for improved storage facilities and for transformation of display facilities at PMAG.

4.4 Capital Programme Long Term (2020/30)

Community Campuses

As the new Investment in Learning campuses have been brought into use, the potential range of Council Services that can be provided from a school building or campus has increased, as supporting frameworks are developed to enhance delivery. All of the campuses are now operational in Blairgowrie, Crieff, Kinross, Aberfeldy and two in Perth.

The general lessons learned from implementing and operating the Investment in Learning campuses are taken across the public buildings portfolio.

The continued development of further community based facilities within school buildings is an area that the Council is actively pursuing as it reviews its property portfolios and prepares plans for future years' development.

4.5 Future Property Needs and Proposals

Demographics

The general decline in school pupil numbers which Scotland as a whole is experiencing is not a trend that is being mirrored in Perth and Kinross. Further, the different localities within the Council area show different trends in respect of the future population levels at various ages.

In the urban area, particularly Perth City, the current location of schools reflects the historical spread of the population, rather than meeting the needs of communities that now exist following considerable housing development in some parts of the city. This is a significant factor in the need to review school provision and catchment areas across the Council area, particularly in light of the TAYplan and Proposed Local Development Plan.

The inward migration of people into Perth and Kinross is driving up our population and one consequence is a growth in house building in some areas across the Council. This growth in house building within the Council boundary has the potential to cause

substantial pressure on a large number of schools within Perth and Kinross and a major exercise to review the school estate has been undertaken to ensure that not only are the schools we have fit for providing a 21st Century education from, but just as importantly, are in the right locations and reflect the current population dispersal rather than the historical trends, within the major population settlements across the Council area.

Further, an increase in pupil population has resulted in a proportionate increase in pupils with additional support needs (ASN). The ASN Audit 2012-2013 states that there are 203 pupils recorded with a diagnosis of Autistic Spectrum Disorder (ASD). This represents c.1.2% of the total pupil population. In addition, the August 2013 P1 intake has already identified 15 ASD pupils with another 8 identified for August 2014 and this is likely to increase with continual growth in population. There is mounting evidence that the current provision of specialist education across the Authority now needs to be reviewed, with a view to increasing capacity.

A strategic review of school provision across the Council area has been undertaken and was presented to School Estate Sub Committee in March 2012. What emerged was the identification of areas under significant pressure between 2012 and 2030 and in turn translated into a long term development plan for the school estate.

In some rural areas the school populations have declined and although proposals were put forward for four primary schools to proceed to a statutory consultation process, only two were pursued. Strone of Cally Primary School was closed following a statutory consultation exercise and Logiealmond Primary School remained open following an options appraisal exercise. The decision to defer two further proposed consultations was taken after the Scottish Government set up a Commission on the Delivery of Rural Education whose findings and recommendations are anticipated in 2013. In the meantime due to falling rolls and the resultant ability of the Council to deliver an appropriate educational experience to the pupils, the decision was taken to mothball Straloch and Struan Primary Schools with operational arrangements put in place for pupils and staff and catchment areas being temporarily rezoned.

Public Buildings

Much work remains to be done in identifying and addressing the future needs requirements for public buildings. This will be driven in conjunction with corporate asset planning through a number of opportunities including seeking and promoting partnership working, working alongside customer first delivery programme, community partner engagement and involvement and further developing area/locality based provision reflecting local needs.

Statutory Consultations

In August 2010 Lifelong Learning Committee agreed to the development of option appraisal reports in respect of Strone of Cally Primary School, Straloch Primary School, Struan Primary School and Logiealmond Primary School. At Lifelong Learning Committee on 12 January 2011 the option appraisal and consultation report were approved and a formal consultation process on the proposal to close Strone of Cally Primary School commenced. The outcome and findings of the statutory consultation

exercise was reported to Lifelong Learning Committee in August 2011 when it was agreed to discontinue education provision at Strone of Cally Primary School with effect from 27 June 2012.

The option appraisal reports for Straloch and Struan Primary Schools have been completed and presented to Committee however it was agreed that the commencement of the formal consultations be deferred until the findings and recommendations of the Commission on the Delivery of Rural Education are reported.

The option appraisal report for Logiealmond Primary School was completed and Lifelong Learning Committee in August 2011 agreed that Logiealmond Primary School remain open with the situation being kept under review.

Statutory consultations took place on proposals for:

1. Arngask Primary School catchment area feeding to Kinross High School (at Loch Leven Community Campus) rather than Perth Academy, and
2. Extend the catchment area of Logiealmond Primary School to subsume an area of Glenalmond College site and correspondingly reduce the catchment area of Methven Primary School

The Lifelong Learning Committee in August 2012 agreed that Arngask Primary School should feed to Kinross High and that the Logiealmond Primary School catchment be extended.

A statutory consultation exercise is planned on proposals to replace the existing Crieff Primary School with a new school on a site adjacent to Strathearn Community Campus.

School Capacities

Primary Schools

Revised primary school capacities have been applied from August 2007 and are updated annually to reflect changes in accommodation provision. However these have been managed in individual schools where their immediate application would result in overcapacity situations. In such schools, the new capacities will be sensitively managed over the course of the lifetime of a cohort of pupils and through the management of annual P1 pupil intakes.

Secondary Schools

Revised secondary school capacities were agreed by the School Estate Sub – Committee in June 2010.

The primary and secondary school capacities are attached at Appendix 7.

Capital Investment Programme

The Council has a 5 year capital investment programme which is moving to a 7 year programme from 2013/14. This helps in the longer term planning of capital investment in

the school estate and allows appropriate lead in times for school upgrade projects, thus ensuring that the scarce resources which are available for this purpose are targeted effectively and efficiently.

Small Schools

Perth and Kinross is a mixed rural and urban Council area, and there are a number of small rural schools, some in very isolated locations. Proposals for maintaining educational provision in small schools are being worked on and will be in line with the statutory requirement to provide “adequate and efficient provision of school education and adequate facilities for social, cultural and recreational activities and for physical education and training”. The findings of the Commission on the Delivery of Rural Education are awaited.

Review of Sport and Active Leisure and Public Halls

The outcome of reviews of Sport and Active Leisure and Public Halls will need to be considered alongside the development of the school estate. The recommendations from these reviews may have implications for the school estate and would be consistent with developing and implementing the integrated community schools concept.

Future Opportunities

The provision of local resources across the Council area which provide access to a range of services is being pursued as the Council reviews its property portfolio. It is planned to develop buildings as community resources that are accessible to the public and can be used as flexibly as possible.

There may be future opportunities to share premises with community planning partner organisations and these should be explored in the development of any future investment proposals for school buildings. The sharing of Council/school premises with other organisations may not exist at present but any such opportunities that present themselves should be considered and promoted if there is an appropriate means of doing so without detriment to the core function of the school/building.

5 Conclusion

Buildings are expensive resources and the number of Council buildings in any particular location should be the minimum needed to deliver efficient Council and community services to that particular locality. Such a move will ensure best value and optimum effectiveness and efficiency for the Council in its use of increasingly scarce financial resources over the coming years. Such an approach will also require innovative thinking, commitment, and support at the highest level within the Council, by both Elected Members and Senior Officers. A Corporate approach to providing solutions to the benefit of both the Council and its many and varied local communities will be essential.

Building Better Schools: Investing in Scotland's Future

The national strategy principles are as follows:

- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
- A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
- A school estate that is efficiently run and that maximises value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders

PERTH AND KINROSS COUNCIL

EDUCATION & CHILDREN'S SERVICES

SCHOOL ESTATE STRATEGY 2012 - 2017

Why do we need a school estate strategy?

Schools are integral parts of the communities they serve. They impact on the lives of not only pupils and their families but on the wider community including adult learners, library users, sports enthusiasts, businesses and members of clubs and associations. They provide local employment and access to facilities, which would otherwise not be available in the local community and often provide a focus for community life.

It is important that such a significant and valuable asset is managed in an efficient and effective manner while meeting the wider strategic objectives of the Council and benefiting our communities.

Our strategy considers the development and management of the school estate in the context of meeting national and local outcomes, planning ahead and providing best value and benefits to our communities.

What is the school estate?

Education and Children's Services (ECS) provide a wide range of services to all communities in Perth & Kinross including Education (Early Years, Nursery, Primary, Secondary and Special Needs), Youth, Community, Sports Development, Culture, and Children's Services.

In order to provide these services, ECS manages a large number of property assets including schools, community campuses, community learning centres, libraries, museums, art galleries, outdoor centres, resource centres and child and family centres.

The school estate forms the largest part of our property assets and consists of 75 primary schools, 10 secondary schools, 1 nursery and 1 Additional Support Needs (ASN) school.

The assets managed and run by the Service, including the school estate, need to be fit for purpose to provide modern public services that meet the current and future needs of our communities. The School Estate Strategy details our approach to meeting this objective.

What are our aspirations for the school estate?

The shared vision of local government and the Scottish Government for the future of the school estate is articulated as follows:

“Our vision is for schools which signal the high value we place on learning; which people and communities can enjoy using and can be proud; which are well designed, maintained and managed and which encourage continuous engagement with learning; which are far more than just ‘educational establishments’ whose quality of environment supports an accessible range of services and opportunities and which enrich the communities they serve and the lives of learners and families”¹

The Council shares this vision for the future of the school estate and along with other Local Authorities, has articulated aspirations and principles related to the planning and management of the school estate. The aspirations of the national strategy and of our school estate strategy are as follows:

- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
- A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
- A school estate that is efficiently run and that maximises value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders.

How does the school estate fit the wider strategic context?

The school estate is a significant asset which is fundamental to the delivery of national and local outcomes leading to improved lives for the people of Perth and Kinross.

¹ “Building Better Schools: Investing in Scotland’s future”. The Scottish Government, September 2009

The Scottish Government and COSLA have shown their commitment to invest in the school estate through their strategy “Building Better Schools: Investing in Scotland’s future”. The strategy recognises the importance of the school estate in supporting outcomes that are necessary for a more successful Scotland.

These national outcomes are reflected in the Perth and Kinross Community Planning Partnership Single Outcome Agreement (SOA). Our vision is of a confident and ambitious Perth and Kinross with a strong identity and clear outcomes that everyone works together to achieve. Our area will be vibrant and successful; a safe, secure and healthy environment; and a place where people and communities are nurtured and supported. To deliver these outcomes we are focusing on strategic themes which link to the Scottish Government’s key commitments²:

- Getting it Right for Every Child (GIRFEC)
- Health and Social Care Integration
- Public Protection
- Regeneration (Social, Environment, Economic)

This strategy also directly links to the Corporate Asset Management Plan which underpins the strategic objectives of the Council in maintaining and creating assets to deliver priority services.

Aligned with the national and local priorities, are specific Education and Children’s Services priorities which the school estate and the strategy must support. These are to:

- Raise achievement for all;
- Support and protect vulnerable children and families;
- Improve the quality of life for individuals and communities; and
- Enable the delivery of high quality public services.

² Renewing Scotland: The Government’s Programme for Scotland 2011-2012

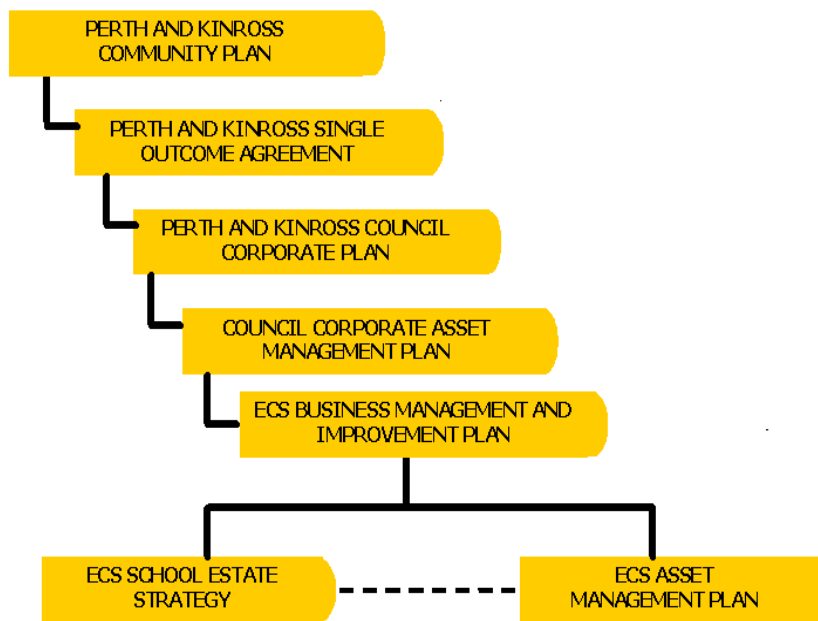


Diagram 1: Strategic Context

How will the strategy be delivered?

The school estate strategy will be delivered through the Service Asset Management Plan (SAMP), the School Estate Management Plan (SEMP) supported by the ECS capital programme.

Through effective asset management the future priorities for development within the school estate are highlighted. This process includes consideration of the schools' core facts data³, capacities and known and planned developments within each school catchment area.

The ECS capital programme details the priorities for the school estate over a rolling five year period. This programme is reviewed on an annual basis. These priorities are based on the SEMP. The current priorities are;

- current programme
- life expired buildings
- secondary practical teaching areas
- the impact of the new Local Development Plan and potential house building.

An overall programme plan details timescales for each of the individual projects etc.

³ Core Facts data - Information collected by the Scottish Government on the extent, condition and sufficiency of the school estate. Information is used at both national and local level to inform targets, spending decisions, support monitoring and evaluation of progress over time and support assessments of value for money.

Who is responsible for the delivery of the strategy, programme and plans?

Education and Children's Services' property portfolio is managed through the School Estate Sub-Committee of the Life Long Learning Committee, which meets quarterly. The Sub-Committee approves the Service Asset Management Plan (SAMP), the School Estate Management Plan (SEMP) and the capital programme.

The Strategic Policy and Resources Committee (SP&R) approves the ECS capital plan.

The capital programme for schools is managed through a programme board chaired by the Head of Corporate Business Change and IT. This is supported by the SEMP group, which represents the interests of key business areas including schools, asset management, education operations, finance and asset management.

Project teams exist for each project within the capital programme. These project teams are accountable to the Primary and Secondary Core Groups.

The governance of the School Estate Strategy and Programme is detailed in Appendix A.

What progress have we made?

The Council's School Estate Management Plan 2011 evidences the progress made in improving the buildings and facilities within the school property portfolio. The key performance indicators for the school estate include condition, suitability and utilisation. Our asset management planning is constantly updated through reviewing the performance of our estate.

The current performance of our estate is summarised in the Service Asset Management Plan (SAMP) for 2011, an overview is attached as Appendix B.

Case Studies highlighting projects completed as part of our school estate management plan are detailed throughout the remainder of this document.

What is influencing our future direction?

The school estate has been developed over many decades and will continue to support our local and national priorities for decades to come. The longevity of the estate

requires it to adapt to changes in learning, legislation, technology and society. Some of the drivers for change in the life of this strategy include:

Political

The Cabinet Secretary for Education and Lifelong Learning has announced the setting up of a **Commission for the Delivery of Rural Education** and had requested a moratorium on rural school closures until June 2012. The Commission will examine the delivery of rural education and how outcomes for both pupils and communities can be maximised. The Commission had intended to report in August 2012 however due to the need for the Commission to await the outcome of an appeal the Commission may not finalise its report before the end of 2012 at the earliest. It is unlikely that there will be any statutory consultations on rural school closures until the Commission's report has been published. The Council will have to consider the recommendations of the report in relation to managing the school estate and in particular its utilisation.

The **Commission on the Future Delivery of Public Services** (the Christie Commission) was established by the Scottish Government in November 2010 to develop recommendations for the future delivery of public services.

In response to the Christie Commission's recommendations, the Scottish Government stated it will transform public services through four pillars of reform: a decisive shift towards prevention; greater integration at a local level driven by better partnership; workforce development; and a sharper, more transparent focus on performance.

The Climate Change (Scotland) Act 2009 introduces ambitious legislation to reduce emissions by at least 80 per cent by 2050, and will drive new thinking, new solutions and new technologies putting Scotland at the forefront of building a sustainable low carbon economy.

All public buildings are intended to be exemplars of best practice of a low carbon estate.

Investment in Learning Programme

In October 2007, the Investment in Learning programme was agreed and encompassed the replacement of 9 existing schools with 6 modern learning campuses. The programme is now complete and new campuses are located throughout Perth and Kinross at Aberfeldy, Blairgowrie, Crieff, Kinross and at two sites in Perth. This multi million pound programme accommodates over one quarter of the pupil population in modern accommodation and provides an extensive range of community facilities.

Loch Leven Community Campus

One of the first Investment in Learning (IIL) campuses to open was Loch Leven Community Campus which provides a replacement Kinross secondary school with additional community facilities and services on a new site close to the existing recreation centre.

The campus offers access to a diverse range of facilities for individuals, community groups and sports clubs. Among facilities provided are: a library, museum and café zone; meeting rooms and conference suites, interview rooms, lecture theatre, contemplation room, hall with cinema-style projection and specialist areas including kitchen/lifeskills room. All Council Services, previously provided from other buildings in Kinross are now sited together within an Integrated Team Base within the campus, facilitating flexible working for employees and a 'one stop shop' for customers.

Economic

The risks of a **reduced level of external funding** for the capital budget in later years is moderate to high, and it is anticipated that future capital resources will reduce accordingly.

The construction industry has been affected by the economic recession, with one of the highest levels of insolvencies of all industries. The 'health' of the construction industry is fundamental to the ability of the Council to deliver its school estate strategy.

Social

Perth and Kinross has one of the largest **projected gains in population** compared to other Scottish authorities. In the period 2006-2031, GROS population projections for Perth and Kinross show an increase of 22% with the 0 to 15 age group projected to increase by 14%. The new Investment in Learning (IIL) school building programme has provided additional capacity however this is unlikely to accommodate the projected population increase.

The new Local Development Plan highlights a **potential growth in house building** in areas of Perth and Kinross, which may cause substantial pressure on the capacity of schools within the area.

Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 to 18. The curriculum includes the totality of experiences which are planned for children and young people through their education, wherever they are being educated.

Curriculum for Excellence has changed the concept of a school, its purposes, functions, design and the way the spaces are used. There is an expectation that the buildings themselves will inspire pupils and teachers to learn and teach in new ways.

Technical

ICT plays a significant part in the government's strategies for Lifelong Learning and it is incumbent upon Local Authorities to support pupils and teachers in the use of ICT within the learning and teaching process.

The constant and rapid change in technology leads to a requirement for continued investment in ICT infrastructure. This investment is crucial to provide an active and stimulating learning environment, provide opportunities to bring innovation and creativity to classrooms and ensure attainment and achievement is supported by 21st century ICT resources.

Innovative construction methods and products, and the innovative use of traditional, natural and recycled materials, increasingly offer new ways of constructing sustainable and affordable buildings, which inspire users and support the delivery of high quality educational experiences.

What are we going to do?

The aim of this strategy is to deliver on the vision and the aspirations of the “Building Better Schools: Investing in Scotland’s future” report. Appendix C details each of the aspirations and the vehicles for their delivery. The following principles will guide us:

We will continue to prioritise the investment in our school estate. Through asset management planning, prioritisation criteria have been developed for investment in the school estate ensuring resources are targeted to the highest priority areas. The SEMP details our short, medium and long-term priorities. Appendix D details approved priorities.

We will promote sustainability in the school estate. This includes energy efficient measures, renewable technologies and in the design of new, extension or repair works.

We will utilise our buildings effectively and efficiently. A future programme of area based reviews is planned, with the aim of improving the effective use of the property portfolio in a geographic area and opening new lines of communication with public sector partners.

We will actively pursue the development of further community based facilities within school buildings as we review our property portfolio and prepare plans for future development.

We will continue to engage with users and communities in developing the school estate on a local basis.

We will continue to refine and develop performance measures for the school estate including school design guidelines and post occupancy reviews.

Fairview School

The new Fairview School amalgamated the school facilities at Cherrybank and Glebe, to provide a single new establishment offering a high quality service supporting children and young people who have the most severe, complex, multiple and enduring needs in Perth and Kinross. Fairview School opened in March 2008 and was recognised as an exemplar in the field of ASN (Additional Support Needs) provision

The 2,800m² exemplar building has been constructed on the existing Perth Academy/Viewlands campus and opened in March 2008 providing accommodation for 65 pupils with a nursery, four primary classrooms, 7 secondary classrooms, staff offices/administration rooms, art/music/therapy rooms, warm water pool with changing facilities, assembly hall, dining area/kitchen and a conservatory.

How will we resource it?

The Council continues to face unprecedented financial constraints over the coming years. The Council's Strategy to Secure the Future sets out a path to 2015 and beyond which will allow the organisation to achieve the required modernisation and efficiencies to meet the financial challenge and future service demand.

The Council has a **5 year capital investment programme**. This supports the longer term planning of capital investment in the school estate and allows appropriate lead in times for school upgrade projects, thus ensuring that the scarce resources which are available for this purpose are targeted effectively and efficiently. The SEMP is key to securing capital investment for the programme. Current capital resources are detailed in Appendix E.

In order to mitigate the impact of new development and to meet the needs of the local community a Primary Education and New Housing Contributions Policy was adopted in May 2009 in conjunction with a **Developer Contributions** Policy. A standard contribution has been applied to new housing in school catchment areas with capacity concerns.

The ECS resources team works closely with The Environment Service (TES) Technical Services to deliver the School Estate programme and other ECS building projects. Currently design and management of building projects is delivered internally while the construction element is procured externally.

A procurement strategy is being adopted which will consider a mixed economy of delivery for the programme. This includes internal resources for project management and design, the private sector through existing contracts for construction, and other resources specifically the East Central Hub for design and build.

The East Central Hub is an initiative led by the Scottish Futures Trust (SFT⁴), in which participating public bodies team up with a private partner to form a new joint venture company known as a hubCo that will deliver a pipeline of projects on behalf of the public bodies. The private partner for the East Central Hub is the Amber Blue Consortium.

How will we know we have succeeded?

⁴ The SFT is a Government-owned company, set up in September 2008, to improve public infrastructure investment, working collaboratively with public bodies and industry to obtain better value for money.

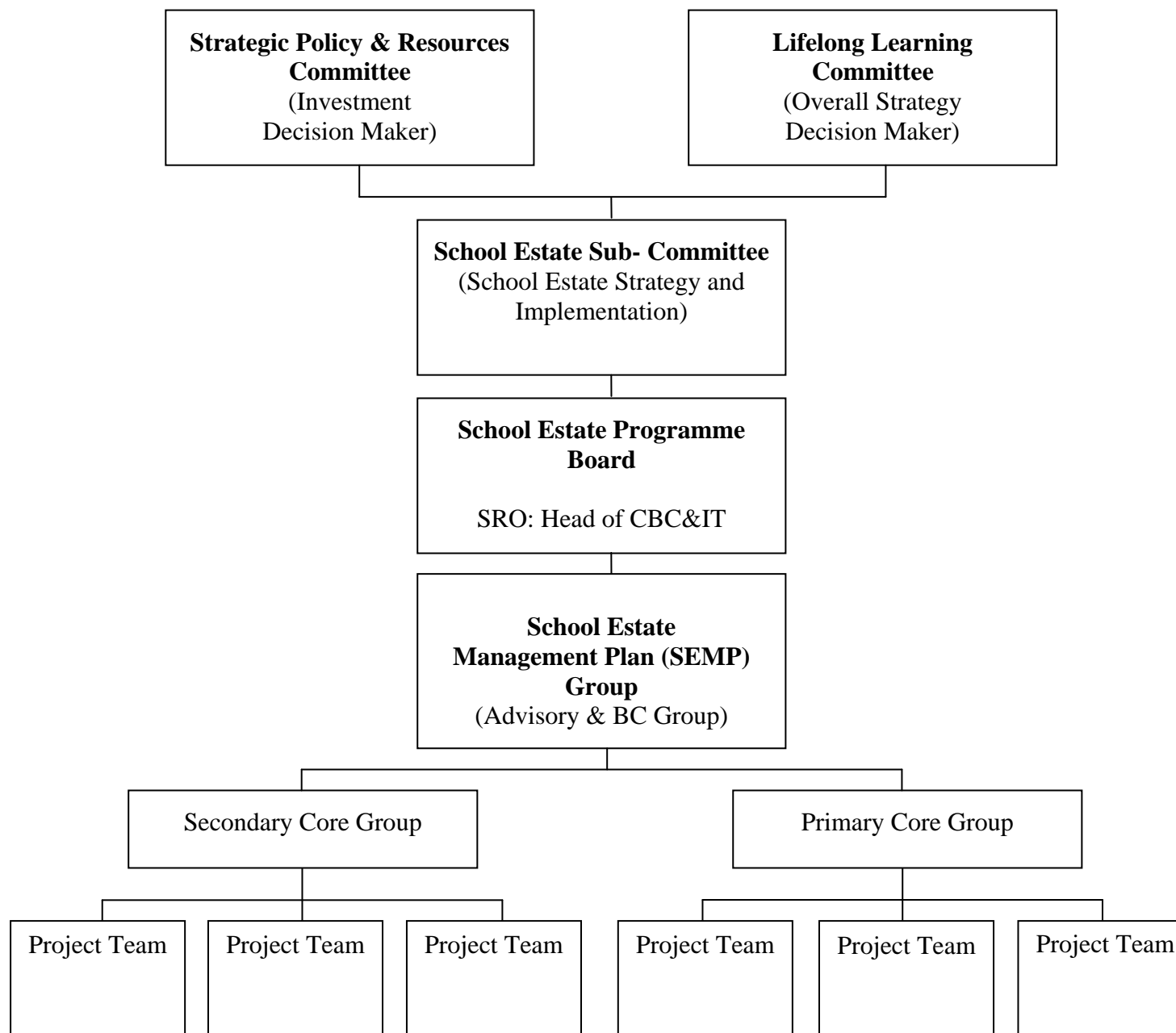
Performance is reported through the ECS annual Business Management and Improvement plan (BMIP). In addition, the Council reports on an annual basis to the Scottish Government on a range of information and measures related to the school estate called the 'core facts data'. The core facts data along with other indicators as detailed in Appendix C will measure the progress towards our aspirations and outcomes.

Summary

The purpose of this strategy is to recognise the importance of the school estate in delivering some of the primary objectives of the Council and the Scottish Government and to ensure that we have a clear understanding of where we want to be and how we get there.

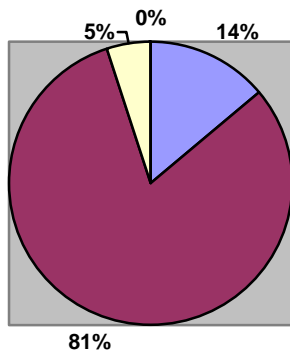
This strategy details our vision and aspirations, the overall strategic context of the strategy, the drivers for change, our governance, our achievements and our way forward.

The strategy will be reviewed on an annual basis alongside the Service Asset Management Plan



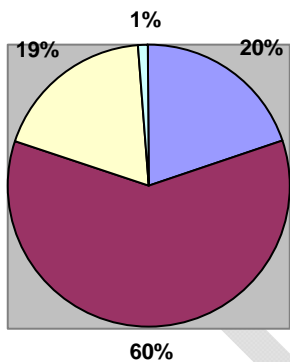
Appendix B

Condition Pie Chart (as at April 2011)



- A - good - performing well and operating efficiently (12 schools)
- B - satisfactory - performing adequately but showing minor deterioration (68 schools)
- C - poor - showing major defects and/or not operating adequately (4 schools)
- D - bad - economic life expired and/or risk of failure (0 schools)

Suitability Pie Chart (as at April 2011)



- A - good - performing well and operating efficiently (20%)
- B - satisfactory - performing well but with minor problems (60%)
- C - poor - showing major problems and/or not operating optimally (19%)
- D - unsuitable - does not support the delivery of services to children and communities (1%)

Appendix C

Aspiration	Delivered Through	Measures
All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;	School Estate Management Plan (SEMP) Capital Programme	Core Data Facts Condition Suitability Sufficiency
Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through <i>Curriculum for Excellence</i> ;	School design guidelines User Reference Groups Post Project Occupancy Reviews	User Satisfaction School design guidelines Project Key Performance Indicators
Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;	Corporate Asset Management Plan Service Needs and Property Issues (SNAPI)	Provision of other Services from Schools Provision of pre-5 facilities within schools
Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;	Corporate Asset Management Plan Service Needs and Property Issues (SNAPI)	Provision of other Services from Schools
A sustainable school estate whose design, construction and	Corporate Energy Management	Energy Efficiency

Aspiration	Delivered Through	Measures
operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;	and Conservation Policy (SP&R) 14/9/11) School design guidelines Post Project Technical Reviews Key Performance Indicators	Running Costs Use of sustainable products Biodiversity
A school estate that is efficiently run and that maximises value for money;	School Estate Management Plan (SEMP) Post Project Technical Review Key Performance Indicators	Utilisation Running Costs Whole Life Costs
A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders.	School Estate Management Plan (SEMP) User Reference Groups Post Occupancy Reviews	User Satisfaction School design guidelines Project Key Performance Indicators

**Education and Children's Services
Programme and Resourcing Plan**

Project	Scope	Planning/Design	Detailed Design	On Site	Completion Date
Abernethy	major extensions	complete	complete	April 2012	August 2013
Alyth PS	new school	by April 2013	2013/14	July 2014	July 2015
Almondbank	redevelopment	by end March 2012	April - Sept 2012	Nov 2012	June 2013
Blairstown High School	Hub	complete	complete	complete	complete
Braco/Greenloaning	Nursery	2013	2013/14	2014/15	2014/15
Crieff PS	New school	now	2013	2013/14	2014/15
Crieff Road Nursery	redevelopment	complete	complete	complete	complete
Glenlyon	extension	now	2012/13	2012/13	August 2013
Inchtute PS	extension	now	2013	2013/14	2014/15
Invergowrie	new school	complete	complete	October 2012	January 2014
Kinnoull	extension	complete	complete	Feb 2013	Dec 2013
LAL Vision	Leisure Pool/Dewars	now	tbc	tbc	tbc
Luncarty PS	extension	now	2013/14	2014/15	2014/15
Oakbank	new school/redev	now	2013/14	2013/14	2014/15
Perth Academy Sports	new pitch/hall	now	2012/13	July 2013	July 2014
Perth Academy Upgrade	ASN and redev	now	2013	2012/13/14	various to 2014
Perth Grammar School	practical upgrades	now	2012/13	2012/13/14	various to 2014
Perth High School Sports	new hall	complete	now	2013/14	2014/15
Perth Theatre	redevelopment	now	tbc	tbc	tbc
Ratray	new community facils	complete	2012/13	2013	2013/14

PERTH & KINROSS COUNCIL
SCHOOL ESTATE CAPITAL EXPENDITURE BUDGET 2012-2017, INCLUDING ADDITIONAL £20 MILLION

PROJECT/NATURE OF EXPENDITURE	Approved Budget 2012/13 (£'000)	Approved Budget 2013/14 (£'000)	Approved Budget 2014/15 (£'000)	Approved Budget 2015/16 (£'000)	Approved Budget 2016/17 (£'000)	Approved Total Budget (£'000)
George Inn Lane (Almondbank House II)	676	0	0	0	210	886
Alyth Primary School - New School or major redevelopment	0	0	6,000	0	0	6,000
Blackford Primary School	0	173	0	0	0	173
Crieff Primary School - New School	662	6,936	5,093	0	0	12,691
Developers Contribution Programme	0	250	0	0	0	250
Dunning Primary School - School Upgrade Project	0	0	285	0	0	285
Invergowrie Primary School - New School	4,915	2,242	0	0	0	7,157
New School Development	0	1,029	0	0	0	1,029
Oakbank Primary School - New School or major redevelopment	0	8,500	0	0	0	8,500
Perth Academy - New Sports Facilities	1,000	1,000	0	0	0	2,000
Perth Grammar - Infrastructure/Practical Areas Upgrades	1,750	1,750	0	0	0	3,500
Primary Schools (excluding IIL) Upgrade Programme	1,850	355	495	200	4,717	7,617
Abernethy Primary School Upgrade Project	4,419	56	0	0	0	4,475
Ratray Community Facilities	900	697	0	0	0	1,597
Secondary Schools (excluding IIL) Upgrade Programme	195	900	850	250	2,300	4,495
Blairgowrie High School Upgrade (Phase 2)	118	0	0	0	0	118
Perth High School Upgrade	1,298	0	0	0	0	1,298
TOTAL	17,783	23,888	12,723	450	7,227	62,071

Appendix 3

Establishment Name	No	Main St	Town	Post Code
A K Bell Library	2/8	York Place	Perth	PH2 8EP
Aberfeldy Town Hall		Crieff Road	Aberfeldy	PH15 2BJ
Abernethy Primary School		Back Dykes	Abernethy	PH2 9LA
Abernyte Primary School		B953	Abernyte	PH14 9ST
Aberuthven Primary School		Main Road	Aberuthven	PH3 1HE
Almondbank House, Perth		Lewis Place	Perth	PH1 3BD
Alyth Museum	14	Commercial Street	Alyth	PH11 8AF
Alyth Primary School		Albert Street	Alyth	PH11 8AX
Alyth Town Hall		Albert Street	Alyth	PH11 8AX
Arngask Primary School			Glenfarg	PH2 9NT
Auchtergaven Primary School		Prieston Road	Bankfoot	PH1 4DE
Aytoun Hall	91/93	High Street	Auchterarder	PH3 1BL
Balbeggie Primary School			Balbeggie	PH2 6EZ
Balhousie Primary School	77	Dunkeld Road	Perth	PH1 5DH
Birnam Library (within Institute)		Station Road	Birnam	PH8 0BN
Blackford Primary School		Stirling Street	Blackford	PH4 1PZ
Blackwater Outdoor Centre (A93)		A93 Perth Braemar Road	Bridge of Cally	PH10 7LJ
Blair Atholl School		St Adamnan Road	Blair Atholl	PH18 5TB
Blairgowrie Community Campus		Elm Drive	Blairgowrie	PH10 6UZ
Blairgowrie High School		Beeches Road	Blairgowrie	PH10 6PW
Blairgowrie Town Hall		Brown Street	Blairgowrie	PH10 6EX
Blairingone Primary School		Main Street	Blairingone	FK14 7NY
Braco Primary School		Feddal Road	Braco	FK15 9QD
Braco Village Hall		Feddal Road	Braco	FK15 9QE
Breadalbane Community Campus		Alma Avenue	Aberfeldy	PH15 2FJ
Breadalbane Reading Rooms		The Square	Kenmore	PH15 2HH
Burrelton Primary School		School Road	Burrelton	PH13 9NZ
Cleish Primary School			Cleish	KY13 0LR
Collace Primary School		Kirkton of Collace	Collace	PH2 6HU

Establishment Name	No	Main St	Town	Post Code
Colonsay Resources Base	37	Colonsay Street	Perth	PH1 3TU
Community School of Auchterarder		Chapel Wynd	Auchterarder	PH3 1BL
Comrie Primary School		Dundas Street	Comrie	PH6 2LZ
Coupar Angus Primary School		School Road	Coupar Angus	PH13 9AS
Coupar Angus Town Hall (inc. Library & Housing Off.)		Union Street	Coupar Angus	PH13 9AE
Craigie Primary School	15/17	Abbot Street	Perth	PH2 0EE
Craignair		Crieff Road	Aberfeldy	PH15 2BJ
Crieff Former Community Learning Centre	5	Lodge Street	Crieff	PH7 4AX
Crieff Primary School	5-7	Commissioner Street	Crieff	PH7 3AY
Crieff Road Pre-School Centre		McCallum Court	Perth	PH1 2TG
Dunbarney Primary School		Main Street	Bridge Of Earn	PH2 9DY
Dunning Primary School		Station Road	Dunning	PH2 0RH
Dunning Town Hall		Auchterarder Road	Dunning	PH2 0RJ
Errol Primary School		Station Road	Errol	PH2 7QB
Fairfield Community Learning Centre		Fairfield Avenue	Perth	PH1 2TF
Fairview School, Perth		Murray Place	Perth	PH1 5DF
Fergusson Gallery		Marshall Place	Perth	PH1 5HS
Forgandenny Primary School			Forgandenny	PH2 9EL
Former Janitors House, Pitlochry HS		East Moulin Road	Pitlochry	PH16 5ET
Forteviot Primary School			Forteviot	PH2 9BT
Fossoway Primary School			Crook Of Devon	KY13 0UL
Glendelvine Primary School			Caputh	PH1 4JL
Glenearn Community Campus		Glenearn Road	Perth	PH2 0BE
Glenlyon Primary School			Glenlyon	PH15 2PP
Goodlyburn Primary School		Crieff Road	Perth	PH1 2NT
Gowans Terr. Child & Family Centre		Gowans Terrace	Perth	PH1 5AX
Grandtully Primary School			Grandtully	PH9 0PL

Establishment Name	No	Main St	Town	Post Code
Greenloaning Primary School		Millhill Road	Greenloaning	FK15 0LY
Guildtown Primary School		School Road	Guildtown	PH2 6BX
House, Pittenzie Rd, Crieff		Pittenzie Road	Crieff	PH7 3RR
Inchturre Primary School		Abernyte Road	Inchturre	PH14 9RN
Inchturre Village Hall		Main Street	Inchturre	PH14 9RN
Invergowrie Primary School	4	Errol Road	Invergowrie	DD2 5AD
Kenmore Primary School		Taymouth Drive	Kenmore	PH15 2HL
Kettins Primary School	14	School Road	Kettins	PH13 9JL
Kinglands Community Hall		Little Glenshee	Little Glenshee	PH1 4DN
Kinloch Rannoch Outdoor Centre			Kinloch Rannoch	PH16 5PQ
Kinloch Rannoch Primary School		Allt Mor Crescent	Kinloch Rannoch	PH16 5PJ
Kinnoull Primary School		Dundee Road	Perth	PH2 7EY
Kinross Primary School		Station Road	Kinross	KY13 8TG
Kirkmichael Primary School			Kirkmichael	PH10 7NX
Lawers View Cottage		Taybridge Terrace	Aberfeldy	PH15 2BS
Letham Community Learning Centre	117/119	Rannoch Road	Perth	PH1 2DQ
Letham Primary School		Struan Road	Perth	PH1 2NL
Library (Auchterarder)		Chapel Wynd	Auchterarder	PH3 1BJ
Library, Alyth	23/27	Airlie Street	Alyth	PH11 8AH
Library, Comrie	26	Drummond Street	Comrie	PH6 2DS
Loch Leven Community Campus		A922	Kinross	KY13 8FQ
Logiealmond Primary School			Logiealmond	PH1 3TB
Logierait Primary School			Ballinluig	PH9 0LG
Longforgan Primary School		Main Street	Longforgan	DD2 5EU
Luncarty Memorial Hall		Scarath Road	Luncarty	PH1 3HF
Luncarty Primary School		Marshall Road	Luncarty	PH1 3UT
Madderty Primary School			Madderty	PH7 3PA
Meigle Primary School		Dundee Road	Meigle	PH12 8SD
Methven Primary School		Main Street	Methven	PH1 3PX

Establishment Name	No	Main St	Town	Post Code
Milnathort Primary School		Bridgefaulds Road	Milnathort	KY13 9XP
Milnathort Town Hall	1	New Road	Milnathort	KY13 9XT
Moncreiffe Community Centre		Glenearn Road	Perth	PH2 0BJ
Moncreiffe Primary School		Gleneagles Road	Perth	PH2 0AW
Moray Institute Hall		Moray Street	Blackford	PH4 1QN
Muirton Community Nursery, Perth		Gowans Terrace	Perth	PH1 5AX
Murthly Primary School			Murthly	PH1 4HB
Muthill Primary School			Muthill	PH5 2AR
Muthill Village Hall		Willoughby Street	Muthill	PH5 2AB
Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)		Newton of Pitcairns Road	Dunning	PH2 0SL
North Inch Community Campus		Gowans Terrace	Perth	PH1 5BF
North Muirton Community Centre		Argyll Road	Perth	PH1 3BZ
North Muirton Primary School		Uist Place	Perth	PH1 3BY
Oakbank Community Centre		Viewlands Road West	Perth	PH1 1EJ
Oakbank Primary School		Viewlands Road West	Perth	PH1 1NA
Office	2	Balmoral Road	Blairgowrie	PH10 7AB
Offices	68-86	Scott Street	Perth	PH2 8JW
Ogilvie Rooms, Alyth	14	Commercial Street	Alyth	PH11 8AF
Our Ladys Primary School		Garth Avenue	Perth	PH1 2LG
Perth Academy		Murray Place	Perth	PH1 1NJ
Perth Concert Hall		Horsecross	Perth	PH1 5HZ
Perth Grammar School		Gowans Terrace	Perth	PH1 5AZ
Perth High School		Oakbank Road	Perth	PH1 1HB
Perth Museum & Art Gallery		George Street	Perth	PH1 5LB
Pitcairn Primary School		Bridgton Brae	Almondbank	PH1 3LJ
Pitlochry High School		East Moulin Road	Pitlochry	PH16 5ET

Establishment Name	No	Main St	Town	Post Code
Pitlochry Town Hall		West Moulin Road	Pitlochry	PH16 5EA
Portmoak Primary School		Buchan Avenue	Kinnesswood	KY13 9HT
Public Hall, Scone	21	Queens Road	Scone	PH2 6QJ
Ratray Community Flat, 5 Davie Park Place	5	Davie Park Place	Blairgowrie	PH10 7BP
Ratray Primary School		High Street	Blairgowrie	PH10 7DG
Resource Base (Dunkeld Road), Perth	149/151	Dunkeld Road	Perth	PH1 5AU
Robert Douglas Memorial School		Spoutwells Road	Scone	PH2 6RS
Royal School Of Dunkeld		Little Dunkeld	Dunkeld	PH8 0AB
Ruthvenfield Primary School			Ruthvenfield	PH1 3JP
Scone Library		Sandy Road	Scone	PH2 6LH
Soutar House, Perth	27	Wilson Street	Perth	PH2 0EX
Sports Dev/Active Schools	79	Dunkeld Road	Perth	PH1 5DH
St Dominics Primary School		Broich Road	Crieff	PH7 3SB
St Madoes Community Centre		Main Street	St Madoes	PH2 7NF
St Madoes Primary School		Sidlaw Terrace	St Madoes	PH2 7NF
St Ninians Primary School	1/5	Dunkeld Road	Perth	PH1 5RW
Stanley Primary School		The Square	Stanley	PH1 4LT
Stormontfield Community Centre	6	Colenden	Stormontfield	PH2 6BL
Straloch Primary School			Straloch	PH10 7PH
Strathearn Community Campus		Pittenzie Road	Crieff	PH7 3JN
Strathmoor Family Change Project (2 Flats)		Harley Place	Perth	PH1 5DP
Struan Primary School			Calvine	PH18 5UA
Tulloch Hall/Inst, inc. King George V Playing Fields	2	Tulloch Terrace	Perth	PH1 2PF
Tulloch Primary School		Gillespie Place	Perth	PH1 2QX
Union Cottage, School Rd, Coupar Angus		School Road	Coupar Angus	PH13 9AS
Viewlands Primary School		Oakbank Crescent	Perth	PH1 1BU
Wellbank House	41	Dundee Road	Perth	PH2 7AQ

Establishment Name	No	Main St	Town	Post Code
West Mill Street Library	58	West Mill Street	Perth	PH1 5QP
Woodlea Cottage		Muirend Road	Perth	PH1 1DL

DRAFT

Appendix 4

School buildings - condition and suitability ratings

Establishment Name	Overall Condition	Overall Suitability
Abernethy Primary School	A	B
Abernyte Primary School	B	B
Aberuthven Primary School	B	C
Alyth Primary School	C	B
Arngask Primary School	B	B
Auchtergaven Primary School	B	B
Balbeggie Primary School	B	A
Balhousie Primary School	C	B
Blackford Primary School	B	C
Blair Atholl School	B	B
Blairgowrie Community Campus	A	A
Blairgowrie High School	B	C
Blairingone Primary School	B	B
Braco Primary School	B	C
Breadalbane Community Campus	A	A
Burrelton Primary School	B	B
Cleish Primary School	B	C
Collace Primary School	B	B
Community School of Auchterarder	B	A
Comrie Primary School	B	B
Coupar Angus Primary School	B	B
Craigie Primary School	B	B
Crieff Primary School	C	C
Crieff Road Pre-School	B	B
Dunbarney Primary School	B	A
Dunning Primary School	A	A
Errol Primary School	A	A
Fairview School, Perth	A	A
Forgandenny Primary School	B	B
Forteviot Primary School	B	B
Fossoway Primary School	A	B
Glendelvine Primary School	B	B
Glenearn Community Campus	A	A
Glenlyon Primary School	B	C
Goodlyburn Primary School	B	B
Grandtully Primary School	B	B
Greenloaning Primary School	A	B
Guildtown Primary School	B	B
Inchturre Primary School	B	B
Invergowrie Primary School	B	B

Establishment Name	Overall Condition	Overall Suitability
Kenmore Primary School	B	B
Kettins Primary School	B	B
Kinloch Rannoch Primary School	B	C
Kinnoull Primary School	B	C
Kinross Primary School	B	A
Kirkmichael Primary School	B	B
Letham Primary School	B	B
Loch Leven Community Campus	A	A
Logiealmond Primary School	B	B
Logierait Primary School	B	A
Longforgan Primary School	B	C
Luncarty Primary School	B	A
Madderty Primary School	B	B
Meigle Primary School	B	C
Methven Primary School	B	B
Milnathort Primary School	B	B
Moncreiffe Primary School	A	A
Murthly Primary School	B	B
Muthill Primary School	B	C
North Inch Community Campus	A	A
North Muirton Primary School	B	B
Oakbank Primary School	C	B
Our Ladys Primary School	B	A
Perth Academy	B	C
Perth Grammar School	B	C
Perth High School	B	C
Pitcairn Primary School	B	B
Pitlochry High School	B	B
Portmoak Primary School	B	B
Ratray Primary School	B	B
Robert Douglas Memorial School	B	B
Royal School Of Dunkeld	B	B
Ruthvenfield Primary School	B	B
St Dominics Primary School	B	B
St Madoes Primary School	B	B
St Ninians Primary School	B	B
Stanley Primary School	B	A
Strathearn Community Campus	A	A
Tulloch Primary School	B	B
Viewlands Primary School	B	B

Appendix 5

Public buildings – condition and suitability ratings

Establishment Name	Overall Condition	Overall Suitability
A K Bell Library	B	B
Aberfeldy Town Hall	B	B
Almondbank House, Perth	A	A
Alyth Museum	B	B
Alyth Town Hall	B	A
Aytoun Hall	A	A
Birnam Library (within Institute)	A	A
Blackwater Outdoor Centre (A93)	B	B
Blairgowrie Town Hall	B	A
Braco Village Hall	B	B
Breadalbane Reading Rooms	B	B
Colonsay Resources Base	B	B
Coupar Angus Town Hall (inc. Library & Housing Off.)	B	B
Crieff Community Learning Centre (former Building)	B	B
Dunning Town Hall	B	B
Fairfield Community Learning Centre	A	A
Fergusson Gallery	A	B
Gowans Terr. Child & Family Centre	B	B
Inchture Village Hall	B	A
Kinglands Community Hall	B	B
Kinloch Rannoch Outdoor Centre	B	B
Letham Community Learning Centre	B	A
Library (Auchterarder)	A	B
Library, Alyth	B	B
Library, Comrie	B	B
Luncarty Memorial Hall	C	A
Milnathort Town Hall	C	B
Moncreiffe Community Centre	B	B
Moray Institute Hall	B	B
Muirton Community Nursery, Perth	A	A
Muthill Village Hall	B	B
Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)	C	B
North Muirton Community Centre	B	A
Oakbank Community Centre	B	A
Office, (2 Balmoral Road)	B	B
Offices, 68-86 Scott Street, Perth	A	A
Ogilvie Rooms, Alyth	B	B

Establishment Name	Overall Condition	Overall Suitability
Perth Concert Hall	A	A
Perth Museum & Art Gallery	B	B
Pitlochry Town Hall	B	A
Public Hall, Scone	B	B
Ratray Community Flat, 5 Davie Park Place	B	A
Resource Base (Dunkeld Road), Perth	B	B
Scone Library	B	A
Soutar House, Perth	B	B
Sports Dev/Active Schools, 79 Dunkeld Rd, Perth	C	B
St Madoes Community Centre	B	B
Stormontfield Community Centre	C	B
Strathmoor Family Change Project (2 Flats)	B	B
Tulloch Hall/Inst, inc. King George V Playing Fields	B	A
West Mill Street Library	B	B
Woodlea Cottage	A	A

Appendix 6

Block ref.	Site	Block	Overall Condition	Life Expectancy	GIA	Remarks	Action
Removal							
B4	Perth Academy	Tennis pavilion	C	6-10 Years	140	Demolish - no replacement	Building now demolished and site made good
B3	Balhousesie Primary School	Horsa unit store	C	6-10 Years	126	Alternative storage facility required will allow early demolition	Obtain demolition & making good cost
B5	Balhousesie Primary School	Former dining hut/store	C	0-5 Years	188	Alternative storage facility required will allow early demolition	Obtain demolition & making good cost
B7	Balhousesie Primary School	Old external toilet block	D	0-5 Years	120	Demolish - no replacement	Demolition in progress
B9	Balhousesie Primary School	External playshed No 2	C	0-5 Years	141	Demolish - no replacement - see B8 below	Obtain demolition & making good cost
B2	Alyth Primary School	Horsa unit	D	0-5 Years	213	Hold demolition pending overall site review	Obtain demolition & making good cost
B7	Alyth Primary School	Elliot unit	D	0-5 Years	150	Hold demolition pending overall site review	Obtain demolition & making good cost
B3	Kinloch Rannoch Primary School	Garage	C	0-5 Years	14	Demolish - no replacement	Demolition complete
B2	Kinloch Rannoch Outdoor Centre	Annex classroom	D	6-10 Years	46	Demolish - no replacement	Obtain demolition & making good cost
Total - 9					1139		
Requirement Uncertain							

Block ref.	Site	Block	Overall Condition	Life Expectancy	GIA	Remarks	Action
B4	Aberfeldy Town Hall	Hall annexe	C	0-5 Years	99	Likely to transfer with hall	
B5	Aberfeldy Town Hall	Garage double	D	0-5 Years	26	Likely to transfer with hall	
B6	Aberfeldy Town Hall	Garage/shed	C	0-5 Years	31	Occupied by TES - likely to transfer with hall	
B9	Aberfeldy Town Hall	Garden shed	C	0-5 Years	8	Likely to transfer with hall	
Total - 4					164		
Short Term Replacement							
B8	Balhousie Primary School	External playshed No 1	C	0-5 Years	132	Need to replace with 1 same size possible linkage other school projects - garden & climbing wall ?	Obtain demolition plus replacement cost
B4	Longforgan Primary School	Playshed	C	0-5 Years	20	Now incorporated in 10/11 Planned Maintenance	
B1 E	Meigle Primary School	Kitchen / dining sub block	D	0-5 Years	139	Kitchen / Dining Status Quo required	Obtain demolition plus replacement cost
B1E	Collace Primary School	Portacabin toilet sub block	C	6-10 Years	24	Link to Horsa dining hut replacement	Obtain demolition plus replacement cost
B2	Kinross Primary School	Mobile classroom	C	0-5 Years	149	Hold pending future school OBC	Obtain demolition plus replacement cost
B3	North Muirton Primary School	Elliot unit - classroom	C	0-5 Years	181	Nurture base uses 1 of 2 classrooms in block	Confirm extent of future service need
B4	North Muirton Primary School	Elliot unit - classroom	C	0-5 Years	130	External staff - community wardens & community link workers	Confirm future service need
Total - 7					775		

Block ref.		Site	Block	Overall Condition	Life Expectancy	GIA	Remarks	Action
Medium Term Replacement								
B3	St Ninians Primary School	Outbuildings	C	6-10 Years	88	Replace with modernised facility	Obtain cost	
B1	Strone of Cally Primary School	Main building	B	6-10 Years	267	Cost as full replacement (school Roll 8 , capacity 50)	Obtain demolition plus replacement cost	
B3	Kinross Primary School	Mobile classroom	C	0-5 Years	150	Hold pending future school OBC	Obtain demolition plus replacement cost	
B2	Methven Primary School	Annex incl nursery	C	11-20 years	356	Link to Horsa replacements at site	Obtain demolition plus replacement cost	
Total - 4					860			
Horsa Strategy Required								
B97	Longforgan Primary School	Horsa kitchen	C	6-10 Years	75	Kitchen strategy suggests dining facility only needed	Obtain demolition plus replacement cost	
B3	Methven Primary School	Nursery	C	11-20 Years	121	Private nursery - link to kitchen horsa replacement	Obtain demolition plus replacement cost	
B97	Methven Primary School	Kitchen & dining room	B	0-5 Years	88	Kitchen strategy suggests dining only needed - link to B3	Obtain demolition plus replacement cost	
B97	Pitcairn Primary School	Horsa, kitchen	B	6-10 Years	84	Kitchen strategy suggests dining facility only needed	Obtain demolition plus replacement cost	
B2	Comrie Primary School	Horsa unit	D	0-5 Years	66	Recently upgraded	Obtain demolition plus replacement cost	
B97	Comrie Primary School	Horsa unit - kitchen	D	0-5 Years	126	Recently upgraded - Kitchen strategy suggests dining facility only needed	Obtain demolition plus replacement cost	
B97	Collace Primary School	Horsa unit - kitchen	B	11-20 Years	68	Kitchen / Dining Status Quo link to toilet replacement	Obtain demolition plus replacement cost	
Total - 7					628			
31 Buildings in Total				Totals	3,567	m2		

Appendix 7

School	Approved Capacity	School	Approved Capacity
Abernethy Primary School	121	Kinloch Rannoch Primary School	50
Abernyte Primary School	44	Kinnoull Primary School	192
Aberuthven Primary School	46	Kinross Primary School	530
Alyth Primary School	279	Kinross High School	1286
Argask Primary School	98	Kirkmichael Primary School	72
Auchtergaven Primary School	150	Letham Primary School	301
Balbeggie Primary School	73	Logiealmond Primary School	48
Balhousie Primary School	224	Logierait Primary School	50
Blackford Primary School	75	Longforgan Primary School	144
Blair Atholl Primary School	50	Luncarty Primary School	194
Blairgowrie High School	1058	Madderty Primary School	73
Blairingone Primary School	25	Meigle Primary School	71
Braco Primary School	68	Methven Primary School	229
Breadalbane Academy (Primary)	302	Milnathort Primary School	257
Breadalbane Academy (Secondary)	784	Moncreiffe Primary School	238
Burrelton Primary School	98	Murthly Primary School	73
Cleish Primary School	64	Muthill Primary School	100
Collace Primary School	49	Newhill Primary School	423
Community School of Auchterarder (Primary)	514	North Muirton Primary School	290
Community School of Auchterarder (Secondary)	799	Oakbank Primary School	434
Comrie Primary School	197	Our Lady's Primary School	316
Coupar Angus Primary School	333	Perth Academy	1218
Craigie Primary School	217	Perth Grammar School	1182
Crieff Primary School	466	Perth High School	1546
Crieff High School	959	Pitcairn Primary School	125
Dunbarney Primary School	207	Pitlochry Primary School	300
Dunning Primary School	125	Pitlochry High School	237
Errol Primary School	217	Portmoak Primary School	150
Fairview ASN School	65	Ratray Primary School	371
Forgandenny Primary School	67	RDM Primary School	408
Forteviot Primary School	50	Royal School of Dunkeld	217
Fossway Primary School	150	Ruthvenfield Primary School	91
Glendelvine Primary School	75	St Dominic's RC Primary School	142
Glenlyon Primary School	25	St John's RC Academy (Primary)	418
Goodlyburn Primary School	302	St John's RC Academy (Secondary)	838
Grandtully Primary School	43	St Madoes Primary School	150
Greenloaning Primary School	49	St Ninians Primary School	150
Guildtown Primary School	46	St Stephen's RC Primary School	100
Inchture Primary School	146	Stanley Primary School	217
Inch View Primary School	418	Straloch Primary School	22
Invergowrie Primary School	222	Struan Primary School	47
Kenmore Primary School	75	Tulloch Primary School	373
Kettins Primary School	46	Viewlands Primary School	395

