



Education & Children’s Services
Improving Lives Together
 Ambition | Compassion | Integrity



Duty 1: Universal Curriculum Access

Increase the extent to which pupils with disability can participate in the curriculum.

Duty 1: Curriculum Access - Universal Increase the extent to which pupils with disability can participate in the curriculum. National Priority – Inclusion and Equality QI HGIOS 1.1, 1.2, 1.3,1.5, 2.2, 2.3, 2.4, 2.7, 3.1, 3.2, 3.3	In Place (Please Tick)				Notes/Suggested Solution
	Yes	Partly	No	Don't Know	
Do all staff understand their legislative and professional duties with regards to meeting learners needs? – How do you know?					
Is appropriate flexibility considered when planning and timetabling the curriculum?					
Are all materials, resources and exam specifications checked for clarity of information, layout, print size and accessibility before use?					
Are all teaching and learning resources available digitally when appropriate?					
Do you ensure that all staff (including covering staff) have a knowledge and understanding of the most appropriate ways of supporting individual support needs?					
Are learner experiences sufficiently differentiated?					
Are learner experiences responsive to the diversity of the individual?					
Are all learners with additional support needs (ASN)/disability able to participate across the curriculum?					
Do staff recognise and allow for Assessment Arrangements required by some ASN/ disabled pupils such as additional time, assistive technology and digital exams?					
Do staff provide alternative ways of giving access to experience or understanding for ASN/disabled learners who cannot engage in particular activities, for example some forms of exercise in physical education?					

Do you provide access to computer technology appropriate for learners with ASN/disabilities, which successfully allows them to access the curriculum or communicate clearly? For example, the school has a pathway or procedure and staff with expertise to assess and provide appropriate ICT and/or Accessible Technology					
Are school visits/outings, including overseas visits, made accessible to all learners?					
Do staff seek to remove all barriers to learning and participation?					

(Blue text relates to school only)

ELC/SCHOOL :

COMPLETED BY :

DATE :

REVIEW DUE :