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| **Date** | | **Time** | | **Facilitator** | **Topic** | **Evidence for**  **Standards:** | **Preparation and Notes** | | |
| **08.07.2025**  **In person at Pullar House Room 10 / 11** | | **2.15-4.15** | | **Rona Urquhart** RUrquhart@pkc.gov.uk **and Fiona Cochrane** FCochrane@pkc.gov.uk | **Child Protection and Joint interviewing** | 2.7  3.1  3.3  4.3  6.1  And Ethical Principles | * Recommendations for reading; share some literature which you have found informative. * Bring a piece of work to share with the group * What is Child Protection and what are social works role and responsibilities? * Ethical dilemmas and values-based practice * Case scenario discussions   [Child protection - Perth & Kinross Council](https://www.pkc.gov.uk/childprotection)  [Supporting documents - National Guidance for Child Protection in Scotland 2021 - updated 2023 - gov.scot](https://www.gov.scot/publications/national-guidance-child-protection-scotland-2021-updated-2023/documents/)  [The Promise](https://thepromise.scot/) | | |
| **WEDNESDAY 16.07.2025**  **Pullar House, Perth, Second Floor room 1.10,** | | **9.30 – 12.30** | | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Introduction to Coaching** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | **Materials:**   * [**Social Work Professional Support Service (SWPSS) | BASW**](https://basw.co.uk/support/social-work-professional-support-service-swpss) * [**Coaching**](https://pkc.sharepoint.com/sites/organisationaldevelopment/SitePages/coaching.aspx) * **Coaching Conversations resources** [**Rise 360**](https://rise.articulate.com/share/G-6we52vcY8wFEjwm-kmFjSSbu-jICnh#/)   In this session you will learn about the following:   * What is coaching * How to use coaching to support professional and personal wellbeing * Conflict resolution * outcomes focused working * Active Listening | | |
| **22.07.2025**  **In person at Pullar House Room 10 / 11** | | **2.00pm-4.00pm** | | **Roddy Ross**, Team Leader Safer Communities | **Risk** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | Bring a piece of work to share:  - Have a look at this 10 minute video: <https://learn.sssc.uk.com/risk/insider_perspective.html?CookieSelection=Agreed> This will help introduce the themes of real risks; perceived risks; risks for the social worker and defensible decision making.  - bring along some literature which you have found helpful in underpinning your decision making  Talk about a piece of work where there were risks (this could be your work or co-work).   |  | | --- | | 1. Who is at risk, why are they at risk and what are the risks you or others identified? 2. How did you work in partnership with others to gather information about risk (eg the person themselves, professionals or carers? 3. How did you analyse and make sense of all the information about risks? 4. What actions have you or others taken to address/manage the risks? 5. How do our values influence our risk assessment | | | |
| **29.07.2025**  **In person at Pullar House Room 12 / 13** | | **2.00pm - 4.00pm** | | **Nairn Petrie,** Team Leader, Hospital Discharge Team | **Integrated Working** | 1.1, 1.3  2.1, 2.2, 2.4,2.5, 2.6  5.2, 5.5 and 6.1 and Ethical Principles | **Integrated working**   * Further Reading (attached) for discussion * What is integrated working? * Examples within the Partnership? For example, LINCS, HART and HDT * Ethical dilemmas and values-based practice * Case scenario discussions * Future for integration what does this look like? | | |
| **14/08/2025 THURSDAY**  **The Walled Garden**  **Murray Royal Hospital**  **Perth**  **PH12 7BH**  **01738 631777** | | **10.00am – 12.00pm** | | **Sarah Oelmez,**  Practice Educator,  PKAVS The Walled Garden and Wisecraft Service Manager and Practice Educator, Sarah.Oelmez@pkavs.org.uk | **Therapeutic Social Work: Relationship Based Practice and groupwork** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.6, 6.1 And Ethical Principles. | **PKAVS webpage**  - **The Walled Garden and Wisecraft:** [Wisecraft & The Walled Garden | PKAVS](https://www.pkavs.org.uk/wisecraft-the-walled-garden/)  **Materials and resources:**   * **Person-centred community-led social support and care:** equalities and human rights outcomes [Person-centred community-led social support and care: equalities and human rights outcomes | Iriss](https://www.iriss.org.uk/resources/reports/community-social-support) * **Rediscovering and mainstreaming community social work in Scotland:**  [Rediscovering and mainstreaming community social work in Scotland | Iriss](https://www.iriss.org.uk/resources/insights/rediscovering-and-mainstreaming-community-social-work-scotland)   **-** Explore the IROC tool (penumbra)  **Learning:**   * Bring an example of group work that you have been involved in to share with your peers. * Think about how you build therapeutic relationships with individuals and their families, how do you do this and what are the key factors that you have to consider that act as an affordance and barrier? | |
| **Robert Gordon University due to commence placements 18th August 2025** | | | | | | | | | |
| **Dundee University BA Hons commence placement 25th August 2025** | | | | | | | | |
| **26.08.2025**  **In person at Pullar House Room 10 / 11** | | | **2.00pm – 4.00pm** | Bella Fairman | **Law, policy, standards and research** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * Recommendations for reading; share some literature which you have found informative * Bring a piece of work to share * Give an example of how law, policy and SSSC codes of practice have informed your practice * Chose a research article to read * Provide a brief summary of it * Present key findings * Discuss how you have/will apply it to your practice   S1(6); S2 and S4 of the AWI Act (good opportunity to find something in the legislation) [Adults with Incapacity (Scotland) Act 2000 (legislation.gov.uk)](https://www.legislation.gov.uk/asp/2000/4/contents) |
| **28.08.2025**  **THURSDAY**  **In person at 2 High Street, Room 415 (Dundee University and Robert Gordon University August cohort)** | | **2.00 pm – 4.00pm** | | **Roddy Ross** [**RRoss@pkc.gov.uk**](mailto:RRoss@pkc.gov.uk) and Sandy Robertson [SandyRobertson@pkc.gov.uk](mailto:SandyRobertson@pkc.gov.uk) | **Cuckooing and County Lines** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Resources:**   * [**What is Cuckooing? | Types, who is at risk and the signs**](https://cpdonline.co.uk/knowledge-base/safeguarding/cuckooing/) * **Support services booklet** [**2024135 Support Services Booklet WEB v.2.pdf**](file:///C:\Users\lcarse\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\TY9VIOV2\2024135%20Support%20Services%20Booklet%20WEB%20v.2.pdf)     **in person at 2 High Street, Room 415 with Sandy Robertson and Roddy Ross (Dundee University November cohort) 18th November 10.30 to 12.30** | | |
| **03.09.2025**  **WEDNESDAY**  **In person in Pullar House, Perth, Second Floor room 14** | | **10.00am – 12.00pm** | | **Janet Reay**  Trading Standards Officer  JReay@pkc.gov.uk | **Trading Standards** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Learn about Trading Standards and collaborative working with social work.**   * Think about a piece of work or a personal situation where an individual / group has / have been affected by scams. * Learn about community supports and interventions * [Home - Trading Standards Scotland](https://www.tsscot.co.uk/) * [Friends Against Scams - Home](https://www.friendsagainstscams.org.uk/)  |  | | --- | |  | | | |
| **03.09.2025**  **WEDNESDAY**  **2 High Street, Perth, PH2 1SQ, Scotland Room 415** | | **2pm – 4pm** | | **With Dan Henderson, Health and Safety Officer** (Corporate Health & Safety Enquiries HandSEnquiries@pkc.gov.uk) | **Health and Safety** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Health and Safety localised resources:** [**Health and Safety - Home**](https://pkc.sharepoint.com/sites/healthsafety)  **Incident Reporting:** [**pkc.sharepoint.com/sites/healthsafety/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth-safety-policy-arrangements-guidance%2FIncident-Reporting-Arrangement%2Epdf&parent=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth-safety-policy-arrangements-guidance**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth%2Dsafety%2Dpolicy%2Darrangements%2Dguidance%2FIncident%2DReporting%2DArrangement%2Epdf&parent=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth%2Dsafety%2Dpolicy%2Darrangements%2Dguidance)  **And**  [**https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Incident-Reporting-Guidance.pdf?web=1**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Incident-Reporting-Guidance.pdf?web=1)  **Lone Working policy:**  [**https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Lone-Working-Guidance.pdf?web=1**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Lone-Working-Guidance.pdf?web=1) | | |
| **04.09.2025**  **THURSDAY**  **In person at Pullar House Room 1.10** | | **10.00am-12.00pm** | | Susan McVean | **Assessment and review** | 1.2 1.3, 2.1, 2.2, 2.3, 2.4,  2.5, 2.6, 2.7, 4.1, 4.2, 4.3 And Ethical Principles | * Recommendations for reading; bring along some literature which you have found informative * Bring a piece of work to share * What is an assessment and what is a review * What are the skills involved in assessment? * What knowledge do you use in assessment? * How did/will we analyse the information? * How does the analysis help me make a decision? * Were there any ethical issues? * **Resource**: [Strengths-based questions for social work assessments (communitycare.co.uk)](https://www.communitycare.co.uk/2017/11/27/strengths-based-questions-social-work-assessments-quick-tips/) | |
| **Thursday 4th September at Civic Hall 2 High Street** | | **1.30pm – 4.30pm** | | **Perthshire Women’s Aid** | **Women’s Aid awareness event** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | **Resources:**  Perthshire Women’s Aid: [Home - Women's Aid](https://www.womensaid.org.uk/)  **IRISS:** This evidence summary seeks to address the following questions relating to tackling domestic violence: *What is the impact of the Safe and Together model? What changes can it bring locally?*  <https://www.iriss.org.uk/resources/outlines/safe-and-together-approach>  **The Safe and together model:** [The Safe & Together Model — Safe & Together Institute](https://safeandtogetherinstitute.com/the-safe-together-model)  **Equally Safe: national strategy:** [**Equally Safe: national strategy - gov.scot**](https://www.gov.scot/publications/equally-safe/) | | |
| **09.09.2025**  **In person at Pullar House Room 12 / 13** | | | **2.00pm – 4.00pm** | Julie Parker | **Transition – working across Children and Families and Adult Care** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * What are transitions in social work? * Bring a piece of work to share where transition support is relevant. * How can social workers help young people prepare for adulthood (transition) thinking about knowledge skills and values. |
| **11.09.2025**  **in Pullar House, Perth, Second Floor room 14** | | **3pm – 5pm** | | **Nicola Sutherland,** Team Leader with Welfare  **Rights, Nicola Sutherland** [NSutherland@pkc.gov.uk](mailto:NSutherland@pkc.gov.uk) | **Welfare Rights** | Ethical Principles | **Perth and Kinross Welfare Rights:** [Contact the Welfare Rights Team - Perth & Kinross Council](https://www.pkc.gov.uk/wrt)   * Learn about Welfare Rights Team and what they do * Learn about benefits nationally and in Scotland   **Materials to inform your learning:**   * What is radical social work and why is it relevant for today’s practice? [Educate. Advocate. Elevate. | The Radical Social Worker | United States](https://www.theradicalsocialworker.com/) * What does a Radical Model of Theory and Practice have to offer Social Work Practitioners in Contemporary Social Work with Adults? [What does a Radical Model of Theory and Practice have to offer Social Work Practitioners in Contemporary Social Work with Adults? – SWAN](https://socialworkfuture.org/radical-social-work-practice-adults/) | | |
| **16/09/2025**  **Pullar House room 10 / 11** | | | **2.15pm – 4.15pm** | **Gillian Muir,** Senior Learning and Development Officer< NQSW Lead and PracticeEducator | **Continuous Professional Learning future planning and the NQSW** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * Thinking ahead – what is CPL? * How do I complete and record my CPL? * What are my responsibilities and that of my organisation in supporting me in my NQQSW year? * Frameworks and resources   SSSC: [Supporting your continuous professional learning - Scottish Social Services Council (sssc.uk.com)](https://www.sssc.uk.com/supporting-the-workforce/continuous-professional-learning/supporting-your-continuous-professional-learning/)  Dr Gillian Ferguson ‘When David Bowie created Ziggy Stardust” The Lived Experiences of Social Workers Learning Through Work’ : [oro.open.ac.uk/77930/](https://oro.open.ac.uk/77930/) |
| **23/09/2025**  **In person Pullar House room 10 / 11**    **ONLY FOR SAM MCDONALD AND PRACTICE LEARNING PRACTIONERS** | | **1.30pm – 4.30pm** | | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Coaching Evaluation and Masterclass** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | * Recap * Group reflections - how have I used coaching? * Transactional analysis * Giving feedback | | |
| **TUESDAY**  **23/09/2025**  **Pullar House, Perth, Second Floor room 14** | | **2pm to 4pm** | | Donald Strawson [DGStrawson@pkc.gov.uk](mailto:DGStrawson@pkc.gov.uk) and  Gillian Liversedge [GLiversedge@pkc.gov.uk](mailto:GLiversedge@pkc.gov.uk) | **Introduction to Safer Communities** |  | **Learn about Safer Communities and the value of community supports:**  [**Safer Communities Co-ordinators and Wardens - Perth & Kinross Council**](https://www.pkc.gov.uk/article/21777/Safer-communities-co-ordinator-s-and-wardens)  [**https://www.yourcommunitypk.org/listing/safer-communities-team/**](https://www.yourcommunitypk.org/listing/safer-communities-team/) | | |
| **THURSDAY 02.10.2025**  **High Street Office, Perth, room 101,**  **Dundee and RGU August cohort** | | | **9.30am – 12.30pm** | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Introduction to Coaching** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | **Materials:**   * [**Social Work Professional Support Service (SWPSS) | BASW**](https://basw.co.uk/support/social-work-professional-support-service-swpss) * [**Coaching**](https://pkc.sharepoint.com/sites/organisationaldevelopment/SitePages/coaching.aspx) * **Coaching Conversations resources** [**Rise 360**](https://rise.articulate.com/share/G-6we52vcY8wFEjwm-kmFjSSbu-jICnh#/)   In this session you will learn about the following:   * What is coaching * How to use coaching to support professional and personal wellbeing * Conflict resolution * outcomes focused working * Active Listening |
| **07.10.2025In person at the Independent Advocacy offices in Perth,** **90 Tay Street, Perth PH2 8NP.** | | | **2pm to 4pm** | **Sarah Fogg** – Practice Educator, Independent Advocacy Perth and Kinross | **Human Rights and Advocacy** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | Perth and Kinross Independent Advocacy: [Welcome - Independent Advocacy (iapk.org.uk)](https://iapk.org.uk/)  - Are you passionate about the voices of individuals being heard and listened to?  - What do advocacy do and why and how do we do what we do?  - Hear real life stories of peoples’ experiences.  - How can we uphold and promote Human Rights in practice?  - How we can achieve positive outcomes collaboratively for individuals, families and practitioners?  **Materials:**  **IRISS Insight 20:** Advocacy Models and effectiveness [Advocacy: Models and effectiveness | Iriss](https://www.iriss.org.uk/resources/insights/advocacy-models-and-effectiveness)  **Policy and Research:** [Policy and Research - Independent Advocacy (iapk.org.uk)](https://iapk.org.uk/policy-and-research/) |
| **14.10.2025**  **In person at Pullar House Room 10 / 11** | | **2.00pm -4.00pm** | | **Rona Urquhart RUrquhart@pkc.gov.uk and Fiona Cochrane FCochrane@pkc.gov.uk** | **Child Protection and Joint interviewing** | 2.7  3.1  3.3  4.3  6.1  And Ethical Principles | * Recommendations for reading; share some literature which you have found informative. * Bring a piece of work to share with the group * What is Child Protection and what are social works role and responsibilities? * Ethical dilemmas and values-based practice * Case scenario discussions   [Child protection - Perth & Kinross Council](https://www.pkc.gov.uk/childprotection)  [Supporting documents - National Guidance for Child Protection in Scotland 2021 - updated 2023 - gov.scot](https://www.gov.scot/publications/national-guidance-child-protection-scotland-2021-updated-2023/documents/)  [The Promise](https://thepromise.scot/) | | |
| **21.10.2025**  **In person at Pullar House Room 10 / 11** | | | **2.00pm -4.00pm** | **Jill Dakers and Greig Hardie,** Practice Educators and social workers with Community Justice | **Justice** | 1.3  2.1  2.4  2.7  3.1  3.2  3.3  4.2  4.3  6.1 And Ethical Principles | * What is Criminal Justice social work? * Examples within the Local Authority? * Ethical dilemmas and values-based practice * Case scenario discussions * Future for Criminal Justice what does this look like?   **Recommendations for reading:**   * Mary Munro talks about some of the key themes and issues explored in the book: * Distinctiveness: Is Scottish criminal justice distinctive and if so, what has the impact of devolution been? * Welfarism: Does Scottish criminal justice demonstrate more welfarist and humane values? * Inequalities: Can we discuss criminal justice in Scotland without exploring social justice and inequalities? * [Criminal justice in Scotland - Mary Munro | Iriss](https://www.iriss.org.uk/resources/videos/criminal-justice-scotland-mary-munro) * E-learning course on TURAS for motivational interviewing: [Enhancing motivation (MAT 6, 9 and 10) | Turas | Learn (nhs.scot)](https://learn.nes.nhs.scot/19054) * Tony Ward Good lives model: [The Good Lives Model of Offender Rehabilitation - Home](https://www.goodlivesmodel.com/) |
| Tuesday 28.10.25  Pullar House, room 10/11 second floor | | 2pm to 4.30pm | | Share and Care together - codesigning and listening to people to influence mental health care and support across Tayside, hearing the voices of people, communities and members of the workforce with lived experience | **Share and Care together** | 6.1 And Ethical Principles | Tuesday 24th June 2024 Pullar House, room 12/13 second floor | | |
| **04/11/2025**  **The Walled Garden**  **Murray Royal Hospital**  **Perth**  **PH12 7BH**  **01738 631777** | **1.30pm – 3.30pm** | | | **Sarah Oelmez,**  Practice Educator,  PKAVS The Walled Garden and Wisecraft Service Manager and Practice Educator | **Therapeutic Social Work: Relationship Based Practice and groupwork** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.6, 6.1 And Ethical Principles. | **PKAVS webpage**  - **The Walled Garden and Wisecraft:** [Wisecraft & The Walled Garden | PKAVS](https://www.pkavs.org.uk/wisecraft-the-walled-garden/)  **Materials and resources:**   * **Person-centred community-led social support and care:** equalities and human rights outcomes [Person-centred community-led social support and care: equalities and human rights outcomes | Iriss](https://www.iriss.org.uk/resources/reports/community-social-support) * **Rediscovering and mainstreaming community social work in Scotland:**  [Rediscovering and mainstreaming community social work in Scotland | Iriss](https://www.iriss.org.uk/resources/insights/rediscovering-and-mainstreaming-community-social-work-scotland)   **-** Explore the IROC tool (penumbra)  **Learning:**   * Bring an example of group work that you have been involved in to share with your peers. * Think about how you build therapeutic relationships with individuals and their families, how do you do this and what are the key factors that you have to consider that act as an affordance and barrier? |
| **Stirling University BA Hons and Masters student finish placement 16th October 2025**  **Dundee Masters students commence Final Placement 10th November 2025** | | | | | | | | |
| **11.11.25**  Pullar House, room 12/13 second floor | | 2.00pm – 4pm | | Iain Wilkie Interagency Adult Protection Coordinator | **Adult Support and Protection** | 2.7  3.1  3.3  6.1  and Ethical Principles | * Recommendations for reading; share literature which you have found informative. * Bring a piece of work that you can share with the group * What is ASP and what is social works’ role and responsibilities? * Ethical dilemmas and values-based practice * Case scenario discussions | | |
| **18.11.2025**  **Induction training in person at 2 High Street, Room 415 with Sandy Robertson and Roddy Ross (Dundee University November cohort) 18th November**  **)** | | **10.30 am – 12.30pm** | | **Roddy Ross** [**RRoss@pkc.gov.uk**](mailto:RRoss@pkc.gov.uk) and Sandy Robertson [SandyRobertson@pkc.gov.uk](mailto:SandyRobertson@pkc.gov.uk) | **Cuckooing and County Lines** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Resources:**   * [**What is Cuckooing? | Types, who is at risk and the signs**](https://cpdonline.co.uk/knowledge-base/safeguarding/cuckooing/) * **Support services booklet** [**2024135 Support Services Booklet WEB v.2.pdf**](file:///C:\Users\lcarse\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\TY9VIOV2\2024135%20Support%20Services%20Booklet%20WEB%20v.2.pdf) | | |
| **18.11.2025**  **social work student in person peer learning in Pullar House, Perth, Second Floor room 10 / 11,** | | **2.00pm – 4.30pm** | | **Janet Reay**  Trading Standards Officer  JReay@pkc.gov.uk | **Trading Standards and scams** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Learn about Trading Standards and collaborative working with social work.**   * Think about a piece of work or a personal situation where an individual / group has / have been affected by scams. * Learn about community supports and interventions * [Home - Trading Standards Scotland](https://www.tsscot.co.uk/) * [Friends Against Scams - Home](https://www.friendsagainstscams.org.uk/)  |  | | --- | |  | | | |
| **20.11.2025**  **THURSDAY**  **2 High Street, Perth, PH2 1SQ, Scotland Room 415** | | **2pm – 4.40pm** | | **With Dan Henderson, Health and Safety Officer** (Corporate Health & Safety Enquiries HandSEnquiries@pkc.gov.uk) | **Health and Safety** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | **Health and Safety localised resources:** [**Health and Safety - Home**](https://pkc.sharepoint.com/sites/healthsafety)  **Incident Reporting:** [**pkc.sharepoint.com/sites/healthsafety/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth-safety-policy-arrangements-guidance%2FIncident-Reporting-Arrangement%2Epdf&parent=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth-safety-policy-arrangements-guidance**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/Forms/AllItems.aspx?id=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth%2Dsafety%2Dpolicy%2Darrangements%2Dguidance%2FIncident%2DReporting%2DArrangement%2Epdf&parent=%2Fsites%2Fhealthsafety%2FSiteAssets%2Fsitepages%2Fhealth%2Dsafety%2Dpolicy%2Darrangements%2Dguidance)  **And**  [**https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Incident-Reporting-Guidance.pdf?web=1**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Incident-Reporting-Guidance.pdf?web=1)  **Lone Working policy:**  [**https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Lone-Working-Guidance.pdf?web=1**](https://pkc.sharepoint.com/sites/healthsafety/SiteAssets/SitePages/health-safety-policy-arrangements-guidance/Lone-Working-Guidance.pdf?web=1) | | |
| **Tuesday**  **25/11/2025**  **Pullar House, Perth, Second Floor room 10 / 11** | | **9.30 am to 11.30am** | | Donald Strawson [DGStrawson@pkc.gov.uk](mailto:DGStrawson@pkc.gov.uk) and  Gillian Liversedge [GLiversedge@pkc.gov.uk](mailto:GLiversedge@pkc.gov.uk) | **Introduction to Safer Communities** |  | **Learn about Safer Communities and the value of community supports:**  [**Safer Communities Co-ordinators and Wardens - Perth & Kinross Council**](https://www.pkc.gov.uk/article/21777/Safer-communities-co-ordinator-s-and-wardens)  [**https://www.yourcommunitypk.org/listing/safer-communities-team/**](https://www.yourcommunitypk.org/listing/safer-communities-team/) | | |
| **25.11.2025**  **In person at Pullar House Room 10 / 11** | | **2.00pm-4.00pm** | | Roddy Ross, Team Leader Safer Communities | **Risk** | 1.3, 2.3,  3.1, 3.3, 3.3,  4.1, 4.2,  4.4,  5.2, 5.3 and Ethical Principles | Bring a piece of work to share:  - Have a look at this 10 minute video: <https://learn.sssc.uk.com/risk/insider_perspective.html?CookieSelection=Agreed> This will help introduce the themes of real risks; perceived risks; risks for the social worker and defensible decision making.  - bring along some literature which you have found helpful in underpinning your decision making  Talk about a piece of work where there were risks (this could be your work or co-work).   |  | | --- | | 1. Who is at risk, why are they at risk and what are the risks you or others identified? 2. How did you work in partnership with others to gather information about risk (eg the person themselves, professionals or carers? 3. How did you analyse and make sense of all the information about risks? 4. What actions have you or others taken to address/manage the risks? 5. How do our values influence our risk assessment | | | |
| **02.12.2025**  **High Street Room 415 with** | | **2.00pm-4.00** | | **Nairn Petrie Integrated practice Nairn Petrie <NairnPetrie@pkc.gov.uk>; and Uzezi Kebiru <UKebiru@pkc.gov.uk>** | **Integrated Working** | 1.1, 1.3  2.1, 2.2, 2.4,2.5, 2.6  5.2, 5.5 and 6.1 and Ethical Principles | **Integrated working**   * Further Reading (attached) for discussion * What is integrated working? * Examples within the Partnership? For example, LINCS, HART and HDT * Ethical dilemmas and values-based practice * Case scenario discussions * Future for integration what does this look like? | | |
| **03.12.2025**  **WEDNESDAY**  **in Pullar House, Perth, Second Floor room 14** | | **2pm – 4pm** | | **Nicola Sutherland,** Team Leader with Welfare  **Rights, Nicola Sutherland** [NSutherland@pkc.gov.uk](mailto:NSutherland@pkc.gov.uk) | **Welfare Rights** | Ethical Principles | **Perth and Kinross Welfare Rights:** [Contact the Welfare Rights Team - Perth & Kinross Council](https://www.pkc.gov.uk/wrt)   * Learn about Welfare Rights Team and what they do * Learn about benefits nationally and in Scotland   **Materials to inform your learning:**   * What is radical social work and why is it relevant for today’s practice? [Educate. Advocate. Elevate. | The Radical Social Worker | United States](https://www.theradicalsocialworker.com/) * What does a Radical Model of Theory and Practice have to offer Social Work Practitioners in Contemporary Social Work with Adults? [What does a Radical Model of Theory and Practice have to offer Social Work Practitioners in Contemporary Social Work with Adults? – SWAN](https://socialworkfuture.org/radical-social-work-practice-adults/) | | |
| **10/12/2025**  **WEDNESDAY**  **In person Hight Street room 101**    **ONLY FOR AUGUST COHORT** | | **1.00pm – 4.30pm** | | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Coaching Evaluation and Masterclass** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | * Recap * Group reflections - how have I used coaching? * Transactional analysis * Giving feedback | | |
|  | | | **2.00pm – 4.00pm** | Bella Fairman | **Law, policy, standards and research** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * Recommendations for reading; share some literature which you have found informative * Bring a piece of work to share * Give an example of how law, policy and SSSC codes of practice have informed your practice * Chose a research article to read * Provide a brief summary of it * Present key findings * Discuss how you have/will apply it to your practice   S1(6); S2 and S4 of the AWI Act (good opportunity to find something in the legislation) [Adults with Incapacity (Scotland) Act 2000 (legislation.gov.uk)](https://www.legislation.gov.uk/asp/2000/4/contents) |
|  | | **2.00Pm-4.00pm** | | Susan McVean and Struan Moffat | **Assessment and review** | 1.2 1.3, 2.1, 2.2, 2.3, 2.4,  2.5, 2.6, 2.7, 4.1, 4.2, 4.3 And Ethical Principles | * Recommendations for reading; bring along some literature which you have found informative * Bring a piece of work to share * What is an assessment and what is a review * What are the skills involved in assessment? * What knowledge do you use in assessment? * How did/will we analyse the information? * How does the analysis help me make a decision? * Were there any ethical issues? * **Resource**: [Strengths-based questions for social work assessments (communitycare.co.uk)](https://www.communitycare.co.uk/2017/11/27/strengths-based-questions-social-work-assessments-quick-tips/) | |
|  | | | **9.30am – 12.30pm** | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Introduction to Coaching** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | **Materials:**   * [**Social Work Professional Support Service (SWPSS) | BASW**](https://basw.co.uk/support/social-work-professional-support-service-swpss) * [**Coaching**](https://pkc.sharepoint.com/sites/organisationaldevelopment/SitePages/coaching.aspx) * **Coaching Conversations resources** [**Rise 360**](https://rise.articulate.com/share/G-6we52vcY8wFEjwm-kmFjSSbu-jICnh#/)   In this session you will learn about the following:   * What is coaching * How to use coaching to support professional and personal wellbeing * Conflict resolution * outcomes focused working * Active Listening |
|  | | | **2.00pm – 4.00pm** | Julie Parker | **Transition – working across Children and Families and Adult Care** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * What are transitions in social work? * Bring a piece of work to share where transition support is relevant. * How can social workers help young people prepare for adulthood (transition) thinking about knowledge skills and values. |
|  | | | **2.00pm – 4.00pm** | **Gillian Muir,** Senior Learning and Development Officer< NQSW Lead and PracticeEducator | **Continuous Professional Learning future planning and the NQSW** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | * Thinking ahead – what is CPL? * How do I complete and record my CPL? * What are my responsibilities and that of my organisation in supporting me in my NQQSW year? * Frameworks and resources   SSSC: [Supporting your continuous professional learning - Scottish Social Services Council (sssc.uk.com)](https://www.sssc.uk.com/supporting-the-workforce/continuous-professional-learning/supporting-your-continuous-professional-learning/)  Dr Gillian Ferguson ‘When David Bowie created Ziggy Stardust” The Lived Experiences of Social Workers Learning Through Work’ : [oro.open.ac.uk/77930/](https://oro.open.ac.uk/77930/) |
|  | | | **2pm to 4pm** | **Sarah Fogg** – Practice Educator, Independent Advocacy Perth and Kinross | **Human Rights and Advocacy** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1.  And Ethical Principles | Perth and Kinross Independent Advocacy: [Welcome - Independent Advocacy (iapk.org.uk)](https://iapk.org.uk/)  - Are you passionate about the voices of individuals being heard and listened to?  - What do advocacy do and why and how do we do what we do?  - Hear real life stories of peoples’ experiences.  - How can we uphold and promote Human Rights in practice?  - How we can achieve positive outcomes collaboratively for individuals, families and practitioners?  **Materials:**  **IRISS Insight 20:** Advocacy Models and effectiveness [Advocacy: Models and effectiveness | Iriss](https://www.iriss.org.uk/resources/insights/advocacy-models-and-effectiveness)  **Policy and Research:** [Policy and Research - Independent Advocacy (iapk.org.uk)](https://iapk.org.uk/policy-and-research/) |
|  | | **2.00pm -4.00pm** | | **Rona Urquhart RUrquhart@pkc.gov.uk and Fiona Cochrane FCochrane@pkc.gov.uk** | **Child Protection and Joint interviewing** | 2.7  3.1  3.3  4.3  6.1  And Ethical Principles | * Recommendations for reading; share some literature which you have found informative. * Bring a piece of work to share with the group * What is Child Protection and what are social works role and responsibilities? * Ethical dilemmas and values-based practice * Case scenario discussions   [Child protection - Perth & Kinross Council](https://www.pkc.gov.uk/childprotection)  [Supporting documents - National Guidance for Child Protection in Scotland 2021 - updated 2023 - gov.scot](https://www.gov.scot/publications/national-guidance-child-protection-scotland-2021-updated-2023/documents/)  [The Promise](https://thepromise.scot/) | | |
|  | | | **2.00pm -4.00pm** | **Jill Dakers and Greig Hardie,** Practice Educators and social workers with Community Justice | **Justice** | 1.3  2.1  2.4  2.7  3.1  3.2  3.3  4.2  4.3  6.1 And Ethical Principles | * What is Criminal Justice social work? * Examples within the Local Authority? * Ethical dilemmas and values-based practice * Case scenario discussions * Future for Criminal Justice what does this look like?   **Recommendations for reading:**   * Mary Munro talks about some of the key themes and issues explored in the book: * Distinctiveness: Is Scottish criminal justice distinctive and if so, what has the impact of devolution been? * Welfarism: Does Scottish criminal justice demonstrate more welfarist and humane values? * Inequalities: Can we discuss criminal justice in Scotland without exploring social justice and inequalities? * [Criminal justice in Scotland - Mary Munro | Iriss](https://www.iriss.org.uk/resources/videos/criminal-justice-scotland-mary-munro) * E-learning course on TURAS for motivational interviewing: [Enhancing motivation (MAT 6, 9 and 10) | Turas | Learn (nhs.scot)](https://learn.nes.nhs.scot/19054) * Tony Ward Good lives model: [The Good Lives Model of Offender Rehabilitation - Home](https://www.goodlivesmodel.com/) |
|  | **1.30pm – 3.30pm** | | | **Sarah Oelmez,**  Practice Educator,  PKAVS The Walled Garden and Wisecraft Service Manager and Practice Educator | **Therapeutic Social Work: Relationship Based Practice and groupwork** | 1.1, 1.2, 1.3, 2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 3.1,3.2,3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.6, 6.1 And Ethical Principles. | **PKAVS webpage**  - **The Walled Garden and Wisecraft:** [Wisecraft & The Walled Garden | PKAVS](https://www.pkavs.org.uk/wisecraft-the-walled-garden/)  **Materials and resources:**   * **Person-centred community-led social support and care:** equalities and human rights outcomes [Person-centred community-led social support and care: equalities and human rights outcomes | Iriss](https://www.iriss.org.uk/resources/reports/community-social-support) * **Rediscovering and mainstreaming community social work in Scotland:**  [Rediscovering and mainstreaming community social work in Scotland | Iriss](https://www.iriss.org.uk/resources/insights/rediscovering-and-mainstreaming-community-social-work-scotland)   **-** Explore the IROC tool (penumbra)  **Learning:**   * Bring an example of group work that you have been involved in to share with your peers. * Think about how you build therapeutic relationships with individuals and their families, how do you do this and what are the key factors that you have to consider that act as an affordance and barrier? |
| **10/12/2025**  **WEDNESDAY**  **In person Hight Street room 101**    **ONLY FOR AUGUST COHORT** | | **1.00pm – 4.30pm** | | **Camellia Judge,** Team Leader Organisational Development CamelliaJudge@pkc.gov.uk | **Coaching Evaluation and Masterclass** | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5,1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, and Ethical Principles | * Recap * Group reflections - how have I used coaching? * Transactional analysis * Giving feedback | | |
|  | | | | | | | | |

**Notes:** The group sessions will take various forms to support peer learning and practice development. There will be a mixture of:

* Informal discussion and sharing
* Focused discussion on specific topics
* Sharing pieces of work to support reflection and analysis.
* Tasks to support learning.

**Aims of student peer learning group**:

1. Provide peer group support
2. Maximise learning available within the service (eg learning from others in different locations- hospital/rural/city)
3. Support critical reflection and consider different perspectives (giving and receiving feedback- peers and practice educators)
4. Generate evidence about practice and learning and link to the Standards in Social Work Education (use of evidence gathering tool; tasks)
5. Develop a space for students to develop collaborative practice skills (eg projects, critical friend, working in groups)
6. Maximise our practice learning capacity to support student placements.
7. Widen involvement of others in contributing to students’ assessments
8. Provide opportunities for social work staff to contribute to student learning and develop mentoring or teaching skills.

**Assessment:**

* Students will be asked to reflect in their learning log about learning from the group.
* Tasks prepared for the group will contribute to students’ evidence for SiSWE.