

What is the training about ?

This full day workshop explores the issue of sexual harm and provides an opportunity to reflect on how children and young people may experience this. It aims to increase Practitioner confidence to recognise and respond where there is potential for sexual harm or where sexual harm already exists. Consideration will be given to best practice for engagement, intervention and planning and provide Practitioners with sources of support when working with sexual harm.

Who is the training for ?

This training is aimed at practitioners who work directly with children and young people of all ages, and or their families.

What level is this training, and do I need any specific skills ?

Attendance at this training should be agreed with your line manager. A foundation level knowledge and awareness regarding child protection policy and practice is desirable.

Whilst some content (particularly regarding policy, guidance and practice) is aimed specifically at NHS Tayside staff, staff from other services will be asked to refer to their own agencies policy, guidance and practice.

Key Information

Date and Venue

Thursday 30 May 2024
Lintrathen Room, Whitehills HCC, Forfar

Thursday 8 August 2024
James Murray Suite, MRH, Perth

Wednesday 9 October 2024
Boardroom, Level 10, Ninewells, Dundee

Wednesday 4 December 2024
James Murray Suite, MRH, Perth

Wednesday 12 February 2025
Boardroom, Level 10, Ninewells, Dundee

All courses will run 9.30am – 4.30pm

To request a place on any of the above, please email: Tay.pptraining@nhs.scot

If you wish to cancel your session, please do so via the email address above so that it may be offered to another member of staff.

How is this training taught ?

This training offers a range of methods to help participants develop both skills and knowledge. Teaching methods include direct formal input, small and large group discussion, group exercises, case study materials and use of video clips.

By the end of the training course participants will be able to:

- Explain what is meant by sexual harm.
- Recognise the different forms of sexual harm that children and young people may experience.
- Have an awareness of some of the barriers to recognition and response and how these can be addressed.
- Have an increased confidence in their role and responsibility to engage, intervene and plan where there is a potential for sexual harm or where it may already exist.
- Be aware of key sources of support for Practitioners working with sexual harm.

