

TOOLKIT RESPONSE SUMMARY

ORGANISATION:

Perth and Kinross Council
35 Kinnoull Street

Perth

Perth and Kinross

USER: Lisa Millard

USERS ROLE: Policy and Planning Officer







CONTACT TEL:

INITIATIVE: Learning Disabilities Strategy

RESPONSE ICON KEY

- No Response
- Don't know - it's not relevant/not applicable
- Don't know - even though it is relevant
- No - not at all true
- No - some truth, but a long way to go
- Mixed - partly true, but some way to go
- Yes - largely true, but still more to do
- Yes - completely true

MAIN SECTIONS RESPONSE SUMMARY

-  Built Environment
-  Climate Change
-  Community
-  Consumption & Production
-  Culture & Recreation
-  Economy
-  Equality & Diversity
-  Health & Well-Being
-  Lifelong Learning
-  Natural Environment
-  Transport & Connectivity

Built Environment

1 Built Environment

What impact will the proposal have on delivering a high quality, well-designed built environment?

No impact

1.1 Historic Built Environment

What impact will the proposal have on maintaining or enhancing the character of built heritage, or a particular historical feature in the area?

No impact

1.2 Housing

What impact will the proposal have on providing a sufficient range of well designed and sustainable affordable housing?

No impact

1.3 Identity and Character

What impact will the proposal have in supporting and enhancing local distinctiveness whilst creating a "sense of place"?

No impact

1.4 Open Space

What impact will the proposal have in ensuring a wide range of accessible, attractive and safe open spaces are available to all?

No impact

Climate Change

2 Climate Change

What impact will the proposal have in tackling the causes and effects of climate change?

No impact

2.1 Adaptation

What impact will the proposal have in helping adapt to potential changes brought about by climate change?

No impact

2.2 Greenhouse Gas Mitigation


What impact will the proposal have in helping to mitigate greenhouse gases?

No impact

Community

3 Community

What impact will the proposal have in encouraging vibrant, safe, informed and inclusive sustainable communities?


 *Very positive*

Justification:

Through the various recommendations of the national strategy for people with learning disabilities, 'The Keys to Life' we will implement 23 of the 52 recommendations locally. Various recommendations and local actions promote a sense of community and engagement of people within mainstream services and also engagement with the process of developing this strategy and action plan for the future.

3.1 Access to services

What impact will the proposal have in improving and supporting access to jobs, services and amenities for the local community?

 *Very positive*

Justification:

The action plan through the Keys to Life national recommendations is encouraging of inclusive access for people with learning disabilities. There are a number of actions to promote mainstream access to jobs, services and local community activities for people with learning disabilities. Various actions throughout the action plan support this.

3.2 Community Safety

What impact will the proposal have towards reducing crime, disorder and danger and support social cohesiveness?

 *Positive*

Justification:


The strategy and action plan, through key recommendations of the national Keys to Life strategy, highlights local actions to support people with learning disabilities to keep themselves safe and feel they can report any anti social behaviour towards themselves or in their community. Specifically the following actions:

1.6 "Keeping Safe" group

1.8 The use of Josephine to use during planned workshops to discuss keeping safe, healthy bodies and relationships, thoughts and feelings.

3.3 Engagement

What impact will the proposal have in engaging with all members of the community in the decision-making process for the area through using VOiCE?

 *Very positive*

Justification:


Although VOiCE wasn't used on this occasion to inform the strategy, two surveys were undertaken from July - September 2015, with some of the responses being taken forward within the strategy.

Particular responses to be taken forward within the action plan includes:

Through the Better Lives in Older Age Project and actions 1.4 and 1.16.

3.4 Identity and Citizenship

What impact will the proposal have in helping support and enhance the local identity whilst promoting citizenship?


 *Very positive*

Justification:

Through various actions relating to improved confidence, a sense of wellbeing and promoting social justice for people with learning disabilities, the action plan will encourage people with learning disabilities to engage in mainstream services and thereby promote citizenship. Within various actions throughout all of the action plan including within the Better Lives in Older Age project.

3.5 Social Inclusion

What impact will the proposal have in promoting social inclusion for all?

 *Very positive*

Justification:

Through various actions relating to improved confidence, a sense of wellbeing and promoting social justice for people with learning disabilities, the action plan will encourage people with learning disabilities to engage in mainstream services and thereby promote citizenship.

Within various actions throughout all of the action plan including within the Better Lives in Older Age project.

Consumption & Production

4 Consumption and Production

What impact will the proposal have in promoting more sustainable production and consumption of goods and services?

No impact

4.1 Energy

What impact will the proposal have in reducing energy consumption and promote energy efficiency?

No impact

4.2 Waste


What impact will the proposal have in encouraging the prevention, reduction, re-use, recovery or recycling of waste?

No impact

Culture & Recreation

5 Culture and Recreation

What impact will the proposal have in supporting the promotion and enhancement of cultural and recreational opportunities for all?


 *Very positive*

Justification:

This action plan will promote the use of all cultural and recreational areas for people with learning disabilities. Staff are aware of the importance of engaging people with learning disabilities within mainstream services and supports and the benefits this can and does bring to people with learning disabilities, improving their sense of wellbeing, confidence and self esteem.


5.1 Cultural Heritage

What impact will the proposal have in preserving, promoting and enhancing assets of local culture and heritage?

 *No impact*

5.2 Leisure, Sport and Recreation

What impact will the proposal have in providing, encouraging and improving access to leisure, sports and recreational activities?

 *Very positive*

Justification:

Some actions within the action plan are relevant to physical health and wellbeing, encouraging of people with learning disabilities to engage with mainstream physical activities. This includes cycling and engagement in creative dance classes, both of which improves health and wellbeing alongside work to improving access to mainstream services for people with learning disabilities.

The specific actions to support culture and recreations for people with learning disabilities includes:

Action 1.4, 2.9, 3.9, 3.10, 3.11, 5.6

Economy

6 Economy

What impact will the proposal have in encouraging sustainable economic growth?

 *Neutral/Moderate*

Justification:

The action plan for people with learning disabilities is committed to supporting individuals to progress to employment, volunteering, training and further education where possible and where able, given the individual needs of people with learning disabilities. Various organisations including the PKC Employment Support Team and Perth College are working to encourage and support people with learning disabilities to engage in mainstream opportunities where appropriate and increase their skills to enable them to engage within the wider community of Perth and Kinross as much as they are able.

6.1 Business

What impact will the proposal have in encouraging business creation and development?

 *Negative*

Justification:

This action plan places an emphasis on supporting people with learning disabilities into employment, training and volunteering opportunities which, in turn, will support the local economy and also increase the health and wellbeing of individuals. People with learning disabilities have a valid contribution to make to businesses and the opportunities they bring to businesses should not be underestimated. However, creating appropriate opportunities for people to engage in volunteering or employment can be challenging.

The specific actions relating to the economy and business includes actions 1.3 and 1.4 to encourage and support people with learning disabilities into volunteering, employment and training, depending on their specific needs and support requirements.

6.2 Employment

What impact will the proposal have in ensuring a wide range of jobs are accessible to all communities and locations?


 *Negative*

Justification:

This action plan places an emphasis on supporting people with learning disabilities into employment, training and volunteering opportunities which, in turn, will support the local economy and also increase the health and wellbeing of individuals. People with learning disabilities have a valid contribution to make to businesses and the opportunities they bring to businesses should not be underestimated. However, creating appropriate opportunities for people to engage in volunteering or employment can be challenging.

6.3 Tourism

What impact will the proposal have in promoting sustainable tourism for the area?

 *No impact*

6.4 Well Skilled

What impact will the proposal have in developing and improving people's skills?

 *Positive*

Justification:


With the implementation of actions specifically to enhance the skills of people with learning disabilities and supporting them to volunteer and/or undertake further training and employment this will ensure people's skills will be improved and contribute to their engaging wider in their communities and society at large.

There are a wide variety of specific local actions built upon from the wider Keys to Life recommendations which involves Perth College, the PKC Employment Team and the PKAVS volunteering hub to support people with learning disabilities to engage in further education, volunteering, training and employment opportunities. These include actions 1.3 and 1.4.

Equality & Diversity

7 Equality and Diversity

What impact will the proposal have towards promoting equal access and inclusiveness for everyone?

 *Very positive*

Justification:

This strategy and action plan is for all people with learning disabilities over 16 years, irrespective of their sexual orientation, preference or gender, race, disability or age etc.
Within the action plan we have a specific action to support LGBTIQ people with learning disabilities to access supports and services as needed and to provide a safe space for them to explore what that means for them. This will also be captured within the action to deliver drama workshops where "Josephine" a cloth lady will be used to discuss sexual health and wellbeing, keeping safe, feelings, thoughts and healthy bodies.
Supporting equality and diversity for everyone with learning disabilities is the framework for this local strategy and action plan, along with the national strategy, the Keys to Life.
We will support people with learning disabilities to the appropriate LGBTIQ support groups is part of action 4.6 and Josephine is action 1.8.

7.1 Age

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against age groups of any range?

 *Very positive*

Mitigation:

The strategy states that people aged 16+ will be considered within this action plan and those individuals under 16 years will be signposted to children's services for appropriate care and support.


Action 1.3 specifically addresses working with adult care teams to ease the transition from children's services to adult services.

Justification:

This is an adult strategy and action plan for people with learning disabilities aged 16 years and over. Adults over 16 years of age with learning disabilities will not be discriminated against due to their age and will have appropriate access to services available for adults of similar ages e.g. attendance at Perth College, day opportunities etc.
The Transitions team will begin working with children from 14 years to ease the transition from children to adult services for both the individual and their carers and families, and this is written clearly into the action plan to facilitate this seamless process.

7.2 Disability

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against people with disability?


 *Very positive*

Justification:

This strategy and action plan is for people with learning disabilities and profound and multiple learning disabilities (PMLD).
The strategy document clearly outlines who the strategy is for (individuals, their carers and families, workers of statutory and voluntary and third sector agencies and also localities and neighbourhoods) and also clearly defines what a learning disabilities is.

7.3 Gender Reassignment

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against people who choose not to live as their birth gender?


 *Very positive*

Justification:

This strategy and action plan is for all people with learning disabilities over 16 years, irrespective of their sexual orientation, preference or gender.
Within the action plan we have a specific action to support LGBTIQ people with learning disabilities to access supports and services as needed and to provide a safe space for them to explore what that means for them. This will also be captured within the action to deliver drama workshops where "Josephine" a cloth lady will be used to discuss sexual health and wellbeing, keeping safe, feelings, thoughts and healthy bodies.
Supporting people with learning disabilities to the appropriate LGBTIQ support groups is part of action 4.6 and Josephine is action 1.8.

7.4 Marriage and Civil Partnership

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against married people or civil (same sex) partners?

 *Very positive*

Justification:


This strategy and action plan is for all people with learning disabilities irrespective of whether they are married or not - including civil or same sex

partners.

Actions 1.8 and 4.6 provide opportunities for individuals, their cares and families to be provided with support to have open and honest discussions as needed.

7.5 Pregnancy and Maternity

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against pregnant women or women who have recently given birth or breastfeeding?

 *Very positive*

Justification:

This strategy and the associated actions is for all people with a learning disability, and will not discriminate against pregnant women or who have recently given birth or are breastfeeding.

There are appropriate actions within the action plan, specifically action 1.2 which addresses the need for all staff to be aware of the Scottish Good Practice Guidelines for Supporting Parents with Learning Disabilities and applying these guidelines within their practice.

The application of this action plan and strategy will also be relevant to these guidelines.

7.6 Race

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against any racial groups as recognised in the Equality Act 2010?


 *Very positive*

Justification:

The learning disabilities strategy and action plan is an improvement framework for all.

7.7 Religion or Belief

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against any religion, religious belief or philosophy as recognised in the Equality Act 2010 and the courts?

 *Very positive*

Justification:

The learning disabilities strategy and action plan is an improvement framework for all.

7.8 Sex

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against either men or women?


 *Very positive*

Justification:

The learning disabilities strategy and action plan is an improvement framework for all.

7.9 Sexual Orientation

What impact with the proposal have in ensuring no discrimination, directly or indirectly, against Lesbian, Gay, Bisexual (LGB) or heterosexual/straight people?

 *Very positive*

Justification:

This strategy and action plan is for all people with learning disabilities over 16 years, irrespective of their sexual orientation, preference or gender.


Within the action plan we have a specific action to support LGBTI people with learning disabilities to access supports and services as needed and to provide a safe space for them to explore what that means for them. This will also be captured within the action to deliver drama workshops where "Josephine" a cloth lady will be used to discuss sexual health and wellbeing, keeping safe, feelings, thoughts and healthy bodies.

Supporting people with learning disabilities to the appropriate LGBTI support groups is part of action 4.6 and Josephine is action 1.8.

Health & Well-Being

8 Health and Well-being

What impact will the proposal have in improving health and well-being and access to health care for all?


 *Very positive*

Justification:

The strategy and action plan promotes opportunities to encourage and support people with learning disabilities to achieving a healthier lifestyle including mental health. The Key's to Life, the national strategy for people with learning disabilities has a main focus on health promotion within it's recommendations, of which we will take forward locally 23 of the 52 national recommendations.

8.1 Lifestyle

What impact with the proposal have in promoting opportunities for achieving a healthier lifestyle?


 *Very positive*

Justification:

The strategy and action plan promotes opportunities to encourage and support people with learning disabilities to achieving a healthier lifestyle. The Key's to Life, the national strategy for people with learning disabilities has a main focus on health promotion within it's recommendations, of which we will take forward locally 23 of the 52 national recommendations. Within the action plan, we will support people with learning disabilities to achieve a healthier lifestyle through the implementation of the following actions
Action 1.8
Action 2.5 (and the use of Josephine)
Action 2.9 and the Cycling Hub
3.9-3.11 Live Active Leisure actions
Action 5.2 - Oral Health program and, Better Lives in Older Age project.


8.2 Physical Environment

What impact will the proposal have in creating a healthier physical environment for all?

 *No impact*

8.3 Social Environment

What impact will the proposal have in creating a healthier social environment for all?

 *Very positive*


Justification:

Actions within the strategy and action plan for people with learning disabilities will support people to engage with mainstream services and supports where appropriate, thereby strengthening the individual through education, training and employment and in turn, the social environment also.

Lifelong Learning

9 Lifelong learning

What impact will the proposal have in promoting opportunities for lifelong learning?


 *Very positive*

Justification:

The strategy and action plan fully supports people with learning disabilities to engage with mainstream, formal and informal learning opportunities within localities and local communities.

9.1 Community Learning and Development

What impact will the proposal have in providing opportunity for community learning and development?


 *Very positive*

Justification:

This is in relation to supporting people with learning disabilities into mainstream services which can include community learning and development opportunities within their local communities and localities.

9.2 Formal learning

What impact will the proposal have in providing opportunity for children and young people to improve their attainment and achievement?

 *Very positive*

Justification:

People with learning disabilities are supported within the strategy and action plan to engage with Perth College and other formal learning opportunities as appropriate, including the Duke of Edinburgh Award.

Particularly in relation to actions 1.3 and 1.4.

Natural Environment

10 Natural Environment

What impact will the proposal have in protecting and improving the natural environment within the area?

No impact

10.1 Air, Water and Land Quality

What impact will the proposal have in protecting and enhancing the quality of air, water and land?

No impact

10.2 Biodiversity

What impact will the proposal have in protecting, enhancing and managing biodiversity?

No impact

10.3 Historic Natural Environment

What impact will the proposal have in protecting, enhancing and managing the local historic natural environment?

No impact

10.4 Landscape, Geology and Soils

What impact will the proposal have in protecting, enhancing and managing the natural landscape, geology and soils?

No impact

Transport & Connectivity

11 Transport and Connectivity

What impact will the proposal have in providing accessible and appropriate transport services and communications?

 *Neutral/Moderate*

Justification:

Within the action plan, we have committed to exploring the challenges present across the localities in relation to transport issues and accessibility to areas of P&K which may be more rural and remote. Specifically in action 3.2 to creatively explore the challenges present in P&K in relation to transport issues e.g. rurality, availability of modes of transport for people with learning disabilities, including PMLD.

11.1 Accessibility and Connectivity

What impact will the proposal have in providing and supporting adequate and accessible transport provision?


 *Neutral/Moderate*

Justification:

Within the action plan, we have committed to exploring the challenges present across the localities in relation to transport issues and accessibility to areas of P&K which may be more rural and remote. Specifically in action 3.2 to creatively explore the challenges present in P&K in relation to transport issues e.g. rurality, availability of modes of transport for people with learning disabilities, including PMLD.

11.2 Sustainable Transport

What impact will the proposal have in supporting and encouraging the provision of sustainable modes of transport?

 *No impact*