

# Viewlands Primary School



**DIGITAL SCHOOLS**  
AWARDS SCOTLAND

## School Handbook Academic Session 2026-2027



**Education and Learning**  
**Improving Lives Together**  
Ambition | Compassion | Integrity



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## Introduction

Welcome to Viewlands Primary School.

Viewlands Primary was built in 1942 and shares its grounds with Perth Academy and Fairview School. The school itself is all on one level and has a large playground, which has been developed over recent years to include a trim trail, a quiet area and a wildlife garden.

Viewlands has a nursery class (morning and afternoon sessions), 14 primary classes and an Intensive Support Provision. We have a gym hall, an assembly hall, a STEM room, a GP room and a variety of breakout spaces that are generally used for teaching smaller groups. We have a large area in the centre of the school, which contains our school library.

Parents are welcome to visit the school and, by arrangement, can speak to the Head Teacher or one of the Depute Head Teachers about their children's education and well-being. We encourage parents to become involved with the life and work of the school through twice-yearly contact evenings, open afternoons, class showcases, drama productions, craft afternoons and on many other occasions. Through help with sports, educational trips and topic-related activities, parents can make positive contributions to their child's learning as well as get to know the school and staff. The positive partnership that exists between parents and teachers is greatly assisted by our active Parent Council, which represents all of our parents (the Parent Forum).

The school produces a Standards and Quality report at the end of each school year as well as an annual Quality Improvement Plan (June). Both of which are available on our school website or by request from the school office. Collectively these documents highlight the successes of the past school year and our plans for moving forward.

## Delineated Area

Children living in the delineated (catchment) area are eligible for admission to Viewlands School. This is as follows:

The School Area is bounded by the city boundary and the following streets (both sides unless one side is mentioned) – Burghmuir Road, Jeanfield Road (southside, even numbers), Spens Crescent, Rose Crescent and Glasgow Road (westside, odd numbers). Also an area west of Perth bounded by Glasgow Road to Gleneagles View as far as Almondview, west of Old Gallows Road and back to Burghmuir Road. Pupils residing in this area can be registered directly at this school.

You can check that you reside within the Viewlands Primary School catchment area at <http://www.pkc.gov.uk/article/17291/Find-my-school-catchment-area>

## Contact Details

<b>Name</b>	Viewlands Primary School
<b>Headteacher</b>	Mr Barry Donald-Hewitt
<b>Address</b>	Oakbank Crescent, Perth, PH1 1BU
<b>Tel No</b>	01738 473080
<b>Website</b>	<a href="http://www.viewlands.pkc.sch.uk/">www.viewlands.pkc.sch.uk/</a>
<b>Email</b>	<a href="mailto:viewlands@pkc.gov.uk">viewlands@pkc.gov.uk</a>
<b>Roll</b>	currently 336 including 24 nursery pupils

Stages covered Nursery and Primaries 1 - 7 (five to 12 years)  
Maximum number of classes 15 classes (including ISP)  
Status Non-denominational State co-educational Primary School

The Executive Director (Education & Children's Services) is David Macluskey. Service Manager (Primary) Gillian Doogan. The Quality Improvement Officer for Viewlands Primary School is Mrs Kim Ramsay. They are based at:

Perth & Kinross Council  
Education and Children's Services  
2 High Street  
PERTH  
PH1 5PH  
Tel. No. (01738) 476200

### **Parent Council**

At Viewlands Primary School, our Parent Council is made up of interested parents and representatives of the school staff. The Parent Council meets regularly during the school year and supports the school at all school events and represents the views of parents. The Parent Council is keen to promote the profile and good reputation of the school, particularly within our local area and more widely within Perth & Kinross.

Viewlands Primary School Parent Council members are elected annually at the Parent Forum A.G.M. Office Bearers for session 2026-2027 are

- Lyndsey Kaye (Chair)
- Janet Ross (Treasurer)
- Lucy Cowie (Secretary)

Our Parent Council email is [secretaryparentcouncilvlands@gmail.com](mailto:secretaryparentcouncilvlands@gmail.com)

All parents and carers are members of the Parent Forum and are invited to attend Parent Council meetings and to vote at the A.G.M. of the Parent Council in June. Meetings are a mix of in person and virtual meetings through Microsoft teams. In addition, our invited members are

Staff reps Mrs Clare Cahalin, Mrs Jillian Mackay (Class Teachers)  
Advisors Mr Barry Donald-Hewitt (HT) and Mrs Liesa Wallace (DHT)

### **Parental concerns and complaints**

If a parent has a concern about their child, they should contact the school office, by telephone, email or in person, to arrange an appointment to speak to relevant staff. This may be the class teacher or a member of the management team (who this will be depends on the class your child is in). A meeting will be held as soon as possible. Concerns are always taken seriously and are listened to. Staff will explain their views, where appropriate children will give their views and together parents, staff and where appropriate, children will agree a positive way forward. Communication will be maintained until the concern is alleviated.

Any complaints received will be recorded and acknowledged and dealt with fairly in a sensitive manner. Every effort will be made to deal with your complaint as soon as possible. Any action taken will also be reported back to the complainant and a summary of the concern/query will be retained in the pupil records file. If the issue is not resolved to your satisfaction the complaint can be escalated to Perth and Kinross Council. Viewlands School deals with complaints as part of Perth & Kinross Council's Complaints Handling Procedure. Information on this is available on the Council's website as follows

<http://www.pkc.gov.uk/complaints>

## Attendance

It is a legal requirement that parents ensure that their children attend school regularly and punctually. Persistent low attendance and slack time-keeping are disruptive to the learning of the individual child and the class. It may also be an early warning of other difficulties for the child's family. All schools monitor pupil attendance carefully and will proceed with the Council's Attendance Procedures. Further information and advice for parents can be found here <http://www.pkc.gov.uk/Attendance>

All children should aim to arrive at school on time. Our school doors open to pupils at 9.00am. If a child is to be absent from school, parents should **telephone** the school on the first day of the absence to explain the reason for non-attendance and the duration of absence. Where no explanation is received by **9.30 am**, school staff will telephone parents/emergency contacts to ascertain the reason for absence.

Explanations for absences can also be given by speaking to a member of staff over the phone, or by sending an email to [viewlands@pkc.gov.uk](mailto:viewlands@pkc.gov.uk) explaining the reason for the absence. When no explanation at all is received then the absence is recorded as unauthorised. Where the school has serious concerns about attendance, **Attendance Management** procedures will commence. These are available on the school website <https://www.viewlands.pkc.sch.uk/Viewlands-Attendance-Protocol/> .

Please keep the school informed of any medical conditions your child may have so that we can deal with these sensitively.

Infectious Disease Exclusion period suggested by the Health Board

Chicken pox	5 days from onset of rash
Shingles	Exclude only if rash is weeping and cannot be covered, e.g. with clothing
Measles	4 days from onset of rash
Mumps	5 days from onset of swollen glands
Rubella	6 days from onset of rash
Whooping cough	5 days from commencing antibiotic treatment or 21 days from onset of illness if no antibiotic treatment
Impetigo	Until sores are crusted or healed or until 48 hours after antibiotic treatment has started
Ringworm	Until adequate treatment instituted
Scabies	Until adequate treatment instituted
Head Lice	Until adequate treatment instituted
COVID-19	Follow current government guidance

Holidays taken in term time are classed as unauthorised absences. Plans to take such time off school should be put in writing to the Head Teacher. We urge parents to avoid absences due to holidays in term times and stress that absence from school can adversely impact on a child's learning and attainment.

If a pupil becomes ill or is injured in school, every attempt will be made to contact a parent. If parents cannot be contacted, the child will be sent home with the emergency contact. In the event of an acute injury or illness, and parents or emergency contacts have not been able to be contacted, the child will be transported to doctor or hospital by staff car, taxi or ambulance under the supervision of a member of staff. For minor bumps and bruises, children are treated by staff in school and a note is sent home with them at the end of the school day advising parents of the nature of the injury and the treatment given. Please note we have staff who are trained in First Aid procedures.

## **Communication with Parents**

Parents are kept informed about the life, work and calendar of the school through our regularly updated School Website, newsletters and emails sent out by the School Office. We do rely on parents accessing this 'electronic' information regularly as written reminders are not issued by the school. Text alerts are only sent out in emergency situations and when the School Office is open. Parents are asked to provide their email address/es on registration and should notify the school if these change.

We normally hold a 'Meet the Teacher' session early in the first term and organise parent curriculum events to share the intended learning and approaches that will be used that session. Parent Contact appointments are organised in the autumn and spring terms each year. This is an opportunity for you to have a 10-minute appointment with your child's class teacher to talk about your child's progress. In the final term of each school session, you will also receive a written report on your child's progress from the class teacher.

Class 'Learning Trees' are sent home at the start of a teaching block. These sheets give you information on the learning that will take place that term and any key information that you need to know. We ask that you use these to talk to your child about their learning and perhaps plan family events to augment the learning taking place in school. On a weekly basis, your child will receive homework through Microsoft Teams. At times, they will also bring work home for you to look at.

We host curricular-specific workshop style sessions for Parents/Carers over the course of a school year. Past themes have been on Reading, Internet Safety, Co-operative Learning and Mathematics. We are always open to suggestions on other ways in which we can help communicate with parents/carers to support their child's learning.

We do contact home whenever there is a concern or information that we need to share. This can be by phone, e-mail or letter. It is important that we have always up-to-date contact details. Children learn best when there is an 'open' flow of communication between home and school, so we are more than happy to meet with parents when necessary to exchange relevant information with staff working with your child.

To view a list of Viewlands Primary School policies and guidelines, including the Parental Communications Policy please go to the Viewlands website page <https://www.viewlands.pkc.sch.uk/Policies-and-Guidelines/>.

## **School Ethos**

Viewlands School Community is a safe, happy, healthy and inclusive learning environment. We value and respect each other, making sure that everyone achieves through our creative and ambitious curriculum. By working together, our children confidently develop key skills for learning, life and work.

Our children are at the heart of Viewlands. We strive to equip them with ambition, resilience, ability and confidence to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens. Working together as a school community is key to realising our vision and aim.

## **Positive Behaviour Management**

We expect, and usually get, high standards of behaviour at Viewlands School. We value the liaison between home and school, and will contact parents if there are behaviour problems that are deemed serious or recurring. We have found that where school and parents are seen by the pupil to be working in partnership, most problems are solved with very little

difficulty. If there are any circumstances that affect the child – eg bereavement, parents' separation – it helps if we know this so we can take the situation into account when dealing with any 'out of character' behaviour.

Most of our discipline problems are minor and are effectively dealt with by class teachers and/or promoted staff. As a Perth & Kinross School, we use **Restorative Approaches** when resolving conflict. Staff are trained in facilitating restorative conversations, which allows children to work through any conflict to come to a common solution. It also provides valuable skills and strategies for children to use successfully when managing relationships and potential disagreements as they arise, without adult intervention.

Where unacceptable behaviour becomes a major concern, full cooperation with parents is essential to resolve issues that arise. Class teachers and the HT/DHT will discuss concerns with parents and will seek advice, if necessary, from other agencies to support positive outcomes. It may be necessary, in extreme situations where a child poses a continued health and safety risk to pupils and staff, that the Head Teacher will exclude a pupil from school for a period of time to allow further planning and support to put in place. Perth & Kinross Fostering Inclusion, Reducing Exclusion Guidelines (September 2022) are followed in such circumstances <http://www.pkc.gov.uk/Exclusion-of-pupils>

It is a fact that pupils are sometimes subjected to bullying behaviour during their school career. We wish to identify and deal with these problems as they develop as every child has the right to live without fear or intimidation.

Bullying can be defined as any form of intimidation of a child with any regularity. It could be physical, verbal, by gesture or by exclusion from a group, and includes incidents perceived as 'racist' or 'sexist'. It may be inflicted by an individual or by a group, over a long or short period of time. Bullying is a problem both for the victim and for the perpetrator, and we must deal with both.

All reports of bullying are taken seriously and are investigated thoroughly. It is made clear to pupils that all bullying is unacceptable, and every effort will be made to deal with both the behaviour and its causes.

Viewlands School has a Positive Behaviour policy. It adheres to the PKC Fostering Inclusion, Reducing Exclusion Guidelines. Both these documents can be accessed on our school website. Bullying is a feature of our Health and Wellbeing programme. It is taught using the Bounce Back resources, Restorative Approaches and departmental/whole school assemblies and events.

Specific incidents of bullying are logged, and the numbers of instances of bullying and racist incidents are reportable to Perth & Kinross Council.

### **Viewlands Primary School Rules**

At Viewlands we have reviewed our rules so that they are easily remembered and understood by all. We expect our pupils to be gentle, to be kind and helpful, to listen, to be honest, to work hard and to look after property. Our 'rules' are:

### **Ready, Responsible and Safe**

We reinforce these rules during assemblies and celebrate pupil success through praise and rewards using a token system that feeds into our school Clans system.



## Health and Wellbeing

The school has a designated School Health Nurse, who is based at Drumhar Health Centre, Perth, and is contactable on 01738 564228. The nurse is available to give advice to both the school staff and parents should they have any health concerns or require a referral to another health department.

As part of the School Health Surveillance Programme, pupils are reviewed in P1 and P7. This involves a parent questionnaire and screening of height, weight and vision. Additional checks may be carried out throughout the school years in consultation with the pupil and parents/carers. All children are offered flu immunisation in school in the Autumn term. Parents can withdraw their child from this if they wish.

We are a Rights Respecting School and are committed to exploring the United Nations Rights of the Child with all our pupils (age appropriately). UN Convention on the Rights of the Child – UNICEF UK. In October 2022, we were accredited as a Silver Rights Respecting School. <https://www.unicef.org.uk/rights-respecting-schools/about-us-new/>

Viewlands School links with both Letham St Mark's Church and Perth Baptist Church. Rev James Stewart is a regular visitor to us (LSMC) as is Mr Gordy Mackay (PBC).

## Parental Involvement

We are keen to encourage parents to become actively involved in the life of the school. We arrange 'Sharing the Learning' open afternoons throughout the year, and help is always needed for visits and trips. The school is grateful to parents who may wish to help on a regular basis in the following areas:

- taking forward sport
- assistance with gardening (run by parents, staff & pupils)
- helping within the classroom eg art work, cutting paper, filing
- delivery of the cycling proficiency programme 'Bike-ability Scotland' across the stages
- encouraging children to enjoy books eg reading stories to children, helping them to use the school libraries
- supporting learning contexts by sharing information on their jobs and careers that are relevant.

Generally speaking, parent helpers will not work with children in an unsupervised situation. Risk assessments will be completed where appropriate, and all Parent Helpers/Volunteers asked to sign our agreement. Parents/carers interested in helping in school should, in the first instance, speak to our Senior Management Team.

The school is keen that parents feel welcome in school, especially when they are supporting class activities. We try to include grandparents and members of the community in some of our school events, and often find that they can contribute useful information and memories for some of the class topics. We aim to keep good communication links with our school families. Our school newsletter is issued to all families normally every term, and information about class learning goes out to parents/carers every term to help them support their child's learning at home.

The Council's policy to support effective partnership working between school and home can be found by following the link <https://www.pkc.gov.uk/parental-involvement>



## Transitions

Traditional transition points are preschool to primary, stage to stage, and P7 to secondary education. The transition process involves pastoral arrangements and effective continuity and progression of pupils' learning. At Viewlands Primary School, several processes and procedures are in place to allow individual pupils to feel valued and well prepared for the next stage of their education. These include the professional dialogue that takes place between teachers (within our school setting and across the sector with secondary colleagues) at points of transition, the sharing of evidence of progress in learning and pastoral issues, joint planning across the Curriculum Levels to facilitate continuity of experiences and learning.

Pupils with additional support needs may require an enhanced transition between classes or between nursery and Primary 1, or Primary 7 to secondary. This will be decided through discussion with the Class Teacher, Pupil Support Teacher and parents.

On completion of your child's primary education, the normal arrangement is for children to transfer to our catchment secondary school of Perth Academy.

Name	Perth Academy
Headteacher	Ms Eleanor Paul
Address	Murray Place, Perth, PH1 1NJ
Tel No	01738 458000
Website	<a href="https://perthacademy.org.uk/">https://perthacademy.org.uk/</a>
Email	<a href="mailto:perthacademy@pkc.gov.uk">perthacademy@pkc.gov.uk</a>

Please note, parents can make a parental placing request to attend a secondary school, other than the catchment school above. Further information on how to make a placing request is available online at <http://www.pkc.gov.uk/article/17301/Placing-request>

## The Curriculum

Our aim in Viewlands is to provide every learner with a coherent experience, where a broad range of learning activities and experiences combine to create a meaningful and valuable education – developing skills, deepening understanding, being relevant to their aspirations and extending their world view. To that end, the learning we provide is often structured in an inter-disciplinary manner within a motivating context, ensuring meaningful connections are made.

**Every child is offered a wide range of learning opportunities in:**

- Literacy & English – including French from Nursery
- Numeracy & Mathematics
- Expressive Arts – Drama, Music and Art
- Health and Wellbeing – including PE
- RME
- Science
- Social Studies
- Technologies

We use the Scottish Curriculum for Excellence (CfE) to plan and assess pupils' learning. We aim to equip children and young people with the knowledge and skills they need in our rapidly changing world. Curriculum for Excellence brings real life into the classroom and takes lessons beyond it.

It is soundly based on seven principles, which means that learning is broad, active, experiential, challenging, enjoyable, progressive and relevant. Our children are included in the planning of the learning allowing them to have certain elements of personalisation and choice in what and how they study. More information is available from the Parent Zone website <https://education.gov.scot/parentzone>.

CfE is divided into Levels. The levels we will focus on in primary are:

- **Early Level** preschool to P1, or later for some
- **First Level** children in P2 to P4, or later for some
- **Second Level** children P5 to P7, or later for some

Class teachers plan to use the experiences and outcome of CfE to offer a wide and varied curriculum for all children.

All learning is based on the principles and purposes of CfE. Our school policies and programmes of work help us plan much of the content of what children will be learning at each stage of their development. We ensure that Literacy, Numeracy and Health and wellbeing are fully integrated into all learning experiences, with plenty of opportunity for children to practise, reinforce and apply their knowledge and understanding from these core curricular areas.

In Viewlands, we are committed to seeing all our children become **successful learners**, developing the particular skills and attitudes that will help them to become **responsible citizens** and **effective contributors**. We work hard to offer challenging, enjoyable and relevant learning activities, often involving active learning, and requiring skills for independent or co-operative engagement. In all our learning, we aim to enhance children's self-esteem so that they become **confident individuals**, offering opinions and exercising personal choice in their learning.

Class teachers plan the learning for our children in small groups, as a whole class or individually, to meet the needs of all. Each session, we plan for opportunities for classes to work together as a year group. This offers children the chance to integrate socially and academically across a year group and widen their social network.

Our staff work together on in-service training days, and after school in working groups and in collegiate activities, to make sure that our teaching strategies and policies and programmes for learning are up to date, and our school improvement plan is achieved successfully. In this way our curriculum continues to develop and improve, enhancing learning experiences for the children.

We understand and appreciate that learning does not only take place in the classroom and so therefore offer opportunities for pupils to take part in a variety of general knowledge activities, road safety, Scottish dance, recitation, football, cricket, rugby, netball and badminton competitions. We encourage pupils to take part in these activities both as individuals and within teams. Wider achievements are recognised through CfE as an integral part of any child's education.

In line with Curriculum for Excellence, pupils have the chance to take responsibility and to be part of decision-making within class and the whole school in many ways. These include being part of one or more of our pupil groups – Viewlands Voice, RRS committee, Primary 7 Clan Chiefs, and buddies, reading buddies, Digital Leaders. This develops confidence and a sense of citizenship in our pupils. It also develops essential skills for learning, life and work.

These skills of leadership, working with others, ICT, enterprise and problem-solving are carefully planned for and are developed progressively from Nursery right through the primary years and beyond. Our school website has a page dedicated to Our Curriculum.  
<http://www.viewlands.pkc.sch.uk/Curriculum/>

## Homework

Homework is given for a variety of reasons-

- allow practice and consolidation of work done in class
- give opportunities for preparation of future class work
- develop skills in using libraries and other learning resources
- provide opportunities for pupils to plan and organise their time
- develop good working habits and self-discipline
- encourage pupils to be responsible for their own learning
- provide information for parents
- provide opportunities for parental co-operation, support and dialogue with the school

Homework will be set by class teachers on a Thursday, to be returned the following Wednesday, although extended pieces can be set. Occasionally, it may be necessary for pupils to complete work for a task that will be continued in class. In this instance, they may be required to hand it in the following day. Some topic-based homework may be set for completion over a period of a few weeks. Reading homework is ongoing throughout the week. Homework is mainly set through Microsoft Teams. Here is a link to our Homework guidelines on our website  
[https://www.viewlands.pkc.sch.uk/docs/Viewlands\\_homework\\_UPDATED\\_Nov\\_2020.pdf](https://www.viewlands.pkc.sch.uk/docs/Viewlands_homework_UPDATED_Nov_2020.pdf).

When homework has been set, pupils are expected to make every reasonable effort to complete the task satisfactorily and by the due date.

Parents who experience difficulty in helping with homework should contact the school for advice and assistance.

**Note:** *When children are off school due to illness or a holiday, homework is not sent home.*

## Religious Observance

As well as being a statutory element of a school's provision, religious observance (RO) also has an important part to play in the development of the learner's four capacities, as a successful learner, confident individual, responsible citizen and effective contributor.

Recent guidance issued by the Scottish Government clarifies the current position regarding provision of religious observance in Scottish schools and sets out action for local authorities in planning this provision. Information can be found at this link  
<http://www.scotland.gov.uk/Topics/Education/Schools/curriculum/ACE/Religion>

In non-denominational schools, assemblies are the most common vehicle for delivering religious observance.

In Viewlands Primary School, we offer a Religious and Moral education programme designed to promote understanding and to develop a child's own concept of spirituality. Learners find out about the beliefs and practices of all major world religions, and are encouraged to develop respect for others' beliefs, tolerance of difference and appreciation of diversity.

Our weekly (virtual and in person) assemblies are on moral issues such as right and wrong, and values such as fairness, justice, kindness, compassion, integrity and honesty. Typically, they include community singing, presentations from classes or groups, wider achievements and sharing of good or interesting news. We reflect on faith and folk stories from a variety of religions and cultures. We recognise major Christian festivals of Harvest, Christmas and Easter.

Under the terms of the Education (Scotland) Act 1980, parents have the right to ask for their child to be withdrawn from Religious Observance. In the past, the school has dealt with such requests with sensitivity and understanding, and this approach will continue. The Senior Management Team will offer to meet with any parent wishing to withdraw their child to ensure that they are clear about the school policy on Religious Observance.

In particular, parents should be reassured that the Religious Observance planned by the school adopts an open and respectful approach and does not seek to compromise the beliefs of any pupils or their families.

Where a child is withdrawn from Religious Observance, suitable arrangements will be made for the pupil to participate in a worthwhile alternative educational activity.

## Assessment & Reporting

Assessment is an integral part of learning and teaching, and so we aim to use strategies that are both systematic and consistent, and that provide the necessary assessment information to plan next steps in a child's learning. Assessment strategies include

- tracking pupil progress and indicating the strengths and development needs of individual pupils
- diagnosing learning difficulties and special aptitudes
- sharing **learning intentions** (WHAT) and **success criteria** (HOW) with pupils
- using formative assessment strategies to gauge the effectiveness of learning and teaching and to adjust teaching accordingly
- praising achievement however modest or outstanding, and giving credit to genuine effort, encouraging and aiding pupil self-assessment
- providing effective feedback so that teachers, pupils and parents have a shared understanding of progress and next steps
- sharing information with colleagues to ensure the continuity and progression
- moderating learning at school, cluster and nationally

At every stage pupils' work and progress is assessed in various ways. The teacher will observe how the children go about doing the work or activities they are set. They will talk to pupils about their work and listen to find out how much they have understood, and will examine jotters and other written work. Pupils will themselves evaluate their own progress and that of their peers. At points throughout the learning process, the class teacher will record progress against Curriculum for Excellence outcomes covered.

With help from the teacher, children are encouraged to look at their own work to see which things they have done well and which things they can improve. Teachers share with pupils the learning intentions and success criteria for a lesson the child will therefore have a clear idea of 'what a good one will look like' and will know what his/her next step in learning will be.

Learning Trees are issued to Parents/Carers at the beginning of a teaching Block (***this may be termly, longer or shorter depending on the type of context being studied***) and outline the experiences and outcomes that are to be covered that Block.

Parents/Carers are provided with opportunities to share in the learning and progress through attending Shared Learning events, Showcases, Assemblies, School Shows and by seeing examples of progress when class work is sent home, as well as in the form of the end-of-session summative Report.

Taking account of Curriculum for Excellence assessment guidelines, teachers will use their professional judgement to decide the level towards which each child is working. A teacher will collect evidence of that attainment from class work or may use a formal summative assessment to check his/her own judgement that a child has attained a level. As most children will normally take three years to cover the experiences and outcomes within each level, assessment is an ongoing process. Teachers use the recently produced national benchmarks in literacy and numeracy to measure progress and the achievement of levels (available to view on our website). As part of our assessment process, we use the Scottish National Standardised Assessments (SNSA) within Primary 1, Primary 4 and Primary 7. More information regarding SNSAs can be found on the website:

<https://standardisedassessment.gov.scot/>

This assessment data is scrutinised and discussed by the senior management team and class teachers and used to inform next steps. This process allows for interventions to be planned to meet children's needs and for school improvement priorities to be identified and actioned.

Summative end-of-session reports to parents are issued to parents following Perth & Kinross Council Education and Children's Services guidelines.

## Support for Pupils

Information on the authority's policy in relation to provision for additional support needs can be found at <http://www.pkc.gov.uk/article/17278/Schools-additional-support->

There are organisations specified by Scottish Ministers, which provide advice, further information and support to parents of children and young people with ASN. These organisations are identified under The Additional Support for Learning (Sources of Information) (Scotland) Amendment Order 2011 as

**Children in Scotland Working for Children and Their Families**, trading as **Enquire** – the Scottish advice and information service for additional support for learning, a charitable body registered in Scotland under registration number SC003527;

Enquire offers independent, confidential advice and information on additional support for learning through

Telephone Helpline: 0345 123 2303

Email Enquiry service: [info@enquire.org.uk](mailto:info@enquire.org.uk)

Advice and information is also available at [www.enquire.org.uk](http://www.enquire.org.uk)

Enquire provides a range of clear and easy-to-read guides and factsheets including 'The parents' guide to additional support for learning'.

**Scottish Independent Advocacy Alliance**, a charitable body registered in Scotland under registration number SC033576

**Scottish Child Law Centre**, a charitable body registered in Scotland under registration number SCO12741.

If you think that your child has additional support needs, you should contact your child's class teacher in the first instance as they will have an overall picture of your child's progress. You can do this by contacting the school office or writing a note to the class teacher to request a meeting. Often, class teachers will have identified a need and, in consultation with the **Designated DHT, Head Teacher and Pupil Support Teacher**, will contact you to meet and discuss/identify any barriers to learning and agree next steps.

Other services/agencies are available to children in the form of Speech and Language Therapy, Occupational Health, English as an Additional Language teacher, Autism Outreach and Educational Psychological Service. Any of these may work with classes or groups. If they become involved with individual children (eg. the Educational Psychologist), it is only after consultation with parents.

Sometimes a child will be part of a small group receiving extra help from the class teacher, a member of the management team or a Pupil Support Assistant. At times the child may work outwith class in a small group; normally support will be given within the classroom situation. The role of Pupil Support Teacher is to provide consultation, advice and support to Class Teachers on how best to support those children who need it, within the mainstream setting, and to deliver support for learning where appropriate. Some pupils have an Individual Education Programme (IEP) to meet their particular needs. Others who have involvement with social work, health services or other agencies may have a Coordinated Support Plan (CSP) to ensure continuity of provision.

## School Improvement

Information on the authority's policy in relation to provision for additional support needs can be found at <https://www.pkc.gov.uk/article/17320/ASN-specialist-provision>

There are organisations specified by Scottish Ministers that provide advice, further information and support to parents of children and young people with ASN. These organisations are identified under The Additional Support for Learning (Sources of Information) (Scotland) Amendment Order 2011 as

**Children in Scotland Working for Children and Their Families**, trading as **Enquire** – the Scottish advice and information service for additional support for learning, a charitable body registered in Scotland under registration number SC003527;

Enquire offers independent, confidential advice and information on additional support for learning through

Telephone Helpline 0345 123 2303

Email Enquiry service [info@enquire.org.uk](mailto:info@enquire.org.uk)

Advice and information is also available at [www.enquire.org.uk](http://www.enquire.org.uk)

Enquire provides a range of clear and easy-to-read guides and factsheets including 'The parents' guide to additional support for learning'.

- **Scottish Independent Advocacy Alliance**, a charitable body registered in Scotland under registration number SC033576;



- **Scottish Child Law Centre**, a charitable body registered in Scotland under registration number SCO12741.

If you think that your child has additional support needs, you should contact your child's class teacher in the first instance as they will have an overall picture of your child's progress. You can do this by contacting the school office or writing a note to the class teacher to request a meeting. Often class teachers will have identified a need and, in consultation with the **Designated DHT, Head Teacher and Pupil Support Teacher**, will contact you to meet and discuss/identify any barriers to learning and agree next steps.

Other services/agencies are available to children in the form of Speech and Language Therapy, Occupational Health, English as an Additional Language teacher, Autism Outreach and Educational Psychological Service. Any of these may work with classes or groups. If they become involved with individual children (e.g. the Educational Psychologist), it is only after consultation with parents.

Sometimes a child will be part of a small group receiving extra help from the class teacher, a member of the management team or a Pupil Support Assistant. At times the child may work outwith class in a small group; normally support will be given within the classroom situation. The role of Pupil Support Teacher is to provide consultation, advice and support to Class Teachers on how best to support those children who need it, within the mainstream setting, and to deliver support for learning where appropriate. Some pupils have an Individual Education Programme (IEP) to meet their particular needs. Others who have involvement with Social Work, Health services or other agencies may have a Coordinated Support Plan (CSP) to ensure continuity of provision.

## School Policies & Practical Information

The main achievements of Viewlands Primary School and Nursery can be found in our Standards and Quality Report, which is published annually each June and is available on both the Perth and Kinross website and our school website:

<https://www.viewlands.pkc.sch.uk/School-Improvement-Plan/>

This document also details trends in overall school performance at P1, P4 and P7 in early, first and second level CfE attainment in literacy and numeracy.

Our current School Improvement Plan, which details the focus and outcomes of planned improvements over the current school session is on the website:

[https://www.viewlands.pkc.sch.uk/docs/Quality\\_Improvement\\_Plan\\_Final\\_2023-2024.pdf](https://www.viewlands.pkc.sch.uk/docs/Quality_Improvement_Plan_Final_2023-2024.pdf)

Our school improvement plan is based on self-evaluation and the priorities of the National Improvement Framework for Scottish Education.

<http://www.gov.scot/Resource/0051/00511513.pdf>

Our Nursery and Primary provisions were inspected by Education Scotland Inspectors in **October 2014**. The Inspection process evaluates a school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

In providing answers to these questions, inspectors use quality indicators from 'How good is



our school?' to support evaluations and provide information on how the school can improve. Viewlands Primary School report from our local QIO's confirmed our own focus for continued improvement that had been included in our own School Improvement Plan.

## Authority Education Policies and Services

The authority website provides information on policy and school enrolment to include primary, placing requests and composite classes

<https://www.pkc.gov.uk/article/17302/Structuring-of-classes-in-primary-school>

Grants and benefits to include free school meal entitlement, clothing grants, transport and music tuition <https://www.pkc.gov.uk/article/17282/Schools-and-nursery-grants-and-benefits>

Information of Educational Psychology Services <http://www.pkc.gov.uk/eps>

Primary School Meals and free fruit <https://www.pkc.gov.uk/article/17330/Primary-school-meals>

### a) The School Day

09.00	<b>Start of the School Day</b> Children will line up outside in their classes ready to be met at 9.00am by their class teacher, who will bring in the line. Prior to entering their class, each pupil will be welcomed by their teacher, after which the children are expected to organise themselves and register their lunch and attendance ready to start learning.
10. 40 – 11.00	Morning Break (Each Monday the Clan with the most points will be awarded an extra 10-minute break 10.30-11.00)
12.10 – 1.15	Lunch for P1
12.20 – 1.15	Lunch for P2-P7
3.15pm	<b>End of School Day</b> Children are escorted to their respective exit doors by class teachers

*NB: Please note the nursery session times for all children 9.00 am – 3.00 pm*

### b) Arrangements for Emergency Closure

Severe weather conditions - heavy snow, wind, floods

#### Early closure during the school day

If the school must close during the school day, parents or emergency contacts will be informed via a text service to mobile phones and/or by email. **Please ensure that the school office has an up-to-date mobile phone number for you.**

#### Closures outwith school hours

This link below will detail information about school closures:

<http://www.pkc.gov.uk/Schoolclosures>.

**Note** in such circumstances, text and email alerts will not be sent out as these can only be sent by office staff from our School Office.

In the event of the school remaining open during heavy snow, parents should make the decision of whether to send their child to school based on the safety of walking conditions on the roads and pavements – our school playground will be in a similar condition.

### **Emergency arrangements**

In the event of an emergency (eg if your child becomes ill or has an accident) or in exceptional circumstances, the school may need to contact parents or emergency contacts; on rare occasions it may be necessary to send every child home. *It is, therefore, vitally important that parents keep the school informed promptly about any change of address, telephone number or place of employment as well as any changes regarding emergency contacts.*

## **c) School Holiday dates and School Events**

Our school website is regularly updated. There is a calendar of school events that everyone can access, and this details what's coming up at Viewlands:

<https://www.viewlands.pkc.sch.uk/Calendar/>

Information is generally sent by email to parents, with little information being sent home on paper. It is therefore important that you keep us updated with your email address. School holiday for the current and forthcoming school sessions are detailed on the PKC website

<http://www.pkc.gov.uk/schoolholiday>

## **d) Uniform and Clothing**

Viewlands Primary is very proud of its school uniform. It is an integral part of our school identity. Staff and parents support this tradition and therefore strongly encourage our pupils to wear their school uniform with pride. Our school uniform is as follows:

### **Outdoor Clothing**

- navy warm reversible jacket with school badge (available to purchase online through Sprinters)
- blazer with school badge
- navy jacket, coat or fleece

### **Pupil Uniform**

- grey/navy trousers, shorts, skirt or pinafore
- grey/navy V-neck pullover or cardigan
- grey/navy/white socks or tights
- White shirt
- school tie (from Stevensons, Scott Street, Perth)
- Black school shoes/boots – NO TRAINERS
- Gingham summer dress

### **Indoor PE Kit**

- Black gym shoes/trainers
- navy shorts
- white t-shirt (with Viewlands logo available to purchase online through Sprinterz)

- gym bag (with Viewlands logo available to purchase online through Sprinterz)

## **Outdoor PE Kit**

- warm tracksuit (dark colour)
- Viewlands school hoodie (available to purchase online through Sprinterz)
- white t-shirt (with Viewlands logo available to purchase online through Sprinterz)
- outdoor trainers

In the interest of Health and Safety, long hair must be tied back, and earrings and other articles of jewellery must be removed for Physical Education lessons. If your child's ears have just been pierced, they must come to school with their ears taped or, in the case of older children, have their own tape and be responsible for covering up the earrings.

All articles of clothing, school bags etc should be clearly marked with the child's name. This saves a lot of time and effort and ensures the lost articles are returned quickly.

## **e) School Meals**

We are extremely fortunate in having our school dinners cooked freshly in our school kitchens daily. Lunches are cooked to order and all children are asked to preselect the meal they want from a Lunch Menu, which is available here

<https://www.viewlands.pkc.sch.uk/Primary-Nursery-Menus/>

Free School Meals are automatically offered to pupils in P1-P5 without the need for parents/carers to apply. However, from years P6 and above, children are not automatically entitled to Free School Meals (FSM) and you must submit an application through Perth & Kinross Council. The link to that <https://www.pkc.gov.uk/freeschoolmeals>

Free School meals cannot be given unless appropriate authorisation has been given. School lunches currently cost £2.30 per day for those not entitled to a free lunch.

## **f) Educational Trips and Extra-Curricular Activities**

To make learning interesting and relevant to their pupils, class teachers often arrange outings and trips of an educational nature. All such trips are fully risk-assessed to ensure pupil safety. Parents will be sent a permission slip to cover trips eg class outings, football team fixtures, and we would appreciate that you complete and return these.

We organise annually for P7 pupils to have either an Activity Programme or Residential opportunity at the end of their school year. This activity is part of the P7 transition programme and is used as an opportunity to widen friendship groups across our P7 year group. Details are provided to parents at time of booking the event.

At various times of the year, we offer such activities as football, netball, scripture snacks and music clubs, depending on the expertise of staff willing to take a club. Senior pupils also run a variety of clubs at lunchtimes. These are supervised by school staff and allow the children to share their skills with others.

If you have an expertise and would be interested in supporting a club or running one for the school, please contact the senior management team to discuss.

## **g) Wraparound Services**

**After-School Kids' Club:** Viewlands Kids' Club offers after-school childcare, term time only, from 3.15pm until 6.00pm, and is registered with the Care Inspectorate. The Kids' Club is based in the Assembly/Dining Hall and offers a wide range of play activities, both indoors and outdoors, to suit the individual needs of the children attending. For more information on pricing or to book a place, please visit <https://www.viewlands.pkc.sch.uk/Wraparound-services/>

**Pre-school Club Safe Start:** Our Safe Start Club is a childcare facility that runs in our assembly hall from 8.00am-9.00am. For more information, please visit <https://www.viewlands.pkc.sch.uk/Wraparound-services/>. There is a small charge for this service, and it does not provide a breakfast provision.

## **h) ParentPay**

Viewlands is a cashless school, meaning any money that needs to be paid in, for example fundraising activities or school trips etc, will need to be made using ParentPay. This is an easy-to-use online payment system, which is used by all schools through Perth & Kinross. When your child starts with us, you will receive an activation letter to set up your account with ParentPay with a unique password and login details. The school office will be happy to help with any queries you may have when using ParentPay. For more information, please visit <https://www.parentpay.com/>

## **i) Registration process for Viewlands**

- **Primary 1 Registrations**

Parents are asked to register new intake P1 pupils in January of the year they are due to start school. A link to do this becomes live in January for parents to do this online. All placement and registration requests are handled directly by the ECS Schools team and information on this can be found here: <https://www.pkc.gov.uk/article/17276/School-enrolment>

Parents living outwith our catchment area can make a placing request to have their child enrolled at Viewlands Primary School. A placing request is not always granted, as children living in our catchment are enrolled before placing request children. Details of this are available at <https://www.pkc.gov.uk/article/17301/Placing-request>

- **Nursery Registrations**

Parents are usually invited to register their child/ren in February each year. All placement requests are handled directly the Early Learning Childcare team. For more information on the process please click here <https://www.pkc.gov.uk/families>

- **Transitioning P7 to S1**

For P7 pupils moving onto secondary education, they are automatically enrolled in their catchment school. Those with dual catchment will be asked to specify their preference. Parents who want to make placing requests for a school other than their catchment one must fill in a Placing Request online form. (January / February of the year of transition). For more information on moving to secondary education, please check here <https://www.pkc.gov.uk/article/17301/Placing-request>

## j) Security – Visitors to School

You will appreciate that security is a very important issue for us in school. It is vitally important that we know exactly which adults are in school at any given time and for what purpose. We have a security entry system at the main front entrance and the Nursery door, and we ask that all parents enter by these respective doors. Entry to school is only during the hours of 8.50am-3.30pm, due to office staffing/opening hours, unless you have a prearranged meeting with a member of school staff. Once inside the building, parents are asked not to open doors to any other adult, even a known one; from time to time a parent may be temporarily or permanently denied entry due to family disputes or legal issues. Similarly, children do not open the internal/external doors for visitors either. They are reminded of this regularly.

All visitors to the school sign in and wear an identity or visitor's badge for the duration of their visit. Parent helpers wear badges and school staff wear Perth & Kinross ID badges.

## k) Healthcare

Viewlands Primary School is a Health-Promoting School. This involves having a clear focus on healthy eating in school and in delivering a wide-ranging Health Programme for all learners, Nursery through to P7. We work in partnership with health agencies to provide the best healthcare for our pupils. Both Speech and Language Therapy and Occupational Therapy can be accessed (within their limited resources) for pupils in need of this service. The School Health service supports the school in ensuring our children's health needs are met. All P1 children have a five-year old vision, height and weight check. At other stages of the school, hearing and vision tests are carried out if concern is expressed by parents or teachers. Parents will be notified if there is a need for the School Nurse to examine their child and will be invited to be present. Occasional dental checks are carried out usually in P1 and P7 (parent consent is required).

Parents should ensure that the school is informed of any specific medical conditions their child may have or medications they are currently receiving. Parents should let the Head Teacher know whether this information should be shared with relevant school staff or whether they wish it to be held in confidence.

It is school policy that staff do **not** administer medication to pupils. Pupils who can administer their own medication may do so, under the supervision of a member of staff. Medicines will be stored in the locked cabinets in the school office/fridge.

Where children are too young to self-administer medicines, parents will be asked to make suitable arrangements for themselves or another adult to take responsibility. If a medicine does need to be administered by staff, a medical form must be completed and signed to give authorisation. If there are difficulties, parents will be referred to the HT or DHT Support for Learning Staff may make special arrangements with parents to administer medicine to pupils with special needs.

From time to time, and in common with all schools, we may find that a pupil has an infestation of head lice. When that is the case the Head Teacher or Depute will notify the parent of that child directly. We will also inform parents generally to be vigilant about their children's hair. The Scottish Government recommendation is that alert letters are NOT sent home in the management of head lice infection – for more information please see <https://www.gov.scot/publications/national-guidance-managing-head-lice-infection-children/pages/1/>

We have trained First Aid Officers in school and many of our support staff have undertaken basic first aid training to enable them to deal with minor injuries that happen from time to time. Parents are contacted if necessary.

Statutory safety regulations applying to all aspects of school life have to be observed while the children are at school. These include fire safety, road safety etc. Fire drill practices are held during the session and valuable help is received from the local Fire Services, during their annual inspections.

Each school has a designated Health and Safety Officer and Mr Donald-Hewitt is responsible for monitoring the Health and Safety of staff and pupils at Viewlands.

## **I) Traffic Around our School**

As part of Perth and Kinross Council Spaces for People programme (<https://www.sustrans.org.uk/our-blog/projects/2020/scotland/spaces-for-people-making-essential-travel-and-exercise-safer-during-coronavirus>), please note that vehicles are not permitted to drive in, out or around the school streets at Viewlands when the scheme is in operation, that is 08.30-09.15 am and 2.30-3.45pm, Monday to Friday. Signs are located at the entrance to the schemes and will have flashing lights to indicate when the scheme is in operation. Only cars with a valid school street permit, residents in the area or those cars displaying a blue badge will be allowed access during these times.

## **m) Music Tuition**

There will be opportunity annually for those interested to apply for instrumental tuition through the local authority. Currently we are offered String, Brass and Piano tuition.

<https://www.pkc.gov.uk/article/19741/Instrumental-Music-Service>

## **Child Protection Officer**

We take our duty of care to our pupils most seriously; in Viewlands Primary School that is everyone's job.

The Child Protection Officers are currently the Head Teacher, **Mr Barry Donald-Hewitt**, Depute Head Teachers, **Mrs Liesa Wallace** and **Mrs Nicola Wilson** and Class Teacher **Mrs Fiona Rennie**. All staff are trained annually in Child Protection Procedures. Where we have any concern about the welfare of a child, perhaps resulting from what a child says, how s/he behaves, or obvious physical damage which cannot be reasonably explained, then the Child Protection Officer will collate recorded concerns, acting on them and liaising with parents or other professionals as appropriate, keeping the Head teacher informed. At all times of concern, we act responsibly to protect the child and to keep parents fully informed.

Getting it right for every child (GIRFEC) is the Scottish Government's approach to promoting the wellbeing of children and young people. Wellbeing is described by eight 'indicators'. These eight words help everyone to understand wellbeing in the same way and use the same language to talk about it. Sometimes the initials of the words are used, and the wellbeing indicators are referred to as SHANARRI.

**SAFE**  
**HEALTHY**  
**ACHIEVING**  
**NUTURED**

**ACTIVE  
RESPECTED  
RESPONSIBLE  
INCLUDED**

The vast majority of Scotland's children and young people get all the help and support they need from within their families and their wider local communities. But at times a child, young person or family might need extra help or support. The GIRFEC approach aims to make it as easy as possible for any child or young person (and their parents) to get the help or support that they need. Within schools, key staff are available to children, young people and their parents/carers to provide help, advice or support should they choose to make use of it.

The Child or Young Person's Plan is one single plan that coordinates all the services and agencies involved in supporting a child/young person, to help ensure that everyone works together to deliver better outcomes for the child or young person who needs additional support and their family.