

## TOOLKIT RESPONSE SUMMARY

**ORGANISATION:**

Perth and Kinross Council  
Education and Children's Services  
Council Buildings  
2 High Street  
Perth

**USER:** Karen Robertson

**USERS ROLE:** Service Manager (Business Services)

**CONTACT TEL:**

**INITIATIVE:** Reserved Places in Schools

**RESPONSE ICON KEY**

- No Response
- Don't know - it's not relevant/not applicable
- Don't know - even though it is relevant
- No - not at all true
- No - some truth, but a long way to go
- Mixed - partly true, but some way to go
- Yes - largely true, but still more to do
- Yes - completely true

## MAIN SECTIONS RESPONSE SUMMARY

- Built Environment
- Climate Change
- Consumption and Production
- Culture and Recreation
- Economy
- Equality and Human Rights
- Fair and Sustainable Communities
- Health & Well-Being
- Lifelong Learning
- Natural Environment
- Transport & Connectivity

## **Built Environment**

### **1 Built Environment**

What impact will the proposal have on delivering a high quality, well-designed built environment?

*No impact*

#### **1.1 Historic Built Environment**

What impact will the proposal have on maintaining or enhancing the character of built heritage, or a particular historical feature in the area?

*No impact*

#### **1.2 Housing**

What impact will the proposal have on providing a sufficient range of well-designed and affordable housing?

*No impact*

#### **1.3 Placemaking**

What impact will the proposal have in supporting and enhancing local distinctiveness whilst creating a "sense of place"?

*No impact*

## Climate Change

### 2 Climate Change

What impact will the proposal have in tackling the causes and effects of climate change?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 2.1 Adaptation & Resilience

What impact will the proposal have in helping adapt to potential changes brought about by climate change?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 2.2 Mitigation & Greenhouse Gas Reduction

What impact will the proposal have in helping to mitigate greenhouse gases?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

## Consumption and Production

### 3 Consumption and Production

What impact will the proposal have in promoting more sustainable production and consumption of goods and services?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 3.1 Energy

What impact will the proposal have in reducing energy consumption and promote energy efficiency?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 3.2 Materials

What impact will the proposal have in minimising materials consumption and promoting more sustainable use of materials?

*No Impact*

#### 3.3 Waste

What impact will the proposal have in encouraging the prevention, reduction, re-use, recovery or recycling of waste?

*No Impact*

## Culture and Recreation

### 4 Culture and Recreation

What impact will the proposal have in supporting the promotion and enhancement of cultural and recreational opportunities for all?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live.

#### 4.1 Cultural Heritage

What impact will the proposal have in preserving, promoting and enhancing assets of local culture and heritage?

*No impact*

#### 4.2 Leisure, Sport and Recreation

What impact will the proposal have in providing, encouraging and improving access to leisure, sports and recreational activities?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live.

## **Economy**

### **5 Economy**

What impact will the proposal have in encouraging sustainable economic growth?

*No impact*

#### **5.1 Employment & Skills**

What impact will the proposal have in ensuring a wide range of jobs promoting a wide range of skills are accessible to all communities and locations?

*No impact*

#### **5.2 Fairer & Greener Business**

What impact will the proposal have in encouraging fair business creation and development, and contributing to the green economy?

*No impact*

#### **5.3 Sustainable Tourism**


What impact will the proposal have in promoting sustainable tourism for the area?

*No impact*

## Equality and Human Rights

### 6 Equality and Human Rights

What impact will the proposal have towards promoting equality, fairness and inclusiveness for everyone?

 *Significant positive impact*

**Justification:**

Pupils being able to attend their local catchment school means that it may be more likely that children and parents will be able to integrate into the local community in which they live, that siblings will have an increased opportunity to attend the same school and parents will not have additional expenses in travelling to other schools further away for school events, parents' evenings etc which may adversely impact on low income families. Reserved places are also likely to be beneficial for children of armed forces families who may be more likely to have to move within a school year than other families and this policy supports these families to attend their local catchment school upon moving.

#### 6.1 Age

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against age groups of any range?

 *Minor positive impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against age groups for school age pupils. This policy supports the Council's School Admission Policy for primary and secondary age pupils.

#### 6.2 Disability

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against people with disability?


 *Minor positive impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against people with disability. This policy supports the Council's School Admission Policy for primary and secondary age pupils. This policy may support pupils with a disability to be more likely to be able to attend their local school and may support parents with a disability to be able to attend school events, parents' evenings etc at a school in their local community.

#### 6.3 Gender Reassignment

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against people transitioning from one sex to another.?

 *No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against people transitioning from one sex to another. This policy supports the Council's School Admission Policy for primary and secondary age pupils which is applicable to pupils of all genders.

#### 6.4 Human Rights

What impact will the proposal have in ensuring and promoting respect for the human rights of all?


 *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school means that it may be more likely that children and parents will be able to integrate into the local community in which they live, that siblings will have an increased opportunity to attend the same school and parents will not have additional expenses in travelling to other schools further away which may adversely impact on low income families.

#### 6.5 Marriage and Civil Partnership

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against married people or civil (same sex) partners?

 *No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against married people or civil partners. This policy supports the Council's School Admission Policy for primary and secondary age pupils.

#### 6.6 Pregnancy and Maternity



What impact will the proposal have in ensuring no discrimination, directly or indirectly, against pregnant women or women who have recently given birth or are breastfeeding?

*No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against pregnant women or women who have recently given birth or are breastfeeding. This policy supports the Council's School Admission Policy for primary and secondary age pupils.

**6.7 Race**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against any racial groups as recognised in the Equality Act 2010?

*No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against any racial groups. This policy supports the Council's School Admission Policy for primary and secondary age pupils which is applicable to pupils of all races.

**6.8 Religion or Belief**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against any religion or belief as recognised in the Equality Act 2010 and the Courts?

*No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against any religion or belief. This policy supports the Council's School Admission Policy for primary and secondary age pupils which is applicable to pupils of all religions and beliefs.

**6.9 Sex**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against either males or females?

*No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against either males or females. This policy supports the Council's School Admission Policy for primary and secondary age pupils which is applicable to both male and female pupils.

**6.10 Sexual Orientation**

What impact will the proposal have in ensuring no discrimination, directly or indirectly, against Lesbian, Gay, Bisexual (LGB) or Heterosexual/Straight people?

*No impact*

**Justification:**

This policy relates only to primary and secondary age pupils who are in attendance at Local Authority schools. There is no negative impact against Lesbian, Gay, Bisexual or Heterosexual/Straight people. This policy supports the Council's School Admission Policy for primary and secondary age pupils which is applicable to pupils of all sexual orientation.

## Fair and Sustainable Communities

### 7 Community

What impact will the proposal have in promoting fairer and more sustainable communities?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live. This would promote social inclusion ensuring families have the same access to local facilities and mitigate against the potential for increased expenditure for parents having to travel further to attend school events, parents' evenings etc

#### 7.1 Access to services

What impact will the proposal have in improving and supporting access to jobs, services and amenities for the local community?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live.

#### 7.2 Community Safety

What impact will the proposal have towards reducing crime, disorder and danger and support social cohesiveness?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live.

#### 7.3 Informed & Engaged Citizens

What impact will the proposal have in supporting local identity and citizenship, and in engaging with all members of the community in the decision-making process for the area through using VOICE?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live.

#### 7.4 Poverty and Social Inclusion

What impact will the proposal have in promoting reducing poverty and promoting social inclusion for all?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school ensures that they are included in their local community and are not required to attend school outwith the community in which they live. This would promote social inclusion and mitigate against the potential for increased expenditure for parents having to travel further to attend school events, parents' evenings etc

## Health & Well-Being

### 8 Health and Wellbeing

What impact will the proposal have in improving health and wellbeing whilst reducing health inequality for all?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school mean that it may be more likely that children and parents will be able to walk and cycle to and from school.

#### 8.1 Lifestyle and Behaviour

What impact with the proposal have in addressing promoting opportunities for achieving a safer and healthier lifestyle?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school mean that it may be more likely that children and parents will be able to walk and cycle to and from school.

#### 8.2 Physical Environment

What impact will the proposal have in creating a healthier physical environment for all?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school mean that it may be more likely that children and parents will be able to walk and cycle to and from school.

#### 8.3 Socioeconomic Environment

What impact will the proposal have in creating a healthier socioeconomic environment for all?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school mean that it may be more likely that children and parents will be able to walk and cycle to and from school.

## Lifelong Learning

### 9 Lifelong learning

What impact will the proposal have in promoting opportunities for lifelong learning?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school where this is the wish of their parents in the vicinity in which they live, along with their friends and peers provides the best opportunity for children and young people to improve their attainment and achievement as this may remove barriers which can be experienced when attending a school outwith their local community, where transport and childcare may present difficulties for families,

#### 9.1 Education

What impact will the proposal have in providing opportunity for children and young people to improve their attainment and achievement?

*Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school where this is the wish of their parents in the vicinity in which they live, along with their friends and peers provides the best opportunity for children and young people to improve their attainment and achievement as this may remove barriers which can be experienced when attending a school outwith their local community, where transport and childcare may present difficulties for families,

#### 9.2 Learning

What impact will the proposal have in providing opportunity for community learning and development?

*No impact*

## Natural Environment

### 10 Natural Environment

What impact will the proposal have in protecting and improving the natural environment within the area?


 *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 10.1 Air, Water and Land

What impact will the proposal have in protecting and enhancing the quality of air, water and land?


 *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home,

#### 10.2 Biodiversity

What impact will the proposal have in protecting, enhancing and managing biodiversity?

 *No impact*

#### 10.3 Historic Natural Environment

What impact will the proposal have in protecting, enhancing and managing the local historic natural environment?


 *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their hom

#### 10.4 Landscape, Geology and Soils

What impact will the proposal have in protecting, enhancing and managing the natural landscape, geology and soils?

 *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their hom

## Transport & Connectivity

### 11 Transport and Connectivity

What impact will the proposal have in providing accessible and appropriate transport services and communications?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 11.1 Accessibility and Digital Connectivity

What impact will the proposal have in promoting accessibility and digital connectivity, and reducing the need to travel?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.

#### 11.2 Sustainable Transport & Active Travel

What impact will the proposal have in supporting and encouraging the provision of sustainable modes of transport?

**+** *Minor positive impact*

**Justification:**

Pupils being able to attend their local catchment school may reduce the need for some pupils to be transported to another school further away from their home.