

IMPACT AND VALUE ASSESSMENT

Report Title: Learner Participation Framework

Where the Impact & Value Assessment has identified a likely impact in relation to the committee proposal, detailed evidence is provided below.

STRATEGIC IMPLICATIONS

Corporate Plan

Working in partnership with communities? - NO.

Tackling poverty? - NO.

Tackling climate change and supporting sustainable places? - NO.

Developing as resilient, stronger and greener local economy? - NO.

Enabling our children & young people to achieve their full potential? - YES.

Protecting and caring for our most vulnerable people? - NO.

Supporting and promoting physical and mental wellbeing? - NO.

Legal and Governance

Legal implications identified? - NO.

Governance implications identified? - NO.

RESOURCE IMPLICATIONS

Finance

Financial implications identified? - NO.

Workforce

Workforce implications identified? - NO.

Asset Management

Asset Management implications identified? - NO.

CONSULTATION AND COMMUNICATION

Consultation

Internal or external consultation? - YES.

Internal consultation undertaken. Working group creation of the framework - small group of senior leaders and middle leaders. They consulted with some staff and some children in their schools. Consultation with all headteachers in PKC. Consultation with central officers - Strategic Lead, QIOs and QIMs.

Communications

Communications plan? - YES.

Communication will be via the newsletter which goes to all schools and staff members to communicate the document is finalised.

POLICY CHECKLIST

This report represents a new policy or a change to an existing policy document.

Corporate Risk Assessment

Corporate risk implications identified? - NO.

Equality & Fairness Impact Assessment (EFIA)

Protected equality characteristics impact? - NO.

Human Rights impact? - NO IMPACT.

Inequalities of outcome caused by socio-economic disadvantage impact? - NO IMPACT.

Inequalities of outcome in relation to Communities of Place or Communities of Interest impact? - NO IMPACT.

Strategic Environmental Assessment (SEA)

This proposal does not qualify for SEA.

Climate Change Impact Assessment

Business, Industry & Supply Chain impact? - NO.

Energy, Buildings & Infrastructure impact? - NO.

Land Use & Land-Use Change impact? - NO.

Transport & Connectivity impact? - NO.

Waste & the Circular Economy impact? - NO.

Climate Resilience & Engagement impact? - NO.

Child Rights & Wellbeing Impact Assessment

Impact based on the GIRFEC wellbeing indicators? - YES.

This report positively impacts Children's Rights to have their voice heard. It will assist schools and settings to meet their legal requirements under section 6 of the United Nations Convention of the Rights of the Child (Incorporation) (Scotland) Act 2024 – UNCRC Act, for short. The expected impacts will be: • improved pupil-teacher, child-staff, and peer-to-peer relations • improved wellbeing • improved teaching and learning • improved guidance and support • a better school ethos and greater sense of a shared community • a reciprocal sense of feeling valued, trusted and respected • development of life skills such as teamwork, problem-solving, and citizenship • improved engagement, empowerment, and commitment to education • improved achievement and attainment • an addressing of the 'attainment gap' between learners from more and less deprived backgrounds

Sustainable Procurement & Supply Impact Assessment

Resource use and consumption impact? - NO.

Social wellbeing impact? - NO.

Environmental wellbeing impact? - NO.

Economic wellbeing impact? - NO.

Data Protection Impact Assessment (DPIA)

Impact related to personal data/information? - NO.