



Education & Children’s Services
Improving Lives Together
 Ambition | Compassion | Integrity



Duty 2: Additional Physical Environment

Improve the physical environment of schools to enable better access to education and associated services.

Duty 2: Additional Improve the physical environment of schools to enable better access to education and associated services. National Priorities – Inclusion and Equality QI – HGIOS 1.1, 1.2, 1.5, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3	In Place (Please Tick)				Notes/Suggested Solution
	Yes	Partly	No	Don't Know	
Are steps/risers on the steps highlighted in contrasting non-slip paint?					
Is lighting in corridors and on stairs of a good quality and even, not patchy?					
Can a learner who uses a wheelchair move freely around the corridors and access all classrooms without encountering steps, stairs or clutter?					
Is there flexibility over lesson change times to enable pupils to move around school at quieter times?					
Have all reasonable steps been taken to reduce background noise in corridors?					
If the internal environment is compromised by changes in levels can timetabling overcome these barriers without affecting the inclusion of a pupil?					
Are the needs of pupils with a disability taken into account and planned for on an individual basis during evacuation procedures and fire alarms?					

(Blue text relates to school only)

SCHOOL :

COMPLETED BY :

DATE :

REVIEW DUE :