

Practitioner Training

Notes for participants

This training programme has been designed for any professional who works with children and families and disabled people in any setting. The programme is divided into three modules:

Module 1: Child Protection and Disability: The Context

Module 2: Child Protection and Disability: Protecting Disabled Children

Module 3: Child Protection and Disability: Working with Disabled Parents

It is estimated that each module will run for a half day, 3-4 hours. The programme can be delivered as a continuous training event or each module may be delivered singly.

Aim

To develop knowledge, confidence and competence in safeguarding and promoting the welfare of children and young people affected by disability.

Objectives

- Raise awareness of the challenges disability may create in families
- Increase knowledge about the abuse and neglect of children and young people with disabilities
- Identify the particular risks of abuse which disabled children and young people face and how these risks may be overlooked through common myths and misconceptions
- Challenge attitudes and values about the vulnerability of disabled children and young people to abuse and neglect
- Raise awareness of the experiences and challenges disabled children and young people may face

- Identify ways of working positively with disabled parents to provide support.

Learning outcomes

By the end of the course participants will be able to:

- Describe social and cultural attitudes to disability
- Recognise how their own attitudes and values towards disability, or those of their agency or the general public, can affect how they view risks of child abuse and neglect in families
- Explain the rights of disabled children and adults and their responsibility to promote equal treatment
- Recognise the particular vulnerabilities of disabled children to abuse and neglect
- Describe the impact that disability of a family member may have on other family members
- Explain the importance of maintaining a child focus
- Identify ways they will work more effectively with disabled children or disabled adults and from where to obtain further help