

27 May 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited Guildtown Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Led effectively by the acting headteacher, the new staff team work well together across the school and nursery. They have created a welcoming and nurturing culture where children feel valued and cared for.
- Across the school and nursery, children are respectful, kind and welcoming. As a result, they are happy, engaged and are making good progress in their learning.
- The acting headteacher and staff have developed effective approaches to support them in monitoring children's progress in literacy and numeracy over time.
- In the school and nursery, staff work closely with partners to provide effective support for children facing challenges in their learning and wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- The acting headteacher and staff should develop further their approaches to better involve children, parents and partners in improvement planning processes. In doing so, they should provide children and staff with more opportunities to lead and influence change across the school and nursery.
- Staff in the primary school need to continue to raise awareness and develop children's understanding of their wellbeing and rights.
- Across the school and nursery, staff should review and improve approaches to planning to ensure all learning is sufficiently challenging for children. This will support all children to make the best possible progress with their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Guildtown Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Guildtown Primary School | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Judith Reid
HM Inspector