

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*<sup>1</sup>. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Fossoway Primary School.

| Improvements in performance | satisfactory |
|-----------------------------|--------------|
| Learners' experiences       | satisfactory |
| Meeting learning needs      | satisfactory |

Nursery class

| Improvements in performance | good |
|-----------------------------|------|
| Children's experiences      | good |
| Meeting learning needs      | good |

We also evaluated the following aspects of the work of the school and nursery class.

| The curriculum                      | weak |
|-------------------------------------|------|
| Improvement through self-evaluation | weak |

A copy of the full letter is available on the Education Scotland website at http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/Fo ssowayPrimarySchoolPerthandKinross.asp.

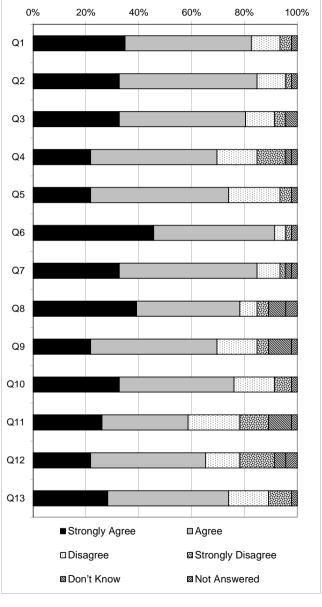
<sup>1</sup> How good is our school? The Journey to Excellence: part 3, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3\_tcm4-684258.pdf

Education Scotland Longman House 28 Longman Road Inverness IV1 1SF T01463 253115F01463 253075Einverness@educationscotland.gsi.gov.ukTextphone01506 600236This is a service for deaf users. Please do not<br/>use this number for voice calls as this will not<br/>connect.www.educationscotland.gov.uk

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

## **Parent Questionnaire Summary**

| Centre Name   | Fossoway Primary School |
|---------------|-------------------------|
| SEED Number   | 5343720                 |
| Quest. Issued | 101                     |
| Quest. Input  | 46                      |
| Response Rate | 46%                     |
|               |                         |

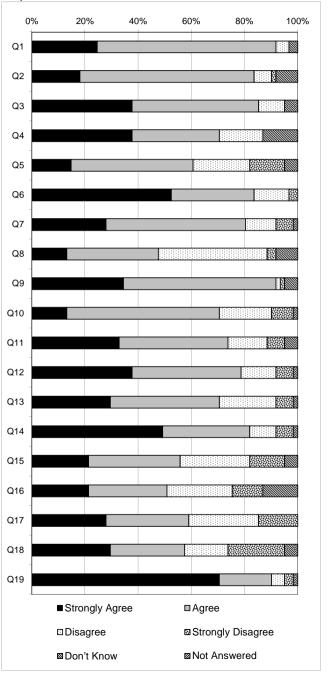


|     |  |                   |       |          | Perce                | ntage %    | 6               |                              |                                    |
|-----|--|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
|     |  | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Don't Know | Not<br>Answered | Strongly<br>Agree &<br>Agree | Disagree &<br>Strongly<br>Disagree |
| Q1  | The school helps my child to be more confident.                                    | 35%               | 48%   | 11%      | 4%                   | 2%         | 0%              | 83%                          | 15%                                |
| Q2  | My child enjoys learning at school.  | 33%               | 52%   | 11%      | 2%                   | 2%         | 0%              | 85%                          | 13%                                |
| Q3  | My child's learning is progressing well.   | 33%               | 48%   | 11%      | 4%                   | 4%         | 0%              | 80%                          | 15%                                |
| Q4  | My child is encouraged and stretched to work to the best of their ability.         | 22%               | 48%   | 15%      | 11%                  | 2%         | 2%              | 70%                          | 26%                                |
| Q5  | The school keeps me well informed about my child's progress.                       | 22%               | 52%   | 20%      | 4%                   | 0%         | 2%              | 74%                          | 24%                                |
| Q6  | My child feels safe at school.   | 46%               | 46%   | 4%       | 2%                   | 0%         | 2%              | 91%                          | 7%                                 |
| Q7  | My child is treated fairly at school.  | 33%               | 52%   | 9%       | 2%                   | 2%         | 2%              | 85%                          | 11%                                |
| Q8  | I feel staff really know my child as an individual and support them well.          | 39%               | 39%   | 7%       | 4%                   | 7%         | 4%              | 78%                          | 11%                                |
| Q9  | My child benefits from school clubs and activities provided outside the classroom. | 22%               | 48%   | 15%      | 4%                   | 9%         | 2%              | 70%                          | 20%                                |
| Q10 | The school asks for my views.  | 33%               | 43%   | 15%      | 7%                   | 0%         | 2%              | 76%                          | 22%                                |
| Q11 | The school takes my views into account.  | 26%               | 33%   | 20%      | 11%                  | 9%         | 2%              | 59%                          | 30%                                |
| Q12 | The school is well led.  | 22%               | 43%   | 13%      | 13%                  | 4%         | 4%              | 65%                          | 26%                                |
| Q13 | Overall, I am happy with the school.   | 28%               | 46%   | 15%      | 9%                   | 2%         | 0%              | 74%                          | 24%                                |

Note: Will not always sum to 100% due to rounding

## **Pupil Questionnaire Summary**

Centre NameFossoway Primary SchoolSEED Number5343720Quest. Issued66Quest. Input61Response Rate92%

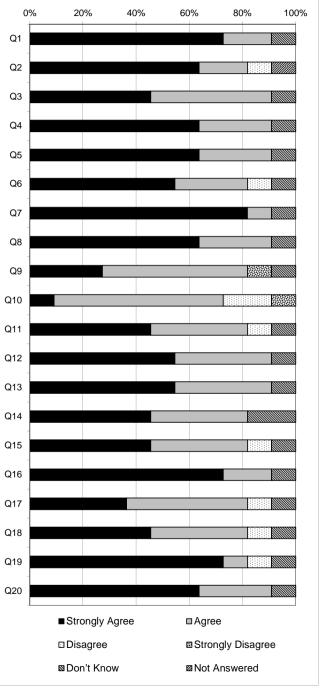


|     |   |                   |       |          | Perce                | ntage %    | 6               |                              |                                    |
|-----|---|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
|     |   | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Don't Know | Not<br>Answered | Strongly<br>Agree &<br>Agree | Disagree &<br>Strongly<br>Disagree |
| Q1  | The school is helping me to become more confident.                                    | 25%               | 67%   | 5%       | 0%                   | 3%         | 0%              | 92%                          | 5%                                 |
| Q2  | I enjoy learning at school.   | 18%               | 66%   | 7%       | 2%                   | 8%         | 0%              | 84%                          | 8%                                 |
| Q3  | I am getting along well with my school work.  | 38%               | 48%   | 10%      | 0%                   | 5%         | 0%              | 85%                          | 10%                                |
| Q4  | Staff encourage me to do the best I can.  | 38%               | 33%   | 16%      | 0%                   | 13%        | 0%              | 70%                          | 16%                                |
| Q5  | Staff talk to me regularly about how to improve my learning.                          | 15%               | 46%   | 21%      | 13%                  | 5%         | 0%              | 61%                          | 34%                                |
| Q6  | I get help when I need it.  | 52%               | 31%   | 13%      | 3%                   | 0%         | 0%              | 84%                          | 16%                                |
| Q7  | Staff listen to me and pay attention to what I say.                                   | 28%               | 52%   | 11%      | 7%                   | 2%         | 0%              | 80%                          | 18%                                |
| Q8  | I have a say in making the way we learn in school better.                             | 13%               | 34%   | 41%      | 3%                   | 8%         | 0%              | 48%                          | 44%                                |
| Q9  | Staff expect me to take responsibility for my own work in class.                      | 34%               | 57%   | 2%       | 2%                   | 5%         | 0%              | 92%                          | 3%                                 |
| Q10 | Staff and pupils treat me fairly and with respect.                                    | 13%               | 57%   | 20%      | 8%                   | 2%         | 0%              | 70%                          | 28%                                |
| Q11 | I feel safe and cared for in school.  | 33%               | 41%   | 15%      | 7%                   | 5%         | 0%              | 74%                          | 21%                                |
| Q12 | I have adults in school I can speak to if I am upset or worried about something.      | 38%               | 41%   | 13%      | 7%                   | 2%         | 0%              | 79%                          | 20%                                |
| Q13 | I find it easy to talk to staff and they set a good example.                          | 30%               | 41%   | 21%      | 7%                   | 2%         | 0%              | 70%                          | 28%                                |
| Q14 | Staff make sure that pupils behave well.  | 49%               | 33%   | 10%      | 7%                   | 2%         | 0%              | 82%                          | 16%                                |
| Q15 | Staff are good at dealing with bullying behaviour.                                    | 21%               | 34%   | 26%      | 13%                  | 5%         | 0%              | 56%                          | 39%                                |
| Q16 | The pupil council is good at getting improvements made in the school.                 | 21%               | 30%   | 25%      | 11%                  | 13%        | 0%              | 51%                          | 36%                                |
| Q17 | The school encourages me to make healthy-food choices.                                | 28%               | 31%   | 26%      | 15%                  | 0%         | 0%              | 59%                          | 41%                                |
| Q18 | I take part in out-of-class activities and school clubs.                              | 30%               | 28%   | 16%      | 21%                  | 5%         | 0%              | 57%                          | 38%                                |
| Q19 | I know what out-of-school activities and youth groups are available in my local area. | 70%               | 20%   | 5%       | 3%                   | 2%         | 0%              | 90%                          | 8%                                 |

Note: Will not always sum to 100% due to rounding

### **Teacher Questionnaire Summary**

Centre NameFossoway Primary SchoolSEED Number5343720Quest. Issued24Quest. Input11Response Rate46%



Percentage % Not Answered Disagree Strongly Agree & Agree Disagree & Strongly Disagree Strongly Disagree Don't Knov Strongly Agree Agree Staff regularly discuss how to improve achievement for all pupils at both stage and whole-91% Q1 73% 18% 0% 0% 9% 0% 0% school level. Q2 All pupils are given activities which meet their learning needs. 64% 18% 9% 0% 0% 9% 82% 9% Q3 Pupils are involved in setting learning targets. 0% 0% 0% 91% 0% 45% 45% 9% Pupils are provided with regular feedback on what they need to do to improve. 0% Q4 64% 27% 0% 0% 9% 91% 0% Q5 Pupils are provided with opportunities to evaluate their own work and that of others. 0% 0% 9% 0% 91% 0% 64% 27% Staff regularly ask for pupils' views on how their learning experiences could be improved. 27% 9% 0% 9% 0% 82% 9% Q6 55% Q7 Pupils take an active part in their learning. 82% 9% 0% 0% 9% 0% 91% 0% Q8 Staff treat all pupils equally. 27% 0% 0% 9% 0% 91% 0% 64% Q9 Staff and pupils respect each other. 27% 55% 0% 9% 9% 0% 82% 9% Q10 The pupils are well behaved. 9% 64% 18% 0% 0% 73% 27% 9% Support for pupils with additional support needs is effective. 0% 82% Q11 45% 36% 9% 0% 9% 9% Q12 Parents are fully involved in the school and their children's learning. 55% 36% 0% 0% 9% 0% 91% 0% Q13 I have been actively involved in developing the school's vision and values. 55% 36% 0% 0% 9% 0% 91% 0% I am actively involved in setting priorities to improve the school. 0% 18% 0% 82% 0% Q14 45% 36% 0% Q15 I have regular opportunities to help shape the curriculum by having staff discussions and 0% 45% 36% 9% 0% 9% 82% 9% working groups. Q16 I am aware of the school's procedures for protecting children. 73% 9% 0% 91% 0% 18% 0% 0% Q17 Leadership at all levels is effective. 36% 45% 9% 0% 9% 0% 82% 9% Staff communicate effectively with each other. 0% 82% 9% Q18 45% 36% 9% 0% 9% I have good opportunities to take part in continuing professional development. Q19 73% 9% 9% 0% 9% 0% 82% 9% Q20 Staff across the school share good practice. 64% 27% 0% 0% 9% 0% 91% 0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

# Non-Teaching Questionnaire Summary Centre Name Fossoway Primary School

Centre NameFossoway PriSEED Number5343720Quest. Issued8Quest. Input6

Response Rate 75%

### Fewer than 10 responses received therefore the data has not been published.

|         | ise Rale    | 75%      |             |        |          |     |             |   |                          |       |                   |          |          | Perce                | ntage %    | ,<br>0          |                              |                                    |
|---------|-------------|----------|-------------|--------|----------|-----|-------------|---|--------------------------|-------|-------------------|----------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
| 0<br>Q1 | % 20        | )%       | 40% 6       | 60% 8  | 0% 10    | 00% |             |   |                          |       | Strongly<br>Agree | Agree    | Disagree | Strongly<br>Disagree | Don't Know | Not<br>Answered | Strongly<br>Agree &<br>Agree | Disagree &<br>Strongly<br>Disagree |
| -       |             |          |             |        |          |     |             | access to the information I need<br>if and pupils respect each other. | to carry out my work.    |       | 0%<br>0%          | 0%<br>0% | 0%<br>0% | 0%<br>0%             | 0%<br>0%   | 0%<br>0%        | 0%<br>0%                     | 0%<br>0%                           |
| Q2      |             |          |             |        |          |     | Q3 Pupils   | are well behaved.   |                          |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
|         |             |          |             |        |          |     |             | volved in staff discussions about                                     |                          | ties. | 0%<br>0%          | 0%<br>0% | 0%<br>0% | 0%<br>0%             | 0%<br>0%   | 0%<br>0%        | 0%<br>0%                     | 0%<br>0%                           |
|         |             |          |             |        |          |     | Q6 Staff c  | good opportunities to be involved<br>ommunicate effectively with each | n other.                 |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q3      |             |          |             |        |          |     | Q7 Staff tr | eat all pupils equally.   |                          |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| -       |             |          |             |        |          |     |             | rt for pupils with additional suppo                                   |                          |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
|         |             |          |             |        |          |     |             | s are fully involved in the school                                    |                          |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q4      |             |          |             |        |          |     |             | ware of the school's procedures<br>rship at all levels is effective.  | for protecting children. |       | 0%<br>0%          | 0%<br>0% | 0%<br>0% | 0%<br>0%             | 0%<br>0%   | 0%<br>0%        | 0%<br>0%                     | 0%<br>0%                           |
| -       |             |          |             |        |          |     |             | good opportunities to take part in                                    | n training activities.   |       | 0%                | 0%       | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q5      |             |          |             |        |          |     |             | Will not always sum to 100% d   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q6      |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q7      |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q8      |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q9      |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q10     |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q11     |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
| Q12     |             |          |             |        |          |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
|         | ■Strongly A | Agree    | □Agree      | 🗆 Disa | gree     |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |
|         | Strongly [  | Disagree | ∎Don't Know | ⊠Not   | Answered |     |             |   |                          |       |                   |          |          |                      |            |                 |                              |                                    |

## **Nursery Staff Questionnaire Summary**

Centre Name Fossoway Primary School SEED Number 5343720 Quest. Issued 4 Quest. Input 3 Fewer than

75%

Response Rate

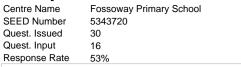
#### Fewer than 10 responses received therefore the data has not been published.

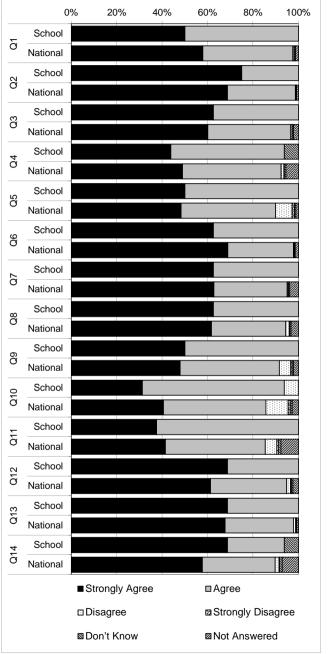
|          | C        | 1%     | 20%       | 40% | 60%    | 80%       | 100% |
|----------|----------|--------|-----------|-----|--------|-----------|------|
|          | School   |        |           |     |        |           |      |
| δ        | National | -      |           |     |        |           |      |
| ~        | School   |        |           |     |        |           |      |
| Q2       | National | -      |           |     |        |           |      |
| e        | School   | -      |           |     |        |           |      |
| С3       | National | -      |           |     |        |           |      |
| 4        | School   | -      |           |     |        |           |      |
| <b>Q</b> | National | -      |           |     |        |           |      |
| 2        | School   |        |           |     |        |           |      |
| Q5       | National | -      |           |     |        |           |      |
| 9        | School   | 1      |           |     |        |           |      |
| Q6       | National |        |           |     |        |           |      |
| 2        | School   | -      |           |     |        |           |      |
| Q7       | National |        |           | ,   |        | 1         |      |
| Q8       | School   |        |           |     |        |           |      |
| Ø        | National |        |           | ,   |        |           |      |
| 60       | School   |        |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q10      | School   |        |           |     |        |           |      |
| à        | National |        |           |     |        |           |      |
| <u>6</u> | School   | _      |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q12      | School   |        |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q13      | School   |        |           |     |        |           |      |
| Ø        | National | _      |           |     |        |           |      |
| Q14      | School   | _      |           |     |        |           |      |
|          | National | _      |           |     |        |           |      |
| Q15      | School   | _      |           |     |        |           |      |
|          | National | _      |           |     |        |           |      |
| Q16      | School   |        |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q17      | School   |        |           |     |        |           |      |
|          | National | -      |           |     |        |           |      |
| Q18      | School   |        |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q19      | School   |        |           |     |        |           |      |
|          | National |        |           |     |        |           |      |
| Q20      | School   |        |           |     |        |           |      |
| 0        | National |        |           |     |        |           |      |
|          |          | ■Stron | igly Agre | e   | □Agree | 9         |      |
|          |          | □Disa  | gree      |     | Stron  | gly Disag | ree  |
|          |          | ⊠Don't | Know      |     | ⊠Not A | nswered   |      |

|     |   | Percentage %      |       |          |                      |            |                 |                              |                                    |
|-----|---|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|
|     |   | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Don't Know | Not<br>Answered | Strongly<br>Agree &<br>Agree | Disagree &<br>Strongly<br>Disagree |
| Q1  | Staff discuss regularly how to improve the achievement of all children.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q2  | Staff provide activities which meet the learning needs of all children.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q3  | Children are involved in talking about what they will learn.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q4  | Staff give children regular feedback and encouragement on their learning.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q5  | Children have opportunities to evaluate their own and other children's work.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q6  | Staff regularly ask for children's views on how play activities can be improved.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q7  | Children are motivated and engaged in their learning.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q8  | Staff treat all children equally.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q9  | Staff and children respect each other.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q10 | The children are well behaved.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q11 | Support for children with additional support needs, including behaviour problems, is effective.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q12 | Parents are fully involved in the nursery and their children's learning.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q13 | I have been actively involved in developing the nursery's vision and values.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q14 | I am actively involved in setting priorities for improving the nursery.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q15 | I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups. | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q16 | I am aware of the nursery's procedures relating to child protection.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q17 | Leadership at all levels is effective.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q18 | Staff communicate effectively with each other.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q19 | I have good opportunities to take part in continuing professional development.  | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |
| Q20 | Staff across the nursery share good practice.   | 0%                | 0%    | 0%       | 0%                   | 0%         | 0%              | 0%                           | 0%                                 |

Note: Will not always sum to 100% due to rounding

## **Nursery Parent Questionnaire Summary**





|     |   | Percentage %      |       |          |                      |            |                 |                              |                                    |  |
|-----|---|-------------------|-------|----------|----------------------|------------|-----------------|------------------------------|------------------------------------|--|
|     |   | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree | Don't Know | Not<br>Answered | Strongly<br>Agree &<br>Agree | Disagree &<br>Strongly<br>Disagree |  |
| Q1  | The nursery helps my child to be more confident.  | 50%               | 50%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q2  | My child enjoys the learning experiences at the nursery.  | 75%               | 25%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q3  | My child's learning is progressing well.  | 63%               | 38%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q4  | My child finds most learning activities stimulating and challenging.  | 44%               | 50%   | 0%       | 0%                   | 6%         | 0%              | 94%                          | 0%                                 |  |
| Q5  | The nursery keeps me well informed about my child's progress.   | 50%               | 50%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q6  | My child feels safe in the nursery.   | 63%               | 38%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q7  | My child is treated fairly in the nursery.  | 63%               | 38%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q8  | I feel staff really know my child as an individual and support him or her well.                             | 63%               | 38%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q9  | Staff work in partnership with me to care for and educate my child.   | 50%               | 50%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q10 | The nursery asks for my views.  | 31%               | 63%   | 6%       | 0%                   | 0%         | 0%              | 94%                          | 6%                                 |  |
| Q11 | The nursery takes my views into account.  | 38%               | 63%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q12 | The nursery is well led.  | 69%               | 31%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q13 | Overall, I am happy with the care and education my child gets in the nursery.                               | 69%               | 31%   | 0%       | 0%                   | 0%         | 0%              | 100%                         | 0%                                 |  |
| Q14 | The nursery has good arrangements for children starting nursery, moving between stages and starting school. | 69%               | 25%   | 0%       | 0%                   | 6%         | 0%              | 94%                          | 0%                                 |  |

Note: Will not always sum to 100% due to rounding