

Leadership

The school has experienced a significant amount of change since last session, including changes to the teaching staff and a temporary headteacher. As a newly formed team, we have worked in collaboration with the learners to develop and re-establish a shared vision for the school and are in the process of seeking parental views. Our pupils have given their views on different sections within the 'How good is OUR school' resource and they were able to identify key values that they want our school to embody. As we go into the next session, we will be continuing to embed our vision and values as a community and to work together to update our aims. We look forward to continuing to build our new ethos.

Children

- Children engage well with digital technologies working with Seesaw to share and record learning across the curriculum.
- Paired reading opportunities took place weekly.
- P6 and P7 children led and supported events for all learners at Sports Day.
- Pupil Council meets weekly and has organised several events including the community McMillan Coffee Morning.
- Pupil Council collected feedback from learners to inform the range of clubs available in school.
- Children have leadership roles in class – this ranges from recording the emotional check-in to being responsible for resources.
- Eco Committee meets each week. This year they arranged a community Plant Sale. They grew plants, advertised and sold the plants.

Staff

- Staff take on leadership roles by leading vertical learning groups weekly, developing social skills and working on school improvement priorities.
- Class teachers led a number of events throughout the year involving the local community.
- The school has submitted bids for accreditation as a Reading School and a Digital School.
- Staff worked collegiately with colleagues across the Perth Academy Local Management Group in sharing good practice and revisiting the Teaching Cycle.
- Class teachers supported student teachers on placement at the school.
- Staff gained their MIDAS qualification.

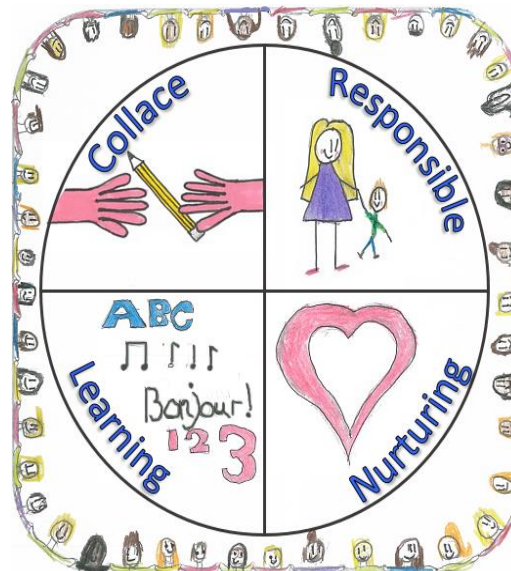
Vision, Values and Aims

*At Collace Primary School we are **Responsible** for **Nurturing the Learning** of all our **Community**.*

This year we have developed and embedded our Values of

- Ready
- Respectful
- Safe

All members of our school can talk confidently about our values and how they are part of our school ethos



Collace Primary School

Standards and Quality Report
2022-23

This document has been created in consultation with pupils, staff, parents and the wider community.



School Self Evaluation

School Self Evaluation	
1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Very Good
3.1 Ensuring wellbeing, equality and inclusion	Very Good
3.2 Raising Attainment and Achievement	Very Good

Key Improvement Areas for 2023-24

- To raise attainment in writing by enhancing approaches to the learning and teaching of writing.
- To raise staff confidence in planning, tracking and assessing the teaching of talking and listening.
- To develop the inclusive and nurturing ethos at Collace Primary School.
- To embed robust and consistent approaches to planning and evaluation of learning using curriculum pathways.

As a school we continue to demonstrate good capacity for continuous improvement.

Attendance, Attainment and Achievements

NIF Driver: Closing the attainment gap between the most & least disadvantaged children & young people.

Attendance

Academic year 2022-23

Attendance for the whole school this year was 94%. This is slightly lower than the target for Perth and Kinross and will be a target area to improve next session.

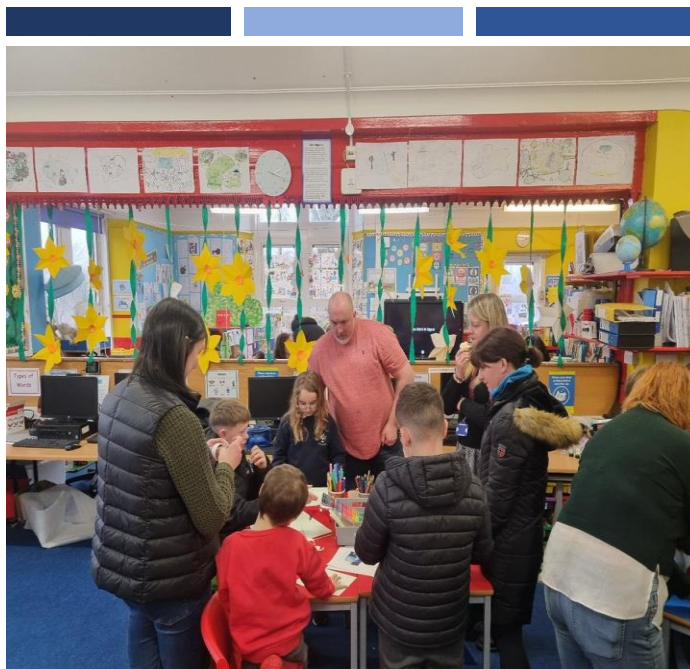
Attainment

NIF Driver: Improvement in attainment, particularly in literacy & numeracy

The following standard Education Scotland terms of quantity	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

This year, staff have revisited curriculum design and reimaged topics to ensure that they fit with our local context and focus on the development of skills for our learners.

Across the school pupils are achieving well. In Primary 1, 4 and 7 most learners are achieving in line with the national expectation. Most learners are on track across the school with some ahead.



The Head Teacher has worked with staff to update assessment, planning and tracking procedures. A new assessment calendar and systems have been embedded within the school to allow for a more robust and consistent tracking system.

Next session staff will continue to engage with and discuss data regularly to inform planning and targeted interventions to allow all children to make good progress in their learning.

Participation in the Scottish National Standardised Assessments for P1, 4 and 7 has highlighted good progress in learning.

Learning

This year, the school has invested in a number of key areas to support learning throughout the curriculum. Of particular importance and investment, has been the introduction of a new reading scheme for our early readers and the updating of the reading group novels for our more advanced readers. PEF funding has been used to support this development. This change has been met with positive responses from learners and further enhanced enthusiasm for reading.

This academic year has been busy and successful at Collace. The following are just some of the achievements:

- The school launched the use of Seesaw, developing and encouraging parental engagement in learning.
- The school visited Falkland Palace to enhance learning.
- The community Plant Sale took place for the first time since 2019.
- The school hosted a successful STEM evening, family members participated in experiments which were led by the pupils.
- The afterschool knitting club, which is support by members of our local community, completed 15 blankets which were donated to a local care home.
- All pupils took part in Health Week where a variety of activities were planned to develop understanding of physical and mental health.
- Sports Day was well attended by our local community.
- Pupils sang at the Christmas Fayre in the local village hall.

