PERTH AND KINROSS COUNCIL

Lifelong Learning School Estate Sub-Committee – 3 March 2016
Lifelong Learning Committee – 9 March 2016

Service Asset Management Plan 2016 (incorporating School Estate Management Plan)

Report by Director (Education and Children's Services)

PURPOSE OF REPORT

This report presents the updated Education and Children's Services Service Asset Management Plan (incorporating the School Estate Management Plan) for 2016. Committee is asked to note the report and refer it to a future Lifelong Learning Committee for approval

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1 BACKGROUND

1.1 The Service Asset Management Plan provides a review of the property assets used by Education and Children's Services to deliver services. It incorporates the School Estate Management Plan which reflects the local implementation of Building Better Schools: Investing in Scotland's Future, the national school estate strategy developed by the Scottish Government in conjunction with local authorities.

1.2 The aspirations, guiding principles and objectives contained within Building Better Schools are reflected throughout Education and Children's Services Asset Management Plan for schools and public buildings, both in the management of the existing asset and in the design and construction of developments.

2 PROPOSALS

2.1 The attached plan sets out the developments that have been achieved within the Service's property portfolio and outlines the way forward for developing the school estate and public buildings in the future. The capital plan continues to deliver new and refurbished buildings and takes forward planning and design of future projects.

2.2 A number of significant projects have been completed since 2014 including:
- replacement primary schools at Crieff and Oakbank;
- an extension at Inchture Primary School;
- the development of a Community Hub at Rattray;
- the All Weather Pitch (AWP) at Perth Academy;
- infrastructure and Practical Classroom Upgrades at Perth Grammar School; and
- a 4 court sports hall at Perth High School;

2.3   A programme of upgrades to nursery accommodation, to deliver the Early Learning and Childcare requirements of the Children and Young People (Scotland) Act 2014, was undertaken across Perth and Kinross in 2014 and 2015. These upgrades, in 19 establishments, provide facilities for the 'Strong Start' programme, which provides 600 hours of early learning and childcare for 2 year olds from eligible families.

2.4   In addition, kitchen and dining facilities across the school estate were upgraded to deliver the Scottish Government's commitment to offer free school meals to all P1-P3 pupils from January 2015.

2.5   Capital investment to a value of £65.6m is planned for the Education and Children's Services estate in the short to medium term (to 2021). This includes replacement primary schools in Alyth, Kinross and Tulloch in Perth. In addition, a new secondary school is being funded by a Design, Build, Finance and Manage (DBFM) model through the Scottish Futures Trust (SFT). The redevelopment of Perth Theatre, which is a corporate asset, has funding of £15.7m.

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2.6   School capacities are reviewed on an annual basis where works have been undertaken or where classes have been reconfigured prior to the P1 intake in August each year. The last revision to primary school capacities was approved at Lifelong Learning School Estate Sub-Committee on 6 March 2014 (Report No.14/96 refers). It is proposed that the capacity of Robert Douglas Memorial School is increased from 408 pupils to 462 pupils. This will be accomplished through utilising general purpose rooms as classrooms. There are still sufficient general purpose rooms in the school.

2.7   As part of the Council's Transformation Strategy 2015-2020 'Building Ambition' a review of efficiency of the School Estate will take place. The first key milestone is for Lifelong Learning Committee to agree the scope and criteria on which the review will take place. This is proposed for 24 August 2016.

3.   **CONCLUSION AND RECOMMENDATIONS**

This report provides an update on Education and Children's Services Service Asset Management Plan, including the School Estate Management Plan. Future plans consider the School Estate Strategy, the new Local Development Plan, the Children and Young People (Scotland) Act 2014 and the Council's Transformation Strategy.

3.1	It is recommended that Lifelong Learning School Estate Sub-Committee:

(i)	Notes the Service Asset Management Plan for 2016, which includes the School Estate Management Plan;
(ii)	Refers the Service Asset Management plan for 2016 to Lifelong Learning Committee for approval; and
(iii)	Approves the revised primary school capacity for Robert Douglas Memorial School detailed in paragraph 2.6.

3.2	It is recommended that Lifelong Learning Committee:

(i)	Approves the Service Asset Management Plan for 2016, which includes the School Estate Management Plan; and
(ii)	Notes the approved, revised primary school capacity for Robert Douglas Memorial School detailed in paragraph 2.6.

Author(s)

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Approved

Name	Designation	Date
Sheena Devlin	Director (Education and Children's Services)	3 February 2016

1.   **IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION**

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	Yes
Workforce	No
Asset Management (land, property, IST)	Yes
Assessments	
Equality Impact Assessment	Yes
Strategic Environmental Assessment	Yes
Sustainability (community, economic, environmental)	Yes
Legal and Governance	Yes
Risk	Yes
Consultation	
Internal	Yes
External	Yes
Communication	
Communications Plan	No

1.   **Strategic Implications**

Community Plan / Single Outcome Agreement

1.1   The proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

(i)   Giving every child the best start in life;
(ii)   Developing educated, responsible and informed citizens;
(iii) Promoting a prosperous, inclusive and sustainable economy;
(iv)   Supporting people to lead independent, healthy and active lives; and
(v)   Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

Corporate Plan

1.2   The Perth and Kinross Community Plan 2013-2023 and Perth and Kinross Council Corporate Plan 2013/2018 set out five strategic objectives**:**

(i) Giving every child the best start in life;
(ii) Developing educated, responsible and informed citizens;
(iii) Promoting a prosperous, inclusive and sustainable economy;

(iv) Supporting people to lead independent, healthy and active lives; and

(v) Creating a safe and sustainable place for future generations.

This report relates to all of these Objectives.

1.3   The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Maximising Resources

2.   Resource Implications

Financial

2.1   The Council set a 7 year Capital Budget for 2014/15 to 2020/21 at its meeting on 13 February 2014 (Report No. 14/45 refers). Revisions to the budget for these 7 years have been considered by the Strategic Policy and Resources Committee throughout the year. The meeting of the Council on 12 February 2015 approved the Composite Capital Budget 2015/23 (Report No. 15/37 refers). Additional capital funding has been received from the Scottish Government for the implementation of capital works associated with the Children and Young People (Scotland) Act 2014.

2.1.1   Any additional revenue implications identified through either the existing capital programme, or future capital programmes, with the exception of the new secondary school, will require to be submitted as part of an expenditure pressure with a corresponding saving through the ECS revenue budget process.

2.1.2   There are no direct financial implications arising from this report other than those reported within the body of the main report and related business cases.

Workforce

2.2   There are no direct workforce implications arising from this report.

Asset Management (land, property, IT)

2.3   There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3.   Assessments

Equality Impact Assessment

3.1   Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good

relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome and has been assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

3.2.1 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

Sustainability

3.3 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

3.4 The Head of Legal Services has been consulted in the preparation of this report.

Risk

3.5 Individual risk profiles are in place for individual projects listed.

4. Consultation

Internal

4.1 The Head of Democratic Services, Head of Finance, Head of Legal, Head of Property Services and Corporate Asset Management Team Leader have been consulted in the preparation of this report.

4.2   Participation and involvement of the community are critical to the ongoing and future success of school estate investment and an emphasis is placed on ensuring consultation, over and above that which might be required in terms of planning requirements and statutory consultation requirements.

4.2.1   A User Reference Group (URG), or equivalent, is set up for all major and large projects. The purpose of the URG is to assist with providing relevant local input to allow the Design Team to develop the outline concept design into an operational design. The formation of a URG is an invaluable source of information, and any project is reliant on this level of local detail.

2.   BACKGROUND PAPERS

2.1   No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3.   APPENDICES

Appendix A – Education and Children's Service Asset Management Plan 2016

Education & Children's Services
Service Asset Management Plan 2016

Replacement Primary School at Crieff

CONTENTS

Appendices

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1. Executive Summary

The Service Asset Management Plan (SAMP) details how the Education and Children's Services (ECS) estate has delivered national and local priorities since the most recent SAMP, published in 2014, and how it is planning for the future.

A number of significant projects have been completed in the past year, including replacement primary schools at Crieff and Oakbank.

ECS have also established Strong Start provision within 19 local authority nurseries across Perth and Kinross. This has enabled eligible 2 year old children to attend nursery in line with the Children and Young People (Scotland) Act 2014.

Revised kitchen and production arrangements identified through suitability assessments have also been implemented in various establishments to accommodate the introduction of free school meals provision to all P1-P3 children.

Investment to a value of £65,600,000 is planned for the ECS estate in the short to medium term (to 2021). This includes replacement primary schools in Alyth, Kinross and Tulloch.

Work is underway to develop a new secondary school at Bertha Park to support increased capacity as a result of new house building throughout Perth and Kinross and specifically strategic sites which form part of the Local Development Plan (LDP). This is funded through the Scottish Futures Trust (SFT) and is in addition to funding in the capital programme.

The Community Empowerment (Scotland) Act 2015 will create new rights for communities to request local asset transfers from the Council, and to publicise opportunities and information to help communities in preparing their requests and subsequent business/management plans.

As part of the Council's Transformation Strategy 2015-2020 'Building Ambition' a review of efficiency of the School Estate will take place.

2. Overview

2.1 Introduction

This Service Asset Management Plan incorporates the School Estate Management Plan evidencing the progress made in improving the buildings and facilities used to deliver the wide range of Education and Children's Services. This plan supports the delivery of the Council's ambitious outcomes and links to the vision, aspirations and guiding principles in the national strategy for the school estate as outlined in "Building Better Schools: Investing in Scotland's Future", attached as Appendix 1.

2.2 School Estate Strategy

The School Estate Strategy, approved by the Lifelong Learning School Estate Sub-Committee in August 2012, considers the management and development of the school estate within the context of achieving national and local outcomes and takes into consideration the key drivers for change. It details the governance, resources, plans and performance measures in place to deliver improved facilities.

2.3 Completed Projects

Crieff Primary School – A new school opened in August 2015 on a site adjacent to Strathearn Community Campus. This new school replaced the previous Crieff Primary School and comprises 15 classes with the infrastructure and capacity to increase to a triple stream in the future if required. This school was procured and developed through a HubCo Design & Build Development Agreement (DBDA)

Inchture Primary School – Further expansion was required to accommodate school roll pressures arising from house building. The scope of the project included 2 additional classrooms, a general purpose room, learning resource library extension, and a hall to deliver the primary school physical education curriculum. The classroom element of the works was completed in August 2014 and the works to the sports hall were completed in October 2014.

Oakbank Primary School – A new double stream primary school incorporating nursery and Additional Support Needs facilities opened in June 2015. The existing school and nursery was demolished following the completion of the new building to create new external space.

Rattray Community Facilities – The building at Rattray Primary School has been extended to provide flexible spaces for the delivery of services for children, families and the community. The new facility was opened on 17 June 2014.

Perth Academy – Work commenced on-site 20 January 2014 to provide an all-weather sports pitch. This was completed by August 2014.

Perth High School – The new four court sports hall, including changing and teaching facilities, was completed in February 2016 and is now fully operational.

Perth High School - Two of the Craft Design and Technology (CDT) workshops in Perth High School have had technology upgrades including improvements to associated infrastructure.

Perth Grammar School – Perth Grammar School was selected for major infrastructure improvement as well as upgrade of its practical classrooms. Following development of the project 14 spaces within CDT, Computing and Home Economics, and associated infrastructure, were upgraded.

The Children and Young People (Scotland) Act 2014 – the Act requires the Council to provide 600 hours of Early Learning and Childcare (ELC) each year for children aged three to five and looked after two year olds, commencing August 2014. Strong Start provision for two year olds has been implemented within 19 nurseries within Perth and Kinross Council with an ongoing programme of review being undertaken to establish further provision as required.

Free School Meals - The Scottish Government announced all P1-P3 pupils would be eligible to receive free school meals from January 2015.   Education and Children's Services, in partnership with Tayside Contracts, are now producing an additional 1300 meals approximately daily to facilitate this initiative following investment in production capacity.

2.4   Funding

The School Estate Programme is primarily funded by the Modernising Primaries and Modernising Secondaries Programme. Prioritisation is recommended in line with the criteria detailed in Section 3 of this report.

A total investment of £65,600,000 is planned for the ECS estate for the period to 2021, this figure excludes Perth Theatre and the new secondary school.

Included in this is additional capital funding received from the Scottish Government for the implementation of capital works associated with the Children and Young People (Scotland) Act 2014. A total of £2,458,000 of funding has been received for expanding Early Years provision.

Funding for the development of the new secondary school at Bertha Park will be provided through Scottish Futures Trust. The Design, Build, Finance and Manage (DBFM) procurement strategy for this project is mandatory as part of the funding terms and conditions.

The Scottish Government has allocated £300,000 for the development of an Engineering hub project in secondary schools. This is subject to conditions including a completion date of 31 March 2017. The Council is not yet in receipt of this funding.

2.5   Portfolio Overview

Education and Children's Services is responsible for 137 establishments operating over 132 sites. This includes schools, community campuses, community learning centres, libraries, museums, art galleries, outdoor centres, resource centres and child and family centres.

The table below presents the current buildings portfolio managed by Education and Children's Services. A list of these properties is attached at Appendix 2.

Property Classification	No. of establishments (2016)
Community Learning Centre	2
Day/Other Care Centre	2
Library	6
Museum/Art Gallery	3
City of Perth Early Childhood Centre	1
Community Nursery	1
Offices	2
Outdoor Centre	2
Primary School	75 (incl 4 all-through schools and 2 primaries on a joint campus site)
Public Hall/Community Centre	25
Residential Unit	2
Resource Base	4
Resource Centre	1
Secondary School	10 (incl 4 all-through)
Special School	1
Total	**137 establishments operating under 132 sites.**

Please note houses are now transferred from ECS to the Housing Revenue Account..

3. Performance and Condition of the ECS Property Portfolio

3.1 Performance Indicators

The collection of a range of data assists in the provision of a better informed portfolio of all assets as well as informing and prioritising future investment. The schools' core fact information is available and covers condition, investment, sufficiency, suitability and the extent of the school estate.

3.2 Prioritisation Criteria

Prioritisation criteria have been developed for prioritisation of investment in the primary school estate ensuring resources are targeted to the highest priority areas.

3.3 Condition of Current Portfolio

A 4 year rolling programme of updating the site, building and internal condition of the buildings, covered in this plan, is ongoing by Property Services. As the results of the surveys are completed and become available these will be incorporated into the information presented in this report. Where schools are replaced, the condition is updated accordingly.

Property condition is graded relative to the nature, construction and age of individual buildings and does not necessarily reflect their condition in comparative terms to a modern new building constructed to current standards and levels of performance or sustainability.

The condition rating is based on a national standard which is used by Local Authorities across Scotland to report condition to the Scottish Government.

The results of these surveys, to date, show that the majority of the buildings were rated an overall condition rating of A and B. It should be noted that although a building is rated A, good or B, satisfactory, the in-depth condition survey may show that there are areas within that building which are rated D, bad and thus require investment.

Condition of School Buildings (as at January 2016)

Condition of School Buildings (as at January 2016)

A - Good - performing well and operating efficiently

B - Satisfactory - performing adequately but showing minor deterioration

C - Poor - showing major defects and/or not operating adequately

D - Bad - economic life expired and/or risk of failure
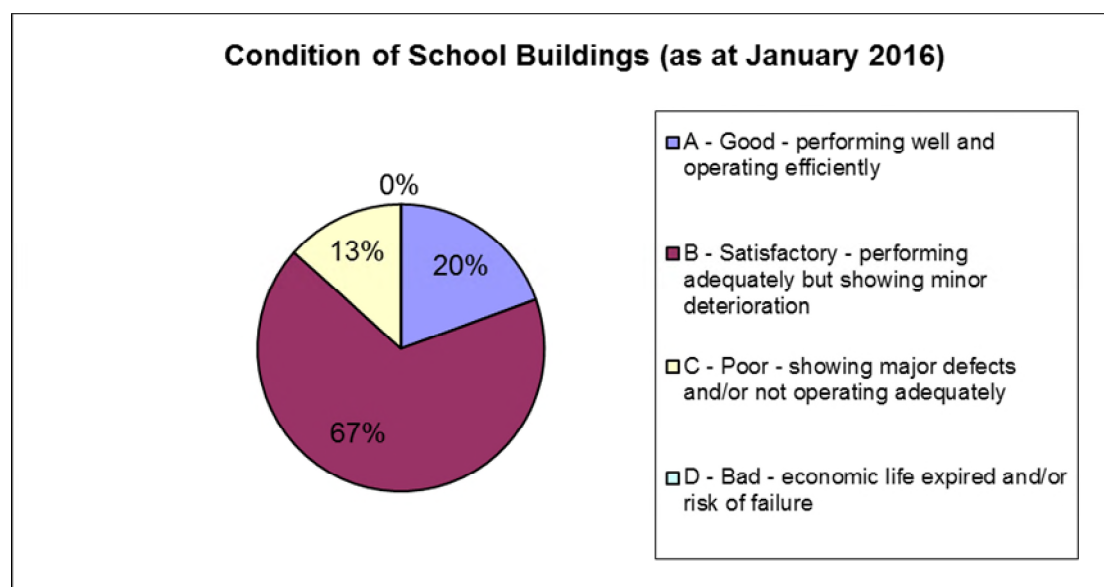
Condition School Buildings

Category	Description	No.	%
A	Good – performing well and operating efficiently	16	20
B	Satisfactory – performing adequately but showing minor deterioration	55	67
C	Poor – showing major defects and/or not operating adequately	11	13
D	Bad – economic life expired and/or risk of failure	0	0

Establishments with a change of Category since SAMP 2014

Establishment	Category Change
Aberuthven Primary School	Category B to C
City of Perth Early Childhood Centre	Category B to A
Crieff Primary School	Category C to A
Forteviot Primary School	Category B to C
Greenloaning Primary School	Category A to B
Kinross Primary School	Category B to C
Methven Primary School	Category B to C
Moncreiffe Primary School	Category A to B
North Muirton Primary School	Category B to C
Oakbank Primary School	Category C to A
Perth High School	Category B to C
Pitlochry High School (and Primary)	Category B to C
Ruthvenfield Primary School	Category B to C
Tulloch Primary School	Category B to C

It is clear there is an ongoing requirement for adequate future funding to maintain or improve the standard of buildings. Approved plans are in place which will address the "poor" condition category rating of Kinross Primary School and Tulloch Primary School. Proposals are currently being considered for those establishments that have been rated Category C "poor".

Condition of Public Buildings (as at January 2016)

Condition Public Buildings

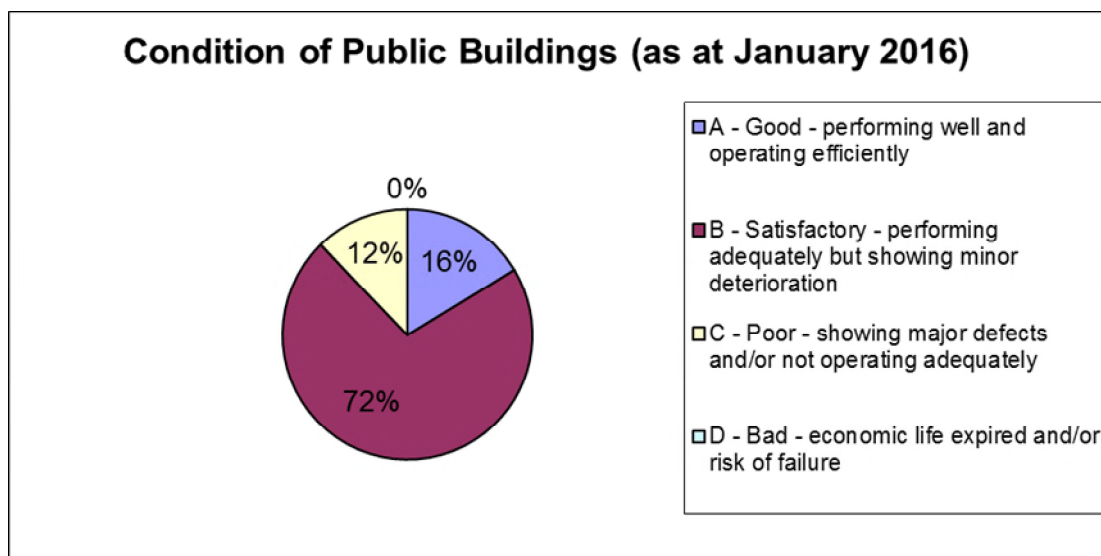| Category	Description	No.	%
A	Good – performing well and operating efficiently	8	16
B	Satisfactory – performing adequately but showing minor deterioration	35	72
C	Poor – showing major defects and/or not operating adequately	6	12
D	Bad – economic life expired and/or risk of failure	0	0

Establishments with a change in category since SAMP 2014

Fergusson Gallery	Category A to B
Moray Institute Hall	Category B to C
Muirton Community Nursery	Category A to B

Whilst the majority of buildings are rated as "satisfactory" for condition there is an ongoing requirement for investment to maintain our buildings in an acceptable condition.

3.4   Suitability of Current Portfolio

While the condition of a building is important, issues of design and suitability are just as important. Suitability seeks to provide a measure of the extent to which a building is appropriate in providing an environment which supports the service it delivers to the community in terms of practicality, accessibility and convenience.

Suitability returns were completed by Heads of Establishments with moderation of this self evaluation exercise undertaken internally within Education and Children's Services in 2013. The next suitability review is due in late 2016.

Where works have been carried out on establishments suitability surveys are carried out on completion to ensure the most up to date suitability information is captured.

Schools Suitability (as at January 2016)

Suitabiliy of School Buildings (as at January 2016)

- A - Good - performing well and operating efficiently
- B - Satisfactory - performing adequately but with minor problems
- C - Poor - show major problems and/or not operating optimally
- D - Bad - does not support the delivery of services to children and communities
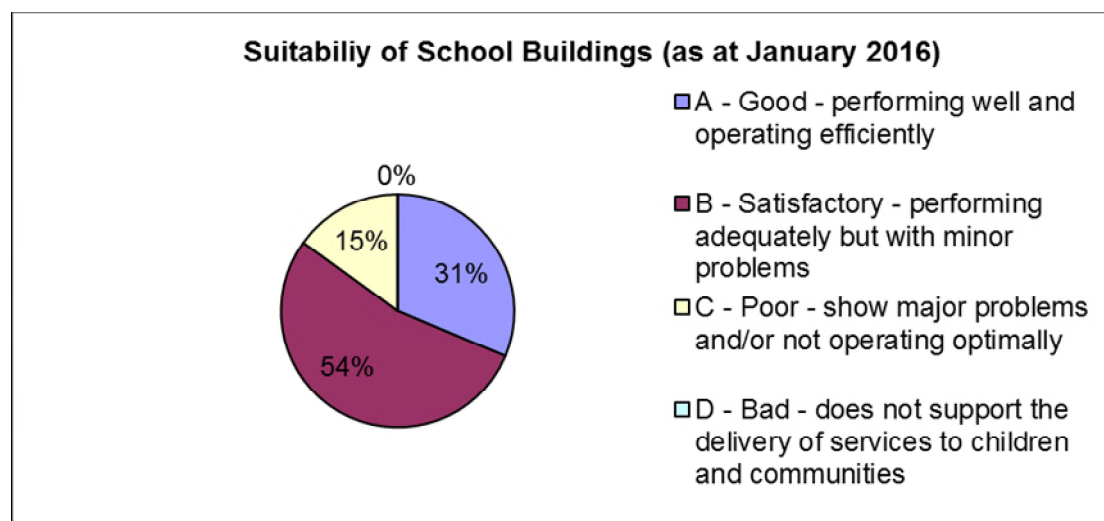
Suitability Comparison – Schools

Category	Description	2016 Plan	
		No	%
A	Good – Performing well and operating efficiently	25	31
B	Satisfactory – Performing well but with minor problems	43	54
C	Poor – Showing major problems and/or not operating optimally	12	15
D	Bad - Does not support the delivery of services to children and communities	0	0

Establishments with a change of category since SAMP 2014

Crieff Primary School	Category C to A
Oakbank Primary School	Category B to A

Please note that Straloch Primary School and Struan Primary School do not have suitability returns as they are mothballed.

Public Buildings Suitability (as at January 2016)

Suitability of Public Buildings (as at January 2016)

□A - Good - performing well and
operating efficiently

■B - Satisfactory - performing
adequately but with minor problems

□C - Poor - showing major problems
and/or not operating optimally

□D - Bad - does not support the
delivery of services to children and
communities

0% 0%

39%

61%
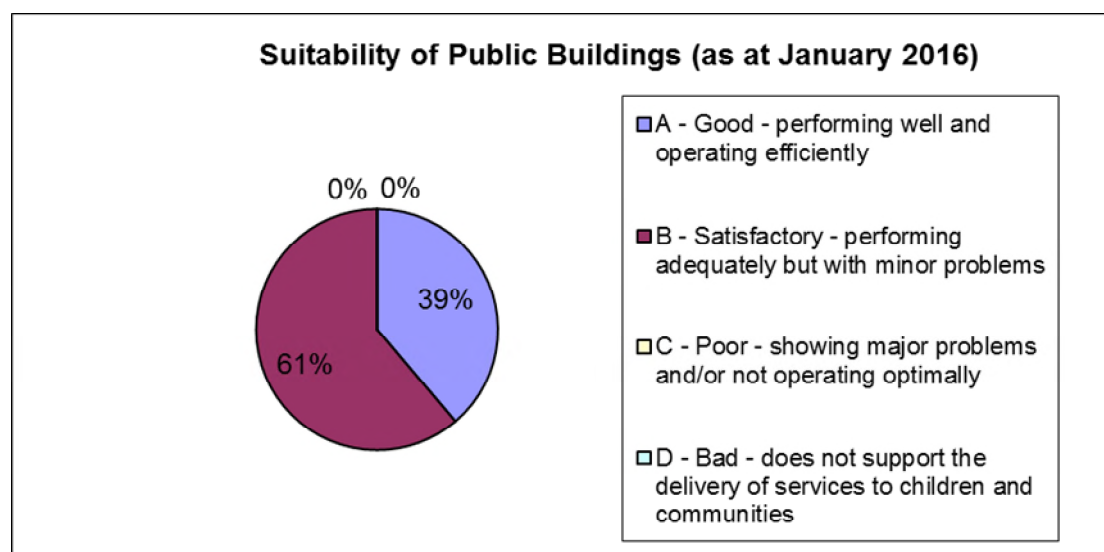
Suitability Comparison Public Buildings

Category	Description	2016 Plan	
		No.	%
A	Good – Performing well and operating efficiently	19	39
B	Satisfactory – Performing well but with minor problems	30	61
C	Poor – Showing major problems and/or not operating optimally	0	0
D	Bad - Does not support the delivery of services to children and communities	0	0

The suitability and condition of schools is attached in Appendix 3. The suitability and condition of public buildings is attached in Appendix 4.

3.5   Age Profile

Around one third of buildings in the ECS portfolio were built pre 1919 and about 20% built in the 1960s and 1970s with the remainder spread over the intervening years. Those built in the 1960s and 1970s attract a high maintenance cost and a number of these buildings have been refurbished to extend their life and provide modern facilities.

The 2007/08 Corporate Property Asset Management Plan approved by the Property Sub Committee of Strategic Policy and Resources Committee, identified 41 buildings in the Education and Children's Services property portfolio that were classified as 'Life Expired'.   This plan is currently under review.

3.6 Utilisation

Whilst occupancy figures are available for our schools, determining accurate utilisation of the public buildings requires further work. The efficient use of property assets is crucial to an effective property portfolio particularly in the current economic climate. This requires the identification of under utilised assets and examining ways of either utilising them more efficiently by increasing occupation levels, or by vacating and declaring the asset surplus.

The Perth Office Programme (POP) will deliver a reduction in Perth & Kinross Council's property portfolio in Perth City Centre. The introduction of the Modern Ways of Working programme (MWOW) and Flexible Work Styles supports the organisation in making this change to allow more efficient utilisation of space for the current Service teams.

3.7 School Occupancy

Demographic pressures have been managed through upgrade projects. Struan Primary School and Straloch Primary School were mothballed in 2011 due to falling pupil rolls. As part of the Council's Transformation Strategy 2015-2020 'Building Ambition' a review of efficiency, including occupancy, of the School Estate will take place.

Occupancy Band	Number of Schools	% of schools
81% - 100% occupancy	22	26
61% - 80% occupancy	37	45
41% - 60% occupancy	14	17
Less than 40% occupancy	10	12

3.8 School Capacities

School capacities are updated on an annual basis. Some school capacities have been reviewed to reflect changes. It is proposed that the capacity of Robert Douglas Memorial Primary School is increased from 408 pupils to 462 pupils as a result of a review of the accommodation. This will be accomplished through utilising general purpose rooms as classrooms.

Secondary school capacities were agreed by the Lifelong Learning School Estate Sub–Committee in June 2010 and whilst upgrade works have taken place in some secondary schools, this has not affected capacities.

The primary and secondary school capacities are attached at Appendix 3.

4. Future Property Needs

4.1 Overview

Capital Investment Programme

The Council capital investment is on a 7 year rolling programme. This helps in the longer term planning of capital investment in the Education and Children's Service estate and allows appropriate lead in times for upgrade projects, thus ensuring that the scarce resources which are available for this purpose are targeted effectively and efficiently.

Impact of housing development on school capacities

A new Local Development Plan was adopted in February 2014. The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

The Primary Education and New Housing Contributions Policy requires that a standard contribution is applied to new housing in school catchment areas with capacity concerns (excluding affordable housing, sheltered housing and 1-bedroom properties).

Forward Planning

Significant work has been undertaken in the last year to develop forward planning programmes to support the investment and improvement of the School Estate in Perth and Kinross. This has been developed through access to strategic services provided by East Central Hub. This development programme is ongoing and will provide high level options to support the development of more accurate business cases and a more robust capital plan.

The development programme has examined areas such as condition, suitability, sufficiency and life expired buildings. A long term forward plan will be developed to ensure the school estate operates efficiency and effectively.

In conjunction, with East Central Hub and Property Services, work has also been undertaken to develop a blueprint model for an exemplar Primary and Secondary school which can be used for future building projects. These models align with the Scottish Futures Trust recommended space metric, where possible.

Amendments to the Schools Consultation (Scotland) Act 2010

The Schools (Consultation) (Scotland) Act 2014 was amended by the Children and Young People (Scotland) Act 2014. Most of the amendments came into force on 1 August 2014. The final part of those amendments relating to the School Closure Review Panel were introduced and came into force on 30 March 2015.

The 2010 Act's principal purpose is to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools. These consultation processes are expected to be robust, open, transparent and fair, and seen to be so. They are also expected to be consistent across Scotland.

The 2010 Act makes special arrangement in regard to rural schools, establishing in effect a presumption against the closure of rural schools. The result of this is that education authorities must consider a more detailed set of procedures and requirements in formulating a rural school closure proposal and in consulting on and reaching a decision as to whether to implement a rural school closure proposal.

Community Empowerment (Scotland) Act 2015

The Community Empowerment (Scotland) Act 2015 will create new rights for communities to request local asset transfers from the Council.

4.2   Capital Programme short to medium term (to 2021)

4.2.1 Modernising primaries

Alyth Primary School - This largely life-expired property is underutilised and inefficient in terms of layout and running costs. The school has the highest maintenance requirement of any primary school in Perth and Kinross.

A capital building project is underway to upgrade the Victorian building, demolish other buildings along with a new-build element to provide the required accommodation. It is anticipated that the new school will be operational in February 2017.

Errol Primary School - Further expansion is required for Errol Primary School in order to address capacity issues in future years. The scope of the works will provide 3 additional classrooms, increased nursery provision and specialist provision for Additional Support Needs (ASN), together with associated ancillary space. Works commenced on site in July 2015.

Kinross Primary School - This project is to replace the existing buildings with a new 18 class primary school on the playing field of the current site. This is being delivered by HubCo with Robertson Construction appointed as

the main contractor. The current indicative programme details a December 2017 completion date for the school.

Oudenarde - The Council will construct a primary school at Oudenarde to accommodate pupils from planned house building on a phased basis at Oudenarde in line with agreed Heads of Terms.

Tulloch Primary School - This project is to replace the existing building with a new 14 classroom primary school on the playing field of the current site. This will be delivered by HubCo with Robertson Construction appointed as the main contractor. The current indicative programme details a December 2017 completion date for the school

Accessibility - The accessibility programme is being taken forward by ECS to ensure compliance with The Education (Disability Strategy and Pupils Education Records) (Scotland) Act 2002 and the Equality Act 2010. Appropriate adaptations will be made to the facilities within schools to ensure an inclusive educational provision is made where possible.

4.2.2 Modernising Secondaries

In order to deliver Curriculum for Excellence, it has been recognised that practical teaching areas, such as Craft Design and Technology (CDT), Science, Home Economics and Physical Education benefit from modern facilities and equipment. These upgrades have therefore been identified as a priority area for development across the secondary estate, along with sports facilities.

Technology Upgrades - An exercise is underway in relation to technology equipment with a view to developing a replacement programme where required in secondary schools.

Engineering Hub - On 16 December 2015, the Scottish Futures Trust (SFT) advised that the Scottish Government (SG) will support delivery of Perth & Kinross Council's Engineering hub project as part of the Inspiring Learning Spaces Fund as announced by the Cabinet Secretary for Education and Lifelong Learning on 19 August 2015. The funding of £300,000 is subject to conditions including a completion date of March 2017.

4.2.3 Infrastructure Works – Primary and Secondary Estate

In addition to the visual inspection of buildings carried out through condition surveys, testing can identify that mechanical and electrical infrastructure requires replacement.

Secondary schools, other than the Investment in Learning schools, require significant upgrades to their mechanical and electrical infrastructure, as do a number of primary schools. Of particular note are the ageing heating systems in our school estate.

176

Property Services are developing programmes of work and bidding for funding through the Capital Programme to upgrade this infrastructure.

4.2.4   Life Expired Buildings

ECS and Property Services are developing a programme for the replacement of life expired buildings. Life expired buildings are defined as buildings which are uneconomic to maintain. This programme is not fully funded and will proceed on a prioritised basis.

4.2.5   New Secondary School

The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

Bertha Park was agreed as the location for the new Secondary School and a revised programme is currently being developed for the construction of the new school. This programme will include milestones which are on the critical path of the project including conclusion of the Section 75 agreement, procurement of land, completion of key infrastructure works and new access road.

4.2.6   Extend/Enhance Specialist Education

The Education (Additional Support for Learning) Act, 2004 (and 2009), established the principle of Inclusion on the presumption that most pupils with 'additional needs' would be educated in their local mainstream schools. The Authority's success in developing inclusive practices at all levels can be measured by the very high number of children who successfully complete their education in mainstream schools in Perth and Kinross.

Demand for specialist education provision is likely to continue to increase over the next few years.

For this reason, the strategic expansion of current capacity will be created by:
- extending or re-aligning services that are already established
- creating new provisions in appropriate pressurised locations informed by the review

4.2.7   Children and Young People (Scotland) Act 2014

The Children and Young People (Scotland) Act 2014 required the Council to provide 600 hours of Early Learning and Childcare (ELC) each year for children aged three to five and eligible two year olds, from August 2014. It is also expected that a duty will be placed upon local authorities to increase the flexibility and expand the provision of early learning and childcare for children and families, by 2020.

4.2.8 Statutory Consultation

Perth and Kinross is a mixed rural and urban Council area, and there are a number of small rural schools, some in very isolated locations. Proposals for maintaining educational provision in small schools are being worked on and will be in line with the statutory requirement to provide "adequate and efficient provision of school education and adequate facilities for social, cultural and recreational activities and for physical education and training".

Following the amendments made to the Schools (Consultation) (Scotland) Act 2010, it is appropriate to review and update the Options Appraisals which were undertaken in 2011 in respect of Straloch Primary School and Struan Primary School which have both been mothballed since August 2011.

It was recommended at Lifelong Learning Committee on 4 November 2015 (Report 15/514 refers) that committee agrees that the Options Appraisals for Straloch Primary School and Struan Primary School are reviewed and updated.

4.2.9 Other Facilities

Cultural Provision in Perth City Centre

There are currently two phases identified for development of arts and cultural facilities, as follows:

Phase 1 Perth Theatre Redevelopment Project, part of the wider regeneration of Mill Street and the development of a cultural quarter in the Mill St area

Phase 2 Developing the Cultural offer for Perth and Kinross, comprising a suite of activities to reposition Perth as a major cultural destination including the preparation of a bid for UK City of Culture 2021.

Perth Theatre/Studio Theatre Redevelopment

Funding of £16.6M has been identified for this project with Perth and Kinross Council providing the bulk of funding alongside partners, Gannochy Trust, Heritage Lottery Fund and Creative Scotland. A number of other trusts have also contributed towards the funding package and Horsecross Arts have a £1.5M fundraising target which they are working to achieve. Robertson's Construction has been appointed as the main contractors. The project achieved planning permissions in summer 2015 and work is underway to bring the project to financial close in March 2016. Construction work will begin onsite shortly thereafter with the new Theatre scheduled to reopen in autumn 2017.

Developing the Cultural Offer for Perth and Kinross

Report no. 15/293 refers.

The following proposals were approved by Full Council in July 2015 as part of the wider revised strategy to reposition Perth as a major cultural destination.

Further work on developing the Business Cases (BC) for two new cultural attractions is currently underway and will be submitted to Council for consideration in June 2016. The BC will identify outline costs and a proposed funding strategy for:

- a new headline cultural attraction;
- the transformation of Perth Museum and Art Gallery;

Libraries and Information Services

The recommendations of the Libraries and Cultural Venues Review were approved by the Lifelong Learning Committee on 6 November 2013. Following this investment has been made within the service with the procurement of three new mobile library vehicles and internal environment improvements at Coupar Angus, Pitlochry and AK Bell Libraries. All 12 library venues owned by Perth and Kinross Council will be leased to the new Cultural Trust who will be taking on responsibility for delivering Libraries and Information Services from 1 April 2016. Property maintenance and repairs activity within these buildings will continue to be delivered by Perth and Kinross Council.

Sport and Leisure

Sport and Active Recreation Services has led the process of undertaking a "Leisure Needs Analysis" for Perth & Kinross in partnership with Live Active Leisure and sportscotland. External evaluation has analysed current provision and future demand for sport and recreation facilities. These reports provide the context for prioritising future strategic investment in sports facilities. The Council has also approved a new Strategic Framework for Sport and Active Recreation in Perth and Kinross. A key aim of this framework is to develop people, places and organisations with a specific objective to *"work with our partners to provide good quality, well managed facilities and outdoor spaces".*

Extended sports and leisure facilities are available to communities within the community campuses and the Council has contracted with Live Active Leisure to manage these facilities.

Halls and Community Empowerment

Perth and Kinross Council currently has a 'mixed economy' for managing halls – some directly by ECS, some by Property Services, some by the Leisure Trust and some are already managed by local communities.

The Community Empowerment (Scotland) Act 2015 will create new rights for communities to request local asset transfers from the Council, and to publicise opportunities and information to help communities in preparing their requests and subsequent business/management plans.

4.3   Future Property Needs and Proposals – Long term

Demographics

Perth and Kinross is one of the fastest growing areas of Scotland, and this is expected to continue. Work carried out by the National Records of Scotland (NRS) and the TAYplan Housing Needs and Demand Assessment support this position. The latest projection by NRS indicates a 24% increase in population over the 25 year period of their projection.

Over the 25 year period of the projection, a growth of around 3,400 primary pupils is projected using current assumptions (a growth of nearly 33%). It should be noted that population projections are trend-based, not policy based. Many social and economic factors influence population change including policies adopted by both central and local government. Planning, economic development, housing and other local policies are often intended to modify past trends.

Projections are less certain as they extend further into the future and also in periods of rapid change, such as the recent accession country in-migration that now appears to have slowed. Continued growth of the Perth and Kinross population will rely on continued in-migration from Scotland, the rest of the UK and overseas.

A detailed model for projecting school rolls has been developed following research with other councils. This model uses information from the NHS to project future P1 intakes and also provides a more detailed timeline for house building. The model allows us to see possible future trends including where pressures may exist for short periods of time and contributes to long term asset management planning.

It is likely that future growth will be within the strategic sites identified within the Local Development Plan which will see a concentration of housing required within Perth City.

4.4. Public Buildings

Work is ongoing in identifying and addressing the future needs requirements for public buildings. This will be driven in conjunction with corporate asset planning through a number of opportunities including seeking and promoting partnership working, working alongside customer first delivery programme, community partner engagement and involvement and further developing area/locality based provision reflecting local needs.

4.5 Future Opportunities

Education and Children's Services will continue to bid for capital resources to improve the School Estate overall to support the delivery of strategic objectives.

The provision of local resources across the Council area which provide access to a range of services is being pursued as the Council reviews its property portfolio.

Building Better Schools: Investing in Scotland's Future

The national strategy principles are as follows:

- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and wellbeing, to sustaining economic growth and to the strength and vibrancy of communities;
- A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
- A school estate that is efficiently run and that maximises value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders

List of Properties

Establishment Name	No	Main St	Town	Post Code
A K Bell Library	2/8	York Place	Perth	PH2 8EP
Abernethy Primary School		Back Dykes	Abernethy	PH2 9LA
Abernyte Primary School		B953	Abernyte	PH14 9ST
Aberuthven Primary School		Main Road	Aberuthven	PH3 1HE
Almondbank House, Perth		Lewis Place	Perth	PH1 3BD
Alyth Museum	14	Commercial Street	Alyth	PH11 8AF
Alyth Primary School		Albert Street	Alyth	PH11 8AX
Alyth Town Hall		Albert Street	Alyth	PH11 8AX
Arngask Primary School			Glenfarg	PH2 9NT
Auchtergaven Primary School		Prieston Road	Bankfoot	PH1 4DE
Aytoun Hall	91/93	High Street	Auchterarder	PH3 1BL
Balbeggie Primary School			Balbeggie	PH2 6EZ
Balhousie Primary School	77	Dunkeld Road	Perth	PH1 5DH
Birnam Library (within Institute)		Station Road	Birnam	PH8 0BN
Blackford Primary School		Stirling Street	Blackford	PH4 1PZ
Blackwater Outdoor Centre (A93)		A93 Perth Braemar Road	Bridge of Cally	PH10 7LJ
Blair Atholl School		St Adamnan Road	Blair Atholl	PH18 5TB
Blairgowrie Community Campus		Elm Drive	Blairgowrie	PH10 6UZ
Blairgowrie High School		Beeches Road	Blairgowrie	PH10 6PW
Blairgowrie Town Hall		Brown Street	Blairgowrie	PH10 6EX
Blairingone Primary School		Main Street	Blairingone	FK14 7NY
Braco Primary School		Feddal Road	Braco	FK15 9QD
Braco Village Hall		Feddal Road	Braco	FK15 9QE
Breadalbane Community Campus		Alma Avenue	Aberfeldy	PH15 2FJ
Breadalbane Reading Rooms		The Square	Kenmore	PH15 2HH
Burrelton Primary School		School Road	Burrelton	PH13 9NZ
City of Perth Early Childhood Centre		McCallum Court	Perth	PH1 2TG
Cleish Primary School			Cleish	KY13 0LR
Collace Primary School		Kirkton of Collace	Collace	PH2 6HU
Colonsay Resources Base	37	Colonsay Street	Perth	PH1 3TU
Community School of Auchterarder		Chapel Wynd	Auchterarder	PH3 1BL
Comrie Primary School		Dundas Street	Comrie	PH6 2LZ
Coupar Angus Primary School		School Road	Coupar Angus	PH13 9AS
Coupar Angus Town Hall (inc. Library & Housing Off.)		Union Street	Coupar Angus	PH13 9AE
Craigie Primary School	15/17	Abbot Street	Perth	PH2 0EE

Establishment Name	No	Main St	Town	Post Code
Crieff Primary School		Broich Road	Crieff	PH7 3SE
Dunbarney Primary School		Main Street	Bridge Of Earn	PH2 9DY
Dunning Primary School		Station Road	Dunning	PH2 0RH
Dunning Town Hall		Auchterarder Road	Dunning	PH2 0RJ
Errol Primary School		Station Road	Errol	PH2 7QB
Fairfield Community Learning Centre		Fairfield Avenue	Perth	PH1 2TF
Fairview School, Perth		Murray Place	Perth	PH1 5DF
Fergusson Gallery		Marshall Place	Perth	PH1 5HS
Forgandenny Primary School			Forgandenny	PH2 9EL
Forteviot Primary School			Forteviot	PH2 9BT
Fossoway Primary School			Crook Of Devon	KY13 0UL
Glendelvine Primary School			Caputh	PH1 4JL
Glenearn Community Campus		Glenearn Road	Perth	PH2 0BE
Glenlyon Primary School			Glenlyon	PH15 2PP
Goodlyburn Primary School		Crieff Road	Perth	PH1 2NT
Gowans Terr. Child & Family Centre		Gowans Terrace	Perth	PH1 5AX
Grandtully Primary School			Grandtully	PH9 0PL
Greenloaning Primary School		Millhill Road	Greenloaning	FK15 0LY
Guildtown Primary School		School Road	Guildtown	PH2 6BX
Inchture Primary School		Abernyte Road	Inchture	PH14 9RN
Inchture Village Hall		Main Street	Inchture	PH14 9RN
Invergowrie Primary School	4	Errol Road	Invergowrie	DD2 5AD
Kenmore Primary School		Taymouth Drive	Kenmore	PH15 2HL
Kettins Primary School	14	School Road	Kettins	PH13 9JL
Kinglands Community Hall		Little Glenshee	Little Glenshee	PH1 4DN
Kinloch Rannoch Outdoor Centre			Kinloch Rannoch	PH16 5PQ
Kinloch Rannoch Primary School		Allt Mor Crescent	Kinloch Rannoch	PH16 5PJ
Kinnoull Primary School		Dundee Road	Perth	PH2 7EY
Kinross Primary School		Station Road	Kinross	KY13 8TG
Kirkmichael Primary School			Kirkmichael	PH10 7NX
Letham Community Learning Centre	117/ 119	Rannoch Road	Perth	PH1 2DQ
Letham Primary School		Struan Road	Perth	PH1 2NL
Library (Auchterarder)		Chapel Wynd	Auchterarder	PH3 1BJ
Library, Alyth	23/27	Airlie Street	Alyth	PH11 8AH
Library, Comrie	26	Drummond Street	Comrie	PH6 2DS
Loch Leven Community Campus		A922	Kinross	KY13 8FQ
Logiealmond Primary School			Logiealmond	PH1 3TB

Establishment Name	No	Main St	Town	Post Code
Logierait Primary School			Ballinluig	PH9 0LG
Longforgan Primary School		Main Street	Longforgan	DD2 5EU
Luncarty Memorial Hall		Scarth Road	Luncarty	PH1 3HF
Luncarty Primary School		Marshall Road	Luncarty	PH1 3UT
Madderty Primary School			Madderty	PH7 3PA
Meigle Primary School		Dundee Road	Meigle	PH12 8SD
Methven Primary School		Main Street	Methven	PH1 3PX
Milnathort Primary School		Bridgefaulds Road	Milnathort	KY13 9XP
Milnathort Town Hall	1	New Road	Milnathort	KY13 9XT
Moncreiffe Community Centre		Glenearn Road	Perth	PH2 0BJ
Moncreiffe Primary School		Gleneagles Road	Perth	PH2 0AW
Moray Institute Hall		Moray Street	Blackford	PH4 1QN
Muirton Community Nursery, Perth		Gowans Terrace	Perth	PH1 5AX
Murthly Primary School			Murthly	PH1 4HB
Muthill Primary School			Muthill	PH5 2AR
Muthill Village Hall		Willoughby Street	Muthill	PH5 2AB
Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)		Newton of Pitcairns Road	Dunning	PH2 0SL
North Inch Community Campus		Gowans Terrace	Perth	PH1 5BF
North Muirton Community Centre		Argyll Road	Perth	PH1 3BZ
North Muirton Primary School		Uist Place	Perth	PH1 3BY
Oakbank Community Centre		Viewlands Road West	Perth	PH1 1EJ
Oakbank Primary School		Viewlands Road West	Perth	PH1 1NA
Office, (2 Balmoral Road)	2	Balmoral Road	Blairgowrie	PH10 7AB
Offices, 68-86 Scott Street, Perth	68-86	Scott Street	Perth	PH2 8JW
Ogilvie Rooms, Alyth	14	Commercial Street	Alyth	PH11 8AF
Our Ladys Primary School		Garth Avenue	Perth	PH1 2LG
Perth Academy		Murray Place	Perth	PH1 1NJ
Perth Concert Hall		Horsecross	Perth	PH1 5HZ
Perth Grammar School		Gowans Terrace	Perth	PH1 5AZ
Perth High School		Oakbank Road	Perth	PH1 1HB
Perth Museum & Art Gallery		George Street	Perth	PH1 5LB
Pitcairn Primary School		Bridgton Brae	Almondbank	PH1 3LJ
Pitlochry High School		East Moulin Road	Pitlochry	PH16 5ET
Pitlochry Town Hall		West Moulin Road	Pitlochry	PH16 5EA
Portmoak Primary School		Buchan Avenue	Kinnesswood	KY13 9HT
Public Hall, Scone	21	Queens Road	Scone	PH2 6QJ

Establishment Name	No	Main St	Town	Post Code
Rattray Community Flat, 5 Davie Park Place	5	Davie Park Place	Blairgowrie	PH10 7BP
Rattray Primary School		High Street	Blairgowrie	PH10 7DG
Resource Base (Dunkeld Road), Perth	149/151	Dunkeld Road	Perth	PH1 5AU
Robert Douglas Memorial School		Spoutwells Road	Scone	PH2 6RS
Royal School Of Dunkeld		Little Dunkeld	Dunkeld	PH8 0AB
Ruthvenfield Primary School			Ruthvenfield	PH1 3JP
Scone Library		Sandy Road	Scone	PH2 6LH
Soutar House, Perth	27	Wilson Street	Perth	PH2 0EX
Sports Dev/Active Schools, 79 Dunkeld Rd, Perth	79	Dunkeld Road	Perth	PH1 5DH
St Dominics Primary School		Broich Road	Crieff	PH7 3SB
St Madoes Community Centre		Main Street	St Madoes	PH2 7NF
St Madoes Primary School		Sidlaw Terrace	St Madoes	PH2 7NF
St Ninians Primary School	1/5	Dunkeld Road	Perth	PH1 5RW
Stanley Primary School		The Square	Stanley	PH1 4LT
Stormontfield Community Centre	6	Colenden	Stormontfield	PH2 6BL
Straloch Primary School			Straloch	PH10 7PH
Strathearn Community Campus		Pittenzie Road	Crieff	PH7 3JN
Strathmoor Family Change Project (2 Flats)		Harley Place	Perth	PH1 5DP
Struan Primary School			Calvine	PH18 5UA
Tulloch Hall/Inst, inc. King George V Playing Fields	2	Tulloch Terrace	Perth	PH1 2PF
Tulloch Primary School		Gillespie Place	Perth	PH1 2QX
Viewlands Primary School		Oakbank Crescent	Perth	PH1 1BU
Wellbank House	41	Dundee Road	Perth	PH2 7AQ
Woodlea Cottage		Muirend Road	Perth	PH1 1DL

Total 132

School Suitability, Condition, Roll and Capacity

Establishment Name	Overall Condition	Overall Suitability	Roll (Census 2015)	Capacity
Abernethy Primary School	A	A	148	283
Abernyte Primary School	B	A	8	44
Aberuthven Primary School	C	C	31	46
Alyth Primary School	C	B	172	279
Arngask Primary School	B	B	84	98
Auchtergaven Primary School	B	B	118	150
Balbeggie Primary School	B	A	53	73
Balhousie Primary School	C	C	113	224
Blackford Primary School	B	B	62	75
Blair Atholl School	B	A	24	50
Blairgowrie Community Campus	A	A		
Newhill Primary School	Reported under campus	Reported under campus	365	423
St Stephen's RC Primary School	Reported under campus	Reported under campus	89	100
Blairgowrie High School	B	B	801	1058
Blairingone Primary School	B	B	7	25
Braco Primary School	B	C	53	68
Breadalbane Community Campus	A	A		
Breadalbane Academy Primary School	Reported under campus	Reported under campus	216	302
Breadalbane Academy Secondary School	Reported under campus	Reported under campus	469	784
Burrelton Primary School	B	B	89	98
City of Perth Early Childhood Centre	A	B		
Cleish Primary School	B	C	52	64
Collace Primary School	B	B	17	49

Establishment Name	Overall Condition	Overall Suitability	Roll (Census 2015)	Capacity
Community School of Auchterarder	B	A		
Community School of Auchterarder Primary School	Reported under Community School of Auchterarder	Reported under Community School of Auchterarder	370	514
Community School of Auchterarder Secondary School	Reported under Community School of Auchterarder	Reported under Community School of Auchterarder	446	799
Comrie Primary School	B	B	146	197
Coupar Angus Primary School	B	B	179	333
Craigie Primary School	B	A	173	217
Crieff Primary School	A	A	374	466
Dunbarney Primary School	B	A	189	207
Dunning Primary School	A	A	114	125
Errol Primary School	A	A	201	217
Fairview School, Perth	A	A	62	65
Forgandenny Primary School	B	B	44	67
Forteviot Primary School	C	B	14	50
Fossoway Primary School	A	B	103	150
Glendelvine Primary School	B	B	27	75
Glenearn Community Campus	A	A	340	418
Glenlyon Primary School	A	A	11	25
Goodlyburn Primary School	B	B	237	302
Grandtully Primary School	B	B	11	43
Greenloaning Primary School	B	B	12	49
Guildtown Primary School	B	B	19	46
Inchture Primary School	B	B	181	264
Invergowrie Primary	A	A	196	283

Establishment Name	Overall Condition	Overall Suitability	Roll (Census 2015)	Capacity
School				
Kenmore Primary School	B	C	42	75
Kettins Primary School	B	B	24	46
Kinloch Rannoch Primary School	B	C	32	50
Kinnoull Primary School	B	B	169	203
Kinross Primary School	C	B	441	530
Kirkmichael Primary School	B	B	49	72
Letham Primary School	B	B	233	301
Loch Leven Community Campus	A	A	1022	1286
Logiealmond Primary School	B	B	12	48
Logierait Primary School	B	A	17	50
Longforgan Primary School	B	C	112	144
Luncarty Primary School	B	A	146	194
Madderty Primary School	B	B	66	73
Meigle Primary School	B	C	39	71
Methven Primary School	C	B	120	229
Milnathort Primary School	B	B	203	257
Moncreiffe Primary School	B	A	159	238
Murthly Primary School	B	B	56	73
Muthill Primary School	B	C	64	100
North Inch Community Campus	A	A		
St John's RC Primary School	Reported under campus	Reported under campus	402	418
St John's RC Secondary School	Reported under campus	Reported under campus	594	838
North Muirton Primary School	C	B	233	290
Oakbank Primary School	A	A	378	434

Establishment Name	Overall Condition	Overall Suitability	Roll (Census 2015)	Capacity
Our Lady's Primary School	B	A	239	316
Perth Academy	B	C	960	1218
Perth Grammar School	B	C	1024	1182
Perth High School	C	C	1457	1546
Pitcairn Primary School	B	B	80	125
Pitlochry High School	C	B		
Pitlochry High School Primary	Reported under Pitlochry High School	Reported under Pitlochry High School	193	300
Pitlochry High School Secondary	Reported under Pitlochry High School	Reported under Pitlochry High School	144	237
Portmoak Primary School	B	B	115	150
Rattray Primary School	B	B	229	371
Robert Douglas Memorial School	B	B	437	462
Royal School Of Dunkeld	B	B	156	217
Ruthvenfield Primary School	C	B	61	91
St Dominics Primary School	B	B	141	142
St Madoes Primary School	B	B	144	150
St Ninians Primary School	B	B	63	150
Stanley Primary School	B	A	80	217
Straloch Primary School (mothballed)	B	n/a	n/a	
Strathearn Community Campus	A	A	577	959
Struan Primary School (mothballed)	B	n/a	n/a	
Tulloch Primary School	C	B	343	373
Viewlands Primary School	B	B	345	395

Total 87

Nursery/Public Buildings Suitability and Condition summary

Establishment Name	Overall Condition	Overall Suitability
A K Bell Library	B	B
Almondbank House, Perth	A	A
Alyth Museum	B	B
Alyth Town Hall	B	A
Aytoun Hall	A	A
Birnam Library (within Institute)	A	A
Blackwater Outdoor Centre (A93)	B	B
Blairgowrie Town Hall	B	A
Braco Village Hall	B	B
Breadalbane Reading Rooms	B	B
Colonsay Resources Base	B	B
Coupar Angus Town Hall (inc. Library & Housing Off.)	B	B
Dunning Town Hall	B	B
Fairfield Community Learning Centre	A	A
Fergusson Gallery	B	B
Gowans Terr. Child & Family Centre	B	B
Inchture Village Hall	B	A
Kinglands Community Hall	B	B
Kinloch Rannoch Outdoor Centre	B	B
Letham Community Learning Centre	B	A
Library (Auchterarder)	A	B
Library, Alyth	B	B
Library, Comrie	B	B
Luncarty Memorial Hall	C	A
Milnathort Town Hall	C	B
Moncreiffe Community Centre	B	B
Moray Institute Hall	C	B
Muirton Community Nursery, Perth	B	A
Muthill Village Hall	B	B
Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)	C	B
North Muirton Community Centre	B	A
Oakbank Community Centre	B	A
Office, (2 Balmoral Road)	B	B
Offices, 68-86 Scott Street, Perth	A	A
Ogilvie Rooms, Alyth	B	B
Perth Concert Hall	A	A
Perth Museum & Art Gallery	B	B
Pitlochry Town Hall	B	A
Public Hall, Scone	B	B
Rattray Community Flat, 5 Davie Park Place	B	A
Resource Base (Dunkeld Road), Perth	B	B
Scone Library	B	A
Soutar House	B	B
Sports Dev/Active Schools, 79 Dunkeld Rd, Perth	C	B

Establishment Name	Overall Condition	Overall Suitability
St Madoes Community Centre	B	B
Stormontfield Community Centre	C	B
Strathmoor Family Change Project (2 Flats)	B	B
Tulloch Hall/Inst, inc. King George V Playing Fields	B	A
Wellbank House	Awaited	Awaited
Woodlea Cottage	A	A

TOTAL 50