



Education & Children’s Services
Improving Lives Together
 Ambition | Compassion | Integrity



Duty 2: Additional
Internal social spaces and facilities improve the physical environment of schools to enable better access to education and associated services.

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	Yes	Partly	No	Don't Know	
Are door handles fitted at a height accessible to all, where appropriate?					
Are light switches at an appropriate height level for all children and in areas of low light are they able to be locked on or off?					
Wherever possible plain glass doors should be avoided. However, where they are already there are they marked at a variety of levels to improve visibility?					
Is/are there accessible toilet(s) of a size to accommodate a changing table and hoist?					
Are there quiet or 'chill out' areas in the school for children to access when required? If so are these rooms appropriately decorated and free from over stimulation?					
<ul style="list-style-type: none"> If so are these rooms appropriately decorated and free from over stimulation? 					
Are there areas in the ELC or school setting where learners can go to as an alternative to going outside, if necessary?					
Are areas of the learning environment identified through use of colours/symbols eg using Boardmaker symbols; Maths – Blue, Science – Red?					

SCHOOL :

COMPLETED BY :

DATE :

REVIEW DUE :