

PERTH AND KINROSS LICENSING BOARD,

Pullar House, 35 Kinnoull Street, Perth, PH1 5GD

SCHEDULE 6

Regulation 7

DISABLED ACCESS AND FACILITIES STATEMENT

Licensing (Scotland) Act 2005, section 20(2)(b)(iia)

Question 1

Disabled access and facilities

1(a)	Is there disabled access to the premises	YES / *
1(b)	Do you have facilities for those with a disability	YES / *
1(c)	Do you have any other provisions available to aid the use of the premises by disabled people	NO*
*Delete as	appropriate	

If you have answered Yes to any of the questions above please complete, as appropriate, the following sections.

Question 2

Disabled access to, from and within the premises

Please provide clear and detailed description of how accessible the premises are for disabled people. e.g. ramps, accessible floors, signage.

Step free access throughout the ground floor on vinyl flooring. No public access including no access for children/young persons

Question 3

Facilities available

Please describe in detail the facilities provided for disabled people. e.g. disabled toilets, lifts, accessible tables.

Two fully accesible toilets/showers on each side of the building, close to the main access.

No public access including no access for children/young persons

Question 4

Other provisions

Please provide details of any other provisions made to aid the use of the premises by disabled people. e.g. assistance dogs welcome, large print menus.

No public access including no access for children/young persons

DECLARATION BY APPLICANT OR AGENT ON BEHALF OF APPLICANT

If signing on behalf of the applicant please state in what capacity.

The contents of this disabled access and facilities statement are true to the best of my knowledge and belief.

Signature * (see note below)
Date 16th March 2021
Capacity. Applicant APPLICANT/AGENT
Telephone number and email address of signator

* Data Protection Act 1998

The information on this form may be held on an electronic public register which may be available to members of the public on request