



## How Good is Our School?

Through self evaluation, we have graded ourselves against national policy documents as follows:

1.3 Leadership of Change  
**Satisfactory**

2.3 Learning, Teaching and Assessment  
**Satisfactory**

3.1 Improving wellbeing, equality & inclusion  
**Good**

3.2 Raising Attainment and Achievement  
**Good**

This report has been compiled using feedback from learners, families and staff.



Teamwork  
Respect  
Excellence  
Equity

**'Together we grow'**

## Contact Us

St. Madoes Primary & Nursery School  
Sidlaw Terrace  
St. Madoes  
Glencarse  
PH2 7NH

Head Teacher: Lisa Millar

Email: [st-madoes@pkc.gov.uk](mailto:st-madoes@pkc.gov.uk)  
Website: [www.stmadoesprimaryschool.com](http://www.stmadoesprimaryschool.com)  
Telephone: 01738 459500

**St. Madoes  
Primary  
School**

Standards and  
Quality Report  
2022-2023

# Learning

Relationships between staff, pupils, families and the local community are strong, positively impacting on children's learning. A focus on skills for life, learning and work this year has provided pupils with increased opportunities to develop their learning and skills through both outdoor and digital means. Furthermore, the focus on inclusive classrooms has led to more accessible classrooms where learners have all they need to support them. The increase in use of digital technology supports learners who may have found areas of the curriculum challenging to engage with before. Children's learning is shaped by their interests, curiosity and creativity. We are continuing to embed the Play Curriculum into our classes. This has developed the independence and imagination of younger pupils, allowing them to learn and practise key skills through play. Our learners have benefitted from a wide range of interventions and we have added Seasons for Growth, supporting children to have strategies to cope with change, and Precision Teaching, which focuses on supporting learners with targeted areas of Literacy and Numeracy. Pupils have the opportunity to demonstrate that they are responsible citizens, successful learners, effective contributors and confident individuals through a range of activities and experiences such as our Rights Respecting Schools work, school shows, class trips, a range of contexts for learning and STEAM activities.

# Leadership

At St. Madoes we are focused on supporting our children to be the best that they can be. Tracking meetings ensure a focus on raising attainment and support scrutiny of class data. Learners who require additional support are monitored and we have improved the range of evidence-based interventions on offer to target those with gaps in their learning. The change of Head Teacher this year has been well-managed to ensure continuity of service delivery. We are proud to be a friendly and approachable school. Sharing of learning and communication channels include termly Learning Journeys, weekly newsletters, parent contact sessions and our interim and final reports. Membership of our supportive Parent Council is high, and they collaborate with the school to support learning and experiences for pupils. The new reading books, maths boxes, trips and Panto are examples of this strong partnership working to benefit our pupils.

# Our aims:

We will:

- actively work together
- communicate with and care for others
- support and challenge each other
- take responsibility for our attainment and achievement

# Attainment and Achievement

Our attainment data tells us:

In Primary 1 almost all learners are on track in listening and talking, reading and numeracy. Most are on track in writing.

In Primary 4 all learners are on track in listening and talking and almost all in numeracy. Most children are on track in reading and writing.

In Primary 7 the majority of learners are on track in reading and writing and most learners are on track in listening and talking and in numeracy.

We celebrate the wider achievements of our learners through our achievement wall and sharing success in the newsletter. Within school, some learners have had the opportunity to contribute to the wider life of the school through enterprise activities and through the School Improvement and Rights of the Child Committees. Our Primary 7 learners have contributed to the community by visiting the 'Madoch Meet Up' group weekly to support adults with memory difficulties. We have a strong partnership with the Madoch Centre and have been grateful for the extra curricular and wider achievement offering they provide our learners.

# ATTENDANCE

This year we have seen an improvement in our attendance figures, although they continue to sit below the levels we had pre Covid and below the council target. There will be a focus on continuing to increase attendance through sharing the importance and impact of attendance with families and through utilising the council's attendance procedures.

18/19	19/20	20/21	21/22	22/23
96.1%	96.4%	95.3%	92.48%	93.48%

# PRIORITIES FOR 2023-24

Through our self evaluation processes, including consultation with learners, families and staff, we have identified the following priorities for next session:

- Raise attainment in writing
- Create a positive relationships policy in collaboration with all stakeholders
- Moderation to support staff confidence and understanding of achievement of a level

# LOOKING FORWARD

With our developing robust self-evaluation process, regular data-analysis, increasing communication, professionalism and a shared understanding of our school journey we have demonstrated our capacity for continuous improvement. Consultation with our Parent Council, learners and groups in the wider community support our improvement journey. Our Parent Council, continue to work hard to support our school, encouraging parental involvement and organising a variety of fundraising activities. This support is invaluable and is much appreciated.