

Community and Community Groups

Outcomes

The primary outcome of the Disability DVD is to raise awareness of the impact of discrimination and communities and community groups with strategies to be more aware of disability discrimination and harassment.

The Disability DVD aims to:

- *enable communities and community groups to empathise with those who face disability discrimination;*
- *to encourage communities and community groups in their actions to not be discriminatory;*
- *equip communities and community groups with strategies to support those who face disability discrimination so that they can be more included in community groups and activities;*
- *communities and community groups will be more aware of the potential legal repercussions of discriminatory behaviour.*

CLD Overview

CLD practitioners or trainers may wish to show certain clips from the DVD to stimulate group discussions or it can be used as part of a bigger training event on working with people with disabilities, learning disabilities or multiple needs.

Films	Focus	Summary	Resources
Sink or Swim	Learning Disability	Description	DVD A3 paper, sticky notes, pens Legal definition of discrimination/harassment Evaluation Forms PowerPoint
Big Game	Physical Disability	Description	DVD A3 paper, sticky notes, pens Legal definition of discrimination/harassment Evaluation Forms PowerPoint
Just a Laugh	Hidden Disability	Description	DVD A3 paper, sticky notes, pens Legal definition of discrimination/harassment Evaluation Forms PowerPoint

1 hour	Sink or Swim
<p>Introduction</p> <p>Watch DVD</p> <p>PowerPoint</p>	<p>Introduction to Disability Discrimination</p> <p>Outcome: <i>Communities will be more aware of discrimination and disability harassment.</i></p> <p><i>Communities will be more aware of the impact of discrimination on disabled.</i></p> <p>Trainer will ask group individuals to use sticky notes to write:</p> <ul style="list-style-type: none"> ■ <i>what is their general opinion of people with disabilities;</i> ■ <i>what they currently know of disability harassment.</i> <p>Trainer - Give background to DVD.</p> <p>Trainer provides group with a legal definition of discrimination - PPT.</p>
<p>Discussion</p>	<p>Trainer will ask participants to go into small groups to reflect on how that situation got out of control in the DVD for Sink or Swim.</p> <p><i>(important to encourage discussion that is open and honest with an agreement that no-one is judgemental of any views currently held by participants)</i></p> <ul style="list-style-type: none"> ■ <i>How would they have reacted if they were on that bus?</i> ■ <i>Have they seen disability harassment in their own community?</i> ■ <i>Do they know how to report it?</i> ■ <i>Have they ever supported someone with disabilities?</i> ■ <i>What support could you give to someone with learning disabilities to be part of your group?</i> <p>Feedback - Ask nominated person to feedback views from each group.</p>
<p>Evaluation</p>	<p>End with general discussion and ask participants if they would like to know more about working with and including people with disabilities, learning disabilities or multiple needs in community activities.</p> <p>Suggestion for future disability discrimination awareness raising.</p> <p>Evaluation and comments form.</p>

1 Hour	Just a Laugh
<p>Introduction</p> <p>Watch DVD</p> <p>PowerPoint</p>	<p>Outcome: <i>Communities will be more aware of discrimination and disability harassment.</i></p> <p><i>Communities will be more aware of the impact of discrimination on disabled individuals.</i></p> <p>If using as a separate session to other DVD clips, then Trainer will ask group individuals to use sticky notes to write:</p> <ul style="list-style-type: none"> ■ <i>what is their general opinion of people with disabilities;</i> ■ <i>what they currently know of disability harassment.</i> <p>Trainer - Give background to DVD and stress that it is based on real life events.</p> <p>Trainer provides group with a legal definition of discrimination - PPT.</p>
<p>Discussion</p>	<p>Trainer will ask participants to go into small groups to reflect on the points below. Groups should nominate a person to take notes and feedback. <i>(important to encourage discussion that is open and honest with an agreement that no-one is judgemental of any views currently held by participants)</i></p> <ul style="list-style-type: none"> ■ <i>Discuss hidden disabilities? What are participant's perceptions of Autism or Asperger's syndrome?</i> ■ <i>Was David covered by the discrimination legislation - if so, why?</i> ■ <i>Who is responsible to ensure David is not discriminated against.</i> ■ <i>Ask the groups to list as many reasons as they can, why someone may be disabled?</i> ■ <i>What support could you give to someone with disabilities to be part of your group?</i> <p>Feedback - Ask nominated person to feedback views from each groups.</p>
<p>Evaluation</p>	<p>Conclusion</p> <p>End with general discussion and ask participants if they would like to know more about working with and including people with disabilities, learning disabilities and multiple needs in community activities.</p> <p>Suggestion for future disability discrimination awareness raising.</p> <p>Evaluation and comments form.</p>