

Education & Children's Services

Improving Lives Together Ambition | Compassion | Integrity



Duty 2: Universal Signage

Improve the physical environment of schools to enable better access to education and associated services.

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	Yes	Partly	No	Don't Know	
QI – HGIOS 1.1, 1.2, 1.5, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3					
Are doors labelled at a variety of heights (including eye level) and accessible to all users? For example, toilet doors					
Is the language used in all signs accessible and do signs have visual clues?					

SCHOOL :

COMPLETED BY :

DATE :

REVIEW DUE :