

**Delayed Office Opening
for Employee Training**

*This office will be closed from
8.45 am - 11.00 am on the first
Thursday of each month.*



**Education and Learning
(Chief Education Officer)**
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Our ref AL/LW

Your ref

Date 21 March 2025

Parents/Carers of pupils at
Kinnoull Primary School

Dear Parent/Carer

Quality Improvement Review Visit – Kinnoull Primary School

On 27 & 28 January 2025, a team of central officers visited Kinnoull Primary School for a Quality Improvement Review. During the review we visited classrooms to observe learning and teaching. We talked to staff, parents and children and worked closely with the Headteacher and Principal Teacher.

During our visit, the team found the following strengths in the school's work:

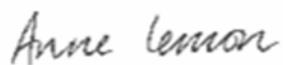
- The newly formed leadership team have a clear vision for improvement. They are passionate about inclusion and ensuring that all children's needs are appropriately met.
- The positive climate and ethos within the school is providing a supportive environment where children report that they enjoy coming to school and feel welcome, included, happy and safe.
- Positive relationships are encouraged by all staff, and this is valued by parents and children. Organised events such as Talking Teas are providing opportunities for parent to contribute to the life and work of the school.
- Almost all children are fully engaged in their learning, they are highly motivated and excited by learning and interact well with each other during activities.
- There is an increasing number of opportunities to enhance children's learning experiences, which includes educational school visits, and visitors to school. Wider achievements are tracked and children at risk of missing out are encouraged to participate in organised activities.

The following areas for improvement were identified and discussed with the Headteacher and staff:

- Continue to improve the quality of learning and teaching across the school to further raise attainment in numeracy and literacy.
- Review assessment approaches and planning for progression across the school. This includes agreed formative and summative assessment approaches to ensure that pace, challenge and differentiation is appropriately gauged for all children.
- Develop self-evaluation approaches across the school to further demonstrate and evidence the impact of quality improvement activity.

Following the visit the school will continue to receive Tailored support and will take forward these actions as part of their ongoing quality improvement work. The Headteacher will report on progress through the Standards and Quality Report to parents.

Yours sincerely

A handwritten signature in cursive script that reads "Anne Lemon".

Anne Lemon
Quality Improvement Officer