

PERTH AND KINROSS COUNCIL**Lifelong Learning School Estate Sub-Committee – 6 March 2014****Lifelong Learning Committee – 12 March 2014****SERVICE ASSET MANAGEMENT PLAN 2014 (incorporating SCHOOL ESTATE MANAGEMENT PLAN)****Report by Executive Director (Education and Children's Services)****PURPOSE OF REPORT**

This report presents the updated Education and Children's Services Service Asset Management Plan (incorporating the School Estate Management Plan) for 2014. This report also incorporates reviewed primary school capacities where extension works have taken place.

1 BACKGROUND

- 1.1 The Service Asset Management Plan provides a review of the property assets used by Education and Children's Services to deliver services. It incorporates the School Estate Management Plan which reflects the local implementation of Building Better Schools: Investing in Scotland's Future, the national school estate strategy developed by the Scottish Government in conjunction with local authorities.
- 1.2 The aspirations, guiding principles and objectives contained within Building Better Schools are reflected throughout Education and Children's Services Asset Management Plan for schools and public buildings, both in the management of the existing asset and in the design and construction of developments.
- 1.3 A meeting is held annually to discuss the Council's School Estate Management Plan with the Schools Infrastructure Team, Schools: People & Places, Learning Directorate in the Scottish Government, to discuss the practicalities of school estate management locally and to share good practice.
- 1.4 The Education and Children's Service's Asset Management Plan is congruent with the strategies and policies promoted through the Council's Corporate Asset Management Plan.

2 PROPOSALS

- 2.1 The attached plan sets out the developments that have been achieved within the Service's property portfolio and outlines the way forward for developing the school estate and public buildings in the future. The capital plan continues to deliver new and refurbished buildings and takes forward planning and design of future projects.

- 2.2 A number of significant projects have been completed in the past year, including a replacement school at Invergowrie, which was part-funded by the Scottish Government through the Scottish Futures Trust (SFT). Other projects include Abernethy Primary School, NAVIGATE the central resource base for secondary pupils, Glenlyon Primary School and Kinnoull Primary School.
- 2.3 Investment to a value of £79m is planned for the Education and Children’s Services estate in the short to medium term (to 2021). This includes a major project at Perth Theatre and replacement primary schools in Alyth, Crieff and Oakbank in Perth.
- 2.4 In addition, funding has been allocated to increase the provision of facilities for pupils with specialist education needs, and this is being incorporated in delivery of the capital programme.
- 2.5 Planning is underway for a new secondary school to support increased capacity as a result of new house building throughout Perth and Kinross, and specifically strategic sites which form part of the newly adopted Local Development Plan (LDP).
- 2.6 A review of the suitability of nursery accommodation to deliver the Early Learning and Childcare requirements of the Children and Young People (Scotland) Bill – Early Learning, will be undertaken.
- 2.7 An assessment of kitchen and dining facilities at schools will be undertaken to ascertain and address the impact of the recent announcement from the Scottish Government that all P1-P3 pupils are to be offered free school meals from January 2015.
- 2.8 School capacities are reviewed on an annual basis where works undertaken have increased the overall capacity of schools. The last revision to primary school capacities was approved at Lifelong Learning School Estate Sub-Committee on 8 March 2012 (Report No. 12/115 refers). Table 1 below sets out the primary schools where capacity will increase due to capital upgrade projects.

Table 1

| Primary School | Capacity | Proposed capacity | Effective from date |
|-----------------------|-----------------|--------------------------|----------------------------|
| Abernethy | 121 | 283 | 06.03.14 |
| Kinnoull | 192 | 203 | 06.03.14 |
| Inchture | 146 | 264 | Upon completion of project |
| Invergowrie | 222 | 283 | 06.03.14 |

3. CONCLUSION AND RECOMMENDATIONS

This report provides an update on Education and Children's Services Service Asset Management Plan, including the School Estate Management Plan. Changes to the Service's asset base since 2012 and future plans for the estate have been reported. Future plans consider the Council's Asset Management Plan, the School Estate Strategy, the new Local Development Plan, the Children and Young People (Scotland) Bill – Early Learning.

3.1 It is recommended that Lifelong Learning School Estate Sub-Committee:

- (i) Notes the Service Asset Management Plan for 2014, which includes the School Estate Management Plan;
- (ii) Refers the Service Asset Management plan for 2014 to Lifelong Learning Committee for approval; and
- (iii) Approves the reviewed primary school capacities highlighted in Table 1.

3.2 It is recommended that Lifelong Learning Committee:

- (i) Approves the Service Asset Management Plan for 2014, which includes the School Estate Management Plan; and
- (ii) Notes the reviewed primary school capacities highlighted in Table 1.

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Approved

| Name | Designation | Date |
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| John Fyffe | Executive Director | 24 February 2014 |

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ANNEX

1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

| Strategic Implications | Yes / None |
|---|-------------------|
| Community Plan / Single Outcome Agreement | None |
| Corporate Plan | Yes |
| Resource Implications | |
| Financial | Yes |
| Workforce | No |
| Asset Management (land, property, IST) | Yes |
| Assessments | |
| Equality Impact Assessment | Yes |
| Strategic Environmental Assessment | Yes |
| Sustainability (community, economic, environmental) | Yes |
| Legal and Governance | None |
| Risk | None |
| Consultation | |
| Internal | Yes |
| External | Yes |
| Communication | |
| Communications Plan | No |

1. Strategic Implications

Community Plan/Single Outcome Agreement

1.1 *This section should set out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:*

- (i) *Giving every child the best start in life*
- (ii) *Developing educated, responsible and informed citizens*
- (iii) *Promoting a prosperous, inclusive and sustainable economy*
- (iv) *Supporting people to lead independent, healthy and active lives*
- (v) *Creating a safe and sustainable place for future generations*

This report relates to all five objectives in the Community Plan/Single Outcome Agreement.

Corporate Plan

1.2 The Perth and Kinross Council Corporate Plan 2013/2018 sets out five strategic objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all five objectives in the Corporate Plan.

- 1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

Maximising Resources

2. Resource Implications

2.1 Financial

- 2.1.1 The Council set a 7 year Capital Budget for 2013/14 to 2019/20 at its meeting on 14 February 2013 (Report No. 13/54 refers). Revisions to the budget for these 7 years have been considered by the Strategic Policy & Resources Committee throughout the year.
- 2.1.2 The meeting of the Council on 13 February 2014, approved the Composite Capital Budget 2020/21 (Report No. 14/45 refers).
- 2.1.3 Any additional revenue implications identified through either the existing capital programme, or future capital programmes, will require to be submitted as part of an expenditure pressure with a corresponding saving through the revenue budget process.
- 2.1.4 There are no direct financial implications arising from this report other than those reported within the body of the main report and appendices.

2.2 Workforce

- 2.2.1 There are no direct workforce implications arising from this report other than those reported within the body of the main report.

2.2 Asset Management (land, property, IT)

- 2.3.1 There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3. Assessments

Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

- 3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) Assessed as **not relevant** for the purposes of EqIA

3.2 Strategic Environmental Assessment

3.2.1 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

3.2.2 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

3.3 Sustainability

3.3.1 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

3.3.2 The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

4. **Consultation**

4.1 Internal

4.1.1 The Head of Democratic Services, Head of Finance and Head of Property have been consulted in the preparation of this report.

4.2 External

4.2.1 Participation and involvement of the community are critical to the ongoing and future success of school estate investment and an emphasis is placed on ensuring consultation, over and above that which might be required in terms of planning requirements.

4.2.2 A User Reference Group (URG) is set up for all major and large projects. The purpose of the URG is to assist with providing relevant local input to allow the Design Team to develop the outline concept design into an operational design. The formation of a URG is an invaluable source of information, and any project is reliant on this level of local detail.

2. **BACKGROUND PAPERS**

2.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3. **APPENDICES**

Appendix A – Education and Children's Services Asset Management Plan 2014.

Education & Children's Services Service Asset Management Plan 2014



Replacement Primary School at Invergowrie

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1. Executive Summary

The Service Asset Management Plan details how the Education and Children's Services (ECS) estate has delivered national and local priorities over the past year and how it is planning for the future.

The capital plan continues to deliver new and refurbished buildings and takes forward planning and design of future projects.

A number of significant projects have been completed in the past year, including a replacement school at Invergowrie, which was part-funded by the Scottish Government through the Scottish Futures Trust (SFT).

Investment to a value of £79m is planned for the ECS estate in the short to medium term (to 2021). This includes a major project at Perth Theatre and replacement primary schools in Alyth, Crieff and Oakbank in Perth. In addition funding has been allocated to increase the provision of facilities for pupils with specialist education needs, and this is being incorporated in delivery of the capital programme.

Planning is underway for a new secondary school to support increased capacity as a result of new house building throughout Perth and Kinross and specifically strategic sites which form part of the newly adopted Local Development Plan (LDP).

A review of the suitability of nursery accommodation to deliver the Early Learning requirements of the Children and Young People (Scotland) Bill is being undertaken.

2. Overview

2.1 Introduction

This Service Asset Management Plan incorporates the School Estate Management Plan evidencing the progress made in improving the buildings and facilities used to deliver the wide range of Education and Children's Services. This plan supports the delivery of the Council's ambitious outcomes and links to the vision, aspirations and guiding principles in the national strategy for the school estate as outlined in "Building Better Schools: Investing in Scotland's Future", attached as Appendix 1. In addition, these principles adopted throughout the Education and Children's Services property portfolio, assist in Perth & Kinross Council's commitment to equality of opportunity both as a service provider and as an employer.

These principles have been embodied within the design of all recent and planned projects in the Council's capital programme. Participation and involvement of the community are critical to the ongoing and future success of the investment and a greater emphasis is placed on ensuring full and true consultation, over and above that which might be required in terms of planning requirements. The Scottish

Futures Trust has commended the way in which Perth and Kinross Council undertakes participation and involvement in developing the school estate.

Schools sit at the heart of our communities and it is important that they serve wider than the immediate school community. More Council services are moving to operate from community campuses in Kinross, Aberfeldy and Crieff and this is likely to continue as public sector organisations move to integrate service delivery locally.

2.2 School Estate Strategy

The School Estate Strategy, approved by the Lifelong Learning School Estate Sub-Committee in August 2012, considers the management and development of the school estate within the context of achieving national and local outcomes and takes into consideration the key drivers for change. It details the governance, resources, plans and performance measures in place to deliver improved facilities.

2.3 Changes from previous plan's portfolio overview

Completed projects

Abernethy Primary School - This upgrade project provided 7 classrooms and 2 support areas that can be used as teaching accommodation in the future should the need arise, together with appropriate support accommodation. A nursery class was also provided. The works consisted of part new build and part refurbishment. It also increased the size of the existing teaching rooms to accommodate maximum class sizes. The project was completed in August 2013.

NAVIGATE (George Inn Lane Project) - A project was approved in December 2011 to create a central resource base to support secondary pupils who experience multiple adversities and who are unable to access learning opportunities within mainstream schools. The project was completed in October 2013.

Glenlyon Primary School - Works took place to deliver flexible general purpose spaces and a new office in the adjacent former schoolhouse. Occupation of the new spaces took place in November 2013.

Invergowrie Primary School - Work commenced on site in October 2012 to replace Invergowrie Primary School and the new school was completed in October 2013. Staff and pupils moved into the new school on Wednesday 30 October 2013. External works will complete in April 2014.

Kinnoull Primary School – Work commenced on site in February 2013 in order to renew the current life expired learning resource room, provide replacement classrooms linked to the main building and refurbish toilets in the school. External works were also completed which improve the school environment. The project was completed in December 2013.

2.4 Funding

The School Estate Programme will continue to be funded by the Modernising Primaries and Modernising Secondaries Programme. Prioritisation will be recommended in line with the criteria detailed in Section 3 of this report.

Funding has also been made available through the capital programme to expand specialist education (see section 4.2.4).

The Scottish Government announced a new allocation of General Capital Grant (£892,000 in 2014/15 for 3 years) to fund the additional costs of implementing the Children & Young People Bill.

2.5 Portfolio Overview

The total number of operational establishments and investment properties Education and Children's Services is responsible for is 143 over 138 sites. This includes schools, community campuses, community learning centres, libraries, museums, art galleries, outdoor centres, resource centres, child and family centres and others (e.g. houses).

The table below presents the current buildings portfolio managed by Education and Children's Services. A list of these properties is attached at Appendix 2.

| Property Classification | No. of establishments (2012) | No. of establishment (2014) |
|--------------------------------------|--|---|
| Community Learning Centre | 2 | 2 |
| Day/Other Care Centre | 2 | 2 |
| Library | 7 | 7 |
| Museum/Art Gallery | 3 | 3 |
| City of Perth Early Childhood Centre | 1 | 1 |
| Community Nursery | 1 | 1 |
| Offices | 2 | 2 |
| Outdoor Centre | 2 | 2 |
| Primary School | 75 (incl 4 all-through schools and 2 primaries on a joint campus site) | 75 (incl 4 al-through schools and 2 primaries on a joint campus site) |
| Public Hall/Community Centre | 25 | 24 |
| Residential Unit | 2 | 2 |
| Resource Base | 4 | 4 |
| Resource Centre | 1 | 1 |
| Secondary School | 10 (incl 4 all-through) | 10 (incl 4 all-through) |
| Special School | 1 | 1 |
| Other Properties | 7 | 6 |
| Total | 145 | 143 |

One property, acquired to accommodate access to a community campus as part of the Investment In Learning (IIL) programme, has now been sold.

Aberfeldy Town Hall has been disposed of to Locus Breadalbane Ltd, a local Charity.

3. Performance and Condition of the ECS Property Portfolio

3.1 Performance Indicators

The collection of a range of data assists in the provision of a better informed portfolio of all assets as well as informing and prioritising future investment. Appropriate and robust performance indicators for schools and public buildings remain in development. The schools' core fact information is available and covers condition, investment, sufficiency, suitability and the extent of the school estate.

In striving for continuous improvement it is essential to gather and update data in order to measure progress and provide evidence on which to base prioritisation of work. This work is being carried out in conjunction with property colleagues.

3.2 Prioritisation Criteria

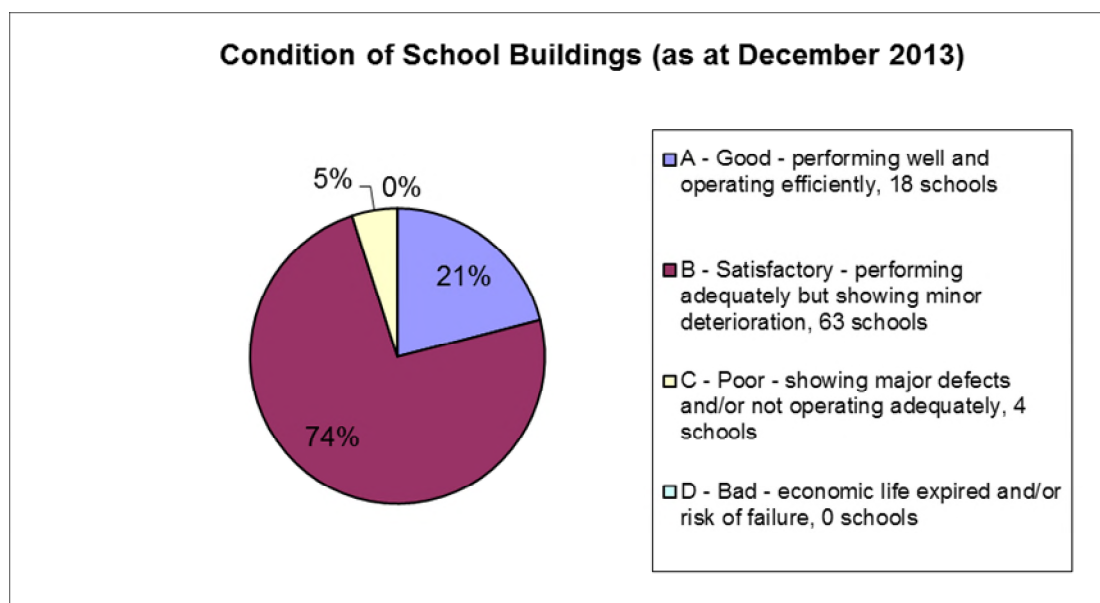
Prioritisation criteria have been developed for prioritisation of investment in the primary school estate ensuring resources are targeted to the highest priority areas.

3.3 Condition of Current Portfolio

Following the 2005 condition surveys undertaken by consultants external to the Council, an internal 3 year rolling programme of updating the site, building and internal conditions of the buildings covered in this plan is ongoing. As the results of the surveys are completed and become available these will be incorporated into the information presented in this report.

The results of these surveys, to date, show that the majority of the buildings were rated an overall condition rating of B. It should be noted that although a building is rated A, good or B, satisfactory, the in-depth condition survey may show that there are areas within that building which are rated D, bad and thus requires investment.

Condition of School Buildings (as at December 2013)



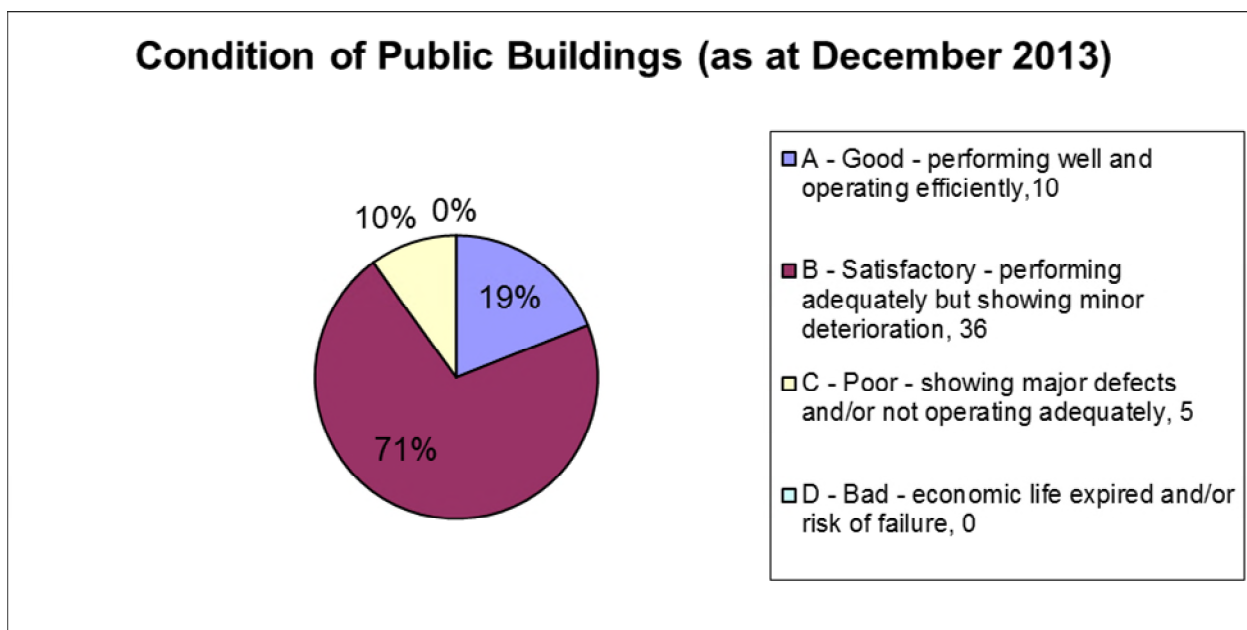
Condition Comparison School Buildings

| Category | Description | 2012 Plan | | 2014 Plan | |
|----------|--|-----------|----|-----------|----|
| | | No. | % | No. | % |
| A | Good – performing well and operating efficiently | 16 | 18 | 18 | 21 |
| B | Satisfactory – performing adequately but showing minor deterioration | 65 | 77 | 63 | 74 |
| C | Poor – showing major defects and/or not operating adequately | 4 | 5 | 4 | 5 |
| D | Bad – economic life expired and/or risk of failure | 0 | 0 | 0 | 0 |

Property condition is graded relative to the nature, construction and age of individual buildings and does not necessarily reflect their condition in comparative terms to a modern new building constructed to current standards and levels of performance or sustainability.

Whilst the percentage of schools rated as “good” condition has risen slightly, it is clear there is an ongoing requirement for adequate future funding to maintain or improve the standard of buildings. Approved plans are in place which will address the “poor” condition category rating of 3 of the 4 primary schools by 2016.

Condition of Public Buildings (as at December 2013)



Condition Comparison Public Buildings

| Category | Description | 2012 Plan | | 2014 Plan | |
|----------|--|-----------|----|-----------|----|
| | | No. | % | No. | % |
| A | Good – performing well and operating efficiently | 10 | 19 | 10 | 19 |
| B | Satisfactory – performing adequately but showing minor deterioration | 37 | 71 | 36 | 71 |
| C | Poor – showing major defects and/or not operating adequately | 5 | 10 | 5 | 10 |
| D | Bad – economic life expired and/or risk of failure | 0 | 0 | 0 | 0 |

There has been no change with regard to the condition of the public buildings. A new central resource base has been completed to support pupils who experience multiple adversities and who cannot access learning opportunities within mainstream schools. This service is called NAVIGATE. The NAVIGATE property remains within the Corporate Property Portfolio and is therefore not included in this analysis.

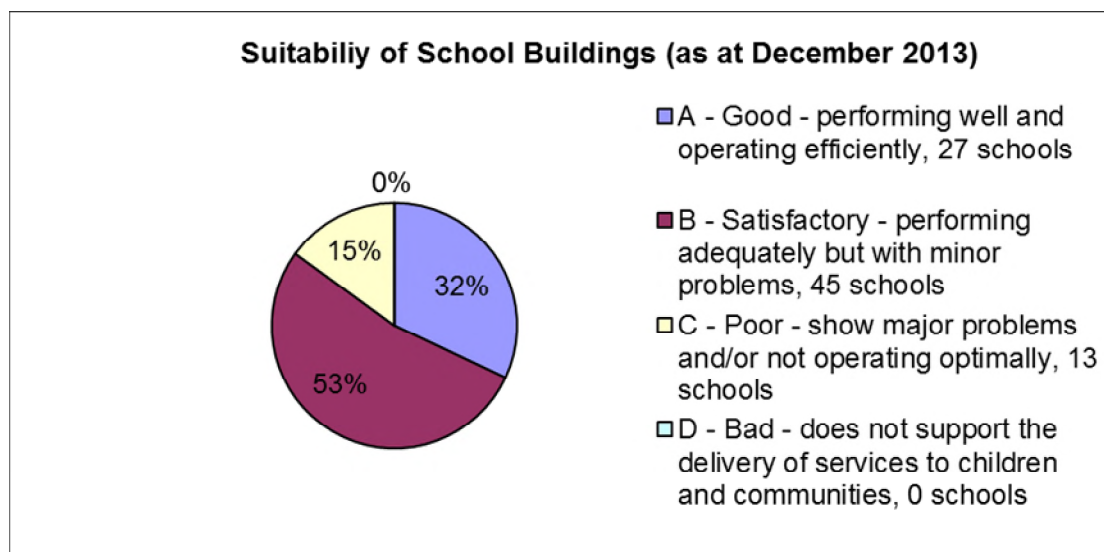
Whilst the majority of buildings are rated as “satisfactory” for condition there is an ongoing requirement for investment to maintain our buildings in an acceptable condition.

3.4 Suitability of Current Portfolio

While the condition of a building is important, issues of design and suitability are just as important. Suitability seeks to provide a measure of the extent to which a building is appropriate in providing an environment which supports the service it delivers to the community in terms of practicality, accessibility and convenience.

Suitability returns were completed by Heads of Establishments with moderation of this self evaluation exercise undertaken internally within Education and Children's Services in 2013.

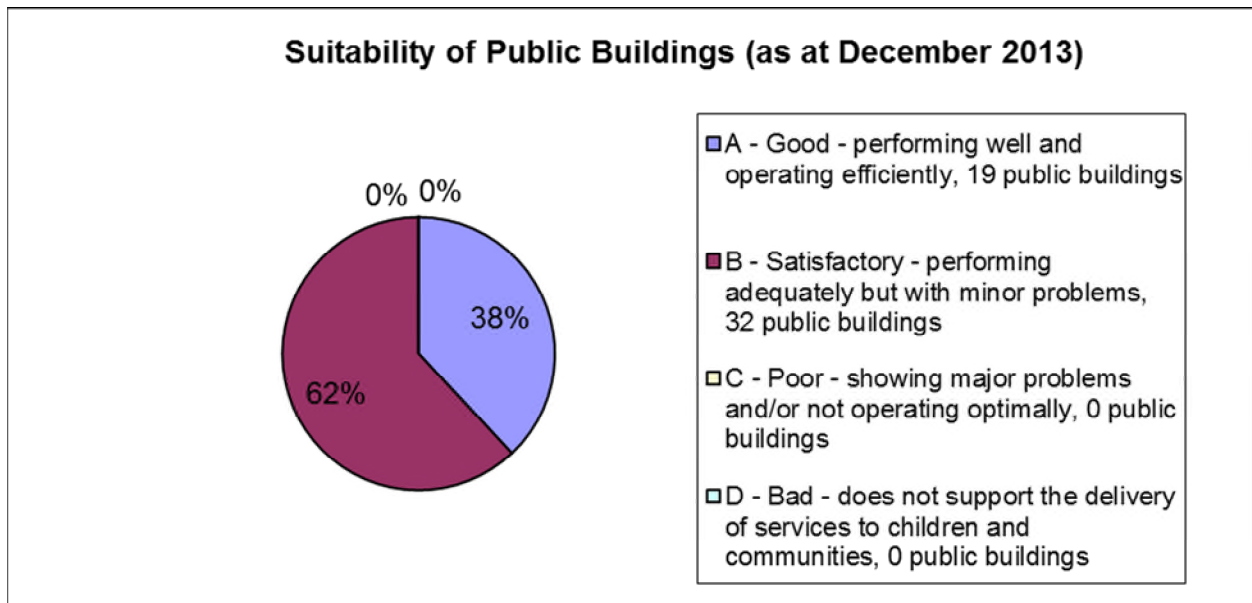
Schools Suitability Pie Chart (as at December 2013)



Suitability Comparison – Schools

| Category | Description | 2012 Plan | | 2014 Plan | |
|----------|---|-----------|----|-----------|----|
| | | No | % | No | % |
| A | Good – Performing well and operating efficiently | 22 | 25 | 27 | 32 |
| B | Satisfactory – Performing well but with minor problems | 48 | 57 | 45 | 53 |
| C | Poor – Showing major problems and/or not operating optimally | 15 | 18 | 13 | 15 |
| D | Bad - Does not support the delivery of services to children and communities | 0 | | 0 | 0 |

Public Buildings Suitability Pie Chart (as at December 2013)



Suitability Comparison Public Buildings

| Category | Description | 2012 Plan | | 2014 Plan | |
|----------|---|-----------|----|-----------|----|
| | | No | % | No | % |
| A | Good – Performing well and operating efficiently | 19 | 38 | 19 | 38 |
| B | Satisfactory – Performing well but with minor problems | 33 | 62 | 32 | 62 |
| C | Poor – Showing major problems and/or not operating optimally | 0 | 0 | 0 | 0 |
| D | Bad - Does not support the delivery of services to children and communities | 0 | 0 | 0 | 0 |

The suitability and condition of schools is attached in Appendix 3. The suitability and condition of public buildings is attached in Appendix 4.

3.5 Age Profile

Around one third of buildings in this portfolio were built pre 1919 and about 20% built in the 1960s and 1970s with the remainder spread over the intervening years. Those built in the 1960s and 1970s attract a high maintenance cost and a number of these buildings have been refurbished to extend their life and provide modern facilities.

The 2007/08 Corporate Property Asset Management Plan approved by the Property Sub Committee of Strategic Policy and Resources Committee, identified 41 buildings in the Education and Children’s Services property portfolio that were classified as ‘Life Expired’. Since the plan was prepared, 11 of these buildings have been replaced through planned construction projects, leaving a remaining 30

buildings that require to be considered as part of a planned removal programme with replacement where appropriate.

The programme is a 'spend to save' initiative and it is proposed funding for the first phase of this initiative is met from the Council's Capital Programme: 2015/16: £1.5 million.

3.6 Utilisation

Whilst occupancy figures are available for our schools, determining accurate utilisation of the public buildings requires further work. The efficient use of property assets is crucial to an effective property portfolio particularly in the current economic climate. This requires the identification of under utilised assets and examining ways of either utilising them more efficiently by increasing occupation levels, or by vacating and declaring the asset surplus.

Work is underway corporately to compare staffing/occupation levels and public usage against the capacity. In the first instance, a Corporate review of offices in Perth is being undertaken, the Perth Office Programme. In addition to occupancy, potential future work styles of each position are being considered, the outcome of which will drive proposals for future office workspace allocation.

3.7 School Occupancy

Demographic pressures are being managed through upgrade projects. Upon completion of Inchtute Primary School works, almost one third of the school estate is now in the 61% - 80% occupancy category with 31% in the 81% - 100% occupancy category.

| Occupancy Band | Number of Schools | % of schools |
|-------------------------|-------------------|--------------|
| 81% - 100% occupancy | 26 | 31 |
| 61% - 80% occupancy | 31 | 37 |
| 41% - 60% occupancy | 18 | 21 |
| Less than 40% occupancy | 9 | 11 |

The predicted increase in Perth and Kinross population will continue to put pressure on schools. Perth and Kinross has one of the largest projected gains in population compared to other authorities, in the period 2006-2031. GROS population projections for Perth and Kinross show an increase of 22% for this period with the 0 to 15 age group projected to increase by 14%.

3.8 Estate Rationalisations

One property acquired to enable access to a Community Campus in the IIL programme has now been sold.

3.9 School Capacities

School capacities are updated on an annual basis if required. Some school capacities have been reviewed in 2014 to reflect changes where school expansion projects have taken place. The schools with increased capacities are: Abernethy Primary School, Kinnoull Primary School, Invergowrie Primary School and Inchtute Primary School upon completion.

Revised secondary school capacities were agreed by the Lifelong Learning School Estate Sub-Committee in June 2010 and whilst upgrade works have taken place in some secondary schools, this has not affected capacities.

The Scottish Government has created a short term working group to consider best practice and benchmark capacity modelling across Scotland. Perth and Kinross Council is contributing to this working group.

The primary and secondary school capacities are attached at Appendix 3.

4. Future Property Needs

4.1 Overview

Capital Investment Programme

The Council's 5 year capital investment programme moved to a 7 year rolling programme from 2013/14. This helps in the longer term planning of capital investment in the Education and Children's Service estate and allows appropriate lead in times for school upgrade projects, thus ensuring that the scarce resources which are available for this purpose are targeted effectively and efficiently. The capital investment programme will be extended to meet the increased needs for specialist education.

Impact of housing development on school capacities

A new Local Development Plan was adopted in February 2014. The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

The Primary Education and New Housing Contributions Policy requires that a standard contribution is applied to new housing in school catchment areas with capacity concerns (excluding affordable housing, sheltered housing and 1-bedroom properties).

Amendments to the Schools Consultation (Scotland) Act 2010

The Council will need to consider the implications of any future amendments to the Schools Consultation (Scotland) Act 2010 which may be made following the recommendations of the Commission on the Delivery of Rural Education.

4.2 Capital Programme short to medium term (to 2021)

4.2.1 Modernising primaries

Alyth Primary School - This largely life-expired property is underutilised and inefficient in terms of layout and running costs. The school has the highest maintenance requirement of any primary school in Perth and Kinross. The current school is Condition C. An option appraisal has been approved which determined an upgrade to the Victorian building, demolition of other buildings and a new-build element to provide the required accommodation.

Crieff Primary School -. A new school will be developed on a site purchased in December 2011, adjacent to Strathearn Community Campus. It is proposed to replace the existing school with the new facility whilst also giving consideration to

potential pupils from new housing developments. The school will initially comprise of 15 classes with the infrastructure and capacity to increase to a triple stream in the future if required. This school is being procured and developed through a HubCo Design & Build Development Agreement (DBDA) and is due to be operational in August 2015. The current Crieff Primary School is Condition C.

Errol Primary School - A feasibility study has been commissioned for Errol Primary School in order to address potential capacity issues in future years. Land was procured adjacent to the school in March 2011 in order to facilitate expansion. Demolition and decontamination works were concluded on the additional land in 2012.

Inchtute Primary School – Further expansion is required to accommodate school roll pressures arising from house building. Expansion is required to accommodate 2 additional classrooms, a general purpose room, learning resource library extension, and a hall to deliver the primary school physical education curriculum. The classrooms should be complete by the start of school session 2014/2015.

Luncarty Primary School – A feasibility study has been undertaken to identify possible solutions to address an anticipated, rising, school roll as a result of planned house building.

Oakbank Primary School – This school built in the mid-1960s is one of several constructed using a pre-fabricated type of construction. The building has deteriorated with age and now reached a point where it is no longer sustainable in terms of energy conservation and maintenance. A new combined school and nursery will be built on the playing field adjacent to the existing school. The existing school and nursery will be demolished following the completion of the new building to create new external space. Due to an increasing demand for Additional Support Needs (ASN) provision in Perth and Kinross, this project has had additional scope in the form of ASN facilities added to the brief. The project is being procured and delivered through the East Central Hub. This project will be completed by December 2015.

Oudenarde - The Council will construct a double stream primary school at Oudenarde on a phased basis once house building commences at Oudenarde in line with Heads of Terms.

Ratray Community Facilities - Ratray Primary School is being extended to provide flexible spaces for the delivery of services for children and families, and for community use. The project is due to complete in March 2014.

An Accessibility Programme is ongoing to meet needs as necessary.

4.2.2 Modernising Secondaries

In order to deliver Curriculum for Excellence, it has been recognised that practical teaching areas, such as Craft Design and Technology (CDT), Science, Home Economics and Physical Education benefit from modern facilities and equipment.

These upgrades have therefore been identified as a priority area for development across the secondary estate, along with sports facilities.

Perth Academy – It is the intention to enhance sports facilities in this school, due to the high demand for these facilities through curriculum choice. This will include an all-weather pitch and sports hall. Further upgrade works is being considered in this school as part of the Secondary School Upgrade Programme.

Perth Grammar – A major infrastructure improvement such as electrical and data rewiring and upgrading, heating and emergency systems renewal, energy conservation and systems efficiency improvements will be undertaken. In addition, upgrading of practical rooms will take place including 6 CDT, 3 Science and 2 Home Economics will take place for the next two financial years. The infrastructure and upgrade works will be coordinated in order to reduce the potential disruptive effect on the delivery of education.

Perth High School – In addition to the all-weather pitch recently completed, a sports hall proposal is being progressed.

4.2.3 New Secondary School

The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

Bertha Park was noted as the preferred location for the new All Through Campus by members at the Lifelong Learning Executive Sub-Committee on 6 February 2013, subject to the required statutory consultation process. Discussions have begun with the developers of Bertha Park on the location and size of the campus. The proposed site is 10 hectares.

Exploratory work is currently being undertaken with regard to populating the school based on house building projections.

Collaboration with Angus and Fife Councils in relation to commonality in design, construction and IT provision for SFT funded projects is taking place.

4.2.4 Extend/Enhance Specialist Education

The Education (Additional Support for Learning) Act, 2004 (and 2009), established the principle of Inclusion on the presumption that most pupils with ‘additional needs’ would be educated in their local mainstream schools. The Authority’s success in developing inclusive practices at all levels can be measured by the very high number of children who successfully complete their education in mainstream schools in Perth and Kinross.

The current provision within the authority is full to capacity and a recent review of provision has concluded that the demand for specialist education provision is likely to continue to increase over the next few years.

For these reasons, the strategic expansion of current capacity, will be created by:

- extending or re-aligning services that are already established
- creating new provisions in appropriate pressurised locations informed by the review

A rolling programme of works to be prioritised / distributed proportionately is being developed, which will increase provision.

4.2.5 Children and Young People (Scotland) Bill – Early Learning & Childcare

The Children and Young People (Scotland) Bill - Early Learning requires the Council to provide 600 hours of Early Learning and Childcare (ELC) each year for children aged three to five and Looked After two year olds, commencing August 2014. It is also expected that a duty will be placed upon local authorities to increase the flexibility and expand the provision of early learning and childcare for children and families.

A review of the suitability of nursery accommodation to deliver the Early Learning requirements of the Children and Young People (Scotland) Bill – Early Learning, is being undertaken.

4.2.6 Free School Meals

The recent announcement from the Scottish Government that all P1-P3 pupils are to be offered free school meals from January 2015 will have an impact on the current arrangements at Perth and Kinross schools. As the area has a relatively low free meal entitlement figure (currently 11% across P1-P3 pupils) it is anticipated this will require an additional production of around 1800 meals daily. Subject to local impact on existing facilities and service arrangements, there will be an assessment undertaken to appreciate the school by school implications of these additional meals upon food storage, preparation and service capacities.

Other Facilities

Arts & Cultural Provision in Perth City Centre

There are currently three phases identified for development of arts and cultural facilities, as follows:

Phase 1 Perth Theatre/Studio Theatre - ongoing

Phase 2 Perth Museum and Art Gallery

Phase 3 Collections storage

Perth Theatre/Studio Theatre redevelopment

£13.4m of funding has now been identified for this project through Perth and Kinross Council, Gannochy Trust, Heritage Lottery Fund and Creative Scotland. The project has undergone a Gateway Review which identified a number of actions which are now being progressed. Construction is estimated to begin in January 2015 and the Theatre has now closed to the public. Horsecross Arts are delivering an offsite cultural programme as part of their transition plan.

Museums

The museum collections have accredited National Significance. Conservation, storage and care requirements need to be carefully planned to ensure the collections are well maintained and made as accessible as possible to the widest range of audiences, including local communities. Current storage facilities at Perth Museum and Art Gallery (PMAG) and the AK Bell are now close to capacity. A combination of capital investment and grant funding has been used to redevelop the gallery displays and main entrance foyer in PMAG enhancing the visitor experience. The collections and interpretation policy is being redeveloped and further investment will be sought to develop the storage facilities.

Libraries Review

The recommendations of the Libraries and Cultural Venues Review were approved by the Lifelong Learning Committee on 6 November 2013. As a result the service will be identifying priorities for the refurbishment and improvement of Library venues to ensure the delivery of high quality services which meet customer's needs.

- Refurbishment of the 1st Floor at AK Bell Library will be completed in March 2014. This completes refurbishment of public lending spaces in the Library which started with the Ground Floor refurbishment in April 2012.
- Commissioning of replacement mobile library vehicles is underway with an expected delivery date of July 2014.

Sport and Leisure

Sport and Active Recreation Services has led the process of undertaking a "Leisure Needs Analysis" for Perth & Kinross in partnership with Live Active

Leisure and sportscotland. External evaluation has analysed current provision and future demand for sport and recreation facilities. These reports provide the context for prioritising future strategic investment in sports facilities.

The Council has also approved a new Strategic Framework for Sport and Active Recreation in Perth and Kinross. A key aim of this framework is to develop people, places and organisations with a specific objective to *“work with our partners to provide good quality, well managed facilities and outdoor spaces”*.

Extended sports and leisure facilities are available to communities within the community campuses and the Council has contracted with Live Active Leisure to manage these facilities.

4.3 Future Property Needs and Proposals – Long term

Demographics

The general decline in school pupil numbers which Scotland as a whole is experiencing is not a trend that is being mirrored in Perth and Kinross. Further, the different localities within the Council area show different trends in respect of the future population levels at various ages.

In the urban area, particularly Perth City, the current location of schools reflects the historical spread of the population, rather than meeting the needs of communities that now exist following considerable housing development in some parts of the city. This is a significant factor in the need to review school provision and catchment areas across the Council area, particularly in light of the TAYplan and new Local Development Plan.

The inward migration of people into Perth and Kinross is driving up our population and one consequence is a growth in house building in some areas across the Council. This growth in house building within the Council boundary has the potential to cause substantial pressure on a large number of schools within Perth and Kinross and a major exercise to review the school estate has been undertaken to ensure that not only are the schools we have fit for providing a 21st Century education from, but just as importantly, are in the right locations and reflect the current population dispersal rather than the historical trends, within the major population settlements across the Council area.

A strategic review of school provision across the Council area has been undertaken and was presented to Lifelong Learning School Estate Sub-Committee in March 2012. What emerged was the identification of areas under significant pressure between 2012 and 2030 and in turn translated into a long term development plan for the school estate.

Statutory Consultations

Perth and Kinross is a mixed rural and urban Council area, and there are a number of small rural schools, some in very isolated locations. Proposals for maintaining educational provision in small schools are being worked on and will be in line with the statutory requirement to provide “adequate and efficient provision of school education and adequate facilities for social, cultural and recreational activities and for physical education and training”.

Option appraisal reports for Straloch and Struan Primary Schools were completed and presented to Committee however it was agreed that the commencement of the formal consultations be deferred until the findings and recommendations of the Commission on the Delivery of Rural Education were concluded.

Public Buildings

Work is ongoing in identifying and addressing the future needs requirements for public buildings. This will be driven in conjunction with corporate asset planning through a number of opportunities including seeking and promoting partnership working, working alongside customer first delivery programme, community partner engagement and involvement and further developing area/locality based provision reflecting local needs.

Future Opportunities

The provision of local resources across the Council area which provide access to a range of services is being pursued as the Council reviews its property portfolio. It is planned to develop buildings as community resources that are accessible to the public and can be used as flexibly as possible.

There may be future opportunities to share premises with community planning partner organisations and these should be explored in the development of any future investment proposals for school buildings.

5 Conclusion

Buildings are expensive resources and the number of Council buildings in any particular location should be the minimum needed to deliver efficient Council and community services to that particular locality. Such a move will ensure best value and optimum effectiveness and efficiency for the Council in its use of increasingly scarce financial resources over the coming years. Such an approach will also require innovative thinking, commitment, and support at the highest level within the Council, by both Elected Members and Senior Officers. A Corporate approach to providing solutions to the benefit of both the Council and its many and varied local communities will be essential.

Building Better Schools: Investing in Scotland's Future

The national strategy principles are as follows:

- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
- A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
- A school estate that is efficiently run and that maximises value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders

List of Properties

| Establishment Name | No | Main St | Town | Post Code |
|--|-------|------------------------|-----------------|-----------|
| A K Bell Library | 2/8 | York Place | Perth | PH2 8EP |
| Abernethy Primary School | | Back Dykes | Abernethy | PH2 9LA |
| Abernyte Primary School | | B953 | Abernyte | PH14 9ST |
| Aberuthven Primary School | | Main Road | Aberuthven | PH3 1HE |
| Almondbank House, Perth | | Lewis Place | Perth | PH1 3BD |
| Alyth Museum | 14 | Commercial Street | Alyth | PH11 8AF |
| Alyth Primary School | | Albert Street | Alyth | PH11 8AX |
| Alyth Town Hall | | Albert Street | Alyth | PH11 8AX |
| Arngask Primary School | | | Glenfarg | PH2 9NT |
| Auchtergaven Primary School | | Prieston Road | Bankfoot | PH1 4DE |
| Aytoun Hall | 91/93 | High Street | Auchterarder | PH3 1BL |
| Balbeggie Primary School | | | Balbeggie | PH2 6EZ |
| Balhousie Primary School | 77 | Dunkeld Road | Perth | PH1 5DH |
| Birnam Library (within Institute) | | Station Road | Birnam | PH8 0BN |
| Blackford Primary School | | Stirling Street | Blackford | PH4 1PZ |
| Blackwater Outdoor Centre (A93) | | A93 Perth Braemar Road | Bridge of Cally | PH10 7LJ |
| Blair Atholl School | | St Adamnan Road | Blair Atholl | PH18 5TB |
| Blairgowrie Community Campus | | Elm Drive | Blairgowrie | PH10 6UZ |
| Blairgowrie High School | | Beeches Road | Blairgowrie | PH10 6PW |
| Blairgowrie Town Hall | | Brown Street | Blairgowrie | PH10 6EX |
| Blairingone Primary School | | Main Street | Blairingone | FK14 7NY |
| Braco Primary School | | Feddal Road | Braco | FK15 9QD |
| Braco Village Hall | | Feddal Road | Braco | FK15 9QE |
| Breadalbane Community Campus | | Alma Avenue | Aberfeldy | PH15 2FJ |
| Breadalbane Reading Rooms | | The Square | Kenmore | PH15 2HH |
| Burrelton Primary School | | School Road | Burrelton | PH13 9NZ |
| City of Perth Early Childhood Centre | | McCallum Court | Perth | PH1 2TG |
| Cleish Primary School | | | Cleish | KY13 0LR |
| Collace Primary School | | Kirkton of Collace | Collace | PH2 6HU |
| Colonsay Resources Base | 37 | Colonsay Street | Perth | PH1 3TU |
| Community School of Auchterarder | | Chapel Wynd | Auchterarder | PH3 1BL |
| Comrie Primary School | | Dundas Street | Comrie | PH6 2LZ |
| Coupar Angus Primary School | | School Road | Coupar Angus | PH13 9AS |
| Coupar Angus Town Hall (inc. Library & Housing Off.) | | Union Street | Coupar Angus | PH13 9AE |
| Craigie Primary School | 15/17 | Abbot Street | Perth | PH2 0EE |

| Establishment Name | No | Main St | Town | Post Code |
|--------------------------------------|-----------|---------------------|-----------------|------------------|
| Crieff Community Learning Centre | 5 | Lodge Street | Crieff | PH7 4AX |
| Crieff Primary School | 5-7 | Commissioner Street | Crieff | PH7 3AY |
| Dunbarney Primary School | | Main Street | Bridge Of Earn | PH2 9DY |
| Dunning Primary School | | Station Road | Dunning | PH2 0RH |
| Dunning Town Hall | | Auchterarder Road | Dunning | PH2 0RJ |
| Errol Primary School | | Station Road | Errol | PH2 7QB |
| Fairfield Community Learning Centre | | Fairfield Avenue | Perth | PH1 2TF |
| Fairview School, Perth | | Murray Place | Perth | PH1 5DF |
| Fergusson Gallery | | Marshall Place | Perth | PH1 5HS |
| Forgandenny Primary School | | | Forgandenny | PH2 9EL |
| Former Janitors House, Pitlochry HS | | East Moulin Road | Pitlochry | PH16 5ET |
| Forteviot Primary School | | | Forteviot | PH2 9BT |
| Fossoway Primary School | | | Crook Of Devon | KY13 0UL |
| Glendelvine Primary School | | | Caputh | PH1 4JL |
| Glenearn Community Campus | | Glenearn Road | Perth | PH2 0BE |
| Glenlyon Primary School | | | Glenlyon | PH15 2PP |
| Goodlyburn Primary School | | Crieff Road | Perth | PH1 2NT |
| Gowans Terr. Child & Family Centre | | Gowans Terrace | Perth | PH1 5AX |
| Grandtully Primary School | | | Grandtully | PH9 0PL |
| Greenloaning Primary School | | Millhill Road | Greenloaning | FK15 0LY |
| Guildtown Primary School | | School Road | Guildtown | PH2 6BX |
| House & Garage, Pittenzie Rd, Crieff | | Pittenzie Road | Crieff | PH7 3RR |
| Inchture Primary School | | Abernyte Road | Inchture | PH14 9RN |
| Inchture Village Hall | | Main Street | Inchture | PH14 9RN |
| Invergowrie Primary School | 4 | Errol Road | Invergowrie | DD2 5AD |
| Kenmore Primary School | | Taymouth Drive | Kenmore | PH15 2HL |
| Kettins Primary School | 14 | School Road | Kettins | PH13 9JL |
| Kinglands Community Hall | | Little Glenshee | Little Glenshee | PH1 4DN |
| Kinloch Rannoch Outdoor Centre | | | Kinloch Rannoch | PH16 5PQ |
| Kinloch Rannoch Primary School | | Allt Mor Crescent | Kinloch Rannoch | PH16 5PJ |
| Kinnoull Primary School | | Dundee Road | Perth | PH2 7EY |
| Kinross Primary School | | Station Road | Kinross | KY13 8TG |
| Kirkmichael Primary School | | | Kirkmichael | PH10 7NX |
| Lawers View Cottage | | Taybridge Terrace | Aberfeldy | PH15 2BS |

| Establishment Name | No | Main St | Town | Post Code |
|--|-------------|--------------------------|--------------|------------------|
| Letham Community Learning Centre | 117/ 119 | Rannoch Road | Perth | PH1 2DQ |
| Letham Primary School | | Struan Road | Perth | PH1 2NL |
| Library (Auchterarder) | | Chapel Wynd | Auchterarder | PH3 1BJ |
| Library, Alyth | 23/27 | Airlie Street | Alyth | PH11 8AH |
| Library, Comrie | 26 | Drummond Street | Comrie | PH6 2DS |
| Loch Leven Community Campus | | A922 | Kinross | KY13 8FQ |
| Logiealmond Primary School | | | Logiealmond | PH1 3TB |
| Logierait Primary School | | | Ballinluig | PH9 0LG |
| Longforgan Primary School | | Main Street | Longforgan | DD2 5EU |
| Luncarty Memorial Hall | | Scarth Road | Luncarty | PH1 3HF |
| Luncarty Primary School | | Marshall Road | Luncarty | PH1 3UT |
| Madderty Primary School | | | Madderty | PH7 3PA |
| Meigle Primary School | | Dundee Road | Meigle | PH12 8SD |
| Methven Primary School | | Main Street | Methven | PH1 3PX |
| Milnathort Primary School | | Bridgefaulds Road | Milnathort | KY13 9XP |
| Milnathort Town Hall | 1 | New Road | Milnathort | KY13 9XT |
| Moncreiffe Community Centre | | Glenearn Road | Perth | PH2 0BJ |
| Moncreiffe Primary School | | Gleneagles Road | Perth | PH2 0AW |
| Moray Institute Hall | | Moray Street | Blackford | PH4 1QN |
| Muirton Community Nursery, Perth | | Gowans Terrace | Perth | PH1 5AX |
| Murthly Primary School | | | Murthly | PH1 4HB |
| Muthill Primary School | | | Muthill | PH5 2AR |
| Muthill Village Hall | | Willoughby Street | Muthill | PH5 2AB |
| Newton Of Pitcairn Hall (AKA Dunning Comm. Hall) | | Newton of Pitcairns Road | Dunning | PH2 0SL |
| North Inch Community Campus | | Gowans Terrace | Perth | PH1 5BF |
| North Muirton Community Centre | | Argyll Road | Perth | PH1 3BZ |
| North Muirton Primary School | | Uist Place | Perth | PH1 3BY |
| Oakbank Community Centre | | Viewlands Road West | Perth | PH1 1EJ |
| Oakbank Primary School | | Viewlands Road West | Perth | PH1 1NA |
| Office, (2 Balmoral Road) | 2 | Balmoral Road | Blairgowrie | PH10 7AB |
| Offices, 68-86 Scott Street, Perth | 68-86 | Scott Street | Perth | PH2 8JW |
| Ogilvie Rooms, Alyth | 14 | Commercial Street | Alyth | PH11 8AF |
| Our Ladys Primary School | | Garth Avenue | Perth | PH1 2LG |
| Perth Academy | | Murray Place | Perth | PH1 1NJ |
| Perth Concert Hall | | Horsecross | Perth | PH1 5HZ |
| Perth Grammar School | | Gowans Terrace | Perth | PH1 5AZ |

| Establishment Name | No | Main St | Town | Post Code |
|--|-------------|------------------|---------------|------------------|
| Perth High School | | Oakbank Road | Perth | PH1 1HB |
| Perth Museum & Art Gallery | | George Street | Perth | PH1 5LB |
| Pitcairn Primary School | | Bridgton Brae | Almondbank | PH1 3LJ |
| Pitlochry High School | | East Moulin Road | Pitlochry | PH16 5ET |
| Pitlochry Town Hall | | West Moulin Road | Pitlochry | PH16 5EA |
| Portmoak Primary School | | Buchan Avenue | Kinnesswood | KY13 9HT |
| Public Hall, Scone | 21 | Queens Road | Scone | PH2 6QJ |
| Rattray Community Flat, 5 Davie Park Place | 5 | Davie Park Place | Blairgowrie | PH10 7BP |
| Rattray Primary School | | High Street | Blairgowrie | PH10 7DG |
| Resource Base (Dunkeld Road), Perth | 149/ 151 | Dunkeld Road | Perth | PH1 5AU |
| Robert Douglas Memorial School | | Spoutwells Road | Scone | PH2 6RS |
| Royal School Of Dunkeld | | Little Dunkeld | Dunkeld | PH8 0AB |
| Ruthvenfield Primary School | | | Ruthvenfield | PH1 3JP |
| Scone Library | | Sandy Road | Scone | PH2 6LH |
| Soutar House, Perth | 27 | Wilson Street | Perth | PH2 0EX |
| Sports Dev/Active Schools, 79 Dunkeld Rd, Perth | 79 | Dunkeld Road | Perth | PH1 5DH |
| St Dominics Primary School | | Broich Road | Crieff | PH7 3SB |
| St Madoes Community Centre | | Main Street | St Madoes | PH2 7NF |
| St Madoes Primary School | | Sidlaw Terrace | St Madoes | PH2 7NF |
| St Ninians Primary School | 1/5 | Dunkeld Road | Perth | PH1 5RW |
| Stanley Primary School | | The Square | Stanley | PH1 4LT |
| Stormontfield Community Centre | 6 | Colenden | Stormontfield | PH2 6BL |
| Straloch Primary School | | | Straloch | PH10 7PH |
| Strathearn Community Campus | | Pittenzie Road | Crieff | PH7 3JN |
| Strathmoor Family Change Project (2 Flats) | | Harley Place | Perth | PH1 5DP |
| Struan Primary School | | | Calvine | PH18 5UA |
| Tulloch Hall/Inst, inc. King George V Playing Fields | 2 | Tulloch Terrace | Perth | PH1 2PF |
| Tulloch Primary School | | Gillespie Place | Perth | PH1 2QX |
| Union Cottage, School Rd, Coupar Angus | | School Road | Coupar Angus | PH13 9AS |
| Viewlands Primary School | | Oakbank Crescent | Perth | PH1 1BU |
| Wellbank House | 41 | Dundee Road | Perth | PH2 7AQ |
| West Mill Street Library | 58 | West Mill Street | Perth | PH1 5QP |
| Woodlea Cottage | | Muirend Road | Perth | PH1 1DL |

Total 138

School Suitability, Condition, Roll and Capacity

| UERN | Establishment Name | Overall Condition | Overall Suitability | Roll | Capacity |
|------|--|-------------------|---------------------|------------|------------|
| 3644 | Abernethy Primary School | A | A | 144 | 283 |
| 403 | Abernyte Primary School | B | A | 14 | 44 |
| 482 | Aberuthven Primary School | B | C | 40 | 46 |
| 434 | Alyth Primary School | C | B | 135 | 279 |
| 410 | Arngask Primary School | B | B | 78 | 98 |
| 414 | Auchtergaven Primary School | B | B | 113 | 150 |
| 448 | Balbeggie Primary School | B | A | 56 | 73 |
| 384 | Balhousesie Primary School | C | C | 109 | 224 |
| 483 | Blackford Primary School | B | B | 56 | 75 |
| 453 | Blair Atholl School | B | A | 19 | 50 |
| 6001 | Blaigowrie Community Campus Newhill Primary School St Stephen's RC Primary School | A | A | 329 96 | 423 100 |
| 424 | Blaigowrie High School | B | B | 841 | 1058 |
| 496 | Blairingone Primary School | B | B | 6 | 25 |
| 488 | Braco Primary School | B | C | 54 | 68 |
| 6072 | Breadalbane Community Campus Breadalbane Academy Primary School Breadalbane Academy Secondary School | A | A | 207 483 | 302 784 |
| 444 | Burrelton Primary School | B | B | 80 | 98 |
| 495 | Cleish Primary School | B | C | 56 | 64 |
| 446 | Collace Primary School | B | B | 17 | 49 |
| 7958 | Community School of Auchterarder Community School of Auchterarder Primary School | B | A | 341 | 514 |

subject to approval

| | | | | | | |
|------|---|---|--|---|-----|-----|
| | Community School of Auchterarder Secondary School | | | | 453 | 799 |
| 478 | Comrie Primary School | B | | B | 115 | 197 |
| 441 | Coupar Angus Primary School | B | | B | 171 | 333 |
| 387 | Craigie Primary School | B | | A | 175 | 217 |
| 473 | Crieff Primary School | C | | C | 362 | 466 |
| 1340 | City of Perth Early Childhood Centre | B | | B | | |
| 411 | Dunbarney Primary School | B | | A | 204 | 207 |
| 485 | Dunning Primary School | A | | A | 103 | 125 |
| 404 | Errol Primary School | A | | A | 194 | 217 |
| 6048 | Fairview School, Perth | A | | A | 61 | 65 |
| 412 | Forgandenny Primary School | B | | B | 61 | 67 |
| 413 | Forteviot Primary School | B | | B | 24 | 50 |
| 493 | Fossoway Primary School | A | | B | 123 | 150 |
| 432 | Glendelvine Primary School | B | | B | 24 | 75 |
| 6066 | Glenearn Community Campus | A | | A | 279 | 418 |
| 1328 | Glenlyon Primary School | A | | A | 15 | 25 |
| 393 | Goodyburn Primary School | B | | B | 201 | 302 |
| 460 | Grandtully Primary School | B | | B | 14 | 43 |
| 489 | Greenloaning Primary School | A | | B | 18 | 49 |
| 447 | Guildtown Primary School | B | | B | 27 | 46 |
| 402 | Inchture Primary School | B | | B | 163 | 264 |
| 399 | Invergowrie Primary School | A | | A | 184 | 283 |
| 457 | Kenmore Primary School | B | | C | 43 | 75 |
| 76 | Kettins Primary School | B | | B | 23 | 46 |
| 471 | Kinloch Rannoch Primary School | B | | C | 21 | 50 |
| 388 | Kinnoull Primary School | B | | B | 176 | 203 |
| 490 | Kinross Primary School | B | | B | 416 | 530 |
| 436 | Kirkmichael Primary School | B | | B | 43 | 72 |
| 394 | Letham Primary School | B | | B | 216 | 301 |

subject to approval and upon completion of works

subject to approval

subject to approval

| | | | | | | |
|------|---|---|---|--|------------|------------|
| 6059 | Loch Leven Community Campus | A | A | | 950 | 1286 |
| 423 | Logiealmond Primary School | B | B | | 13 | 48 |
| 456 | Logierait Primary School | B | A | | 13 | 50 |
| 400 | Longforgan Primary School | B | C | | 124 | 144 |
| 1333 | Luncarty Primary School | B | A | | 150 | 194 |
| 475 | Madderty Primary School | B | B | | 61 | 73 |
| 435 | Meikle Primary School | B | C | | 41 | 71 |
| 418 | Methven Primary School | B | B | | 111 | 229 |
| 492 | Milnathort Primary School | B | B | | 207 | 257 |
| 3421 | Moncreiffe Primary School | A | A | | 159 | 238 |
| 417 | Murthly Primary School | B | B | | 63 | 73 |
| 474 | Muthill Primary School | B | C | | 86 | 100 |
| 6185 | North Inch Community Campus St John's RC Primary School St John's RC Secondary School | A | A | | 329 583 | 418 838 |
| 1341 | North Muirton Primary School | B | B | | 231 | 290 |
| 398 | Oakbank Primary School | C | B | | 387 | 434 |
| 396 | Our Ladys Primary School | B | A | | 234 | 316 |
| 378 | Perth Academy | B | C | | 1,024 | 1218 |
| 380 | Perth Grammar School | B | C | | 1,009 | 1182 |
| 381 | Perth High School | B | C | | 1,445 | 1546 |
| 421 | Pitcairn Primary School | B | B | | 91 | 125 |
| 451 | Pitlochry High School | B | B | | | |
| | Pitlochry High School Primary | | | | 202 | 300 |
| | Pitlochry High School Secondary | | | | 156 | 237 |
| 494 | Portmoak Primary School | B | B | | 112 | 150 |
| 428 | Rattray Primary School | B | B | | 220 | 371 |
| 449 | Robert Douglas Memorial School | B | B | | 403 | 408 |
| 465 | Royal School Of Dunkeld | B | B | | 151 | 217 |
| 419 | Ruthvenfield Primary School | B | B | | 67 | 91 |
| 477 | St Dominics Primary School | B | B | | 142 | 142 |

| | | | | | | |
|------|-----------------------------|---|---|---|-----|-----|
| 408 | St Madoes Primary School | B | B | B | 139 | 150 |
| 383 | St Ninians Primary School | B | B | B | 86 | 150 |
| 415 | Stanley Primary School | B | A | A | 95 | 217 |
| 6164 | Strathearn Community Campus | A | A | A | 624 | 959 |
| 1673 | Tulloch Primary School | B | B | B | 344 | 373 |
| 379 | Viewlands Primary School | B | B | B | 343 | 395 |

Public Buildings Suitability and Condition summary

| UERN | Establishment Name | Overall Condition | Overall Suitability |
|------|--|-------------------|---------------------|
| 7078 | A K Bell Library | B | B |
| 6067 | Almondbank House, Perth | A | A |
| 6045 | Alyth Museum | B | B |
| 7101 | Alyth Town Hall | B | A |
| 7338 | Aytoun Hall | A | A |
| 7594 | Birnam Library (within Institute) | A | A |
| 438 | Blackwater Outdoor Centre (A93) | B | B |
| 7374 | Blairgowrie Town Hall | B | A |
| 7146 | Braco Village Hall | B | B |
| 7438 | Breadalbane Reading Rooms | B | B |
| 946 | Colonsay Resources Base | B | B |
| 7315 | Coupar Angus Town Hall (inc. Library & Housing Off.) | B | B |
| 7141 | Crieff Community Learning Centre | B | B |
| 7416 | Dunning Town Hall | B | B |
| 3628 | Fairfield Community Learning Centre | A | A |
| 7050 | Fergusson Gallery | A | B |
| 3207 | Gowans Terr. Child & Family Centre | B | B |
| 7433 | Inchture Village Hall | B | A |
| 7098 | Kinglands Community Hall | B | B |
| 505 | Kinloch Rannoch Outdoor Centre | B | B |
| 1494 | Letham Community Learning Centre | B | A |
| 7617 | Library (Auchterarder) | A | B |
| 7325 | Library, Alyth | B | B |
| 7391 | Library, Comrie | B | B |
| 7463 | Luncarty Memorial Hall | C | A |
| 7132 | Milnathort Town Hall | C | B |
| 7206 | Moncreiffe Community Centre | B | B |
| 7239 | Moray Institute Hall | B | B |
| 7956 | Muirton Community Nursery, Perth | A | A |
| 7088 | Muthill Village Hall | B | B |
| 486 | Newton Of Pitcairn Hall (AKA Dunning Comm. Hall) | C | B |
| 7481 | North Muirton Community Centre | B | A |
| 7069 | Oakbank Community Centre | B | A |
| 1565 | Office, (2 Balmoral Road) | B | B |
| 7983 | Offices, 68-86 Scott Street, Perth | A | A |
| 7102 | Ogilvie Rooms, Alyth | B | B |
| 6049 | Perth Concert Hall | A | A |
| 7597 | Perth Museum & Art Gallery | B | B |
| 7565 | Pitlochry Town Hall | B | A |
| 7222 | Public Hall, Scone | B | B |
| 6163 | Ratray Community Flat, 5 Davie Park Place | B | A |
| 3373 | Resource Base (Dunkeld Road), Perth | B | B |
| 7580 | Scone Library | B | A |
| | Soutar House | B | B |

| UERN | Establishment Name | Overall Condition | Overall Suitability |
|-------------|--|--------------------------|----------------------------|
| 7912 | Sports Dev/Active Schools, 79 Dunkeld Rd, Perth | C | B |
| 407 | St Madoes Community Centre | B | B |
| 450 | Stormontfield Community Centre | C | B |
| 7738 | Strathmoor Family Change Project (2 Flats) | B | B |
| 7214 | Tulloch Hall/Inst, inc. King George V Playing Fields | B | A |
| 7073 | West Mill Street Library | B | B |
| 6121 | Woodlea Cottage | A | A |