



**Education & Children’s Services**  
**Improving Lives Together**  
 Ambition | Compassion | Integrity



**Duty 2: Universal Physical Environment**  
 Improve the physical environment of schools to enable better access to education and associated services.

(eg non-practical classrooms, areas for group work, private study)

<b>Duty 2: Universal</b> <b>Improve the physical environment of schools to enable better access to education and associated services.</b> National Priorities – Inclusion and Equality  QI – HGIOS 1.1, 1.2, 1.5, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3	In Place (Please Tick)				Notes/Suggested Solution
	Yes	Partly	No	Don't Know	
Do these areas have appropriate lighting levels (controllable by blinds, lockable light switches etc)?					
Do these areas have the best possible achievable acoustic environment limiting background noise and reverberation?					
If you have a non-cash system can all pupils access the card machines? If not, are there alternatives made available to them?					

(Blue text relates to school only)

**SCHOOL :**

**COMPLETED BY :**

**DATE :**

**REVIEW DUE :**