



MEIGLE PRIMARY SCHOOL



“Our goal is to provide the knowledge, skills and mindset to succeed, thrive and then take on the world.”



Standards and Quality Report 2022-2023

The purpose of this report is to share information on the impact that school improvement actions have had on pupils’ learning and progress over the course of this session. Using “How Good is Our School 4?” (Education Scotland 2015) our self-evaluation grades for key quality indicators are shown below.

Quality Indicator	Evaluation
1.3 Leadership of Change	Very Good
2.3 Learning, Teaching and Assessment:	Very Good
3.1 Ensuring Wellbeing, Equality and Inclusion	Very Good
3.2 Raising Attainment and Achievement:	Good

Progress on Priorities

Our priority areas for session 22-23 were to raise attainment in writing, enhance learning through digital technology and to review our curriculum. Good progress has been made towards our overall aims. Our progress against these priorities will inform next session’s Quality Improvement Plan. This report is evaluative and reflective of the various educational experiences over the last academic session and was produced in consultation with staff, parents and pupils.

Miss Rachel Cross (Headteacher)

1 June 2023

LEADERSHIP

Pupils develop as leaders at Meigle Primary School through our effective committee system where pupils can identify changes that they can take forward. Our Pupil Voice group allows children the chance to lead school improvement and make decisions about things that are important to them and their peers. The Rights Respecting Schools Committee and the Eco Schools Committee have worked in tandem this session to explore global citizenship, biodiversity and sustainable goals both presenting at assemblies. The 'Junior Leadership Team' (JLT) platform enables pupils to play an active role in the evaluation of learning. Pupils tell us that they feel more empowered to talk about their learning. House Challenges this session have allowed pupils the opportunity to develop leadership skills like delegation, communication and self-awareness.

In collegiate sessions, teaching staff regularly reflect on and show commitment to their professional values, as embedded in the GTCS standards. All staff embrace leadership roles explicitly linked to our Quality Improvement Plan with teachers engaging in training from a Writing specialist and completing the Digital Schools audit as a baseline for future action to enhance this area of learning. Staff also attended three French moderation sessions with LMG colleagues. Senior leaders support staff in creativity, innovation and change. Time is protected for professional learning that focuses on improvement for our learners.

Our Parent Council continued to support the school in hosting regular termly meetings. Families have been the driving force for successful fundraising and social events this year. Parents provide feedback on our 'Sharing the learning' updates with jotters going home for a weekend every term. The response to our most recent Family Survey was extremely positive. Partnerships with parents continue to be very good. Parents contribute well to change and participated in engagement sessions around our current curriculum offer. This will inform future changes.

The Head Teacher and Principal Teacher continue to work effectively together as a Senior Leadership Team (SLT) with the Principal Teacher spending one day per week out of class to support strategic developments. Together, the SLT are united in their expectation that any change in school must result in a direct positive impact on learners. All staff are committed to the school and its community, sharing consistently high expectations for all learners. At school level, leadership of change is values based with all stakeholders involved in decision-making processes. Our approach to 'adapt, adopt, abandon' in order to drive improvement demonstrated our collective ability to be flexible. Leadership at Meigle is underpinned by our aspirational vision that all pupils have the knowledge, skills and mindset for a successful future. Our school values are very well embedded now and are collectively labelled as 'The Meigle Promise'. Regular reference to our values has ensured these are a prominent feature of our daily school life.

Our progress in Leadership of Change this year is very good.

ATTENDANCE

Arriving on time and attending school is essential for pupil learning and progress. Below is a review of attendance across the school for the last three years.

	June 2021	June 2022	June 2023
Attendance	98.2%	94.5%	94.4%

ATTAINMENT

When tracking the progress that children make, we use CFE levels. Typically, Early Level covers Nursery and P1, First Level will cover P2 – P4, and Second Level will be P5-P7. We currently record attainment levels for Literacy and Numeracy. When considering the statistics, it is important to remember that the figures reported refer to a stage and the specific group of children who make up that stage.

In **Primary 1** most of the pupils are on track to achieve Early Level in Literacy and all are on track to achieve First Level in Numeracy.

In **Primary 4** the majority of the pupils are on track to achieve First Level in Literacy and Numeracy.

In **Primary 7**, most of our pupils are on track to achieve Second Level in Literacy and Numeracy.

All being 100%	Almost All being 91-99%	Most being 76-90%
Majority being 51-75%	Less (or fewer) than half being 16-50%	A few being up to 15%

All pupils who have received targeted support have made good progress in their supported areas. Learners with Additional Support Needs are very well supported by classroom teachers, our Primary Pupil Support Teacher and Pupil Support Assistants. Learning experiences are carefully differentiated to ensure that all learners are progressing appropriately and experiencing success in their learning. Some pupils have carefully planned for individual programmes.

ACHIEVEMENT

We are very proud of the achievements of our pupils at Meigle Primary School. Some of our most notable achievements this year include our participation in cricket, tennis, rugby and swimming. A selection of pupils from P3 and P4 represented the school in a tennis tournament. P6s competed in a cricket festival at Victory Park in Meigle. A group of individuals picked events and entered the county sports qualifiers.

Our beautiful 'Scottish Christmas' collage created by all three houses featured in The Big, Big Art Project in Perth. With the support of the Gannochy Trust, Cat MacKay and Kelly McIntyre, we created a fantastic QR trail around our village to promote our school values. We were also involved in a community project to set up a 'Poetry Path' in the local area. We helped to build bird boxes, decorate pebbles and decide where they would feature on the path. In term 3, the whole school showcased artwork inspired by Scottish artists in an exhibition open to families and our wider community. This session, we have celebrated many solo; group and class achievements, both within and out with school. Photographs have been showcased on our 'In the Spotlight' wider achievement board in the school corridor. Pupils enthusiastically take part in the Walk to School Challenge where children self-report how they get to school every day using the interactive WOW Travel Tracker and earn badges. We were very proud of our top 3 placing in the 'Leg it to Lapland' winter active travel competition run by Sustrans.

As a community, we have achieved our first joint carol service with Kettins Primary School and look forward to a joint sports day which will celebrate our shared school value of effort.

Our progress in Raising Attainment and Achievement has been good this session.

Our progress in Ensuring wellbeing, equity and inclusion was very good this session.

LEARNING

A quality assurance programme is in place to monitor learning and teaching, and this was carried out throughout the school year. Learning and teaching was monitored in all classes by SLT to ensure appropriate pace and challenge for all learners. Sampling pupils' work and tracking pupils' attainment over time ensures progress, pace and challenge in learning. In both classes, learners have been observed actively engaged in relevant and interesting learning experiences with a high degree of enjoyment, such as Outdoor Learning and Digital Literacy. Learners select high quality resources including digital technology to enhance their learning experience. Lessons have been highly differentiated to provide both support and challenge for all our learners. Experiences are varied and matched to the needs and interests of pupils. Outdoor learning continues to be an integral part of the Meigle curriculum given our surroundings.

P1-4 enjoyed a Generation Science workshop all about forces and a visit to Barrie's Birthplace. The whole school visited the Tartan exhibition at The V&A and relished the opportunity to go to Meigle museum to support and enhance learning about The Picts. Primary 6 engage in a weekly visit to the local care home for intergenerational learning activities. In developing skills for learning, life and work, all pupils in the school took part in sewing workshops with our Community Learning Assistant.

Pupils are actively involved in some areas of planning the learning. Pupils are also encouraged and empowered to express their views on how they are progressing. Pupils tell us that they enjoy time to set their own targets and to practice learning that they consider to be an area of specific needs through 'Focus for Fifteen' sessions.

Learning and teaching at Meigle Primary School is underpinned by our vision, values and aims. The ethos and culture of our school reflects a commitment to positive relationships and children's rights. Most pupils are eager and active participants in their learning who are engaged, resilient and motivated. Learning is enriched and supported by our effective use of digital technologies. Skillful questioning and engagement promote curiosity, independence and confidence and regularly enables higher-order thinking skills in all learners.

Improvement Priorities for 2023- 2024

The outcomes that we will be focusing on achieving in the next academic year are:

- **Curriculum – Redesign our rationale**
- **Writing – Raise attainment in P 3, 4, 5**
- **Digital Technology- Develop skills for learning, life and work**

These school priorities are in line with the National Priorities as outlined in the National Improvement Framework. The full Quality Improvement Plan is available on request at the school office from August 2023.