

# Meeting Learners' Needs

Learners' needs will best be met by:

- matching learning tasks, activities and resources to the needs of individual learners and groups
- providing appropriate support and challenge to all learners
- developing programmes of work to meet all learners' needs
- ensuring that the quality and delivery of programmes include all learners in the learning process
- using assessment information to identify gaps in learners' skills, knowledge and understanding and to plan learning
- removing barriers to learning through the regular identification, review and evaluation of learners' needs including those who have additional support needs
- effective partnership working between teachers, learners, parents and services
- the provision of effective support and advice by learning support staff to teachers and individual learners about strategies to meet learners' needs
- understanding and implementing current legislation including that relating to additional support needs
- setting appropriate learning targets in individualised educational programmes and co-ordinated support plans
- reviewing, in partnership with parents and learners, learners' needs and learning plans

# Achieving Excellence Together

If you or someone you know would like a copy of this document in another language or format, (on occasion only a summary of the document will be provided in translation), this can be arranged by contacting  
Communications Manager 01738 476873

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الاسم: Communications Manager 01738 476873 رقم هاتف للاتصال المباشر:

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Communications Manager 01738 476873  
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Council Text Phone Number 01738 442573

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# Setting the Standard for Learning: Realising Potential



PERTH & KINROSS  
COUNCIL

Education & Children's Services

Our vision in Perth and Kinross is for all learners to achieve to their fullest potential. We want all our children and young people to become responsible citizens, successful learners, effective contributors and confident individuals.

We believe that we can achieve our vision by setting the standard to which we expect all to aspire and by delivering the highest quality learning experiences.

This guide sets out the Perth and Kinross standard and is set within the context of the Education & Children's Services Policy Framework.

# A Curriculum for Excellence – Our Journey

## Curriculum

### The curriculum will:

- have a clear rationale
- be designed to ensure educational gain for all pupils
- offer breadth, depth and sufficient flexibility to meet the needs of individual pupils
- take full account of local circumstances, and local and national advice
- be well planned within and across schools
- be developed, designed and regularly reviewed in full consultation with staff, parents and learners
- be adapted to meet the needs of all learners
- set clear outcomes for all that are monitored and evaluated
- enable all learners to become successful, confident and responsible, and make effective contributions to society
- provide stimulating, challenging and enjoyable experiences for all learners
- involve innovative multi and inter-disciplinary work
- ensure continuity, progression and coherence in pupils' learning, particularly at stages of transition
- provide well-planned and coherent curriculum pathways across the stages, including opportunities for vocational study and training

## Teaching

### Teaching approaches will:

- be appropriately varied and of a consistently high standard
- be well matched to learners' needs
- take full account of learners' prior learning and attainment
- ensure lessons are well structured and planned with clear outcomes
- ensure that the purpose of lessons is shared with learners
- use praise effectively
- ensure explanations, expositions and instructions are clear
- engage learners through discussion, dialogue and interaction
- encourage learners to express their views and ask questions
- include skilled use of questioning to stimulate learners' interest and check and develop pupils' understanding
- motivate learners and develop their independent learning skills
- encourage and value learners' contributions, promote learning and build confidence
- involve learners in evaluating teaching approaches
- make regular and effective use of ICT to support and extend learning

## Learning

### Pupils' learning will:

- be of a consistently high standard
- be relevant, stimulating, challenging, exciting and motivating
- take account of learners' previous experiences
- provide continuity and progression in learning
- provide opportunities for learners to take responsibility, become more independent and think more independently
- engage learners in thinking about, and being active in, their learning
- enable learners to develop their critical thinking skills and creativity
- enable learners to use their imaginations and develop a strong sense of self-worth and confidence
- provide learners with a clear understanding of what they need to do to improve
- be well paced and provide appropriate support and challenge to all
- enable all learners to make progress in their coursework
- actively involve learners in their own learning and development
- provide opportunities for learners to work independently and with others in groups to make decisions, explain their ideas, solve problems and provide solutions
- make regular and appropriate use of ICT to support and extend learning