

Arngask Primary and Nursery School Standards and Quality Report 2022-2023

Our Vision

Our vision is to create a school community where we can
be the best we can be.

Achieving Determined Dynamic Family

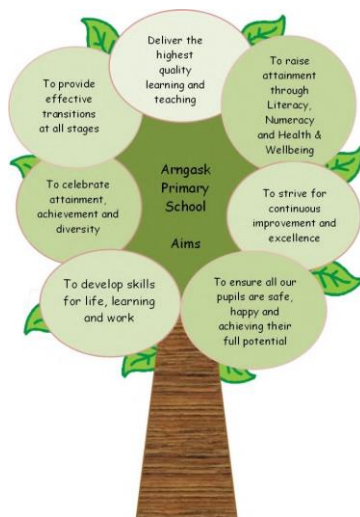
Our Values

Our values are what we believe is important to us to help us to realise our vision to ‘**be the best we can be**’.



Our Aims

Our nursery and school aims are represented below.



Attendance, Attainment and Achievement

School Attendance

June 2019	June 2020	June 2021	June 2022	June 2023
95.84%	96.67%	96.2%	90.59%	94.25%

Encouraging regular attendance is important to us and we monitor pupil attendance levels regularly throughout the year.

Attainment

Our progress within the ‘How Good is Our School’ Quality Indicator 3.2 **Raising Attainment and Achievement** has been very good this session. Almost all of our pupils are motivated and enthusiastic learners who strive to ‘be the best that they can be!’ They have continued to make very good progress in their learning.

Almost all of our pre-school learners in nursery have achieved their developmental milestones. They are also all making very good progress within early level literacy and numeracy.

All of our P1 learners have achieved Early Level in Listening and Talking, Reading, Writing and Numeracy.

In P4 all pupils have achieved First Level in Listening and Talking and Reading. Most have achieved First Level in Writing and Numeracy. A few learners have attained these ahead of time.

In P7 all pupils have achieved Second Level in Listening and Talking. Most have achieved Second Level in Reading, Writing and Numeracy. A few pupils have attained these ahead of time.

Across all stages most children are on track to achieve appropriate national levels, and some are predicted to attain these earlier than national expectations.

Notable Achievements this year have included:

- Our school is on track to achieve Rights Respecting Schools Silver accreditation.
- Learners, staff, parents and community members have worked together on ensuring that our school retains its Green Eco Flag status.
- We had a very successful Enterprise Fayre, the first for three years, which parents and community members attended. All of the funds raised have gone towards funding our school trips and making them affordable for all.
- All of our pupils have benefitted from a range of sports activities, taster sessions, educational trips and educational visitors. We have had a netball club, afterschool dance sessions and coding club run by staff/volunteers. Some pupils represented our school at the Cluster County Sports and the cricket festival. Our cross-county team came second in the rural competition.
- Parents, pupils, community members and staff, have all worked together to raise money for the school and to support various charities including the Rotary Box Scheme, Kinross Food Bank, CHAS and Rag Bag.

Learning

Our progress within the ‘**How Good is Our School’ Quality indicator 2.3 Learning, Teaching and Assessment** has been very good this session. All learners have continued to benefit from a range of relevant and interesting learning experiences which suit their needs. The Christmas Show, Enterprise Fayre, Eco Afternoon, charity fundraising events and pupil voice groups have assisted the development of their skills for life, learning and work. Increased school trips and other educational experiences have enabled learners to gain greater breadth and depth in their learning. Seesaw has continued to be an excellent communication tool with parents and a great place to share pupil learning, progress and wider achievements. The further development of play-based learning in P1/2 and the support of an Early Years practitioner once a week has greatly benefitted our youngest learners.

In Nursery there has been a clear focus on supporting positive transitions for all of our learners. In nursery there has been a focus on further developing outdoor learning experiences through the Forest Kindergarten, developing literacy skills through Word Aware and using floor books to ensure that pupils choices and learning is clearly recorded. All of the nursery staff have worked extremely well together to provide a wide range of high-quality and creative learning experiences for their learners.

Our progress within the ‘**How Good is Our School Quality Indicator 3.1 Ensuring Wellbeing, Equality and Inclusion**’ has been very good this session. All of our staff work very closely with parents and pupils to help ensure that all pupils have the opportunity to ‘Be the Best’ they can be. Pupils have a real say in school improvement through their pupil voice groups and have worked collaboratively towards our Silver Rights Respecting School Award. Across the school there has been a renewed focus on developing learner’s digital skills, promoting positive Health and Wellbeing and ensuring that standards in literacy/numeracy are enhanced. Pupil Equity Funding has been used to help close the pupil attainment gap by ensuring learners have adequate access to digital technology and experiences and by ensuring that any gaps in learning, especially in the key areas of Numeracy and Literacy have been identified and planned for. Almost all children have displayed great resilience and positive attitudes to learning.

Priorities for 2023-2024

- Continue to improve the Health and Wellbeing of our school community with a focus on further developing our pupil voice groups, gaining our Rights Respecting Schools award and further developing pupil emotional well-being and resilience.
- Continue to ensure that all of our learners have access to a wide range of digital technology and further embed high quality digital learning across the curriculum by achieving our digital schools award.
- Further develop and enhance outdoor and out-of-school learning experiences.

Leadership

Pupils

Learners across the school have developed a wide range of interpersonal and leadership skills by being part in a wide range of leadership opportunities. Opportunities have included being members/leaders of the House and Pupil Voice Groups, Playground Buddies, Wet Break Helpers and leading a wide range of lunchtime clubs. Notable achievements this session include organising generous donations for our local foodbank, shoebox appeal and CHAS Kinross. We endeavour to ensure that pupils are regularly consulted on school developments and have a real say on what happens in school.

Parents

Arngask has a very supportive Parent Council and Parent Forum who are regularly consulted about developments within the school. This session they have been very active in their support for the school and through their fundraising activities. Most notably they applied and gained a large financial grant to redevelop the playground. This was used to provide amazing playground games and activities for the children and new netball lines. They also organised new bark for our adventure play area. This session parents have continued to be consulted about school improvements and their suggestions are carefully considered. The most recent parent survey has illustrated that almost all parents are very positive about life and learning at Arngask and they speak very highly of the school and nursery on an ongoing basis. The resumption of 'Stay and Play' sessions in nursery and open afternoons in primary has been welcomed by parents and these have been very well attended.

Staff

Our progress within the **'How Good is Our School Quality Indicator 1.3 Leadership of Change'** has been very good this session. The Head Teacher and staff have continued to work closely to address the areas of development identified in the School Improvement Plan. Senior management continue to monitor learning and teaching at all stages to ensure appropriate pace and challenge for all pupils and to identify strengths and development needs. All staff in the school are very reflective and work extremely well together to ensure the best outcomes for all pupils. This session, all staff have undertaken a range of development opportunities as well as taking part in statutory training. This has included training in digital technologies, RRS training, inclusive practice, numeracy, early literacy, first aid and the use of digital technologies to support ASN pupils. This has had a positive impact on pupil attainment and achievement. Our capacity for continued improvement remains very good.

This report was produced following self-evaluation, parental/pupil surveys and ongoing dialogue with learners, parents, staff, community partners and the Parent Council.